

**Riverdale Grade School**  
**Site Council Meeting Minutes**  
**Feb 24, 2021**  
**7:30am**  
**Google Meet**

In attendance: Stephanie Kendall, Heidi Hutchinson, Brian Black, Becky Morland, Elizabeth Gibson

**Welcome**  
7:30 am

**Agenda**

Review k-4 and 7/ 8 plan - ways we can increase time for students on campus  
Lunch plans will need to be discussed further.

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**Review of minutes from December - January meeting was canceled**

- Review minutes - Heidi moves to approve, Brian seconds, minutes approved

**Agenda**

Go over CIP and SIP: <https://www.riverdaleschool.com/Page/498>  
Book study

**Replacements**

- **Any other parent suggestions**

**Schedule** - last Wednesday of every month

**Action Items**

- Go over CIP and SIP
- SIP A. Goal 1: achieved most goals, used Resolutions NW but stopped b/c COVID
- Goal 2: respect & civic mindedness - RGS Equity Team **needs a student** and to define Restorative Justice for families more. Did a community book study. Goals are in place or being worked on
- 2019 YouthTruth results: Would like shared
- Stephanie would like to survey staff, TELL? Survey

- B. Curriculum & Instruction Goal 3: PD to look at data but with more specific instructions. Jen suggested guy from MESD
- Every other Wednesday is supposed to be data review. Need: What are we looking for and how do we gather it? What data can we look at to inform instruction?
- Goal 4: Teachers want more time to review grade level data
- RSD CIP
  - We were underperforming percentage wise on state testing - cohort
  - Strategy 3.2 - MTSS: more of building plan for social studies - up to date
    - ELA curriculum w/ more rigour based on state standards

New School Improvement Plan will match 2020-21 CIP plan, will be similar

**All learning is social emotional book study (from November meeting)**

**Stephanie Chapter 1:** SEL focusing on social emotional behavior skills that support school, workplace and community. When you have a good class environment, students learn better. Managing emotions, set goals, positive relationships. SEL as curriculum. All learning is social emotional and is too important to be left off.

**Aaron:** what has changed so much over the past 10 years for teachers? What is making it more difficult where we have to address SEL more today whereas back in the day kids showed up to learn. **Jen:** Our model of school of inclusivity, technology is a huge piece and their relationship with technology. **Heidi:** kids feel pressure and need to be taught the tools on how to deal with their feelings and adapt and deal with these emotions. Growth as society as well.

**All Learning is Social Emotional**

Book chapter share out next time . Stephanie 1, Jen 2, Heidi 3, Becky is now 4, April is 5

**Next month's agenda:**

- Book study finish
- Review of SIP
- Review of ideas to share with parents

**Next meeting is Wednesday, January 27 at 7:30 a.m.**

Meeting adjourned at 8:20 a.m.