

LAMPETER-STRASBURG SCHOOL DISTRICT  
Lampeter, Pennsylvania 17537

December 5, 2022

A G E N D A

Meeting Called to Order

Pledge of Allegiance

Introduction of Guests

Oath of Office for Appointed Board Member

Opportunity for Public Comment regarding Agenda Items

Election of Temporary Chairperson

Board Reorganization – Report of the Nominating Committee

Election of President of the Board

Election of Vice President of the Board

Approval of Minutes of Previous Meetings

Communications and Recognition

Treasurer's Report – Mr. Keith A. Stoltzfus

Academic Committee – Mr. Matthew E. Parido, Chairperson

Buildings and Grounds Committee – TBD, Chairperson

Board of Review Committee – Mrs. Melissa S. Herr, Chairperson

Finance Committee – Mr. Dustin D. Knarr, Chairperson

Personnel Committee – Mr. James H. Byrnes, Chairperson

Federal Programs – Dr. Andrew M. Godfrey, Representative

Liaison Reports

Student Representatives – Miss Maggie Swarr, Miss Lauren Livengood

Superintendent's Report

Old Business

New Business

Opportunity for Public Comment

Adjournment

## LAMPETER-STRASBURG SCHOOL DISTRICT

Lampeter, Pennsylvania 17537

December 5, 2022

### LAMPETER-STRASBURG HIGH SCHOOL – Dr. Benjamin J. Feeney, Principal

#### A. ASIAN CULTURE CLUB

On Tuesday, November 15, members enjoyed a relaxing yoga session with an instructor from Willow Yoga. Students said they enjoyed the chance to be quiet and unravel their nerves. In December, we are planning a hot pot gathering. Hot pot is a traditional Chinese meal, normally eaten in winter, where oodles of meats and vegetables are boiled in a chicken stock and then dipped in a variety of sauces.

#### B. ATHLETICS

##### Fall Sports Results

Sport	V	JV	JHV	JHJV
Cross Country	10-04-00	-----	09-05-00	-----
Field Hockey	09-08-01	05-06-01	14-01-00	02-04-04
Football	09-03-00	08-00-00	06-02-00	04-00-00
Golf	28-00-00	-----	-----	-----
Soccer – B	10-06-01	08-06-02	09-01-05	NR
Soccer – G	03-13-00	01-12-01	06-08-01	NR
Tennis – G	12-02-00	-----	-----	-----
Volleyball	09-06-00	NR	-----	-----
Total:	90-42-02	22-24-04	44-17-06	06-04-04

Total: 162-87-16

Winning Percentage = 65%

NR = Not Recorded.

##### **Cross Country**

- Boys team won the L-L Section II Championship for the 4th year in a row.
- Colin Whitaker won the L-L League and District III 2A Championship.
  - League Medalists: Ben Devine (4), Parker Stoner, Keira Smecker (22).
- Boys team placed 3rd overall at L-L League Championships and 2nd overall at the District III Championships (2A).
- The Boys team, consisting of Michael Colosi, Andrew Cramer, Ben Devine, Jacob McClune, Luke Smith, Parker Stoner, Colin Whitaker and Owen Witmer, qualified for the PIAA state meet, alongside Keira Smecker from the girls' team.
  - District Medalists: Colin Whitaker (1), Ben Devine (4), Parker Stoner, Luke Smith (1), Keira Smecker (17).
- PIAA State Medalist: Colin Whitaker (3rd), Ben Devine (17th). Boys Team finished 5th overall.
- Section II First Team All-Stars: Colin Whitaker, Ben Devine, Parker Stoner, Luke Smith.
- Section II Second Team All-Stars: Keira Smecker, Merin Kauffman.
- L-L League Scholar Athlete Awards: Grace Burdge, Abigail Wolff, Abigail Welchans, Jenna Guyer, Parker Stoner.
- L-L League Runner of the Year: Colin Whitaker.
- Central PA Runner's 2022 All-Central PA XC Team: Colin Whitaker and Ben Devine.
- L-L Coach of the Year: Mari Cunningham.

##### **Field Hockey**

- Finished the regular season tied for #2 in Section II and #13 out of 31 teams in District III.
- Lost to Mechanicsburg in the first round of the District III 3A playoffs.
- L-L All-League Team: Maggie Swarr.
- L-L League First Team All-Stars: Tori Heiserman, Marissa Rice, Maggie Swarr.
- L-L League Second Team All-Stars: Lyndi Wall, Ally Raub, Kara Scranton.
- L-L League Academic All-Stars: Breigh Bauer, Avery Brown, Ally Raub, Kara Scranton, Maggie Swarr, Brooke Zuber.

##### **Football**

- Finished the regular season #2 in Section IV and #13 out of 23 teams in District III.

- Beat Susquehanna Township in the District III 4A quarterfinals and eventually lost to Manheim Central in semifinals.

#### **Golf**

- Undefeated in L-L Section III for a third year in a row.
- Clinched the L-L Section III championship for the third straight year.
- The team finished fourth in the L-L League Tournament and had four individuals qualify for Districts: Ben Wilson, Morgan Smith, Jason Long, Drew Wilson.
- Ben Wilson qualified for the PIAA State Finals for the second straight year and finished 10th overall.
  - The first L-S golfer to have multiple rounds in the 60s.
  - The first L-S golfer to ever qualify for the State Tournament twice.
  - The lowest individual round by an L-S Golfer in the tournament. His round of 72 broke the previous record of 74.
  - The lowest two-day total of 149. The previous record was 151.
  - The first L-S male golfer to finish in the top ten and be a medalist.
- L-L League Section III: Ben Wilson, Morgan Smith, Jason Long, Drew Wilson.
- L-L League Section III Honorable Mention: Kenny Finn and Addison Rosa.
- L-L League First Team: Ben Wilson.

#### **Soccer (B)**

- Finished the regular season #2 in Section II and #13 out of 36 teams in District III.
- Lost to Kennard-Dale in the District III quarterfinals.
- L-L League First Team All-Stars: Dan Marcroft, Landon Rice.
- L-L League Second Team All-Stars: Alex An, Conor Kouterick.

#### **Soccer (G)**

- Finished the regular season #5 in Section II and #23 out of 28 teams in District III.
- Did not qualify for L-L League or District III playoffs.
- L-L League First Team All-Star: Chloe Bucher.
- L-L League Academic All-Star: Madison Baker.

#### **Tennis (G)**

- Finished the regular season #2 in Section II and #3 out of 36 teams in District III.
- Advanced to the L-L League team playoffs; lost to ELCO in the quarterfinals.
- Advanced to the District III team playoffs; won 1st round and eventually placed 4th in District III (lost to LCDS and Wyomissing).
- Katie Finn advanced to semifinals Flight 4 Singles L-L Tournament.
- L-L Section II All-Star: Kylie Gerhardt.

#### **Volleyball (G)**

- Finished the regular season #4 in Section II and #10 out of 32 teams in District III.
- Lost to Spring Grove in the first round of the District III playoffs.

### **C. ART CLUB**

Clay and Sculpture 2 students participated in a community wood firing at the Creative Factory in downtown Lancaster on November 5/6th. Students loaded the kiln on Saturday morning, fired the kiln on Sunday evening, and then unloaded the kiln the following Saturday. Students were able to meet and see work from other Lancaster County high school art students while participating in a community event that supports the ceramics arts. Here is a link to some pictures from the firing:

[https://docs.google.com/document/d/1GVhcSS5kW8d\\_zbjR5fMBmGK2cOplj82EkqtcR89YMCM/edit?usp=sharing](https://docs.google.com/document/d/1GVhcSS5kW8d_zbjR5fMBmGK2cOplj82EkqtcR89YMCM/edit?usp=sharing)

### **D. CLASS OFFICERS, CHICK-FIL-A LEADER ACADEMY, STUDENT COUNCIL, NATIONAL HONOR SOCIETY**

On November 4-5, eight student leaders from various clubs and organizations attended the Pennsylvania Student Council Association's annual state conference at Boyertown Area High School. Junior class officers Payton Hillen and Madeline Cole, Student Council officers McKenna Donaldson and Kiera Knapp, Chick-fil-A Leader academy students Alexandria Kubasek and Mylie Heiser, and National Honor Society officers Sophia Fiorello and Grace Schonour represented Lampeter-Strasburg at the conference. During the conference, students learned about opportunities in leadership, attended workshops led by other student leaders, and heard two keynote speakers from CoolSpeak, an organization focused on student motivation. On Friday night, there

was a mini-miniTHON and on Saturday they participated in a caucus meeting to vote on an amendment to the PASC constitution, getting to see government in action.

#### **E. GUIDANCE**

During the month of November, current sophomores had the opportunity to participate in a tour of Willow Street CTC to learn more about the 11th grade introductory program options. Moreover, during the week of November 15th, students had the opportunity to participate in Open House events for each CTC Campus. Interested sophomores and juniors must apply for their desired program(s) by December 19th.

Students in 9th, 10th, and 11th grades participated in completing career and college planning lessons in Xello during RTII time on 10/6 and 11/16. A third Xello session is scheduled for 12/14. Lessons are self-paced and count towards the senior graduation project.

In early December, PSAT/NMSQT scores will be disseminated to students who took the test in October.

#### **F. L-S MODEL UN**

L-S Model UN hosted around 300 students for the kickoff conference to the Susquehanna Valley Model United Nations conference back in October. In November, eighteen L-S Model UN students participated in a Model UN competition at Solanco High School with sixteen other schools from the Susquehanna Valley. Mrs. Shehan and Mr. Titter are very proud of all our LSMUN students. We would like to congratulate the following seven award winners from the November conference:

Emma Tribuzio won the Chief Parliamentarian Award for the World Health Organization.  
Charlotte Wenner won the Consensus Builder Award for the Historical Crisis Committee.  
Myles McQueen won the Consensus Builder Award for the Strategic Response Team Committee.  
Colin Whitaker and Zach Labrecque won a team award for being Outstanding statesmen in the Security Council.  
Madeline Ross won the Outstanding Statesmen award for the General Assembly.  
Braden Weese won the Chief Parliamentarian award for the Security Council.

We are looking forward to our next conference December 13th at Eastern York.

#### **G. PIONEER INTERACT CLUB**

Interact members have been busy this fall helping to serve in various events throughout the community. Several students served as ushers each night of this year's fall play, Radium Girls. Students have also volunteered their time to help the Strasburg Lion's Club with their annual Pit Beef Dinner.

This month, Jen Witmer came to share her story with Interact members regarding the loss of her 2 1/2 year old son in a drowning accident in Florida. To commemorate Zane's life each year, the Witmers have been collecting new blankets to donate to the children's hospital where Zane was treated. Interact students have been donating and collecting blankets to help support this wonderful cause.

#### **H. STUDENT COUNCIL**

The annual Food Drive Homeroom Competition was held Nov. 14th - 16th. This year, students, faculty and staff donated 6 skids of food items for the L-S Annual Turkey Drive and the local food banks at Strasburg Presbyterian Church and Lampeter United Methodist Church. Twenty-nine different homerooms, along with the support staff, donated items this year. The homerooms earning a cooked breakfast by Mrs. Cathy Lynch for the greatest participation were Mr. Keefer, Mr. Titter, Mrs. Hearn, Mr. Houck, Mrs. Ranck, Mrs. Ingram and Mr. Fisher.

### **MARTIN MEYLIN MIDDLE SCHOOL – Mrs. Alicia C. Kowitz, Principal**

#### **A. STUDENTS OF THE MONTH - November**

The following students were chosen by their cultural arts teachers as Students of the Month for November. Students were selected for their **Responsible Behavior**: those showing self-discipline, self-control, punctuality, completing work on time and to the best of their ability, and fulfilling obligations.

