

Grade 8 ELA Curriculum Map

This course focuses on reading, writing, speaking, and listening at the 8th grade level. Students will learn to read and analyze grade appropriate and increasingly complex literature independently and proficiently. In addition, they will learn to craft quality argumentative, informative, and narrative writing for a variety of tasks, purposes, and audiences. Speaking and listening skills will be emphasized through collaborative discussions and presentation of ideas through various media formats. Students will also develop and utilize knowledge of Standard English conventions for a variety of different purposes and audiences.

- [Arizona's English Language Arts Standards Grade 8](#)
- The standard number is designed for recording purposes and does not imply instructional sequence or importance.
- Our governing board adopted curriculum resource is McGraw Hill StudySync
- Novels are supplemental and optional. If a teacher elects to teach a novel, (s)he should refer to the [District Literature List](#)

Unit #	Unit Name	Key Content	Standards
1	Mystery	<ul style="list-style-type: none"> • Annotation • Textual Evidence • Text Dependent Responses • Theme • Character • Plot • Language, Style, and Audience • Context Clues • Story Structure • Allusion • Reading Comprehension • Central or Main Idea • Author's Purpose and Point of View • Compare and Contrast • Personal Response Writing • Writing Process • Organize Narrative Writing • Story Beginnings • Narrative Techniques • Descriptive Details • Transitions 	8.RL.1 8.RL.2 8.RL.3 8.RL.4 8.RL.5 8.RL.9 8.RL.10 8.RI.1 8.RI.2 8.RI.6 8.RI.9 8.RI.10 8.W.3 8.W.4 8.W.5 8.W.6 8.W.10 8.L.1 8.L.2

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		<ul style="list-style-type: none"> ● Conclusions ● Gerunds, Infinitives, Participles ● Active and Passive Voice ● Verb Voice and Mood ● Spelling ● Dashes ● Commas after Transitions ● Collaborative Conversations 	<p>8.L.6</p> <p>8.SL.1</p> <p>8.SL.6</p>
2	Past and Present	<ul style="list-style-type: none"> ● Textual Evidence ● Theme ● Summarizing ● Plot ● Character ● Figurative Language ● Poetic Elements and Structure ● Allusion ● Reading Comprehension ● Central or Main Idea ● Arguments and Claims ● Organize Argumentative Writing ● Thesis Statement ● Reasons and Relevant Evidence ● Introductions ● Transitions ● Style ● Conclusions ● Gerunds, Infinitives, Participles ● Active and Passive Voice ● Verb Voice and Mood ● Spelling ● Dashes ● Commas after Transitions ● Writing for Effect ● Collaborative Conversations ● Oral Presentation 	<p>8.RL.1</p> <p>8.RL.2</p> <p>8.RL.3</p> <p>8.RL.4</p> <p>8.RL.5</p> <p>8.RL.9</p> <p>8.RL.10</p> <p>8.RI.1</p> <p>8.RI.2</p> <p>8.RI.8</p> <p>8.RI.10</p> <p>8.W.1</p> <p>8.W.6</p> <p>8.W.10</p> <p>8.L.1</p> <p>8.L.2</p> <p>8.L.3</p> <p>8.L.5</p> <p>8.L.6</p> <p>8.SL.1</p> <p>8.SL.3</p> <p>8.SL.4</p> <p>8.SL.5</p> <p>8.SL.6</p>

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3	No Risk, No Reward	<ul style="list-style-type: none"> ● Language, Style, and Audience ● Connotation and Denotation ● Media ● Reading Comprehension ● Textual Evidence ● Summarizing ● Informational Text Elements ● Figurative Language ● Context Clues ● Technical Language ● Word Patterns and Relationships ● Informational Text Structure ● Argument Writing ● Research ● Organizing Informative Writing ● Thesis Statement ● Supporting Details ● Introductions ● Transitions ● Precise Language ● Style ● Conclusions ● Gerunds, Infinitives, Participles ● Active and Passive Voice ● Verb Voice and Mood ● Spelling ● Dashes ● Commas after Transitions ● Writing for Effect ● Collaborative Conversations 	<p>8.RL.4 8.RL.7 8.RL.10 8.RI.1 8.RI.2 8.RI.3 8.RI.4 8.RI.5 8.RI.7 8.RI.10 8.W.1 8.W.2 8.W.6 8.W.7 8.W.8 8.W.9 8.W.10 8.L.1 8.L.2 8.L.3 8.L.4 8.L.5 8.L.6 8.SL.1 8.SL.2 8.SL.6</p>
4	Hear me Out	<ul style="list-style-type: none"> ● Theme ● Character ● Figurative Language ● Connotation and Denotation ● Point of View 	<p>8.RL.2 8.RL.3 8.RL.4 8.RL.6 8.RL.7</p>

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		<ul style="list-style-type: none"> ● Media ● Allusion ● Reading Comprehension ● Textual Evidence ● Technical Language ● Language, Style, and Audience ● Connotation and Denotation ● Arguments and Claims ● Reasons and Evidence ● Compare and Contrast ● Organize Argumentative Writing ● Thesis Statement ● Reasons and Relevant Evidence ● Introductions ● Transitions ● Style ● Conclusions ● Evaluating Sources ● Sources and Citations ● Paraphrasing ● Parentheses, Brackets, & Ellipses ● Commas ● Basic Spelling Rules ● Collaborative Conversations 	<p>8.RL.9</p> <p>8.RL.10</p> <p>8.RI.1</p> <p>8.RI.4</p> <p>8.RI.8</p> <p>8.RI.9</p> <p>8.RI.10</p> <p>8.W.1</p> <p>8.W.6</p> <p>8.W.8</p> <p>8.W.9</p> <p>8.W.10</p> <p>8.L.2</p> <p>8.L.4</p> <p>8.L.5</p> <p>8.L.6</p> <p>8.SL.1</p> <p>8.SL.3</p> <p>8.SL.6</p>
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