

**Riverdale Grade School
Site Council Agenda
January 10, 2018
7:30am
RGS Conference Room**

In attendance: Carrington Light, Joanna Tobin, Brian Black, Heather Bogaty, Paige Witte, Hill Taylor, Roger Gilliam, and Jen McDonald

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| Welcome | Heather |
| 7:31 a.m. - review of November's meeting minutes | |
| - Heather added "For the Good of the Order" to the agenda | |
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| Minutes from November meeting (vote to approve) | Carrington |
| - Paige moved to approved | |
| - Brian offered second | |
| - all approved | |
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| Survey results (report) | Carrington |
| - 25 parents responded | |
| - Heather suggested sending a "thank you" via Parent Pack | |
| - Heather and Carrington to get together about sending a thank you and another push to get additional results | |
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| Assembly concept (report) | Teachers |
| - Showcase assembly: February trait of persistence | |
| - students and teachers highlight persistence feats over the past few months | |
| - Kindness tree or bulletin board? | |
| - Morning announcements | |
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| Professional development update (report) | Joanna/Teachers |
| - Dialogue in sharing kindness and empathy | |
| - SBAC and Oregon Writing Scoring Guide Changes | |
| - Share parent volunteer info with staff | |
| - Think Sheets/Minors/Majors | |
| - what are other districts doing? | |
| - what could we do to define tiers of behavior? | |
| - growth mindset: giving students support instead of punitive | |
| - Open Space (staff builds the agenda) | |
| - Visible Learning - book Carrington and Brian are apart of the Portland Reading Council's Literacy Coaches' Network | |
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| SIP accomplishments (review/discuss) | All |
| - Paige: TAG program - supports and what's being offered for high-performing kids | |

- Joanna: 3 minutes to glance and interact with the document
- Brian and Heather: 1) listening on highlights, trends, and findings; 2) growth mindset (anxiety and control); 3) factors that are outside of the student or teacher's control - understand your focus
- Jen and Roger: focus on Carol Dweck's work of Growth Mindset through CES; TAG students reaching full potential; create a spreadsheet of enrichment
- Paige and Joanna: adding data from spring 2018
- Carrington and Hill: partner with PTC to complete survey to build parent volunteers
- Joanna: need to formalize a committee/work around equity: culturally responsive team?

For the Greater Good

Heather

Next action steps (discuss)

All

Adjourned at 8:31 a.m.