



photo by Kami Conlen

Members of the Ozone support the Dragons on Jersey Night.

The Creek's Current

Silver Creek High School

557 Renz Ave.
Sellersburg, IN 47172

Friday, November 11, 2022
Issue 1

Annie Takes the Stage at SC "Sun Came Out" for Cast and Crew

by Madeline Tanner

The first play of the year Silver Creek High School put together was *Annie*. According to Mr. Seth Sheffield, it was the second time a production of *Annie* was presented at Silver Creek High School.

Mr. Sheffield, theater director, stated, "You have to go by what is available." According to Mr. Sheffield it had been a while since *Annie* had been done, giving new students the opportunity to do something that they haven't done before. Mr. Sheffield also stated, "I like them to have different variety and styles"

Malaya Earley, 7th grader, stated, "I was excited because it is my first time doing *Annie*." Malaya played Pepper who is one of the orphans at the orphanage. *Annie* had a lot of younger children participating in the play.

Ella Bluehs, freshman, played Hannigan. Hannigan is the head of the orphanage

and the main antagonist in *Annie*. Ella stated, "I rewatched *Annie* and immediately wanted to play Hannigan." Ella also stated, "I am really happy to do *Annie* again because it is a classic."

Skyler McDaniel, senior, who played Grace stated, "*Annie* welcomes a lot of young people into theater. Shows with kids in them open doors for younger people."

Alice Wade, freshman, played Duffy. Duffy is a loud and confident character who is also known for being Pepper's best friend in the play. Alice stated, "You can just have fun and be someone new. Theater allows for kids to express themselves in many different ways and grow outside of their comfort zone."

Kameron Jayne, senior, stated, "I didn't do *Annie*

the first time, but I am glad to be playing Mr. Warbucks." Kameron also stated, "I found great comfort in the theater community"

Skyler McDaniel, senior, explained that theater can bring a sense of community. Skyler has been doing theater since she was three years old and has gotten a good feel of how things work. Skyler stated, "Theater gives you a sense of family and community." Skyler also stated, "As soon as I was in my first show it clicked."

Shelby Lomax, junior, stated, "The people here are phenomenal." Shelby also stated, "Seeing the building process and then the end product, it is definitely a lot of pride."

Shelby played July. July is explained as being a mother figure to all of the children in the orphanage even though she is still a child.



photo by: Mrs. Debbie Sappenfield

Tackett, senior, (Bert Healy) and the maids hold up Aome Maglangit, 6th grade, (Annie) during a musical number.



photo by: Kami Conlen

Katelyn Litch, (Lily), sr., Ethan Early, (Rooster), and Ella Bluehs, (Hannigan), fr., have a conversation on stage after meeting for the first time.

Powder Puff Hits the Field Seniors Defeat the Juniors on Gridiron

by Aubree White

Seniors defeated juniors in the first Powder Puff game since 2020, held on October 27, 2022. The seniors won with a score of 14-7. All proceeds from the game went towards Silver Creek's Special Olympics program.

Brooklyn Scheirmann, sr., said, "I thought it went wonderfully well. I was heavily involved in the planning of the game, as National Honor Society president, and I was impressed with the student turnout and student involvement in the game," said, Brooklyn.

"Everyone was excited to participate which made planning much easier and way more fun. We had a short window to plan due to construction, and I thought it went as well as it could given the circumstances."

Another senior, McKayla McAninch, said, "I do think this tradition should continue.

It's something everyone needs to experience, and it's a great way to get to know more of your peers."

Mackenzie Nelson, jr., said, "I think the game went great, all of these girls got to play something they have never played before, and realized how much fun it was."

Another junior, Ellie Lage, recalled, "The game was really fun. The outcome was not what we expected, but I still loved playing." She also stated, "Silver Creek should continue this tradition because it's fun and a good way to connect the grades."

Caroline Emly, jr., said, "The game was a great experience that I would do again."

Another event that was held at the game was the cheerleading performance

by the team of senior boys. Mac Rhodes, sr., co-captain of the senior cheer squad, said, "It was definitely a challenge but a fun one. I realized how hard it is to focus on cheering during a game and to perform some of the stunts that they do. I'd say I have a newfound appreciation of the cheer team and while I thoroughly enjoyed my time as a cheerleader I think I will hang up the pompoms after one go."

Seth Hooe, sr., co-captain of the cheer squad disclosed, "The night before the game, we went to out school's cheer facility where we all learned how to do stunts along with our routine."

Seth continued, "The choreography was basically all me and we made up our half-time show within an hour. I felt that we did a pretty good job considering the lack of time spent on it."



photo by: Hailey Metzger

Carsyn Sidebottom, sr., turns the corner to run upfield during the Powder Puff game. The seniors beat the juniors 14-7.

Tech Uses at School and Home

Pros and Cons of the Digital Landscape



by Josiah Burton

benefits a lot of people and society.”

“It makes it easy to connect with friends and allows me to communicate with my teachers and peers,” said sophomore Addison Messer.

“I think it has certain advantages that paper does not have,” said junior Reagan Freitas, “like being able to add in words in an essay instead of having to rewrite the entire thing.”

“Communication and entertainment,” said senior Emma Wilcoxson.

According to health.harvard.edu, technology imposes several dangers on people, such as cyberbullying and health risks such as hand, back, wrist, and neck pain. Students at Silver Creek High have identified a few cons of the technology they deal with.

“Technology can be used to access social media,” said senior Antonia Elena Martinez, “which in a lot of cases can be harmful to not only ourselves but others around us if it is misused.”

