# **Shaping the Future**

How RTSD is Developing a Comprehensive Long-Term Facilities Plan to Address Educational Needs at Our Schools and Buildings

**Progress and Next Steps: IES** RTSD School Board Meeting • June 28, 2022

TOM

ACTION ITEM: AUTHORIZE THE ADMINISTRATION TO DEVELOP A TIMELINE AND PLAN TO REPLACE ITHAN ELEMENTARY SCHOOL

## **RECOMMENDATION:**

Based on a thorough feasibility study and community feedback, the administration is recommending to replace IES on the current grounds. The district will create a timeline for designing and building a new IES. Timeline will be presented in Aug./Sept. 2022



## **2020-22 District Initiative #5:** Develop a Long-Term RTSD Facilities Plan that Supports:





# The Feasibility Study Evaluated:

## **ENROLLMENT**



## **PROGRAM NEEDS**



# FACILITY & SITE NEEDS



FINANCIAL IMPACT

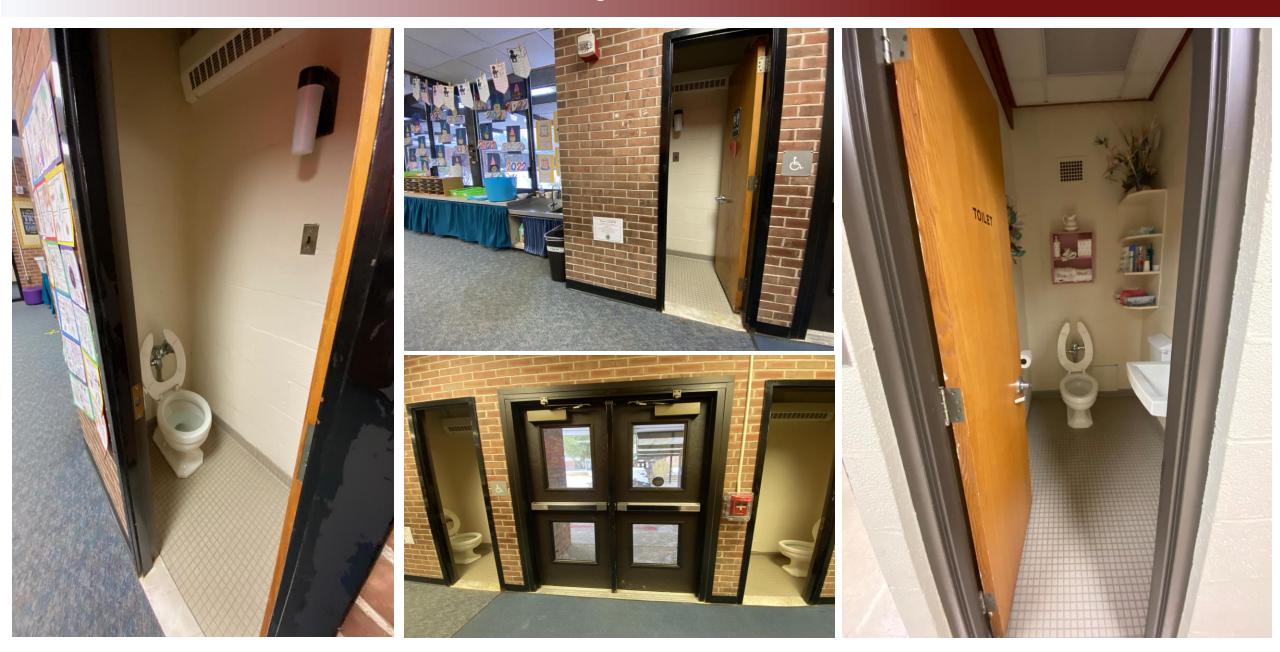
## Ithan Elementary School: Roof



# Ithan Elementary School: Roof



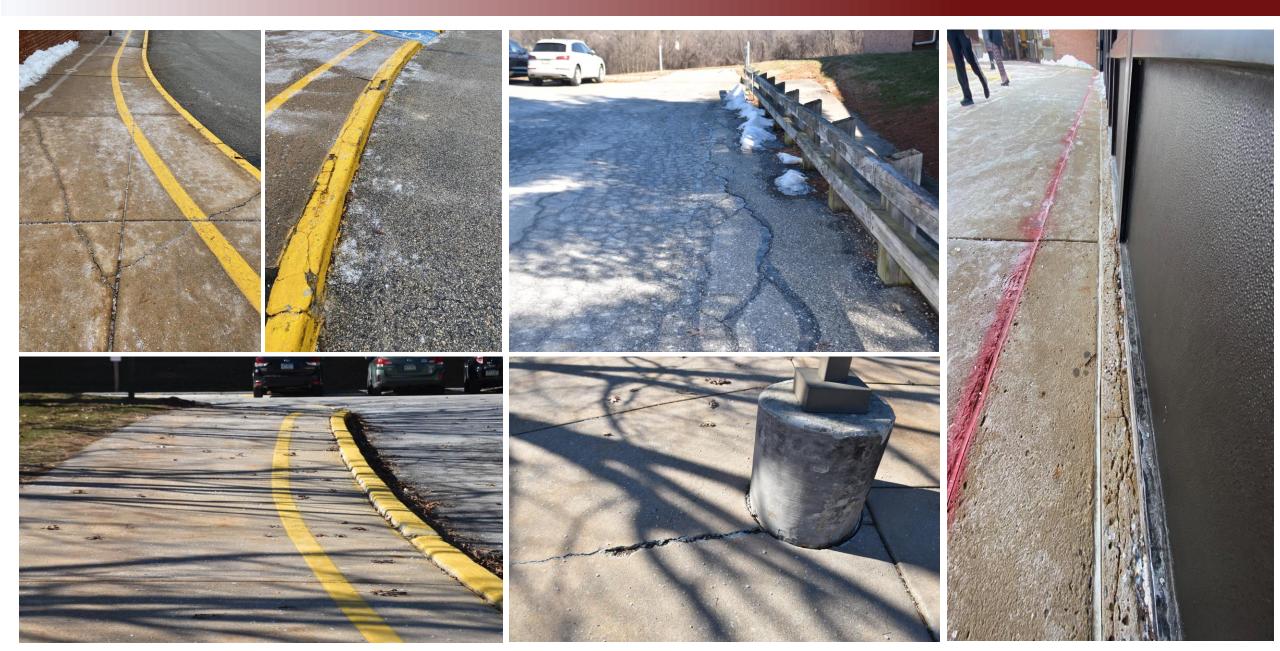
## Ithan Elementary School: Bathrooms



## Ithan Elementary School: Ceilings & Awnings



#### Ithan Elementary School: Concrete and Paving

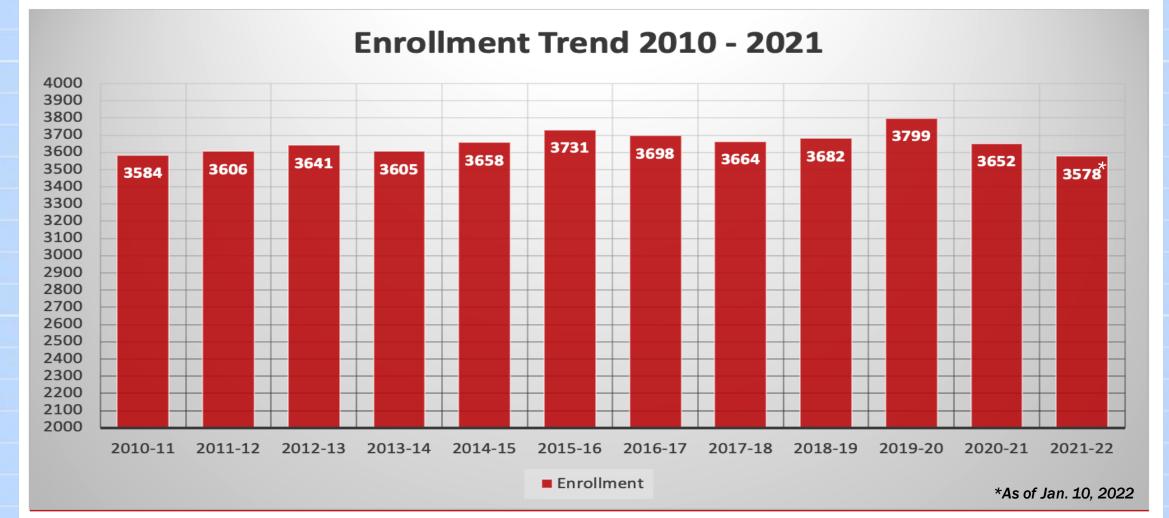


## Ithan Elementary School: Brickwork



#### **Enrollment Considerations: Total Enrollment By Year Since 2010-11**

10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
3584	3606	3641	3605	3658	3731	3698	3664	3682	3799	3652	3578*