Technology Education	Mr. Neumann	Luke Metzler
German	Dr. Mencarini	Gannon Black
Spanish	Mrs. Mier	Elliot DeBruin
Art	Mr. Leone	Olivia Zook

Health	Mrs. Diffendarfer	Eden Weidman
Fitness & Wellness	Mr. Heeter	Baylee Cunningham
Physical Education	Mrs. Beard	Emaly Jones
Physical Education	Mr. Sensenig	Noah Holland
Music	Mr. Gibson	Judy Al Kerdi
Band	Mr. Royer	Micah White
Orchestra	Mr. Shaubach	Olivia Rosa

## **B. FIRST MARKING PERIOD HONOR ROLL**

We had 483 students who made the honor roll this marking period.

Distinguished Honor Roll – 89 students

High Honors – 250 students

Honor Roll – 144 students

## **C. MARTIN MEYLIN FOOD DRIVE**

Students, staff, and parents worked together to generate money and food donations to provide turkeys and Thanksgiving meals for L-S families. Food items including canned vegetables, canned gravy, canned cranberry sauce, canned fruit, box stuffing, instant mashed potatoes, and donations, were turned over to the local churches in the district for this holiday project. Martin Meylin had a spirited competition between 6th, 7th, & 8th grade to determine who raised the most food during the food drive. The Martin Meylin 8th grade class collected the highest number of items with nearly 160 non-perishable food items donated by students and families. In total, Martin Meylin contributed over 400 items to be donated to local families and food pantries.

## **D. MARTIN MEYLIN HOLIDAY MEAL**

On Thursday, November 10, Martin Meylin students and staff were treated to the annual holiday meal during lunch periods. Roast turkey, stuffing, mashed potatoes, gravy, corn, cranberry sauce, assorted fruit and a holiday dessert were on the menu. Students enjoyed being served their lunch by Dr. Peart, Mrs. Kowitz, and Mr. Robison who donned their turkey hats and worked in the cafeteria line alongside the amazing Martin Meylin cafeteria staff.

## **E. HUNGER AND HOMELESSNESS AWARENESS WEEK**

November 12th through November 20th was National Hunger and Homelessness Awareness Week. Students and staff were encouraged to wear red on Friday, November 18th to bring awareness to hunger and homelessness in our community.

## **F. MARTIN MEYLIN BOOK FAIR**

The Martin Meylin PTO sponsored a Scholastic Book Fair during the week of November 7-11. Students visited the Media Center during ELA classes to browse items and make purchases. A special thank you to our PTO volunteers for making this event possible!

## **G. UPCOMING EVENTS**

December 1, 2, & 3 – Martin Meylin Play “The Rockin’ Tale of Snow White” - 7:00 p.m., Performing Arts Center

December 6 – Martin Meylin Spelling Bee - 3:00 p.m., Martin Meylin cafeteria

December 9 – 8th Grade Career Day

December 15 – Chicago Boyz Assembly - for fundraiser assembly prize winners

December 20 – Winter Concert

December 23 – Early dismissal for students

December 24 – January 1 - Winter Vacation

## **HANS HERR ELEMENTARY SCHOOL – Dr. Jeffrey T. Smecker, Principal**

### **A. PARENT-TEACHER CONFERENCES HELD IN NOVEMBER**

All classroom teachers held parent conferences during the first week of November. The parent-teacher conferences were scheduled over several days, including morning, afternoon, and evening time sessions. Parents and teachers shared that the conferences are a productive experience that help them focus on the students’ needs.

## **B. HANS HERR ELEMENTARY SCHOOL CONTINUES TO GROW HHZN!**

The Hans Herr Zoom Network (HHZN) officially launched in the 2021-2022 school year. It is continuing to grow this school year. Every cycle day 1, Hans Herr Elementary students broadcast morning announcements to the school via Zoom. We use this opportunity to introduce our behavior concept of the week. Currently, students at Hans Herr Elementary are focused on demonstrating respect and kindness by using school expected tone and language. Following the airing of the video announcements, students participate in class meetings. Classroom teachers facilitate the meetings and lead student discussions. So far, we have found this to be a very effective way to teach our students expected behaviors throughout the school year.

## **C. STUDENT ADVISORY MEETS AT HANS HERR ELEMENTARY SCHOOL**

Two times per year, a group of students is selected to meet with Dr. Peart, Dr. Godfrey and Dr. Smecker for Hans Herr Student Advisory. In November, the first Hans Herr Student Advisory took place. During these meetings, we get to hear the perspectives of our students about their experiences at school. Over some pizza, we had a great time dialoguing with students about what life is like for them at Hans Herr Elementary. At the elementary level, this process is fun because the kids always start out a little tentative, but by the end of the meeting, they become open and honest. We actually learn a lot each year from talking to the students and gain valuable insight through their perspectives. The feedback we get from our students each year always reflects positively on our teachers and staff. Kids consistently tell us how much they feel safe at school and enjoy the way their teachers interact with them. This year many students talked about how they like the challenges they are presented with in class. It was interesting to listen to them, as they perceived challenges in a positive light.

## **D. HANS HERR ELEMENTARY STUDENTS PARTICIPATE IN YOUTH HONOR BAND EVENT**

Kudos to Mrs. Ceresini for co-hosting the Youth Honor Band event for District 7 at L-S in November. Twenty-five school districts and over 145 students participated. The purpose of the Youth Honors Band is to provide an enriching musical experience for outstanding fifth and sixth grade band students in the schools located in PMEA District 7. Hans Herr Elementary School had 11 students participate in the event: Jordan Groff, Logan Crawford, Simon Debruin, Ashlyn Howse, Lillian Nardella, Norah Lovern, Isla Marsh, Laya Kirchner, Abigail Price, Martina Preston, and Makayla Gehman.

## **LAMPETER ELEMENTARY SCHOOL – Dr. Michele B. Westphal, Principal**

### **A. PARENT-TEACHER CONFERENCES HELD IN NOVEMBER**

All classroom teachers held parent conferences during the first week of November. The parent-teacher conferences were scheduled over several days, including morning, afternoon, and evening time sessions. Parents and teachers shared that the conferences are a productive experience that help them focus on the students' needs.

### **B. LAMPETER ELEMENTARY SCHOOL FIRST GRADE CELEBRATES 50TH DAY OF SCHOOL**

The first grade teachers coordinated a celebration of the 50th day of school on November 8th. The first grade teachers and students came dressed in 50's era attire and participated in activities throughout the day that taught the students about the 50's. Students were excited to learn about many cultural elements of the 50's.

### **C. LAMPETER ELEMENTARY SCHOOL AUTHOR VISIT**

On November 10th, all Lampeter Elementary students attended an assembly with Lee Harper, children's book author and illustrator. Mrs. Mandy Spealman coordinated this learning opportunity and introduced the students to Lee Harper's work prior to his visit. Three different assemblies were held throughout the day. When the students attended the assembly, they learned about Lee Harper and his journey to becoming an author and illustrator. They were also introduced to illustration, and each attempted to follow Mr. Harper's instructions to create their own illustrations. Some students had pre-purchased one of Mr. Harper's books to take home at the conclusion of the day, and all students had a great experience.

### **D. LAMPETER ELEMENTARY SCHOOL STUDENTS AND STAFF GEAR UP FOR THANKSGIVING**

Throughout the month of November, students at Lampeter Elementary School have been taking part in numerous learning activities that have helped them in understanding the origin and concept of Thanksgiving. Activities ranging from "Turkey Math," to bartering over handmade goods, to taking part in grade level feasts and even a turkey puppet show! Special recognition goes out to the Lampeter Elementary School teachers for their preparation and planning of these fun, seasonal learning activities.

## **INFORMATION TECHNOLOGY DEPARTMENT – Mr. William E. Griscom, Jr., Technology Director**

### **A. NEW CHROMEBOOKS FOR 2023-24**

The District had an opportunity to purchase leftover Chromebooks from Dell due to the discontinuation of the Dell Chromebook 3100, which is the model currently used throughout grades 3-12. While the device is now considered end of life, it is still supported for an additional five years. This means updates will continue through the life of the product at L-S. The District saved roughly \$100 per device, bringing the total cost down by \$50,000. The laptops were delivered a few weeks ago and are ready for deployment in 2023-24, allowing the District to avoid any delays associated with supply chain issues.

### **B. CENSUS SOFTWARE EVALUATION**

Mr. Stoltzfus and Mr. Griscom began an evaluation of census software to replace CSIU's census product, which is both end of life and end of support in July of 2023. Several options have been looked at by working with outside development teams, as well as through networking with colleagues locally and connecting via the PASBO listserv. While the software needed is relatively simple, it's also not very profitable, which means the options have been somewhat limited. The hope is to keep costs nearly the same, while providing a flexible web based solution that can be used for the foreseeable future.

### **C. ELECTRONIC REPORT CARDS**

Mr. Griscom and Mrs. Wolgemuth have collaborated with Dr. Peart, Dr. Feeney, and Mrs. Kowitz regarding the possibility of moving to electronic report cards. After evaluating the options and looking at the costs of both materials and the labor associated with printing, folding, stuffing, etc. the plan is to move to electronic report cards starting with the second marking period. There is interest at the elementary level as well, but options are more limited because the report cards are standards based, which PowerSchool cannot natively display via the public PowerSchool portal.

## **FOR BOARD ACTION**

### **PERSONNEL COMMITTEE**

#### **1. RECOMMENDATION FOR APPROVAL OF RESIGNATION**

Recommend the approval of a resignation from Sherry L. Reidenbaugh, Title I math assistant, Lampeter Elementary School, effective December 6, 2022.

#### **2. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – PROFESSIONAL**

Recommend the approval of employment of Cheryl R. Weaver as an extended substitute fourth grade teacher at Hans Herr Elementary School effective on or about February 1, 2023, through May 11, 2023. Ms. Weaver will be compensated at a daily rate of \$313.19 based upon Step 1, Level B of the District compensation agreement.

#### **3. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – SUPPORT**

Recommend the approval to employ the following individuals in support or non-permanent positions:

- a. Michelle E. Feeman to be employed as a special education teacher assistant at Lampeter-Strasburg High School effective December 12, 2022. Ms. Feeman will become a category C support employee and will be compensated at \$15.00 per hour.
- b. Joanne McDermott to be employed as a kitchen helper at Martin Meylin Middle School retroactively effective to November 14, 2022. Ms. McDermott will become a category D support employee and will be compensated at \$15.00 per hour.

#### **4. RECOMMENDATION FOR APPROVAL OF CHANGE OF STATUS**

Recommend the approval of a change of status for Rebecca A. Shelley, personal care assistant, Lampeter-Strasburg High School. Ms. Shelley will become a custodian at Lampeter-Strasburg High School effective December 5, 2022. She will become a category A support employee and will be compensated \$15.00 per hour.

## 5. RECOMMENDATION FOR APPROVAL OF SUPPLEMENTAL CONTRACTS

Recommend the approval of additions/deletions to 2022-2023 supplemental contracts:

a. Neil Koser	Basketball – Boys – Assistant – 60% of 50%	\$1,795.47	Deletion
b. Neil Koser	Basketball – Boys – Assistant – 50%	\$2,992.45	Addition
c. Laura Horner	Basketball – Girls – Assistant – 50% of 50%	\$1,341.98	Addition

## 6. RECOMMENDATION FOR APPROVAL OF SUBSTITUTES

Recommend the approval of substitutes, as follows:

### Certified Substitutes

Charles, Christianne	Spanish PK-12; Special Education PK-12
Deardorff, Emily C.	Grades PK-4; Special Education PK-8
Patrick, Keara M.	Health & Physical Educ PK-12; Special Education PK-8
Shrom, Mindy L.	Elementary; Elementary Principal
Wagner, Lexington H.	Grades PK-4; Special Education K-12 – Shippensburg Student
Yukenavitch, Michelle L.	Grades PK-4

### Emergency Certified Substitutes

Nanggaw, Jamunn H.	All instructional areas PK-12
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### Support Staff Substitutes

Buffington, Kimberly D.  
Nebel, Vitalii A.  
Whitaker, Michael W.