“People are so used to using technology and being on the internet that their sense of reality is warped,” said freshman Ember Lemarr.

“It can be quite distracting and is quite different, which can throw some people off of the pros,” said sophomore Aidan Spalding. “However, I do believe that, with the right rule set, this can

be mediated.”

“The cons of technology are that you spend large amounts of time on your phone without even realizing it. It can affect how productive you are or how your brain functions. Another con is how body image and the way people treat each other might cause us to say bad things about someone we don’t want to say mean things about,” said junior Claire Kirchgessner.

Senior Chandler Baker said, “It can also cut off and cause a distraction for school, work, and real-life communication. It’s crazy how it can help, yet also distract, if not used properly.”

Sophomore Josiah Burton’s opinion: Technology impacts my daily life severely; I use it to message my old friends, read the news, and entertain myself. I believe technology has gotten us very far, and that we won’t live without it now, but I find the way we use it very concerning. People are behind a screen when they post things, so they think they’re invincible. That causes people to do things they normally wouldn’t do within our society; they act out. This can make the internet a dangerous place. However, I do believe technology, in general, is good for most people. We use refrigerators, lights, and, especially, machines that manufacture goods.

Technology has become a daily thing for 5.1 billion people in the world, and there are 4.2 billion active users on social media, according to comptia.org. Students at Silver Creek High have implemented technology into their everyday lives, much like the rest of the world. They have been able to identify the pros and cons of this technology.

According to nationalinterest.org, technology is widely used for entertainment purposes. Eighty-two percent of America has an internet-connected TV device, which provides entertainment.

Technology also assists in the pursuit of knowledge. According to artsandculture.google.com, an official Google website, Google was founded on September 4, 1998, and has been providing people with knowledge ever since. What are the other pros of technology?

Freshman Riley Wilson said, “You can spread ideas quicker through the internet. Research is easier using the internet, which makes communication easier and

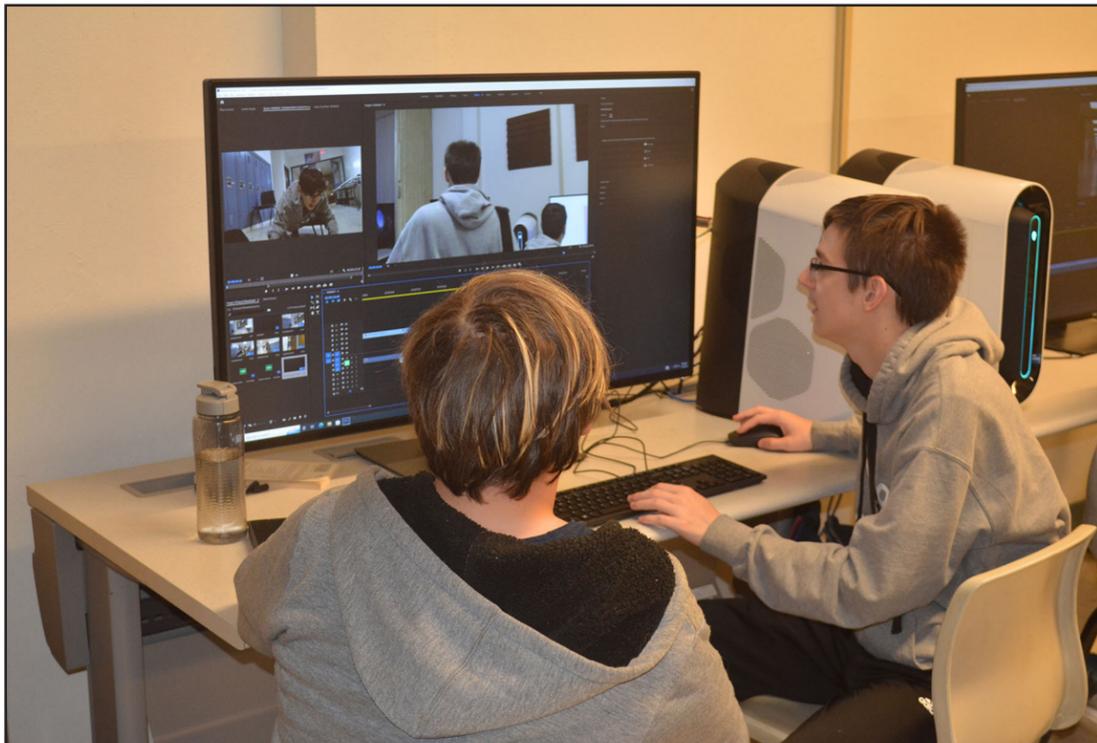


photo by: Mrs. Debbie Sappenfield

Josh Dunn, fr, and Nathan Austin, sr, work on a video project during Mr. Alex Smith’s Intro Communications class.

Columns

Reflect the opinion of the writer only and are not necessarily the opinion of the staff or the publication adviser.

Losing Lockers

Storage Space Subtracted

by Emma Fosse



ure out a way to manage it all, they had to learn as they went.”

Aiden Grider, freshman, said, “It only helped because people didn’t group up in the hallways.”

Freshman Makayla Mitchell said, “I feel like it’s fine because we probably wouldn’t be able to fit everything in our lockers in the first place.”

“I like carrying all of my stuff because it is convenient but it’s starting to get heavy on my back,” said Stefania Gama-Prieto, sophomore.

“Lockers being taken away did not affect my schedule,” said William Schuman, sophomore, “There are freshmen and sophomores alike that will be affected by lockers being taken away because some people need them.”

Freshman Lillian Fouts said, “I don’t think the lockers really affected me that much. It’s easier to carry my backpack and not have to worry about not making it to class when I don’t have to stop at my locker.”