#### **Enrollment Considerations: Total Enrollment By Year Since 2010-11**

												As of Janua	iry 10, 2022		
	RTSD Elementary Enrollment														
School Year	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	Totals		
IES Enrollment	438	420	425	431	436	439	430	425	435	509	470	470	5328		
RES Enrollment	532	558	543	563	582	593	593	589	625	659	595	582	7014		
WES Enrollment	573	591	634	602	581	577	597	576	578	573	537	547	6966		
TOTAL SY Enrollment	1543	1569	1602	1596	1599	1609	1620	1590	1638	1741	1602	1599			

#### Enrollment Considerations: Current School Year as of Jan. 10, 2022

School	Enrollment
Radnor High School	1,160
Radnor Middle School	819
Ithan Elementary School	470
Radnor Elementary School	582
Wayne Elementary School	547
TOTAL	3,578



# **Elementary Enrollment & Capacity**

Image From Draft of Feasibility Study Prepared by Breslin Architects

ELEMENTARY SCHOOLS (K-5)	CURRENT PDE CAPACITY	PRACTICAL CAPACITY	ACTUAL ENROLL- MENTS	DECISIONINSITE PROJECTIONS	PDE PROJECTIONS		CAPACITY DIFFERENCE (Note 4)
			12/6/2021	10 yr max	2024/2025	2029/2030	
ITHAN	600	520	471				
WAYNE	775	620	547				
RADNOR	725	580	580				
TOTALS	2,100	1,720	1,598	1,716	1,839	1,627	-119
	Note 1,2	Note 3		2026/2027	(5 year)	(10 year)	

#### NOTES:

1. The PDE Capacity does not include Temporary Classrooms, Special Education Classrooms, or ESOL Classrooms

2. The PDE capacity is based on 25 students per classroom.

3. The Practical Capacity is a class size of 20 for the Elementary buildings.

4. The Capacity Difference is the highest projected enrollment (in this case PDE) compared to the Practical Capacity and is expressed as either a positive number representing available student capacity or a negative number representing a deficit of capacity in the 10-year period.

PDE: Pennsylvania Department of Education ESOL: English as a Second Language



#### **Building Assessment Narrative & Scorecard**

#### Three of Our Buildings are in "Good" to "Excellent" Condition





Radnor Middle School (Built 2007)



Radnor Elementary School (Built 2001)

#### Three of Our Buildings are in "Fair" to "Critical" Condition



Wayne Elementary School (Built 1971)



Ithan Elementary School (Built 1963)



Administration Building (Built 1900)