## 7. RECOMMENDATION FOR APPROVAL OF VOLUNTEER

Recommend the approval of volunteers for the 2022-2023 school year, as follows:

Lewis, Jr., Michael D.  
O'Connell, Randy P.

## 8. RECOMMENDATION FOR APPROVAL OF SUPPORT STAFF 2023-2024 HOURLY RATE RANGES

Recommend the approval of the Support Staff 2023-2024 Hourly Rate Ranges based on the PSBA market movement, as posted.

## 9. RECOMMENDATION FOR APPROVAL OF SALARY EXEMPT 10-MONTH 2023-2024 SALARY RANGES

Recommend the approval of the Salary Exempt 10-month 2023-2024 Salary Ranges based on the PSBA market movement, as posted.

## 10. RECOMMENDATION FOR APPROVAL OF SALARY EXEMPT 12-MONTH 2023-2024 SALARY RANGES

Recommend the approval of the Salary Exempt 12-month 2023-2024 Salary Ranges based on the PSBA market movement, as posted.

## 11. RECOMMENDATION FOR APPROVAL OF ADMINISTRATIVE 2023-2024 SALARY RANGES

Recommend the approval of the Administrative 2023-2024 Salary Ranges based on the PSBA market movement, as posted.

## BUSINESS AND FINANCE COMMITTEE

## 12. RECOMMENDATION FOR APPROVAL OF DESIGN SERVICES PROPOSAL WITH CRABTREE, ROHRBAUGH AND ASSOCIATES

Recommend the approval for Design Services for the Comprehensive Renovations to Martin Meylin Middle School with Crabtree, Rohrbaugh and Associates at a cost of \$1,999,000 as posted.

## 13. RECOMMENDATION FOR APPROVAL OF CHANGE ORDERS FOR THE EARLY CHILDHOOD/KINDERGARTEN CENTER PROJECT



Recommend the approval of change orders to eciConstruction, LLC, as follows and as posted:

Change Order GC #2	Deduct \$ 8,351.00	Toilet accessory credit
Change Order GC #3	Deduct \$29,205.00	Basin liner change from 40 mil to 30 mil credit

**14. RECOMMENDATION FOR APPROVAL OF NEWSPAPER OF GENERAL CIRCULATION**

Recommend the approval of Lancaster Newspapers, Inc., as the newspaper of general circulation for 2023.

**ACADEMIC COMMITTEE**

**15. RECOMMENDATION FOR APPROVAL OF A LETTER OF AGREEMENT WITH EASTERN UNIVERSITY**

Recommend the approval of a letter of agreement with Eastern University to host student teachers as posted and outlined.

**16. RECOMMENDATION FOR APPROVAL OF A NEW COURSE OF STUDY AT LAMPETER-STRASBURG HIGH SCHOOL**

Recommend the approval of Modern Band as a new course of study in the music department at Lampeter-Strasburg High School, as posted.

**17. RECOMMENDATION FOR APPROVAL OF THE 2023-2024 LAMPETER-STRASBURG HIGH SCHOOL COURSE SELECTION GUIDE**

Recommend the approval of the 2023-2024 Lampeter-Strasburg High School Course Selection Guide, as posted.

**MISCELLANEOUS**

**18. RECOMMENDATION FOR APPROVAL OF FACILITY USAGE**

Recommend the approval of facility usage for ASA Softball Association to use the Hans Herr Baseball Field, Junior Varsity Softball Field, South High School PE Baseball Field, and Varsity Softball Field on Saturday, June 3, 2023, through Sunday June 4, 2023, and Saturday, September 16, 2023, through Sunday, September 17, 2023, as posted.

**19. RECOMMENDATION FOR APPOINTMENT OF BOARD COMMITTEES AND REPRESENTATIVES FOR 2023**

Recommend the appointment of Board Committees and Representatives for 2023, as posted.

**20. RECOMMENDATION FOR APPROVAL OF SETTING OF TIMES AND DATES FOR REGULARLY SCHEDULED BOARD MEETINGS FOR 2023**

Recommend the approval of setting of times and dates for regularly scheduled Board meetings for 2023, as posted.

**21. ADJOURNMENT TO EXECUTIVE SESSION**

The Board will adjourn to Executive Session to discuss a matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the agency.

**FOR BOARD INFORMATION**

1. The Academic Committee will be meeting on Monday, January 2, 2022, at 6:30 p.m.
2. The next meeting of the Board will be held on Monday, January 2, 2022, at 7:30 p.m.
3. The Buildings and Grounds Committee will be meeting on Tuesday, January 17, 2022, at 6:30 p.m.
4. The Board Workshop will be held on Tuesday, January 17, 2022, at 7:30 p.m.

MINUTES OF THE BOARD OF SCHOOL DIRECTORS  
LAMPETER-STRASBURG SCHOOL DISTRICT  
Administration Building  
1600 Book Road  
Lancaster, Pennsylvania 17602  
November 7, 2022

President Melissa S. Herr called the meeting to order at 7:31 p.m. and opened the meeting with the Pledge of Allegiance and a moment of silence.

PRESENT: Board Members, Mr. James H. Byrnes, Mrs. Melissa S. Herr, Mr. Dustin D. Knarr, Mrs. Suzanne S. Knowles, Mr. Matthew E. Parido, Mrs. Audra R. Spahn, Mrs. Kari A. Steinbacher, Mr. Andrew L. Welk; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Business Manager, Mr. Keith A. Stoltzfus; Assistant Business Manager, Mrs. Amanda M. Allison; Administrators, Mr. William E. Griscom, Jr., Dr. Benjamin J. Feeney, Dr. Scott K. Rimmer, Ms. Eva G. Strawser, Mrs. Alicia C. Kowitz, Mr. Cory S. Robison, Dr. Jeffrey T. Smecker, Dr. Michele B. Westphal; Athletic Director, Dr. Branden M Lippy; Buildings and Grounds Director, Mr. Glenn R. Davis; Administrative Assistant, Mrs. Mary E. Williams; and visitors.

ABSENT: Board member, Mr. David J. Beiler.

OATH OF OFFICE

Mr. William E. Benner, Jr., District Magistrate, conducted the Oath of Office for appointed Board member, Mrs. Kari A. Steinbacher.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEMS

No comments.

MINUTES

Mr. Byrnes moved and Mr. Welk seconded the motion to approve the Minutes of the regularly scheduled meetings of October 3 and October 17, 2022, and special meeting of October 24, 2022.

A voice vote was unanimous in favor of the motion.

COMMUNICATIONS AND RECOGNITION

Mrs. Kowitz recognized October Students of the Month from Martin Meylin Middle School.

Dr. Feeney recognized October Pioneer Superlatives and Students of the Month from Lampeter-Strasburg High School.

Dr. Peart recognized students from Hans Herr Elementary School who have art displayed in the Board room of the administration building.

Dr. Peart recognized students from the work crew program.

TREASURER'S REPORT – Mr. Keith A. Stoltzfus

Mr. Stoltzfus read the treasurer's report as attached to these Minutes.

Thereafter, Mrs. Knowles moved and Mr. Parido seconded the motion to accept the treasurer's report as submitted and to approve the payment of bills for the General Fund in the amount of \$2,556,846.00, Cafeteria Fund checks in the amount of \$143,080.71, High School Athletic Fund checks in the amount of \$22,597.41, Capital Reserve Fund checks in the amount of \$40,699.92, Capital Projects Fund checks in the amount of \$353,072.63, and Athletic Account Officials in the amount of \$9,698.00.

A voice vote was unanimous in favor of the motion.

ACADEMIC COMMITTEE – Mr. Matthew E. Parido, Chairperson

Mr. Parido reported on the Academic Committee meeting held earlier in the evening.

BUILDINGS AND GROUNDS COMMITTEE – Mr. David J. Beiler, Chairperson

No report.

BOARD OF REVIEW COMMITTEE – Mrs. Melissa S. Herr, Chairperson

No report.

FINANCE COMMITTEE – Mr. Dustin D. Knarr, Chairperson

Mr. Knarr reported on the Finance Committee meeting held on October 24, 2022.

PERSONNEL COMMITTEE – Mr. James H. Byrnes, Chairperson

Mr. Byrnes reported that the Committee recommends all agenda items.

CURRICULAR ISSUES AND FEDERAL PROGRAMS – Dr. Andrew M. Godfrey, Representative

Dr. Godfrey reported on Title I programs.

STUDENT REPRESENTATIVES – Miss Maggie Swarr, Miss Lauren Livengood

Miss Livengood reported on events at Lampeter Elementary School, Hans Herr Elementary School, and Martin Meylin Middle School.

Miss Swarr reported on events at Lampeter-Strasburg High School.

APPROVAL OF RESIGNATIONS

Mr. Byrnes moved and Mr. Welk seconded the motion to approve resignations from the following individuals:

- a. Gregory J. Hall, custodian, Lampeter-Strasburg High School, retroactively effective to November 1, 2022.
- b. Joseph Schminkey, kitchen helper, Martin Meylin Middle School, retroactively effective to August 24, 2022.
- c. Judith A. Wilhelm, SACC assistant group supervisor, Hans Herr Elementary School, retroactively effective to October 28, 2022.

A voice vote was unanimous in favor of the motion.

APPROVAL OF EMPLOYMENT – PROFESSIONAL

Mr. Byrnes moved and Mr. Welk seconded the motion to approve employment of Karen C. Reynolds as an extended substitute special education teacher retroactively effective to October 31, 2022, through the end of the 2022-2023 school year. Ms. Reynolds will work virtually to provide support to students from Lampeter-Strasburg High School requiring IEP services/supports. Ms. Reynolds' will be compensated \$18.00 per hour based upon the District daily substitute rate.

A voice vote was unanimous in favor of the motion.

APPROVAL OF EMPLOYMENT – SUPPORT

Mr. Byrnes moved and Mr. Welk seconded the motion to approve the employment of the following individuals in support or non-permanent positions:

- a. Tiffany A. Byers to be employed as a kitchen helper at Lampeter-Strasburg High School retroactively effective to October 3, 2022. Ms. Byers will become a category D support employee and will be compensated \$15.00 per hour.
- b. Kim R. Cashaw to be employed as a SACC aide at Lampeter Elementary School retroactively effective to October 17, 2022. Ms. Cashaw will become a category C support employee and will be compensated \$15.00 per hour.
- c. Edwin L. Forry to be employed as a van driver at Lampeter-Strasburg School District effective November 8, 2022. Mr. Forry will become a category D support employee and will be compensated \$15.00 per hour.

- d. Julie L. Palmer to be employed as a SACC group supervisor at Hans Herr Elementary School retroactively effective to October 24, 2022. Ms. Palmer will become a category D support employee and will be compensated \$15.00 per hour.
- e. Amber D. Zimmerman to be employed as a kitchen helper at Martin Meylin Middle School retroactively effective to October 14, 2022. Ms. Zimmerman will become a category D support employee and will be compensated \$15.00 per hour.

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF CORRECTION TO COMPENSATION

Mr. Byrnes moved and Mr. Welk seconded the motion to approve a correction of compensation for Jessica Clark-Trask, swimming assistant, Lampeter Elementary School. Ms. Clark-Trask's hourly compensation will be corrected to \$16.34 retroactively effective to October 3, 2022.