“Lockers aren’t that big of an issue, since we are getting used to the school it’s best if we have our materials with us,” said Jennifer Ramirez, freshman.

Emma’s opinion: This is the first year in which the sophomores and freshmen will not be having lockers. In all of the other years, students at SCHS have had lockers. I personally enjoy the fact that we do not have any lockers this year. The hallways are much less crowded in the freshmen and sophomore hallways. While there are some difficulties with having no lockers to put school supplies like textbooks in, I really like the fact that I am able to take all of my personal belongings to the classrooms.

For the school year of 2022-2023 at Silver Creek High School, freshmen and sophomores will not be able to have lockers. The construction at Silver Creek has led to the event of having no lockers. Sophomores last year were able to have lockers, and just now transitioned into having no lockers, and for freshmen, they started off the high school experience with no lockers.

Sophomore Elizabeth Leech said, “I like carrying my supplies with me because I would have anyway, just would’ve been useful if I had a locker to put certain things in.”

Sarah Brawner, sophomore, said, “Some of my classes announce that some questions for homework are in the textbook, because I don’t want to break my back carrying all my books, I keep them at home. This messes up my schedule a lot. Just like any other student I have a life outside of school and usually when I get home I have other things to do. Not having lockers means that I have to take time out of my day to get out my textbook and answer the questions.” Sarah also said, “I think that it will be a big jump for new coming freshmen. In middle school they kept all their stuff in their locker and now they’re carrying it all on their backs. It will probably stress them out trying to make sure that they have everything they need for the next day. They didn’t get time to fig-

Learning How to Achieve in Class

Academic Styles At Silver Creek High School

by Josiah Burton



Learning methods, or styles, are the different ways people learn, according to TopHat.com. According to an article from livebinders.com written by Cynthia L. Miller, who has a Ph.D. in Family and Consumer Sciences Education, there are seven main learning styles: visual, musical/auditory, physical/kinesthetic, verbal, logical/mathematical, social, and solitary.

The visual learning style consists of pictures, diagrams, and spatial understanding. Kids.frontiersin.org states, "We use spatial thinking to understand the location (position) and dimensions (such as length and size) of objects, and how different objects are related to each other." A teacher may implement this by putting up diagrams of the body. A student may implement this by using charts in their notes.

"When I was a student, I loved independent practice and visual aids. I still incorporate these into my teaching today," said credit recovery and algebra teacher, Mrs. Brittany Edrington.

Freshman Aiden Grider said, "I'm a visual learner, so seeing things works best for me."

"Describing certain topics in videos or pictures helps me the most in processing information," said junior Claire Kirchgessner.

According to an article on livebinders.com written by Cynthia L. Miller, who has a Ph.D. in Family and Consumer Sciences Education, the auditory, or musical, learning style consists of listening to music, words, or rhythms. A teacher may give lectures to make use of the auditory learning style. A student may listen to a book they are reading in class.

"Typically I prefer a simple explanation of things, and the availability to ask questions works wonderful-

ly," said sophomore Aidan Spalding.

Freshman Zoie Rushing said, "I enjoy learning by listening to lectures."

The physical, or kinesthetic, learning style consists of using a physical learner's hands, body, and touch to learn. A teacher may implement physical learning by having students feel fossils or perform a lab, and they might even have students act out sections of a book. A student might build a pyramid out of paper to see the geometric net or do a science project at home.

"Hands-on things, something tangible that I can do to help my brain physically see the information and learn it," said senior Ali Hammond.

The verbal learning style consists of using words verbally, in writing, and in reading words. A teacher may have students rewrite what happened in a story, or have students give a verbal presentation. A student might make flashcards or re-read passages of a story.

"I work/focus best in a more quiet environment with a good amount of light. The best way for me to learn is to review through notes and make flashcards for studying. For learning, I love to highlight information and really make the key points stick out, so I know that I need to remember the information that is being taught to me," said freshman Riley Wilson.

"Verbal is hard for me sometimes," said senior Greyson Durick, "I often need to see it on paper."

The mathematical or logical learning style consists of using logic, reasoning, and sequences to learn. A teacher may give students a logical procedure to go through. A student may use bullet points or analytical graphs.

The solitary learning style is a style usually paired with other learning styles and is used when people prefer their own company to learn. The solitary learning style consists of working alone. Teachers may tell students to work on assignments individually. A student may self-study or read alone.

"As someone who isn't very comfortable when talking to new people, it

can be extremely difficult to work in a group setting," said junior Kylee Hughes.

The social learning style is a style usually paired with other learning styles and is used when people prefer the company of other people to learn. The social learning style consists of working with other people. A teacher may group students up to work on a singular project together. A student may form a study group.

"I like to use discussion-based methods. I find I create a better relationship and the students can tell me more if we're just having a conversation," said English teacher Mrs. Brandi Eaton.

Freshman Kileigh Rojas said, "I like working in group activities, or ones we can move around in. We get tired and bored sitting and being quiet for so long, we lose focus and get tired."

A person may use more than one of these learning styles, that is called a combination learning style. A teacher may draw a visual graph on the board, while their students work on a physical lab project. A student may listen to an e-book while taking notes on the book.

"I learn best by taking notes and actually doing something," said senior Jana Reese Cannon, "I can focus better when I can listen to music while doing school work."

"I try to model concepts for the students and I also like to have the students work in groups on topics we discuss," said math teacher Mr. Michael Day.