#### **Building Assessment: Ithan Elementary School**

Category         Condition           S         = SITE         1 = Excellent Condition - Does not need to be addressed in the next 10 years           B         = BUILDING         2 = Very Good Condition - Does not need to be addressed in the next 5 years           ADA         = ACCESSIBILITY         3 = Good Condition - Satisfactory for now, but should be budgeted for within the next 5 years	]		Capital Improve	ement P	lan - Ithan Elementa Radnor Township S District Wide Fea	chool District	
all water fountains to be ADA compliant with bottle fillers	ADA	1	EA	\$	2,500.00	\$	
ovate gang toilet rooms near gym to be ADA accessible	ADA	240	SF	\$	330.00	\$	109,29
rovide ADA signage throughout building	ADA	200	EA	\$	150.00	\$	41,400.0
Remove and replace classroom sinks and cabinets with ADA compliant units	ADA	408	LF	\$	450.00	\$	253,368.00
Replace single toilets to be ADA compliant	ADA	8	EA	\$	20,000.00	\$	220,800.00
Re-caulk windows, doors, sills, and expansion joints	В	63,500	SF	\$	0.23	\$	20,154.90
Replace original windows with themal performance units	В	13,300	SF	\$	50.00	\$	917,700.00
Repair, repoint, and clean exterior failed brick	В	63,500	SF	\$	10.00	\$	876,300.00
Steel outrigger cleaning, preparation, and painting at exterior canopies	В	93	EA	\$	100.00	\$	12,834.00
Replace roof	В	73,843	SF	\$	35.00	\$	3,566,616.90
Repaint hollow metal door frames	В	192	EA	\$	205.00	\$	54,316.80
Repaint CMU wall surfaces	В	63,500	SF	\$	1.70	\$	148,971.00
Replace all doors in existing frames	В	225	# of Leaves	\$	450.00	\$	139,725.00
place tectum deck on exterior soffit	В	8,115	SF	\$	25.00	\$	279,967
e wood gym floor	В	3,150	SF	\$	26.00	\$	113.0
Nurse renovations	В	3,800	SF	\$	190.00	\$	
25     ITHAN ES     Replace gymcate rootop heat recovery unit m-kind     H       26     ITHAN ES     Repair/re-insulate and jacket rootop ductwork     H       27     ITHAN ES     Replace 50 Hp VFD for heat pump water loop     H		LS \$ 200,000.00 LS \$ 60,000.00 LS \$ 10,000.00	\$         276,000.00         2           \$         82,800.00         5           \$         13,800.00         3			-	

Image From Draft of Feasibility Study Prepared by Breslin Architects

# BUILDING ASSESSMENT SCORECARD

Image From Draft of Feasibility Study Prepared by Breslin Architects

					BUIL	DING		
			DISTRICT ADMIN. BUILDING	ITHAN ELEMENTARY SCHOOL	WAYNE ELEMENTARY SCHOOL	RADNOR ELEMENTARY SCHOOL	RADNOR MIDDLE SCHOOL	RADNOR HIGH SCHOOL
	SITE ACREAGE		2.5 acres	55 acres	19.6 acres	12 acres	12.5 acres	76.2 acres
		BUILDING SQ. FOOTAGE	30,504 sq. ft.	59,200 sq. ft.	93,028 sq. ft.	92,761 sq. ft.	194,822 sq. ft.	280,000 sq. ft.
		YEAR BUILT	1900	1963	1971	2001	2007	1956
		ADDITION (A) RENOV. (R)	-	2016 (R)	2016 (R)	-	-	1964 (A);1970 (A); 1997 (R); 2021 (AR)
		BUILDING ENVELOPE	4	5	3	2	1	2
		SECURITY	4	4	3	2	1	2
		INTERIOR FINISHES	3	3	2	2	1	2
SN	BUILDING	MECHANICAL, ELEC. & PLUMBING SYS.	4 4		4 2		2	3
CONDITIONS	3UILI	FIRE SAFETY	3	3	3	2	1	2
OND		ADA	5	5	4	2	1	1
Ŭ U		FOOD SERVICE	-	3	3	2	1	2
EXISTING		ASBESTOS	TBD	TBD	TBD	-	-	TBD
ШШ		PAVING	2	3	3	2	3	2
		PLAYGRNDS/FIELDS	-	3	3	3	2	3
	SITI	LIGHTING	2	3	3	2	2	2
		PARKING ACCESS	3	3	2	2	3	3
		COMMENTS		Annex Building & Temporary Classrooms in poor condition				Current Project is addressing select deficiencies

#### Ratings: Scale 1 through 5

Ratings: 8

Excellent Condition - Does not need to be addressed in the next 10 years

Good Condition - Does not need to addressed in the next 5 years

- Fair Condition Satisfactory for now, but should be budgeted for within the next 5 years
- Poor Condition Should be addressed within the next 3 years for repair or replacement
- Critical Condition Should be addressed immediately



# **10-Year Capital Plan Needs: Costs for Maintenance and Repairs Only**

Α.	Ithan Elementary School	\$ 16,329,864 *
В.	Radnor Elementary School	\$ 6,802,693
C.	Wayne Elementary School	\$ 9,980,846
D.	Radnor Middle School	\$ 8,665,126
Е.	Radnor High School	\$ 34,392,421
F.	District Administration Office	\$ 4,415,605
	TOTAL:	\$ 80,586,555

\* Includes \$2,787,131 of remedial work to the Annex and Modular Buildings.