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF CHANGE OF STATUS

Mr. Byrnes moved and Mr. Welk seconded the motion to approve a change of status for the following individuals:

- a. Melissa A. Curtis, second shift lead custodian, Hans Herr Elementary School. Ms. Curtis will become a day shift custodian at Hans Herr Elementary School effective January 2, 2023. She will remain a category A support employee and will be compensated \$15.00 per hour.
- b. Julie P. Garcia, SACC assistant group supervisor, Lampeter Elementary School. Ms. Garcia will have a decrease in annual hours from 1,280 hours to 1,040 hours, effective January 23, 2023. She will become a category D support employee with no change in compensation.
- c. Cheryl Lee Marcroft, special education teacher assistant, Martin Meylin Middle School. Ms. Marcroft had an increase in hours to 1,260 annual hours retroactively effective to August 24, 2022. She became a category C support employee with no change in compensation.
- d. Judith A. Wilhelm, assistant kitchen manager, Martin Meylin Middle School. Ms. Wilhelm will become kitchen manager at Martin Meylin Middle School retroactively effective to October 17, 2022. She will remain a category C support employee and will be compensated at \$18.00 per hour.
- e. Amber D. Zimmerman, kitchen helper, Martin Meylin Middle School. Ms. Zimmerman will become the assistant kitchen manager at Martin Meylin Middle School retroactively effective to October 27, 2022. She will become a category C support employee and will be compensated at \$15.75 per hour.

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF LEAVES OF ABSENCE

Mr. Byrnes moved and Mr. Welk seconded the motion to approve leaves of absence for the following individuals:

- a. Diana M. Masterson, kitchen helper, Lampeter Elementary School, an extension to a leave of absence retroactively effective to October 31, 2022, through the end of the 2022-2023 school year.
- b. Maya K. Pieters, SACC aide, Lampeter Elementary School, an extension to a leave of absence retroactively effective to on or about October 14, 2022, through on or about December 18, 2022.

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF CHANGES TO SUPPLEMENTAL CONTRACTS

Mr. Byrnes moved and Mr. Welk seconded the motion to approve 2022-2023 additions/deletions to supplemental contracts, as follows:

a. Aleam Stoutzenberger, Jr.	Basketball – Girls – Assistant – 50%	\$2,992.45	Deletion
b. Anthony Pepe	Track - JH - Head - 60%	\$3,702.00	Deletion

A voice vote was unanimous in favor of the motion.

## APPROVAL OF SUBSTITUTES

Mr. Byrnes moved and Mr. Welk seconded the motion to approve 2022-2023 substitutes in their respective capacities, as follows:

### Certified Substitutes

Kochel, Pamela J.	Chemistry; Physics 7-12
Stoltzfus, Kelly M.	Elementary K-6; Program Specialist ESL

### Emergency Certified Substitutes

Brouillette, Lydia L.	All Instructional Areas PK-12
Drexler, Lydia O.	All Instructional Areas PK-12
Hummel, Kirk E.	All Instructional Areas PK-12
Losch Tostanowski, Kenneth A.	All Instructional Areas PK-12
Lukes, Janet K.	All Instructional Areas PK-12
Parmer, Lance W.	All Instructional Areas PK-12

### Support Staff Substitutes

Bender, Heather A.	Nurse
Gingerich, Mary Ellen	
McDermott, Joanne	
Wilhelm, Judith A.	

A voice vote was unanimous in favor of the motion.

## APPROVAL OF VOLUNTEERS

Mr. Byrnes moved and Mr. Welk seconded the motion to approve 2022-2023 volunteers, as follows:

Helm, Madeline  
Mellinger, Krista R.

A voice vote was unanimous in favor of the motion.

## APPROVAL OF UPDATED HOURLY CUSTODIAL RATE FOR COVERING WEEKEND FACILITY USAGE

Mr. Byrnes moved and Mr. Welk seconded the motion to approve a \$25.00 hourly rate for all custodial coverage of weekend, and when schools are closed, facility usage requests. Staff covering weekend events would be paid the greater of the \$25.00 hourly rate or their actual time and half rate, if applicable. The updated rate is retroactive to October 15, 2022.

A voice vote was unanimous in favor of the motion.

## APPROVAL OF IU13 ARP IDEA PART B USE OF FUNDS AGREEMENT

Mr. Byrnes moved and Mrs. Knowles seconded the motion to approve the IU ARP Idea Part B Use of Funds Agreement for the 2022-2023 school year. Note that these are strictly pass-through funds from the Commonwealth of Pennsylvania through the IU13 to Lampeter-Strasburg School District.

A voice vote was unanimous in favor of the motion.

## APPROVAL OF A RESOLUTION TO COMPLY WITH ACT 57 of 2022

Mr. Welk moved and Mrs. Spahn seconded the motion to approve the adoption of a resolution authorizing the waiver of additional charges for the late payment of real estate taxes in certain circumstances to comply with Act 57 of 2022, as attached to these Minutes.

A voice vote was unanimous in favor of the motion.

## APPROVAL OF ADDENDUM TO BOARD CERTIFIED BEHAVIOR ANALYST (BCBA) SERVICES CONTRACT

Mrs. Spahn moved and Mr. Knarr seconded the motion to approve an Addendum to the contract with BTI School Services, LLC for Registered Behavior Technician at rate of \$60 per hour plus 8% supervision by BCBA at \$125 per hour.

A voice vote was unanimous in favor of the motion.

#### APPROVAL TO AWARD BID FOR WASTE REMOVAL SERVICES

Mr. Parido moved and Mrs. Knowles seconded the motion to approve awarding the Lampeter-Strasburg School District waste removal services bid in accordance with the posted tabulation to Penn Waste, Inc. for five years with a total cost of \$418,343 beginning January 1, 2023.

A voice vote was 7:1:0 in favor of the motion. Mr. Welk opposed the motion.

#### DISCUSSION AND APPROVAL OF ACCEPTANCE OF AGREEMENT FOR SALE OF STRASBURG ELEMENTARY

Mr. Stoltzfus led a discussion on an agreement for sale of Strasburg elementary. Thereafter, Mr. Welk moved and Mrs. Spahn seconded the motion to approve the acceptance of agreement of sale of Strasburg Elementary with restart training center ministry at the full list price of \$1,300,000, with the additions presented, as attached to these Minutes.

A voice vote was 7:1:0 in favor of the motion. Mr. Parido opposed the motion.

#### APPROVAL OF A CHANGE ORDER FOR CRITICAL CAPITAL PROJECTS

Mr. Parido moved and Mr. Byrnes seconded the motion to approve a change order to Garden Spot Mechanical, Inc., as follows:

Change Order HC #2      Add \$7,650.00      Relocation of Brine Tank at Hans Herr Elementary School

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF NEW COURSES OF STUDY AT LAMPETER-STRASBURG HIGH SCHOOL

Mrs. Byrnes moved and Mrs. Knowles seconded the motion to approve new courses of study at Lampeter-Strasburg High School as follows:

- a. Advanced Placement Microeconomics – Social Studies
- b. 21st Century Communication – English Language Arts

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF THE LAMPETER-STRASBURG SUPERVISION PLAN

Mr. Welk moved and Mr. Byrnes seconded the motion to approve the updated Lampeter-Strasburg School District Supervision Plan.

A voice vote was unanimous in favor of the motion.

#### APPROVAL OF THE 2022-2023 LOCAL OCCUPATIONAL ADVISORY COMMITTEE

Mrs. Knowles moved and Mrs. Spahn seconded the motion to approve the 2022-2023 Local Occupational Advisory Committee members, as follows:

- a. Jeremy Brian
- b. Alex Brubaker
- c. Christopher Burkhart
- d. Michael Corradino
- e. Andrew Godfrey, Ed.D.
- f. Dana Good
- g. Barry Harnish
- h. Dale Hershey
- i. Anita Martin
- j. Holly Oberholtzer
- k. Katelyn Ranck
- l. Katherine Ranck
- m. Bob Sangrey
- n. Scott Sheely
- o. Andrew Welk
- p. Donald Welk, Jr.

A voice vote was unanimous in favor of the motion.

APPROVAL OF A DUAL ENROLLMENT AGREEMENT WITH THADDEUS STEVENS COLLEGE OF TECHNOLOGY

Mr. Byrnes moved and Mrs. Knowles seconded the motion to approve a dual enrollment agreement with Thaddeus Stevens College of Technology, as presented at the Academic Committee meeting on April 4, 2022.

A voice vote was unanimous in favor of the motion.

APPROVAL OF SOLICITOR

Mr. Byrnes moved and Mr. Welk seconded the motion to approve the appointment of Appel, Yost & Zee LLP as the School District Solicitor effective January 1, 2023.

A voice vote was unanimous in favor of the motion.

DISTRIBUTION OF THE 2022-2027 GROWTH PROJECTION REPORT

Dr. Peart remarked on the 2022-2027 Growth Projection Report.

APPROVAL OF NOMINATING COMMITTEE

Mr. Byrnes moved and Mr. Welk seconded the motion to approve Mrs. Spahn and Mr. Knarr as the Nominating Committee to present nominees for the offices of President and Vice President of the Board of School Directors at the December 5, 2022, reorganization meeting.

A voice vote was unanimous in favor of the motion.

NEW BUSINESS

Mrs. Herr reviewed contents of the Board folders with Board members.

OPPORTUNITY FOR PUBLIC COMMENT

Joanna Dishart, Willow Street, regarding Martin Meylin Middle School procedures.

MEETING ADJOURNED

The meeting was properly adjourned at 9:01 p.m.

Mary E. Williams  
Secretary

MINUTES OF THE BOARD OF SCHOOL DIRECTORS  
LAMPETER-STRASBURG SCHOOL DISTRICT  
Administration Building  
1600 Book Road  
Lancaster, Pennsylvania 17602  
November 21, 2022

President Melissa S. Herr called the meeting to order at 7:33 p.m.

PRESENT: Board Members, Mr. James H. Byrnes, Mrs. Melissa S. Herr, Mr. Dustin D. Knarr, Mrs. Suzanne S. Knowles, Mr. Matthew E. Parido, Mrs. Audra R. Spahn, Mrs. Kari A. Steinbacher, Mr. Andrew L. Welk; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Business Manager, Mr. Keith A. Stoltzfus; Administrative Assistant, Mrs. Mary E. Williams; Lampeter-Strasburg High School Principal, Dr. Benjamin Feeney, and visitors.

OPPORTUNITY FOR PUBLIC COMMENT REGARDING AGENDA ITEMS

No comments.

RECOMMENDATION FOR NEXT STEP IN FEASIBILITY STUDY RECOMMENDATIONS

Mr. Welk moved and Mr. Knarr seconded the motion to approve the next step in feasibility study recommendations: Comprehensive Renovations to Martin Meylin Middle School (Design Phase).

A voice vote was in favor of the motion.

PRESENTATION OF L-S HIGH SCHOOL INITIATIVES AND COMPREHENSIVE PLANNING GOALS

Dr. Feeney presented a review of Lampeter-Strasburg High School initiatives and progress toward Comprehensive Planning Goals.

RECOMMENDATION FOR ACCEPTANCE OF 2021-2022 FINANCIAL STATEMENTS AND AUDIT

Mr. Byrnes moved and Mr. Welk seconded the motion to approve the 2021-2022 financial statements and audit as presented by BBD, LLP, at the October 17, 2022, Board Workshop meeting.

A voice vote was in favor of the motion.

RECOMMENDATION FOR APPROVAL OF A CHANGE ORDER FOR CRITICAL CAPITAL PROJECTS

Mr. Byrnes moved and Mrs. Knowles seconded the motion to approve a change order to Garden Spot Mechanical, Inc., as follows:

Change Order HC #3	Add \$1,270.00	Addition of Aquastat controls for domestic hot water pumps
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A voice vote was in favor of the motion.

REVIEW OF ACHIEVEMENT DATA

Dr. Godfrey presented a review of achievement data.