Sophomore Josiah Burton's opinion: I personally believe that learning styles are very important for a student's academic growth. It is very important for a teacher to offer a variety of learning styles to their students so each student is able to learn in a way that fits them best. I work the best with the solitary and verbal learning styles; I prefer to read from a textbook by myself. I feel that it would be best for teachers to give their students flexibility in their learning styles, or at least give them several different options to choose from.

The Creek's Current

Josiah Burton
Lydia Fleming
Peyten Fletcher
Emma Fosse
Sherron Jenkins

Kileigh Rojas
Cammy Sears
Maxx Stolberg
Madeline Tanner
Aubree White



Adviser: Debbie Sappenfield

Calamity in the Closet

Dress Code Discussion

by Peyten Fletcher



Silver Creek High School students have different opinions about the dress code. Bias against female students was mentioned in a poll sent to all Silver Creek students. Another point raised was it is difficult to buy fashionable clothes that meet dress code requirements. Focusing on wrong clothing items was mentioned. On the other hand, one student felt the code was not strict enough.

Jasmine Haydon, senior, said, "Dress code is completely sexist. Everything you hear/read about the dress code is always directed to women's clothing. Guys at school wear shirts with the sleeves cut off to where you can see their sides all the way down to their pants, but the second a girl shows a bit of her stomach or some of her shoulders she gets dress coded."

Kami Conlen, junior, said "It is all opinionated towards females. Not one time have I seen a male be dress coded. And sometimes they need to be, there have been times where I've seen a guy wear shorter shorts than a girl, but yet they still make

the girl change? It takes time out of our school day, our education, for a teacher to dress code us, send us to the office, and have us change or go home. No one cares what you wear."

Madison McCutchen, freshman, said, "I think the dress code is focusing on the wrong things. Ripped jeans and tank tops are not the problem. Girls having tight clothes but not being too revealing is not a problem. People wearing collars, heavy chains, tails, paws, and furry suits are distracting."

Shellby Boggess, senior, said, "There are some restrictions that do not seem like they are needed and are too much of a restriction, example; Spaghetti straps for shirts, we can not wear them because boys will stare at your shoulders, so? At least they aren't staring at other places."

Elijah Reed, jr., gives an opposite viewpoint and said, "I think it is not strict enough, or not enforced enough. People dress very immodestly and I think school is similar to a work environment and should be treated closer as such."

Peyten's opinion: I feel, nowadays, it's complicated to find school appropriate clothing because most stores are selling the "trendy" outfits. Some stores have clothing I could wear, but it's not my style. I feel that the dress code focuses on the wrong things, and is aimed towards women more than men.

Welcoming New Faces to Silver Creek

Faculty and Staff Question and Answers

by Emma Fosse



Mr. Jeremy Risen

Q: Were you excited to start the year?

A: Yes, I was very excited to come to Silver Creek! I was looking forward to the opportunity to come to a growing school with lots to offer. I'm also glad to be here at the beginning of the construction project.

Q: How do you feel about coming to Silver Creek to teach?

A: I have had a great start to the school year. I've really enjoyed getting to know the other staff and students and working in the block schedule, which is something new for me.

Q: How did you feel on the first day of school?

A: I was ready to go on the first day of school! I always spend the first day getting to know students and letting them get to know me. Coming to a new school makes this especially fun.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: There may have been a little nerves in regards to the larger student population and the block schedule, but after my first block, those went away.



Ms. Elisa Gonzalez

Q: Were you excited to start the year?

A: Yes, I was very excited to be back this school year. I was lucky enough to be here last year with Dragon

PALS as their EL Teacher Assistant and Translator. I was happy to be back because I like being here for the students who need help with their classes and teaching them English.

Q: How do you feel about coming to Silver Creek to teach?

A: This school year I feel better about coming in and working with the EL students than last year. This year I was somewhat more prepared with the help of Mr. Guenther. I am hoping I can improve on things that I noticed that I needed to work on.

Q: How did you feel on the first day of school?

A: On my first day, I was excited to see the students again and I was ready to start working once again.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: Yes, I was very nervous when I found out I was going to work at the high school with Dragon PALS because I didn't know if the students would see me as an adult since I am close to their age. But this year, I was still somewhat nervous still because I'm learning how to help students and teach them English.



Mr. Joshua Nale

Q: Were you excited to start the year?

A: Yes I was very excited to start this year. Silver Creek is a school I have wanted to be a part of for a long time now, and I jumped at the chance to teach here when a position became open.

Q: How do you feel about coming to Silver Creek to teach?

A: So far, I am loving

being at Silver Creek. The students, staff, and administration have been fantastic.

Q: How did you feel on the first day of school?

A: I was very excited for the first day, and so happy to meet new students, and coworkers.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: I was surprised that I wasn't nervous, but was instead super excited. I felt like a kid on their first day of school, instead of a teacher in his 10th year. I had always heard that Silver Creek was a great school and community, and it has been so nice getting to experience it firsthand.



Mrs. Sarah Vaughn

Q: Were you excited to start the year?

A: I was very excited to be an official Dragon.

Q: How do you feel about coming to Silver Creek to teach?

A: I felt honored to be a part of the Silver Creek family.

Q: How did you feel on the first day of school?

A: The first day of school for the 10th year in education was overwhelming with enthusiasm to teach biology and meet my students.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: Coming to Silver Creek is one of the best choices I ever made. I was a little nervous to start a new position, but I was very confident coming to a very supportive community. Silver Creek is my home and I am very happy to be here.



Mrs. Nikki Rice

Q: Were you excited to start the year?

A: Yes, I was excited to start at SCHS and meet all of my students.

Q: How do you feel about coming to Silver Creek to teach?