# **FEASIBILITY STUDY OPTIONS**

- District held community meetings on March 3 at RES, March 7 at IES and March 16 WES to share results of the feasibility study and receive feedback
- Steering Committee and Architect reviewed scenarios in detail for each building
- Developed Construction Options to summarize potential solutions for buildings most in need

#### ITHAN ELEMENTARY BUILDING ASSESSMENT SUMMARY

	Site Acreage	55 acres	Community Feedback							
	Building Sq. Footage	59,200 sq. ft.	Strengths from Community Feedback							
	Year Built	1963								
	Addition	2016	Scale feels made for elementary children							
	Building Envelope	4	<ul> <li>Feels like a neighborhood school</li> <li>Small school size</li> </ul>							
	Security	4	Community atmosphere							
פ	Interior Finishes	3	<ul> <li>Outside courtyard / greenspace / land</li> <li>Highly desirable area to reside</li> </ul>							
סטובטוואס	MEP	4	<ul> <li>Highly desirable area to reside</li> <li>Highly ranked school</li> <li>Ithan Elementary School (Built 1963)</li> </ul>							
	Fire Safety	3								
۵	ADA	5	Areas of Need from Community Feedback							
	Food Service	3								
	Asbestos	TBD	<ul> <li>Difficult to walk to school</li> <li>Accessibility challenges</li> </ul>							
	Paving	3	<ul> <li>Security concerns / open classrooms</li> </ul>							
	Playgrounds / Fields	3	<ul> <li>Limited size and space / limitations to programs</li> </ul>							
LI	Lighting	3	<ul> <li>Traffic flow / site circulation</li> <li>The "bones of the building" are in poor condition</li> </ul>							
<b>311</b>	Parking access	3	<ul> <li>Concerns with meeting enrollment needs</li> </ul>							
	Comments	Annex Building and Temporary Classrooms are in poor condition								
	Ratings Scale 1 - 5									

Ratings	Scale 1 - 5
1	Excellent Condition – Does not need to be addressed in next 10 years
2	Good Condition – Does not need to be addressed in next 5 years
3	Fair Condition – Satisfactory for now, but should be budgeted for within the next 5 years
4	Poor Condition – Should be addressed within the next 3 years for repair or replacement
5	Critical Condition – Should be addressed immediately