RECOMMENDATION FOR ACCEPTANCE OF SCHOOL BOARD MEMBER RESIGNATION

Mrs. Spahn moved and Mrs. Knowles seconded the motion to approve the resignation of Mr. David J. Beiler as a member of the Lampeter-Strasburg School District Board of School Directors.

A voice vote was in favor of the motion.

DISCUSSION AND RECOMMENDATION FOR APPOINTMENT OF BOARD MEMBER

The Board of School deliberated upon the appointment of an individual to fill a vacant Board position. Thereafter, Mr. Knarr moved and Mr. Byrnes seconded the motion to approve Kelly Osborne to fill the vacant Board position through December 2023.



A roll call vote was unanimous in favor of the motion.

DISCUSSION OF PSBA PRINCIPLES FOR GOVERNANCE AND LEADERSHIP

Dr. Peart led a discussion on the PSBA Principle for Governance and Leadership: Govern effectively.

NEW BUSINESS

Mrs. Herr shared a thank you note that the Board received from garden spot FFA.

Mrs. Herr shared a book that the Board received in recognition from PSBA.

Mrs. Herr shared a concern received from a community member regarding the sale of Strasburg Elementary.

ADJOURNMENT TO EXECUTIVE SESSION

The Board adjourned to Executive Session at 8:35 p.m. to hold an information, strategy and negotiation session related to the negotiation or arbitration of a collective bargaining agreement or, in the absence of a collective bargaining agreement, related to labor relations and arbitration.

MEETING RECONVENED AND ADJOURNED

The meeting reconvened and was properly adjourned at 8:55 p.m.

Mary E. Williams  
Secretary

LAMPETER-STRASBURG SCHOOL DISTRICT  
Lampeter, Pennsylvania 17537  
December 5, 2022

Communications

1. Reidenbaugh, Sherry L. – a letter of resignation.
2. Welk, Jr., Donald – a letter on behalf of the West Lampeter Community Fair Association Board of Directors thanking the District for use of the school parking lot for overflow parking.

**LAMPETER-STRASBURG SCHOOL DISTRICT**

Monthly Board Balance Sheet Report

December 6, 2022

	<b>Year-To-Date Balance</b>
<b>Assets</b>	
Cash and Investments	37,010,289.69
Petty Cash	450.00
Interest Receivable	-
Taxes Receivable	271,552.95
Uncollectable Taxes	-
Interfund Accounts Receivable	-
Intergovernmental Accounts Receivable	-
State Subsidies Receivable	459,754.06
Federal Subsidies Receivable	2,679.44
Prepaid Expenses	-
Other Accounts Receivable	-
Inventories	68,449.36
<b>Total Assets:</b>	<b><u>37,813,175.50</u></b>
<b>Liabilities</b>	
Interfund Accounts Payable	-
Other Accounts Payable	(6,538.39)
Accounts Payable - Scholarships	(802.77)
Intergovernmental Accounts Payable	(21,579.71)
Accrued Salaries and Benefits	(3,487,765.16)
Payroll Payables	(53,732.59)
Deferred Revenue	(271,552.95)
Prepaid Revenue	(22,738.09)
<b>Total Liabilities:</b>	<b><u>(3,864,709.66)</u></b>
<b>Net Assets</b>	
Assigned Fund Balance	(3,237,857.56)
Fund Balance Reserved for Debt	-
Reserve for Inventories	(68,449.36)
Unassigned Fund Balance	(6,506,521.80)
Reserve for Encumbrances	(214,787.75)
Encumbered for Appropriated Expenses	(23,920,849.37)
<b>Total Net Assets:</b>	<b><u>(33,948,465.84)</u></b>
<b>Total Liabilities and Net Assets:</b>	<b><u>(37,813,175.50)</u></b>

**LAMPETER-STRASBURG SCHOOL DISTRICT**

## Financial Comparison Report

December 6, 2022

	<u>Revenue</u>	<u>Expenditures</u>	<u>Surplus/Loss</u>
Year 2022-23 Budget	57,501 =====	58,302 =====	(801) =====
Year-to-Date Actual (159 Days)	42,143	18,008	24,135
Prior Year-to-Date Actual (155 Days)	38,504	20,586	17,918
Year-to-Date Increase (Decrease)	3,639	(2,578)	6,217
% Change - Current vs. Prior YTD Over (Under)	9.5%	(12.5%)	34.7%
Year-to-Date Actual as % of 2022-23 Budget	73.3%	30.9%	-----
Prior Year-to-Date Actual as % of 2021-22 Budget	69.5%	36.2%	-----

(\$ in Thousands)

**LAMPETER-STRASBURG SCHOOL DISTRICT**

INVESTMENTS - General Fund

As of November 29, 2022

Description	Est. % Yield	Date of Purchase	Date of Maturity	Balance	Interest Year-to-Date	Investment Closed
Truist Accounts	1.95	n/a	n/a	21,420,714.82	27,360.00	
PSDLAF MAX Accounts	2.758	n/a	n/a	901,288.95	5,443.93	
PSDLAF Treasury Bill	3.449	9/16/2022	2/16/2023	4,928,748.75	-	
Truist Securities	0.90	n/a	n/a	82,441.40	467.20	
Univest Account	4.00	n/a	n/a	2,013,929.31	3,521.96	
<u>Truist Securities:</u>						
FHLB Bond	0.750	9/30/2020	9/30/2026	1,158,070.90	4,987.50	
Federal Farm Credit Bank Bond (2 purchases)	0.680	10/14/2020	7/14/2026	1,694,479.50	6,579.00	
Federal Agric Mtg Corp	1.300	10/23/2020	7/22/2030	803,880.00	6,500.00	
Federal Farm Credit Bank Bond	0.600	10/22/2020	4/22/2026	439,720.00	1,500.00	
Federal Farm Credit Bank Bond (2 purchases)	0.740	10/22/2020	1/22/2027	1,727,500.00	7,400.00	
FHLMC Note	1.000	10/27/2020	10/27/2028	786,258.00	4,750.00	
FHLMC Note	0.625	10/28/2020	4/15/2026	880,430.00	3,125.00	
FNMA Note	1.000	10/29/2020	1/29/2029	823,370.00	5,000.00	
Bank of India New York Branch CD	0.300	12/20/2021	12/16/2022	31,949.44	-	
Total					76,634.59	

*All U.S. Treasury/Agency Securities are callable before the date of maturity.*

# BOARD SUMMARY

Fund: 10 - General Fund    Encumbrances Included

As of: 12/06/2022

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
<b>1100 REG PROG ELEMEN/SECOND</b>						
100 PERSONNEL EMPL SALARIES	13,625,446.00	13,625,446.00	0.00	3,587,997.89	10,037,448.11	26.33
200 PERSONNEL EMPL BENEFITS	9,586,449.00	9,586,449.00	0.00	1,804,195.25	7,782,253.75	18.82
300 PURCH PROF & TECH SERVICES	263,675.00	263,675.00	0.00	35,332.53	228,342.47	13.40
400 PURCHASED PROPERTY SVCS	95,900.00	95,900.00	0.00	26,992.74	68,907.26	28.15
500 OTHER PURCHASED SERVICES	779,187.00	779,187.00	8,128.67	253,667.34	517,390.99	33.60
600 SUPPLIES	404,507.00	404,507.00	16,146.48	279,515.96	108,844.56	73.09
700 PROPERTY	7,900.00	7,900.00	0.00	3,267.10	4,632.90	41.36
800 OTHER OBJECTS	100.00	100.00	0.00	325.00	(225.00)	325.00
<b>Totals for 1100s</b>	24,763,164.00	24,763,164.00	24,275.15	5,991,293.81	18,747,595.04	24.29
<b>1200 SPEC PROG ELEMEN/SECOND</b>						
100 PERSONNEL EMPL SALARIES	3,519,707.00	3,519,707.00	0.00	970,481.26	2,549,225.74	27.57
200 PERSONNEL EMPL BENEFITS	2,548,165.00	2,548,165.00	0.00	457,891.13	2,090,273.87	17.97
300 PURCH PROF & TECH SERVICES	1,943,353.00	1,943,353.00	0.00	785,432.48	1,157,920.52	40.42
400 PURCHASED PROPERTY SVCS	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
500 OTHER PURCHASED SERVICES	1,376,761.00	1,376,761.00	0.00	216,640.50	1,160,120.50	15.74
600 SUPPLIES	6,450.00	6,450.00	164.32	5,431.86	853.82	86.76
800 OTHER OBJECTS	4,000.00	4,000.00	0.00	2,800.00	1,200.00	70.00
<b>Totals for 1200s</b>	9,400,436.00	9,400,436.00	164.32	2,438,677.23	6,961,594.45	25.94
<b>1300 VOCATIONAL EDUCATION</b>						
100 PERSONNEL EMPL SALARIES	147,632.00	147,632.00	0.00	39,747.12	107,884.88	26.92
200 PERSONNEL EMPL BENEFITS	104,460.00	104,460.00	0.00	17,447.09	87,012.91	16.70
400 PURCHASED PROPERTY SVCS	90,490.00	90,490.00	0.00	11,433.73	79,056.27	12.64
500 OTHER PURCHASED SERVICES	610,118.00	610,118.00	350.77	333,060.85	276,706.38	54.65
600 SUPPLIES	9,000.00	9,000.00	86.68	2,004.40	6,908.92	23.23
<b>Totals for 1300s</b>	961,700.00	961,700.00	437.45	403,693.19	557,569.36	42.02
<b>1400 OTHER INSTRUCTION PROG</b>						

## BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

### Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONNEL EMPL SALARIES	142,266.00	142,266.00	0.00	95,219.20	47,046.80	66.93
200 PERSONNEL EMPL BENEFITS	94,654.00	94,654.00	0.00	37,393.59	57,260.41	39.51
300 PURCH PROF & TECH SERVICES	45,530.00	45,530.00	0.00	94,726.11	(49,196.11)	208.05
500 OTHER PURCHASED SERVICES	65,543.00	65,543.00	0.00	30,021.80	35,521.20	45.80
600 SUPPLIES	1,600.00	1,600.00	430.00	614.90	555.10	65.31
<b>Totals for 1400s</b>	349,593.00	349,593.00	430.00	257,975.60	91,187.40	73.92
<b>1500 NONPUBLIC SCHOOL PGMS</b>						
300 PURCH PROF & TECH SERVICES	0.00	0.00	0.00	2,722.81	(2,722.81)	0.00
600 SUPPLIES	0.00	0.00	0.00	850.00	(850.00)	0.00
<b>Totals for 1500s</b>	0.00	0.00	0.00	3,572.81	(3,572.81)	0.00
<b>2100 SUPPORT SVCS - STUDENTS</b>						
100 PERSONNEL EMPL SALARIES	1,372,696.00	1,372,696.00	0.00	408,868.16	963,827.84	29.79
200 PERSONNEL EMPL BENEFITS	930,236.00	930,236.00	0.00	186,067.27	744,168.73	20.00
300 PURCH PROF & TECH SERVICES	34,100.00	30,400.00	0.00	19,674.32	10,725.68	64.72
500 OTHER PURCHASED SERVICES	12,400.00	12,400.00	0.00	183.75	12,216.25	1.48
600 SUPPLIES	14,613.00	14,613.00	675.67	(2,735.75)	16,673.08	(14.10)
800 OTHER OBJECTS	1,500.00	1,500.00	0.00	604.84	895.16	40.32
<b>Totals for 2100s</b>	2,365,545.00	2,361,845.00	675.67	612,662.59	1,748,506.74	25.97
<b>2200 SUPPORT SVCS - INSTR STAFF</b>						
100 PERSONNEL EMPL SALARIES	394,537.00	394,537.00	0.00	127,434.80	267,102.20	32.30
200 PERSONNEL EMPL BENEFITS	505,420.00	505,420.00	0.00	119,881.61	385,538.39	23.72
300 PURCH PROF & TECH SERVICES	53,200.00	53,200.00	0.00	9,614.08	43,585.92	18.07
500 OTHER PURCHASED SERVICES	3,050.00	3,050.00	0.00	829.91	2,220.09	27.21
600 SUPPLIES	34,280.00	37,980.00	1,544.91	12,044.00	24,391.09	35.78
700 PROPERTY	126,563.00	126,563.00	0.00	0.00	126,563.00	0.00
800 OTHER OBJECTS	1,400.00	1,400.00	0.00	1,539.00	(139.00)	109.93
<b>Totals for 2200s</b>	1,118,450.00	1,122,150.00	1,544.91	271,343.40	849,261.69	24.32
<b>2300 SUPPORT SERVICES-ADMIN</b>						

# BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

## Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONNEL EMPL SALARIES	1,698,920.00	1,698,920.00	0.00	648,961.45	1,049,958.55	38.20
200 PERSONNEL EMPL BENEFITS	1,160,980.00	1,160,980.00	0.00	295,973.39	865,006.61	25.49
300 PURCH PROF & TECH SERVICES	250,685.00	250,685.00	0.00	77,815.92	172,869.08	31.04
500 OTHER PURCHASED SERVICES	31,150.00	31,150.00	95.60	1,166.96	29,887.44	4.05
600 SUPPLIES	27,818.00	27,818.00	128.69	14,607.14	13,082.17	52.97
800 OTHER OBJECTS	23,650.00	23,650.00	0.00	21,756.28	1,893.72	91.99
<b>Totals for 2300s</b>	<b>3,193,203.00</b>	<b>3,193,203.00</b>	<b>224.29</b>	<b>1,060,281.14</b>	<b>2,132,697.57</b>	<b>33.21</b>
<b>2400 SUPP SVCS-PUPIL HEALTH</b>						
100 PERSONNEL EMPL SALARIES	360,873.00	360,873.00	0.00	100,312.58	260,560.42	27.80
200 PERSONNEL EMPL BENEFITS	250,065.00	250,065.00	0.00	45,336.59	204,728.41	18.13
300 PURCH PROF & TECH SERVICES	6,380.00	6,380.00	0.00	4,391.00	1,989.00	68.82
500 OTHER PURCHASED SERVICES	150.00	150.00	0.00	38.75	111.25	25.83
600 SUPPLIES	15,650.00	15,650.00	637.20	16,211.28	(1,198.48)	107.66
<b>Totals for 2400s</b>	<b>633,118.00</b>	<b>633,118.00</b>	<b>637.20</b>	<b>166,290.20</b>	<b>466,190.60</b>	<b>26.37</b>
<b>2500 SUPP SERVICES-BUSINESS</b>						
100 PERSONNEL EMPL SALARIES	315,610.00	315,610.00	0.00	129,195.89	186,414.11	40.94
200 PERSONNEL EMPL BENEFITS	219,286.00	219,286.00	0.00	57,267.16	162,018.84	26.12
300 PURCH PROF & TECH SERVICES	45,000.00	45,000.00	0.00	8,594.53	36,405.47	19.10
400 PURCHASED PROPERTY SVCS	4,435.00	4,435.00	0.00	2,650.04	1,784.96	59.75
500 OTHER PURCHASED SERVICES	2,500.00	2,500.00	0.00	428.00	2,072.00	17.12
600 SUPPLIES	5,470.00	5,470.00	0.00	532.80	4,937.20	9.74
800 OTHER OBJECTS	900.00	900.00	0.00	0.00	900.00	0.00
<b>Totals for 2500s</b>	<b>593,201.00</b>	<b>593,201.00</b>	<b>0.00</b>	<b>198,668.42</b>	<b>394,532.58</b>	<b>33.49</b>
<b>2600 OPER/MAINT PLANT SVCS</b>						
100 PERSONNEL EMPL SALARIES	1,565,692.00	1,565,692.00	0.00	574,279.13	991,412.87	36.68
200 PERSONNEL EMPL BENEFITS	990,018.00	990,018.00	0.00	246,826.79	743,191.21	24.93
300 PURCH PROF & TECH SERVICES	118,000.00	118,000.00	0.00	21,666.81	96,333.19	18.36
400 PURCHASED PROPERTY SVCS	403,463.00	403,463.00	0.00	228,023.77	175,439.23	56.52



# BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

## Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
500 OTHER PURCHASED SERVICES	299,200.00	299,200.00	4,118.95	311,162.07	(16,081.02)	105.37
600 SUPPLIES	728,650.00	728,650.00	24,204.60	375,865.54	328,579.86	54.91
700 PROPERTY	15,355.00	15,355.00	0.00	9,692.72	5,662.28	63.12
800 OTHER OBJECTS	223.00	223.00	0.00	195.00	28.00	87.44
<b>Totals for 2600s</b>	4,120,601.00	4,120,601.00	28,323.55	1,767,711.83	2,324,565.62	43.59
<b>2700 STUDENT TRANSPORTATION SVCS</b>						
100 PERSONNEL EMPL SALARIES	208,055.00	208,055.00	0.00	73,333.46	134,721.54	35.25
200 PERSONNEL EMPL BENEFITS	157,369.00	157,369.00	0.00	28,298.53	129,070.47	17.98
300 PURCH PROF & TECH SERVICES	4,500.00	4,500.00	0.00	100.00	4,400.00	2.22
400 PURCHASED PROPERTY SVCS	63,950.00	63,950.00	0.00	14,185.10	49,764.90	22.18
500 OTHER PURCHASED SERVICES	1,462,580.00	1,462,580.00	0.00	473,932.38	988,647.62	32.40
600 SUPPLIES	62,100.00	62,100.00	0.00	22,293.29	39,806.71	35.90
800 OTHER OBJECTS	110.00	110.00	0.00	0.00	110.00	0.00
<b>Totals for 2700s</b>	1,958,664.00	1,958,664.00	0.00	612,142.76	1,346,521.24	31.25
<b>2800 SUPPORT SVCS-CENTRAL</b>						
100 PERSONNEL EMPL SALARIES	530,416.00	530,416.00	0.00	200,950.52	329,465.48	37.89
200 PERSONNEL EMPL BENEFITS	362,687.00	362,687.00	0.00	95,004.03	267,682.97	26.19
300 PURCH PROF & TECH SERVICES	98,550.00	98,550.00	146,544.80	22,460.01	(70,454.81)	171.49
400 PURCHASED PROPERTY SVCS	30,000.00	30,000.00	0.00	12,020.61	17,979.39	40.07
500 OTHER PURCHASED SERVICES	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
600 SUPPLIES	279,900.00	279,900.00	0.00	220,940.01	58,959.99	78.94
700 PROPERTY	289,437.00	289,437.00	6,087.50	237,266.76	46,082.74	84.08
800 OTHER OBJECTS	530.00	530.00	0.00	0.00	530.00	0.00
<b>Totals for 2800s</b>	1,593,520.00	1,593,520.00	152,632.30	788,641.94	652,245.76	59.07
<b>2900 OTHER SUPPORT SERVICES</b>						
500 OTHER PURCHASED SERVICES	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
<b>Totals for 2900s</b>	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
<b>3100 Food Service</b>						

# BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	577.95	(577.95)	0.00
<b>Totals for 3100s</b>	0.00	0.00	0.00	577.95	(577.95)	0.00
<b>3200 STUDENT ACTIVITIES</b>						
100 PERSONNEL EMPL SALARIES	603,256.00	603,256.00	0.00	224,678.90	378,577.10	37.24
200 PERSONNEL EMPL BENEFITS	279,861.00	279,861.00	0.00	78,508.45	201,352.55	28.05
300 PURCH PROF & TECH SERVICES	80,040.00	80,040.00	0.00	47,138.43	32,901.57	58.89
400 PURCHASED PROPERTY SVCS	20,000.00	20,000.00	980.00	15,626.06	3,393.94	83.03
500 OTHER PURCHASED SERVICES	65,760.00	65,760.00	0.00	39,844.98	25,915.02	60.59
600 SUPPLIES	65,500.00	65,500.00	2,625.59	57,378.32	5,496.09	91.61
700 PROPERTY	25,996.00	25,996.00	0.00	25,331.54	664.46	97.44
800 OTHER OBJECTS	14,730.00	14,730.00	0.00	9,776.89	4,953.11	66.37
<b>Totals for 3200s</b>	1,155,143.00	1,155,143.00	3,605.59	498,283.57	653,253.84	43.45
<b>3300 COMMUNITY SERVICES</b>						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	164.98	(164.98)	0.00
800 OTHER OBJECTS	6,000.00	6,000.00	0.00	0.00	6,000.00	0.00
<b>Totals for 3300s</b>	6,000.00	6,000.00	0.00	164.98	5,835.02	2.75
<b>3400 SCHOLARSHIPS &amp; AWARDS</b>						
800 OTHER OBJECTS	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
<b>Totals for 3400s</b>	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
<b>4600 EXISTING BLDG IMPROVE</b>						
700 PROPERTY	0.00	0.00	0.00	439,293.20	(439,293.20)	0.00
<b>Totals for 4600s</b>	0.00	0.00	0.00	439,293.20	(439,293.20)	0.00
<b>5100 DEBT SVC / OTHER EXP</b>						
800 OTHER OBJECTS	193,757.00	193,757.00	0.00	280,073.48	(86,316.48)	144.55
900 OTHER USES OF FUNDS	1,955,000.00	1,955,000.00	0.00	0.00	1,955,000.00	0.00
<b>Totals for 5100s</b>	2,148,757.00	2,148,757.00	0.00	280,073.48	1,868,683.52	13.03
<b>5200 FUND TRANSFERS</b>						
900 OTHER USES OF FUNDS	3,431,723.00	3,431,723.00	0.00	0.00	3,431,723.00	0.00

# BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
<b>Totals for 5200s</b>	3,431,723.00	3,431,723.00	0.00	0.00	3,431,723.00	0.00
<b>5800 SUSPENSE ACCOUNT</b>						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	1,837.32	2,216,419.53	(2,218,256.85)	0.00
<b>Totals for 5800s</b>	0.00	0.00	1,837.32	2,216,419.53	(2,218,256.85)	0.00
<b>5900 BUDGETARY RESERVE</b>						
800 OTHER OBJECTS	480,000.00	480,000.00	0.00	0.00	480,000.00	0.00
<b>Totals for 5900s</b>	480,000.00	480,000.00	0.00	0.00	480,000.00	0.00
<b>Expenditure Totals</b>	<b>58,301,968.00</b>	<b>58,301,968.00</b>	<b>214,787.75</b>	<b>18,007,767.63</b>	<b>40,079,412.62</b>	<b>31.26</b>
<b>6100 TAXES LEVIED BY THE LEA</b>						
000 000	(4,183,000.00)	(4,183,000.00)	0.00	(1,364,720.35)	(2,818,279.65)	32.63
100 RE TAXES	(37,689,636.00)	(37,689,636.00)	0.00	(36,527,940.15)	(1,161,695.85)	96.92
<b>Totals for 6100s</b>	(41,872,636.00)	(41,872,636.00)	0.00	(37,892,660.50)	(3,979,975.50)	90.50
<b>6400 DELINQUENCIES TAXES LEV</b>						
000 000	(500,000.00)	(500,000.00)	0.00	(96,555.22)	(403,444.78)	19.31
<b>Totals for 6400s</b>	(500,000.00)	(500,000.00)	0.00	(96,555.22)	(403,444.78)	19.31
<b>6500 EARNINGS ON INVESTMENTS</b>						
000 000	55,000.00	55,000.00	0.00	491,338.02	(436,338.02)	893.34
<b>Totals for 6500s</b>	55,000.00	55,000.00	0.00	491,338.02	(436,338.02)	893.34
<b>6700 REV FROM STUDENT ACT 000</b>						
000	(104,000.00)	(104,000.00)	0.00	(71,868.81)	(32,131.19)	69.10
<b>Totals for 6700s</b>	(104,000.00)	(104,000.00)	0.00	(71,868.81)	(32,131.19)	69.10
<b>6800 REV FROM INTERMEDIATE</b>						
000 000	(547,733.00)	(547,733.00)	0.00	0.00	(547,733.00)	0.00
<b>Totals for 6800s</b>	(547,733.00)	(547,733.00)	0.00	0.00	(547,733.00)	0.00
<b>6900 OTHER REV FROM LOCAL</b>						
000 000	(61,500.00)	(61,500.00)	0.00	(16,361.24)	(45,138.76)	26.60
<b>Totals for 6900s</b>	(61,500.00)	(61,500.00)	0.00	(16,361.24)	(45,138.76)	26.60

# BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
<b>7100 BASIC INSTRUCT &amp; OPER</b>						
000 000	(5,464,870.00)	(5,464,870.00)	0.00	(1,516,965.10)	(3,947,904.90)	27.76
<b>Totals for 7100s</b>	(5,464,870.00)	(5,464,870.00)	0.00	(1,516,965.10)	(3,947,904.90)	27.76
<b>7200 SUBSIDIES SPECIFIC ED PROGS</b>						
000 000	(1,625,000.00)	(1,625,000.00)	0.00	(763,623.32)	(861,376.68)	46.99
<b>Totals for 7200s</b>	(1,625,000.00)	(1,625,000.00)	0.00	(763,623.32)	(861,376.68)	46.99
<b>7300 SUBSIDIES NON-ED PGMS</b>						
000 000	(1,671,310.00)	(1,671,310.00)	0.00	(1,047,706.90)	(623,603.10)	62.69
<b>Totals for 7300s</b>	(1,671,310.00)	(1,671,310.00)	0.00	(1,047,706.90)	(623,603.10)	62.69
<b>7500 EXTRA GRANTS</b>						
000 000	(281,120.00)	(281,120.00)	0.00	(281,120.00)	0.00	100.00
<b>Totals for 7500s</b>	(281,120.00)	(281,120.00)	0.00	(281,120.00)	0.00	100.00
<b>7800 STATE SHARE FICA/PSERS</b>						
000 000	(4,232,413.00)	(4,232,413.00)	0.00	0.00	(4,232,413.00)	0.00
<b>Totals for 7800s</b>	(4,232,413.00)	(4,232,413.00)	0.00	0.00	(4,232,413.00)	0.00
<b>8500 RESTRICT GRANTS-IN-AID</b>						
000 000	(601,800.00)	(601,800.00)	0.00	(254,362.41)	(347,437.59)	42.27
<b>Totals for 8500s</b>	(601,800.00)	(601,800.00)	0.00	(254,362.41)	(347,437.59)	42.27
<b>8700 FEDERAL STIMULUS</b>						
000 000	(593,880.00)	(593,880.00)	0.00	(693,519.27)	99,639.27	116.78
<b>Totals for 8700s</b>	(593,880.00)	(593,880.00)	0.00	(693,519.27)	99,639.27	116.78
<b>Revenue Totals</b>	<b>(57,501,262.00)</b>	<b>(57,501,262.00)</b>	<b>0.00</b>	<b>(42,143,404.75)</b>	<b>(15,357,857.25)</b>	<b>73.29</b>
<b>Fund 10 Totals</b>						
<b>Total Expenditure</b>	<b>52,241,488.00</b>	<b>52,241,488.00</b>	<b>212,950.43</b>	<b>15,511,274.62</b>	<b>36,517,262.95</b>	<b>30.10</b>
<b>Total Other Expenditure</b>	<b>6,060,480.00</b>	<b>6,060,480.00</b>	<b>1,837.32</b>	<b>2,496,493.01</b>	<b>3,562,149.67</b>	<b>41.22</b>
<b>Total Revenue</b>	<b>(57,501,262.00)</b>	<b>(57,501,262.00)</b>	<b>0.00</b>	<b>(42,143,404.75)</b>	<b>(15,357,857.25)</b>	<b>73.29</b>
<b>Total Other Revenue</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

## BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/06/2022

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Expenditure	52,241,488.00	52,241,488.00	212,950.43	15,511,274.62	36,517,262.95	30.10
Total Other Expenditure	6,060,480.00	6,060,480.00	1,837.32	2,496,493.01	3,562,149.67	41.22
Total Revenue	(57,501,262.00)	(57,501,262.00)	0.00	(42,143,404.75)	(15,357,857.25)	73.29
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

## FUND ACCOUNTING PAYMENT SUMMARY

**Bank Account:** GF - L-S GENERAL FUND    **Payment Dates:** 11/09/2022 - 12/06/2022

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000118735	11/09/2022	BTI SCHOOL SERVICES LLC	ESSER III - BCBA	student assistance	8,318.32
0000118736	11/09/2022	CITY OF LANCASTER PA	water usage - campus		2,102.92
0000118737	11/09/2022	DIRECT ENERGY BUSINESS	ntl gas - fieldhouse		4.24
0000118738	11/09/2022	EQUIPMENT DEPOT	periodic maintenance - lift		879.65
0000118739	11/09/2022	PENN WASTE INC	district trash removal		3,969.79
0000118740	11/09/2022	PENSKE TRUCK LEASING CO. L.P.	HS marching band transp		259.42
0000118741	11/09/2022	STAPLES CREDIT PLAN	HS guidance supplies		259.68
0000118742	11/09/2022	THERABILITIES INC.	physical therapy services		540.00
0000118743	11/17/2022	AHOLD FINANCIAL SERVICES	HS home ec groceries		79.09
0000118744	11/17/2022	AMERICHEM INTERNATIONAL, INC.	roll towels	Deb hand soap	9,636.10
0000118745	11/17/2022	APPLE INC	ESSER III - technology - iPads	iPad - tech	2,316.00
0000118746	11/17/2022	BARLEY SNYDER LLP	legal fees - October		3,254.80
0000118747	11/17/2022	CARBON LEHIGH INTERMEDIATE UNIT #21	PowerSchool hosting & support		29,382.35
0000118748	11/17/2022	CAULER CONTAINERS, INC.	trash removal - SE		403.95
0000118749	11/17/2022	CREST/GOOD MFG. CO.	plumbing supplies		108.92
0000118750	11/17/2022	CV BAND BOOSTERS	HS county chorus - remainder of fee		6.00
0000118751	11/17/2022	DIRECT ENERGY BUSINESS	HS water heater	MM water heater	4,989.20
0000118752	11/17/2022	FLINN SCIENTIFIC INC.	HS science supplies		6.56
0000118753	11/17/2022	GDC IT SOLUTIONS	chromebooks - ESSER		120,270.00
0000118754	11/17/2022	H & F TIRE SERVICE	tires - van		382.26
0000118755	11/17/2022	HAINES, MICHAEL	signs - wrong way		280.00
0000118756	11/17/2022	IMPACT APPLICATIONS INC.	additional post injury tests		312.50
0000118757	11/17/2022	J GARBER ENTERPRISES LLC	mow & trim - Walnut Run & SE		510.00
0000118758	11/17/2022	JACQUES, ERMINE	L-S PTO scholarship - book reimb		235.59
0000118759	11/17/2022	KURTZ BROS.	ESSER - nursing		1,495.25
0000118760	11/17/2022	LANCASTER COUNTY CTC	HS teaching supplies		66.00
0000118761	11/17/2022	LANCASTER GENERAL HEALTH	drug screening- employees & random		906.75
0000118762	11/17/2022	MEDCO SUPPLY COMPANY	trainer supplies		247.66
0000118763	11/17/2022	MENCHEY MUSIC SERVICE INC.	elem band baritone case repair	MM band bari sax repair	264.30
0000118764	11/17/2022	MOREFIELD COMMUNICATIONS	Cisco subscription		5,801.88
0000118765	11/17/2022	ORTHOPEDIC ASSOCIATES OF LANCASTER, LTD.	athletic training services - Oct.		306.90
0000118766	11/17/2022	PENNSYLVANIA TRUST	valuation services		4,625.00
0000118767	11/17/2022	PENSKE TRUCK LEASING CO. L.P.	HS marching band transp		867.26
0000118768	11/17/2022	PMEA	District 7 band auditions	District 7 band audition	42.00

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## FUND ACCOUNTING PAYMENT SUMMARY

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000118769	11/17/2022	PMEA	District 7 orchestra auditions		44.00
0000118770	11/17/2022	PPL ELECTRIC UTILITIES	electric transp - campus		8,961.56
0000118771	11/17/2022	PPL ELECTRIC UTILITIES	electric transp - stadium sign	electric transp - W.R.	48.38
0000118772	11/17/2022	PPL ELECTRIC UTILITIES	electric transp - campus		3,843.47
0000118773	11/17/2022	RESOURCE RENTALS AND SALES	maint supplies		30.99
0000118774	11/17/2022	RHOADS ENERGY CORP	unleaded gas - transportation		5,732.00
0000118775	11/17/2022	RUSSELL LOCKSMITH-SAFES. INC.	keys		53.86
0000118776	11/17/2022	SUBURBAN LANC. SEWER AUTHORITY	sewer usage - campus	sewer usage - admin bldg	8,780.34
0000118777	11/17/2022	TELE-PEST INC.	LE pest control		52.00
0000118778	11/17/2022	TRIANGLE COMMUNICATIONS INC	radio system repair		251.00
0000118779	11/17/2022	TX:TEAM REHAB INC.	physical therapy services - October		286.24
0000118780	11/17/2022	UGI UTILITIES INC.	ntl gas transp - HS water heater	ntl gas transp - MM water heater	7,678.48
0000118781	11/17/2022	US-RX CARE	pharmacy - mgmt program - November		2,460.00
0000118782	11/17/2022	WESTERN PSYCHOLOGICAL SERVICES	pupil personnel supplies		618.20
0000118783	11/17/2022	WILLIAM V. MACGILL & CO.	ESSER - nursing		579.93
0000118784	11/21/2022	FRONTIER	district phone charges		1,634.76
0000118785	11/21/2022	LSSD - CAFETERIA ACCOUNT	staff welcome breakfast	custodial luncheon	4,925.00
0000118786	11/21/2022	PPL ELECTRIC UTILITIES	electric transp - campus		3,399.27
0000118787	11/29/2022	ADVANCE AUTO PARTS	mower battery	van 312 parts	89.98
0000118788	11/29/2022	AHOLD FINANCIAL SERVICES	HS home ec groceries		50.52
0000118789	11/29/2022	AMERICHEM INTERNATIONAL, INC.	roll towels		2,486.55
0000118790	11/29/2022	APPEL, YOST & ZEE LLP	legal fees - spec ed		1,516.00
0000118791	11/29/2022	AUSTILL'S EDUCATIONAL THERAPY SERVICES	rehab services		35.58
0000118792	11/29/2022	BITTERMAN SCALES LLC	annual scale services		292.80
0000118793	11/29/2022	BSN SPORTS	girls soccer supplies		882.91
0000118794	11/29/2022	CAPITAL ELECTRIC	electrical supplies		294.23
0000118795	11/29/2022	CAPP INC	HVAC part		601.60
0000118796	11/29/2022	CM REGENT LLC	Life/LTD - November		2,614.85
0000118797	11/29/2022	DAUPHIN ELECTRIC SUPPLY	lighting supplies		2,774.88
0000118798	11/29/2022	DIRECT ENERGY BUSINESS	electric - campus	electric - SE	140,149.22
0000118799	11/29/2022	E.M. HERR FARM & HOME SUPPLY	HH custodial supplies		42.89
0000118800	11/29/2022	EBERSOLE'S VACUUM CLEANER	vacuum cleaner		109.95
0000118801	11/29/2022	EDWARDS BUSINESS SYSTEMS	print management services		100.24