A: It has been very enjoyable so far. This is a great school.

Q: How did you feel on the first day of school?

A: Excited.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: A little, new adventures can make anyone nervous. But I am pleased to say I am settling in and happy to be here.



Ms. Sarah Shelton

Q: Were you excited to start the year?

A: Yes, I was so incredibly excited to start this year and to get to know all of the kids and staff.

Q: How do you feel about coming to Silver Creek to teach?

A: I am very happy that I chose to come work at Silver Creek, and so excited for my future here

Q: How did you feel on the first day of school?

A: The first day of school was a little scary! I was not sure exactly what to expect, but the staff was all very supportive and SC has the best

kids around.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: Definitely some nerves; but more for being in a new role than a new environment. I was an SC grad myself, and have worked off and on with various extracurricular activities and as a sub, so the location and layout were not new. But being actual staff on the inside has been an amazing experience, and I am so glad to be a Dragon.



Ms. Courtney Pierce

Q: Were you excited to start the year?

A: Yes, as a first year teacher I was very excited to start the school year. I am actually a graduate of Silver Creek High School, so I knew a little about what I was getting into.

Q: How do you feel about coming to Silver Creek to teach?

A: Coming *back* to Silver Creek was something that I never really imagined myself doing. As a child, who was raised in the Silver Creek schools, I always thought that I would want change.

Q: How did you feel on the first day of school?

A: On the first day of school, I was just like any new *student* coming into high school. I felt all of the same emotions that I did when I was actually attending high school here: nervous, happy, excited, curious etc.

Q: Were there any nerves coming to Silver Creek? Why or Why not?

A: YES. 1000% Yes. The nerves were not "bad" but a bit overwhelming.

Joining the Group

Silver Creeks Clubs Are Back

by Lydia Fleming

Students at Silver Creek High School have many options of after-school and during the day activities that go along with the school's clubs. Throughout this school year, there will be many open to any student who would like to join.

Starting out with the Crocheting Club, many students join because crocheting is an easy way to relieve stress and be with like-minded friends.

Morgan Schuetz, freshman said, "I joined the Crochet Club because it's very therapeutic for me and I'd like to find people my age who think the same way."

Another club that focuses on having fun and meeting new people, is the Dungeons and Dragons Club. Dungeons and Dragons, or D&D, is a club where students meet to participate in the game and to have fun.

Julian Johnson, sophomore, stated, "I joined D&D because it's a fun, creative activity to do with your friends. The main goal of D&D in general is simply to have fun and laugh."

The club of students that are in charge of planning and running school events, is the Student Council.

Rachel Esparza, senior, past Student Council President, noted, "I love being involved; however, sports are not my thing, and when I heard of Student Council, I knew it was just right for

me."

The most populated club is the Ozone, with 276 members. The Ozone is a cheering/school spirit club that travels to different games in school sports to cheer, get the crowd more into the game, and encourage the players.

Libby Kochert, freshman, stated, "I joined the Ozone club to cheer on the school and have fun with friends."

The YFCA Club is run by the Christian athletes of Silver Creek High School. Mr. Perry Hunter, teacher, stated, "Everyone is welcome at every meeting. We usually have food and socialize, some announcements, play a game, then we get into small groups and discuss the issue of the meeting."

Another club at Silver Creek High School is the Environmental Club. They focus on recycling and Earth Day activities, but they also do fun activities as well,

Maddie Rhodes, freshman, said, "I joined the Environmental Club to be with my friends and because I like hiking."

There are many other clubs at Silver Creek High School as well. Thespians, National Honor Society, National Art Society, GSA, Athletic Council, Euchre Club, and Spell Bowl are all more activities that are held.



photo submitted by: Mrs. Dee Kramer

Walter the Therapy Dog poses in front of a stack of library books during last school year.

Walter's Presence Is Missed at SC

All Paws on Deck for Walter the Therapy Dog

by Aubree White

Walter, Silver Creek High School's emotional support dog, has not been present during the 2022 school year. Mrs. Dee Kramer, Walter's owner, and school librarian, had this to say about his absence.

"The school corporation's insurance company requires that the owner of any therapy dogs that are in our buildings be the person who carries primary liability insurance on the dog. This would mean if someone claimed that Walter did something bad, I would be sued personally."

She explained further, stating, "I would have to put my home, farm, etc. on the line in order to bring him to

school. I just can't do that."

"While I don't think that Walter would ever do something to hurt anyone, accusations can be made at any time -whether they are true or not. I would have to pay for an attorney to defend myself, and, again, my personal property would be at risk."

She continued on to say, "Silver Creek School Corporation's administration and school board members have been huge supporters of Walter, but, unfortunately, our corporation's insurance provider will not allow the corporation to be the primary insurance holder."

"Due to the situation, he is not going to be able to ever

return. It breaks my heart that Walter can't come to school anymore. He just brings so much joy and comfort to everyone when he's around."

Mallory Coffman, senior, was a library aide last year. She said, "Seeing Walter was just such a comfort. When I am at home, I love my dogs and they make my home feel like a home and seeing a dog at school made me feel so much safer and comfortable. I loved seeing him in the hallways and being surprised every time he walked in a classroom. I also feel very upset for the freshman. They heard so much hype about Walter just for him to not be here this year."



photo by: thecreekfca

Riley Mayer, Lydia Brawner, and Maddie Hunter, srs., Mr. Perry Hunter and Adien Conner, soph., prepare to pray for the upcoming year on the first day of school at Silver Creek High School.



photo by: Kami Conlen

Allison Antz and Emily Myers, jrs., Greyson Durick, sr., Riley Anderson, Morgan McDonald, and Jady Hardin jrs., cheer in Ozone.