KEY

#### ITHAN ELEMENTARY OPTIONS FOR ADDRESSING AREAS OF NEED

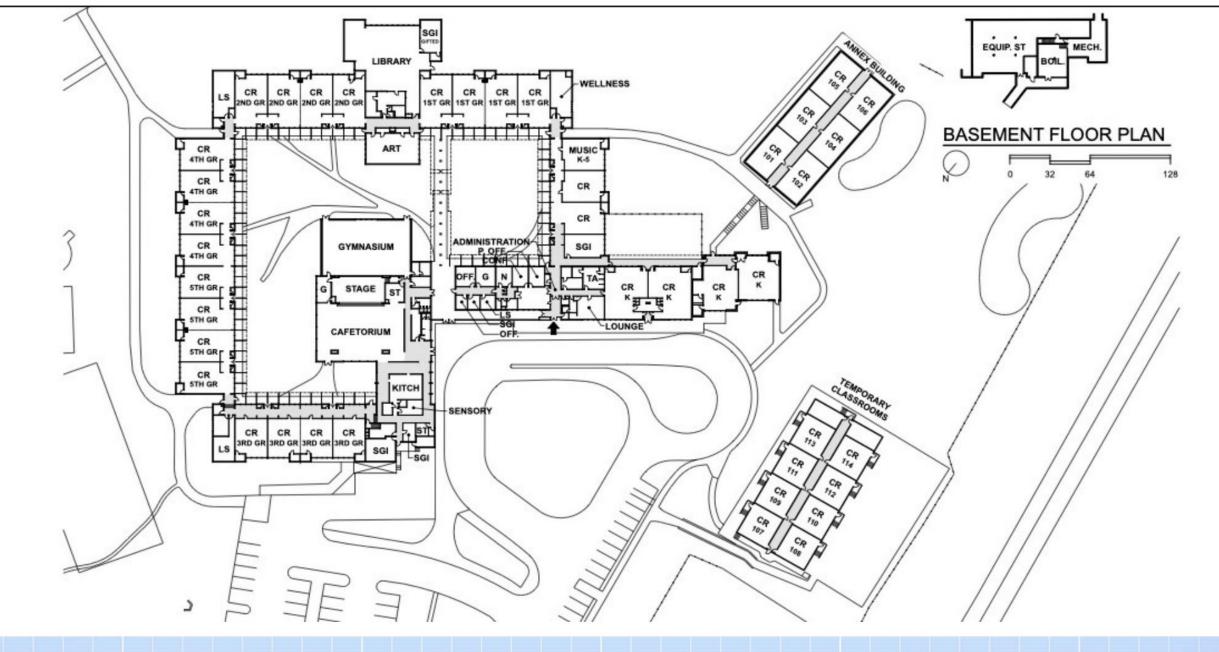
		IES	Option 1		IES Option 2		IES Option	3	IES Option 4
F	easibility Study Areas	includes fur of IES that	Year Capital Plan nds to address ar require repair a acement only	reas	Option 2 provides an addition/renovation and site improvements to IES	nev tł	tion 3 replaces IE w state-of-the-art hat engages the n ting (next to exist	t facility atural	Option 4 replaces IES with a new state-of-the-art facility in the existing footprint of IES
E	nrollment								
	nrollment projections and capacity are ddressed through expansion of the facilities								
P	Program Needs								
cl g	pace is addressed to accommodate all lassroom needs, special area programs, small roup and meeting rooms, and large group atherings						$\bigcirc$		$\bigcirc$
F	acility Needs								
b	acility needs are addressed including the uilding envelop, security, ADA compliance, re safety, interior finishes, and food service								
Site Needs Site needs are addressed including site circulation, parking, paving, and playground areas					$\bigcirc$				$\bigcirc$
Ε	stimated Costs	\$16	5,329,864		\$29,539,563		\$57,556,00	0	\$55,556,000 *
Each option includes financial implications based on the scope of each potential project		Cost addresses only items that require repair over next 10 years			Cost addresses only the addition and improvement to site circulation		Cost addresses enrollment implications, program needs, facility needs, and site needs		Cost addresses enrollment implications, program needs, facility needs, and site needs * Cost does not include relocation costs during construction
Challenges and Considerations		The repair and replacement plan does not address any program needs, long-term facility needs, or long-term site efficiencies.		y n	The addition / renovation would happen while school was in session. Does not address important long-term facility needs such as ADA, security, interior finishes, etc.		The construction of the new building (next to existing) would need to occur while students attend in the curre building. Requires redistricting of student population		The construction of the new building would require students to attend school offsite (unknown location and costs) Requires redistricting of student population.
	Does not meet the needs the Facilities Stud		$\bigcirc$		Partially addresses the needs outlined in the Facilities Study		$\bigcirc$	out	Meets all needs lined in the Facilities Study 20