Golf Finishes Strong

Girls Place Seventh at Sectional

by Emma Fosse

The girls' golf team came in third place in the Mid-Southern Conference golf tournament on Saturday, September 10, 2022. Leah Hall came in sixth place in the conference match, and Mari Howard received an Honorable Mention during the conference match. The Silver Creek High School girls' golf team consists of six players, and the coach, Mrs. May Earl. The six players were Leah Hall, senior, Mari Howard, senior, Ella Preston, senior, Eva Wheatly, junior, Emily Saul, junior, and Audrey Ramsey, sophomore.

On August 24th, 2022, the Silver Creek High School girls' golf team came in first place at Elks. They had come in first place with 230 points. Charlestown High School came in second place with 248 points, and Eastern High School Pekin came in third place with 478 points.

Mrs. May Earl, the girls' golf coach, said, "I am really excited about this season. We have four girls on our team that have not played on a team before but are already showing up on the course. Our returning seniors Leah Hall and Mari Howard are great leaders as well as Ella Preston who is new to the team. I could not be more proud of the work our team is putting in."

Leah Hall, senior, said, "We have a lot of new players this year so we have been working hard the past cou-

ple of months to get ready for our season." Leah also said, "There have been some nerves, but nerves are good and make the game even more enjoyable."

Senior Ella Preston said, "Lots of preparation has gone into this season during the end of last year and throughout the summer." Ella also said, "There are some nerves for this season with it being the first time I have ever played golf, however I am truly excited."

Emily Saul, junior, said, "A lot of preparation has gone into this year since four out of six of us have never played before. We all try our best by getting practice in such as hitting at the range, practicing our swing at home, and playing at Jeff Elks course."

Audrey Ramsey, sophomore, said, "I am sad that our season ends on Saturday after sectionals. I am very happy with how our team has improved."

Mari Howard, senior, said, "I would say the most nervous we have all been was when we were preparing for our long 18 hole tournaments. Eighteen holes is daunting as it is, taking several long hours out in the heat. It is easy to get discouraged, but, I feel as though the team rose to the challenge and really gave it their all, all season. We placed third in the MSC when last year we came fourth. We improved a lot throughout the season."



photo by: Kennedy Welty

Junior Bobby Stotts and sophomore Josh Busam talk to each other on the sideline at the Eastern game. The Dragons won this contest 55-46 at Eastern on September 9.

SC Football Wraps Up Season

Dragons Complete Year with Loss to East Central

by Maxx Stolberg

Silver Creek completed the football campaign with a final record of 5-6. They were 4-3 in the Mid-Southern conference and lost to East Central, 42-6 in the sectional semifinals.

Silver Creek started off with a road trip to Charlestown that ended in disappointment for the Dragons with a 44-13 loss.

Sophomore running back Sam Conn said this about the Week 2, 28-12, win against Salem, "It was a good way to bounce back from Charlestown and we played well, but we still had a lot of mistakes and we didn't play as well as we should have."

Silver Creek moved on to play Floyd Central in a non-conference game. Silver Creek lost to the Highlanders,

27-13.

Freshman Nick Robertson said this after the loss, "The team needs better energy from the start of the game. Anyone who's watched any of our games can see that when we come back out after halftime, we come out of the locker room looking like an actual football team, and most times, our team plays like one too."

Head Coach Dave Papehaus commented after the Floyd Central game, "This season hasn't gotten off to the start that we hoped for. We have had a lot of injuries to guys that are integral parts of our team. I am proud of the way that the young guys that have had to step in for injured players have performed. We have had, at times, nine soph-

omores on the field at the same time on defense, which is really unheard of."

After the loss to Floyd Central, Silver Creek moved to 2-2 with an offensive shootout win, 55-46, against Eastern.

The Dragons then picked up another conference win at home defeating Scottsburg, 35-21.

The Scottsburg win was followed by consecutive losses to Jeff, North Harrison, and Brownstown.

After the losing streak Silver Creek bounced back against Corydon Central. Silver Creek prevailed with a 57-50 win

In the first round of sectional, SC defeated Jennings County, 53-42, before closing out to East Central.

Order on the Court

Young Silver Creek Tennis Team Looks Ahead

by Lydia Fleming

The Dragon boys' tennis team finished with a record of 11-4 and 8-0 in the Mid-Southern conference. They were defeated by Borden in the Silver Creek sectional.

This school year, their coach, Mr. Ben Ahlbrand, and 12 students were involved with the team. The players are Camden Smith, sophomore, Alex Smith, freshman, Riley Clift, freshman, Evan Seale, freshman, Riley Spiehs, sophomore, Evan Chevalier, senior, Chase Richardson, junior, Cohen Cissell, freshman, Sam McAfee, junior, Evan

Voorde, junior, Brennen Cooper, junior, and Ethan Sparks, sophomore.

Coach Ben Ahlbrand, said, "Our goals are the same each season - challenge and improve throughout the season so that we are prepared to compete in the state tournament."

Evan Voorde, junior, stated, "Our goal for this season is fighting for a regional title."

Alex Smith, freshman, said, "Our biggest rival is Jeffersonville."

Riley Spiehs, sophomore, stated, "My biggest rival is Floyd Central."

Many of the players joined because they enjoy the environment and people involved, and others joined because they love playing.

Riley Clift, freshman stated, "I joined the team because I thought tennis would be a good sport for me."

Sophomore Riley Spiehs said, "Tennis is fun and the people in it are fun to hang around with."

Ethan Sparks, sophomore said, "I joined the team in 6th grade because Mrs. Landers, the gym teacher in elementary, brought us to the courts and we played and I fell in love with it."



photo by: Mrs. May Earl

Eva Wheatley and Emily Saul, jr.s., Leah Hall, sr., Audrey Ramey, soph., and Mari Howard, sr. pose for a photo at Elks Run Golf Course.

A Serve into Success

by Madeline Tanner

Silver Creek volleyball finished 18-4. They lost 3-0 in the sectional to eventual state champion, Providence. The team also won the Mid-Southern conference, finishing 8-0.

The coach for the volleyball team is Jeff Zimmerman. Zimmerman has been coaching at Silver Creek High School for 16 years. Coach Zimmerman commented on his returning players this season. He stated, "Our team is loaded with talent this year. We have nine seniors coming back."

Kiki Brown, senior, was of those seniors. Prior to the sectional, Kiki stated, "I always look forward to post-season." She said, "Sectionals will be tougher this year than past. I look forward to competitive games we will play."

Kessa Kemmer, soph., stated, "The best games are

the close games against good teams"

Addison Markun, sophomore, varsity player, stated, "The best part of the season is winning games against hard opponents and the hardest part is going to practice after a long day at school or when I am tired."

Although competition means a lot to the girls on the volleyball team it isn't everything. Addison also stated, "The things I will miss most after I graduate are the bonding activities during sectional and regional week, the snacks after Friday practice."

Ellie Priddy, jr., stated, "I play volleyball because I love being a part of a team and it is a competitive sport." Ellie also explained that besides the actual games and practices, things as simple as riding the bus can be fun and allow the team to act silly before a game.



Macy Ferrell, sr., spikes the ball over the net in an early season match. The volleyball team finished the season at 18-4.

photo by: Mr. Joe Ullrich

Dragons Boys' Soccer Boys Post Winning Record

by Sherron Jenkins

The boys' soccer team beat Corydon in the first round of the sectional 2-1. In the next round, Silver Creek lost against Providence with a score of 2-0. They had an overall record of 11-5-1. The Mid-Southern conference record was 6-0.

At the beginning of the season, players stated their goals. Austin Guerrero, sophomore, said, "I only have two goals and they're winning conference and sectionals. I feel like we have a really good chance this year".

Coach Tim Quakenbush

said, "Win conference and win sectional" were his goals for the season.

Aidan Garrison, sr., said, "My goals for this soccer season include winning the conference championship and winning sectionals, something I've been striving for the past three years."

Coach Quakenbush said, "The fun part about coaching this team is that there are several players that contribute. Of our 35 goals so far this season 12 players have scored them with our leading goal scorer only having six."



photo by: Hailey Metzger

Senior Izzy Sad makes a pass on the Silver Creek soccer field against Trinity Lutheran.

On a Roll Again in Tourney SC Girls' Soccer Makes a Run to Regional

by Kileigh Rojas

The girls' soccer team won the sectional title, beating Corydon, 3-1, in the sectional final at Scottsburg. They lost in the regional semifinals to eventual state champion, Evansville Memorial. The girls posted a 17-3 record and went undefeated in the Mid-Southern conference, finishing first at 7-0 in the MSC. "My brother got me into soccer because I wanted to beat him at everything. Soccer is not a struggle for my time. It is actually my one break in the day when I can forget all of my worries and stress and just clear my mind. My favorite thing about soccer is being able to play with

my teammates and win games I love bus rides to games where we listen to music. I also love making my teammates smile and encourage them when they are down. Olivia Johnston, Isabella Sad, Carly Troutman (seniors) were the team captains this year," said Makayla Doherty, sophomore. "When I was in fifth grade my best friend actually worked with me in recess every day learning how to shoot the ball, pass through, and entrap the ball. Which helped me out a lot when I started club soccer then the next year I joined the middle school team. Soccer does take up a little bit of time but I

wouldn't say it's a struggle because I enjoy it and it keeps me busy. My favorite thing about soccer is the games because I love competition. My goal for this year in soccer is to improve and for our team to make it to sectionals again," said Olivia Kouray. "Love of teaching and watching kids improve got me into coaching soccer. The most challenging thing about coaching soccer is understanding that there will be failure and accepting it. Something I learned that helps encourage my players is allowing them to make mistakes and being honest and fair in my criticism," said Coach Brett O'Loughlin.

Cross Country Finishes Strong

by Cammy Sears

The boys' cross country team finished third in sectional and the girls' finished fifth. Both teams advanced to regional. Freshman Libby Kochert advanced to the semistate meet.

In addition, the boys finished third in the Mid-Southern conference meet and the girls finished fourth. These finishes echoed some goals that Coach Crowley had set out for his team at the beginning of the season.

Head coach Chuck Crowley said, "Our goals are to be in the top three at conference and the sectional. If we are in the top five at regional then we'll advance to semistate. Next year our goal is to make it to state."

Senior Austin Jewell said, "My personal goal is to help the team make it to semistate."

Freshman Libby Kochert said, "This is my first year running cross country or running at all but, personally, I'd like to be under 19 minutes by the end of the year for my 5k time."

The team is very young this year, made up of mostly freshmen and sophomores. Coach Crowley said, "Ryan Graham was state champion as an 8th grader and Brady Day, Lukas Price and David Baggett were close behind him. Libby Kochert, Keegan Caudill and Rosey Keller are all doing well and contributing to the team results each meet."

When it comes to preparation for a meet, the team likes to take it easy. Libby Kochert said, "In the days leading up to meets our team runs less mileage at a slower pace, and we also do our stretches for a

longer time."