OTHER

KEY

FACILITY / SITE

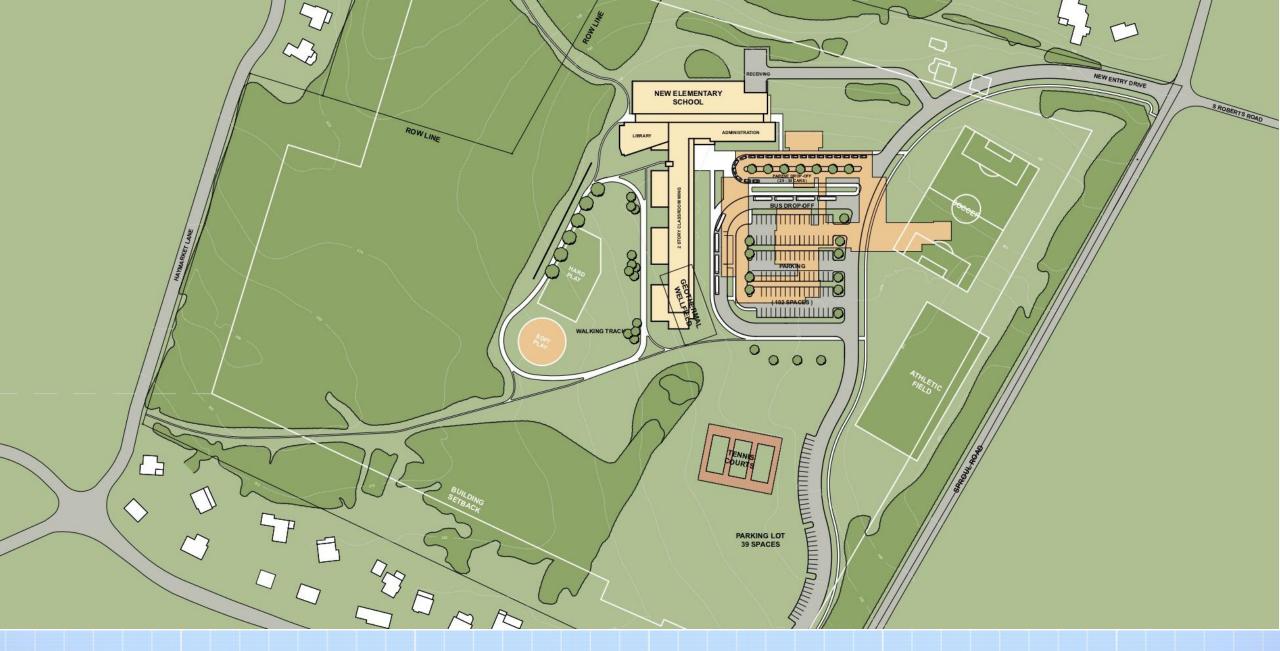
PROGRAMMING



**POTENTIAL OPTION 1 –** ITHAN ELEMENTARY SCHOOL EXISTING PLAN



**POTENTIAL OPTION 2 –** ITHAN ELEMENTARY SCHOOL ADDITION/RENOVATION



POTENTIAL OPTION 3 – ITHAN ELEMENTARY SCHOOL NEW CONSTRUCTION NEXT TO EXISTING BUILDING



**POTENTIAL OPTION 4** – ITHAN ELEMENTARY SCHOOL NEW CONSTRUCTION IN EXISTING BUILDING FOOTPRINT

#### PUBLIC FEEDBACK (CONSTRUCTION/RENOVATION OPTIONS COMMUNITY MEETING): ITHAN ELEMENTARY SCHOOL

#### **Opportunities:**

- If a new building is constructed, it could be designed and placed in a way which would take advantage of the new location on the property
- There could possibly be a two-story classroom section to maximize the beauty of the landscape while enhancing the curriculum goals
- There could be a single-story level for shared spaces: offices, cafeteria, meeting rooms, etc., and the second-story section would be for classrooms
- Lower level would have direct access to outdoors
- Once the current building is demolished, the space could be used for walking trails, additional playing fields, and more community usage

#### **Challenges:**

- Requirements of property setbacks and property lines, tree lines
- Location restrictions because not all of the acreage is suitable for building
- Timing of decision making: As time goes on, financial considerations must be addressed, such as inflation and rising building costs
- Timing: Areas in need will continue to deteriorate causing the cost of renovation/replacement to increase

#### **OTHER BUILDING NEEDS & PLAN TO ADDRESS**

# **Administration Building**

Steering Committee will continue to meet to develop options for District Office.

Wayne Elementary School & Other Buildings Needs at WES and other buildings will be addressed in the development of a long-term facilities plan.



# **Our Action Plan**

#### February 2022

Share Feasibility Study at Facilities Committee Meeting

#### April-May 2022

- Provide Follow-Up on Feedback
- Respond to Community Feedback
- Develop Options

#### July-January 2023 Develop

Long-Term Facilities/Capital Plan

#### March 2022

Share Feasibility Study with Staff and Community and Gather Feedback

#### June 2022

- Approve Feasibility Study
- Administrative Recommendations for Potential Construction Options

#### August/Sept. 2022

• Draft timeline for building a new IES to be presented