It is also important to recover well the day after a meet. Sophomore runner Bella Scott said, "We recover by doing lots of stretching and either taking a very easy run or taking the day off."

As for rival schools, there seems to be only a few threats. Senior Mac Rhodes said, "We have no competition, we are top dogs. But if I had to pick one it would probably be Austin."

Freshman Keegan Caudill said, "As a runner for the girls team, I think we have competition against Floyd Central. They have good runners and we like to compete with them. But personally, I like to compete with anyone."

Junior Meg Miller said, "Schools I see as competitions are definitely Floyd and Columbus North as a whole."



photo by: Mrs. Debbie Sappenfield

Emma Mannucci, fr., Liv Schroeder, sr., Zella Trindeitmar, fr., and Hailey Metzger, sr., walk in the Homecoming Parade.

Students Teaching

Peer Tutoring at Silver Creek

by Madeline Tanner

Silver Creek High School strives to offer equal learning opportunities for all students. One part of making sure all students are included and have equal opportunities is making sure that all students can excel in their classes.

Mrs. Amy Compton, counselor, explained that every time she went to a parent meeting there would be a parent who asked about tutoring options for their child.

Mrs. Compton wanted to make sure that the right student was paired up with the right tutor. To make this happen, she had all the students who wanted to be a tutor fill out a form. The *Silver Creek High School Tutoring Contract* was the form that the students were required to fill out if they wanted to be a student tutor. This form allowed Mrs. Compton to decide if this person was a good fit to be a student tutor. She looked at their grades, grade level, availability and more. This was taken into consideration when Mrs. Compton decided who would be a student tutor.

Lilly Giefer, junior, who stated, "I wanted to be a tutor because I like to help people." Lilly also stated, "I want to tutor math because that is my best subject and I teach math the best."

Riley Mayer, senior, stated, "I loved Algebra 1 and enjoyed English classes. I've always kept up good grades and have balanced my own social life with school."

Nolan stated, "I am able to help best with Algebra 1 because I did well in that class and I enjoyed learning about it."

The tutor will have to

reach out to the parent of the student within 24 hours of receiving their student request. With this being said, no personal information of the tutor will be given out by the school, according to the *Silver Creek High School Tutoring Contract*. The student will be given \$20 an hour by the student they are tutoring.

Kelly Whalbring, sophomore, stated, "I wanted to be a tutor because I needed the money." When it came to talking to parents Kelly had no problem with it. Kelly stated, "If the parents are paying me to teach their adolescent or improve their work ethic, then they should know/have a say on what my lesson plans are, and the times at which these sessions take place."

The student will fill out the *Silver Creek High School Tutoring Contract* to show their availability, strong suits, and more. All tutoring practices will take place after school from the hours of 2:30-3:30 on Monday-Friday, although Wednesdays will be 2:10-3:10, according to the contract.

There are lots of extra curricular activities that the kids at Silver Creek can join. Students may also have jobs. Kelly Whalbring also stated, "Currently, staying after school is not a problem whatsoever due to my involvement in the theater, however I cannot say for certain I can maintain this same availability, but, I think it won't be much of an issue."

Ms. Compton said that she wanted to insure all students have a chance to get a good grade. She feels tutoring will help.

Homecoming Parade Returns

Silver Creek Homecoming Parade Takes to the Streets

by Maxwell Stolberg

Silver Creek brought back their homecoming parade after years without one.

On September 15, Silver Creek had a Homecoming Parade through the streets of Sellersburg.

Student Council sponsor and teacher Mrs. Brittany Edrington directed the parade with Mrs. Kate Brown helping out.

Mrs. Edrington discussed who was going to be involved in organizing the parade, "Myself, Mrs. Brown, and the PTO."

The parade lineup started at 5:00 and the actual parade started at 6:00. The parade started at Haas Cabinet Company and ended in front of the Silver Creek High School. This distance was just short of two miles.

Mrs. Edrington said, "The groups from SCHS included all four classes (seniors, juniors, sophomores, freshmen), Student Council, Homecoming Court, football, cheer, and basket-

ball."

Student Council member Jacob Jones, fr., said this about the parade, "The environment was great. We had a good turnout and I'm glad to see not only our school, but our community get together like they did. It makes going to Silver Creek so much better having a good community like we do. The sports teams also joined us in the parade. And the cheer team had their own float in the parade as well. It made it all better having the football team and the cheer team with us."

The Silver Creek High School football team walked two miles in the parade throwing candy to children and people at the parade. The team showed their school spirit in the Homecoming Parade a day before their big game.

One of the biggest parts of the parade was the floats. The seniors showed off a fire truck with a Dragon on top and came home with the parade trophy.

Mrs. Edrington said, "This competition between classes replaced the hallway decorations this year due to construction."

Another big part of the parade was the cheer team showing up and showing their school spirit.

Cheer team member Olivia Schroeder, senior, said, "During the parade I just felt proud to be able to represent my cheerleading team, and getting to see my community out there supporting our school was great."

Olivia also had this to say about her favorite moment, "My personal favorite memory of the parade was seeing all the younger kids who participated. They were all so happy and had so much fun."

Mrs. Edrington said, "This is the first time we've had a homecoming parade in years. PTO plans on making this a tradition."



photo by: Kami Conlen

Senior King Mac Rhodes and senior Queen Kenzie Wesley smile for the camera during the festivities with the rest of the Homecoming Court.



photo submitted by: Lilly Giefer

Juniors Riley Anderson, Emily Myers, Lilly Giefer, Allison Antz, and Kenzie Nelson pose for a picture before the Homecoming Dance.