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0000118802	11/29/2022	FRY, KELLI OR ANDREW	student transportation		260.00
0000118803	11/29/2022	G.R. MITCHELL INC.	HS wood tech supplies	maint supplies	202.79
0000118804	11/29/2022	H & F TIRE SERVICE	F250 tires	tires for 2015 Chevy Express	1,484.54
0000118805	11/29/2022	HAJOCA CORPORATION	plumbing parts		643.91
0000118806	11/29/2022	HARBORCREEK YOUTH SERVICES	tuition		1,330.00
0000118807	11/29/2022	HENDERSON, CAROLINE	HS art supplies		2,105.00
0000118808	11/29/2022	HILLYARD	toilet tissue		2,504.00
0000118809	11/29/2022	JOHN E LANDIS INC	vo ag supplies		131.34
0000118810	11/29/2022	KEENAN ASSOCIATES	express scripts - November		2,501.00
0000118811	11/29/2022	L H BRUBAKER APPLIANCES	admin bldg water cooler maint	HS water cooler maint	970.00
0000118812	11/29/2022	LANCASTER-LEBANON INT. UNIT 13	spec ed classroom services	speech, occup & physical therapy - Sept	332,783.23
0000118813	11/29/2022	LEARN WELL SERVICES	tutoring		201.00
0000118814	11/29/2022	LSSD - CAFETERIA ACCOUNT	ESSER health & wellness	ministerium breakfast	4,299.65
0000118815	11/29/2022	M J EARL	MM custodial supplies		241.00
0000118816	11/29/2022	MCCOMBS SUPPLY CO. INC.	maint part		260.57
0000118817	11/29/2022	MENCHEY MUSIC SERVICE INC.	elem band french horn repair		345.30
0000118818	11/29/2022	NAVIGATEHCR	ACA reporting		2,000.00
0000118819	11/29/2022	NELLIUS, RICHARD	ESY travel expense		33.60
0000118820	11/29/2022	NEOPANEY, PUJA	translation services	ESL - translations	183.75
0000118821	11/29/2022	OFFICE BASICS INC.	HS copy paper	LE teaching supplies	1,851.76
0000118822	11/29/2022	PALMER, CURTIS JAMES	elem band instrument repair	MM band instrument repair	412.00
0000118823	11/29/2022	PENNSYLVANIA COUNSELING SV INC	ESSER grant - student assistance	MM student assistance program	1,697.00
0000118824	11/29/2022	PHENNEGER CHARLES MICHAEL	constable - football playoffs		140.00
0000118825	11/29/2022	PPL ELECTRIC UTILITIES	electric transp - SE		157.78
0000118826	11/29/2022	R.F. FAGER COMPANY	ESSER - bulbs		16,718.04
0000118827	11/29/2022	RESOURCE RENTALS AND SALES	maint parts		19.95
0000118828	11/29/2022	RHOADS ENERGY CORP	diesel fuel - transportation	unleaded gas - transportation	30,123.88
0000118829	11/29/2022	RIVERSIDE INSIGHTS	CogAT 8 screening		2,340.00
0000118830	11/29/2022	ROBERTS OXYGEN COMPANY INC	vo ag supplies		209.11
0000118831	11/29/2022	RODRIGUEZ, THANNIA E.	ESL - translations		453.56
0000118832	11/29/2022	SCHOOL HEALTH CORPORATION	ESSER - nursing		3,199.00
0000118833	11/29/2022	SENSEINIG DONALD M.	ESL - translations		61.25
0000118834	11/29/2022	SHULTZ TRANSPORTATION COMPANY	transportation - October	HS marching band transp	170,593.64
0000118835	11/29/2022	SPONAGLE, SHAUN	constable - football playoffs		140.00

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0000118836	11/29/2022	STEVE WEISS MUSIC	HS band supplies		1,221.95
0000118837	11/29/2022	TAYLOR, CHERYL	AP European History refund		94.00
0000118838	11/29/2022	THOMAS, MICHAEL D.	constable - football playoffs		140.00
0000118839	11/29/2022	TRUSTMARK HEALTH BENEFITS, INC.	insurance mgmt fee - December		15,019.91
0000118840	11/29/2022	UGI UTILITIES INC.	ntl gas - admin bldg	ntl gas transp - HH water heater	928.62
0000118841	11/29/2022	VARSITY ATHLETIC APPAREL	athletic pins		132.50
0000118842	11/29/2022	VERITIV OPERATING COMPANY	can liners		3,578.40
0000118843	11/29/2022	WEINSTEIN SUPPLY CORPORATION	to be reimb - Garden Spot Mechanical	plumbing parts	1,098.24
0000118844	12/06/2022	AUKAMP BONNIE	vision reimb	dental reimb	303.00
0000118845	12/06/2022	BRUBAKER, MICHELLE	FBI volunteer reimbursement		25.25
0000118846	12/06/2022	BURNS DEBORAH	student transportation		220.00
0000118847	12/06/2022	CCIU	ESY - various programs		5,708.00
0000118848	12/06/2022	COOPER PRINTING INC.	business cards - M. Noll		69.22
0000118849	12/06/2022	DIXIE LAND ENERGY	gas at WLT for vans		3,893.66
0000118850	12/06/2022	EDWARDS BUSINESS SYSTEMS	HS copier fee	LE copier fee	3,207.33
0000118851	12/06/2022	FULL COMPASS SYSTEMS LTD	PAC equipment		4,343.82
0000118852	12/06/2022	HAVERSTICK BROS INC	fork lift repairs		260.67
0000118853	12/06/2022	HELM, LARUE	return of scholarship balance		23,630.91
0000118854	12/06/2022	HILLYARD	toilet tissue	MM custodial equip repair	2,263.20
0000118855	12/06/2022	HUMMER TURFGRASS SYSTEMS INC.	baseball & softball infield maintenance		27,102.00
0000118856	12/06/2022	JOHN E LANDIS INC	HS vo ag supplies		183.99
0000118857	12/06/2022	LANCASTER-LEBANON INT. UNIT 13	LLVS - secondary	supplemental spec ed contract	55,044.35
0000118858	12/06/2022	LSEA	DED: Union Dues - Pay Date: 11/25/2022	DED: Union Dues - Pay Date: 11/10/2022	30,220.45
0000118859	12/06/2022	LSSD - CAFETERIA ACCOUNT	HH snacks	student advisory meeting	372.00
0000118860	12/06/2022	MENCHEY MUSIC SERVICE INC.	HS band music		177.58
0000118861	12/06/2022	NASCO	LE art supplies		264.32
0000118862	12/06/2022	PETTY CASH	MM teaching supplies	postage	28.19
0000118863	12/06/2022	R.F. FAGER COMPANY	ESSER - bulbs		3,303.56
0000118864	12/06/2022	READ NATURALLY	Title I supplies		979.00
0000118865	12/06/2022	SLAYMAKER ELECTRIC MOTOR	maint part		603.00
0000118866	12/06/2022	STEVE WEISS MUSIC	HS marching band supplies		68.00
0000118867	12/06/2022	T & T SWIMMING	swimming supplies		1,416.50
0000118868	12/06/2022	U.S. POSTMASTER	postage stamps - HH	postage stamps - MM	246.80
0000118869	12/06/2022	UNITED WAY OF LANCASTER COUNTY	DED: United Way - Pay Date: 11/25/2022		124.25

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0000118870	12/06/2022	WAKEFIELD AMBULANCE ASSOCIATION	ambulance standby		1,696.25
0000118871	12/06/2022	WEINOLDT, KENT BRADLEY	constable - football playoffs		140.00
0000118872	12/06/2022	WEST LAMPETER TOWNSHIP	1/2 cost of crossing guards - October		1,520.00
0000118873	12/06/2022	YOUNG, ADAM	FBI volunteer reimbursement		25.25
D000298785	12/06/2022	ADAMS LINDA	dental reimb		165.00 <i>D</i>
D000298786	12/06/2022	ALLEN-GORDON CAROL	dental reimb		197.00 <i>D</i>
D000298787	12/06/2022	BAILEY DENNIS L.	dental reimb		181.50 <i>D</i>
D000298788	12/06/2022	BBD LLP	final billing - audit		10,000.00 <i>D</i>
D000298789	12/06/2022	BLAIR, EMILIE J	dental reimb		327.00 <i>D</i>
D000298790	12/06/2022	BUCKIUS KIMBERLY	dental reimb		257.00 <i>D</i>
D000298791	12/06/2022	BUFFINGTON KIM	dental reimb		115.00 <i>D</i>
D000298792	12/06/2022	BURKHOLDER MEGAN	dental reimb		390.00 <i>D</i>
D000298793	12/06/2022	CANTY, KRISTINA A	vision reimb		254.50 <i>D</i>
D000298794	12/06/2022	CAREATC INC	wellness center billing & health passports	health coach salary, expenses & supplies - Sept	14,784.95 <i>D</i>
D000298795	12/06/2022	CURTIS, MELISSA A	vision reimb		490.00 <i>D</i>
D000298796	12/06/2022	DIETRICH, CYNTHIA N	tuition reimb		1,620.00 <i>D</i>
D000298797	12/06/2022	FISHER BRIAN	dental reimb		1,260.00 <i>D</i>
D000298798	12/06/2022	FLIEGEL PAMELA S	MM nursing supplies		5.00 <i>D</i>
D000298799	12/06/2022	GILGER MICHELLE L	tuition reimb		1,548.00 <i>D</i>
D000298800	12/06/2022	GRAMLEY, MELISSA	dental reimb		292.40 <i>D</i>
D000298801	12/06/2022	GROVE KARA	dental reimb	vision reimb	705.15 <i>D</i>
D000298802	12/06/2022	HANCOCK, CHELSEA	vision reimb		469.64 <i>D</i>
D000298803	12/06/2022	HARNISH ANNE	vision reimb		175.00 <i>D</i>
D000298804	12/06/2022	HARSH, SARAH M	education week drinks		57.98 <i>D</i>
D000298805	12/06/2022	HENRY MELANIE	vision reimb		164.98 <i>D</i>
D000298806	12/06/2022	HESS, RANDAL M	vision reimb		166.45 <i>D</i>
D000298807	12/06/2022	IRWIN, LINDA M	dental reimb		261.00 <i>D</i>
D000298808	12/06/2022	JEFFREY G PICKEL JR	tuition reimb		1,548.00 <i>D</i>
D000298809	12/06/2022	KERSHNER JANELLE N.	vision reimb		388.96 <i>D</i>
D000298810	12/06/2022	KONKLE, JANELLE	dental reimb		469.00 <i>D</i>
D000298811	12/06/2022	KROTHER BENJAMIN	dental reimb		363.00 <i>D</i>
D000298812	12/06/2022	KULP, STEPHANIE R	HS nursing mileage - field trip meds		38.75 <i>D</i>
D000298813	12/06/2022	LAPP ROSA S.	dental reimb		252.00 <i>D</i>
D000298814	12/06/2022	LEONE EDWARD	vision reimb		202.00 <i>D</i>

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D000298815	12/06/2022	LIPPY BRANDEN	vision reimb	travel mileage	507.25 <i>D</i>
D000298816	12/06/2022	MARSH JEFFREY B	dental reimb		38.00 <i>D</i>
D000298817	12/06/2022	MESSINGER JEREMY	vision reimb	dental reimb	481.95 <i>D</i>
D000298818	12/06/2022	MOORE ETHAN R	vision reimb		245.00 <i>D</i>
D000298819	12/06/2022	NEFF EMILY J	dental reimb		669.00 <i>D</i>
D000298820	12/06/2022	NEW STORY LLC	tuition		27,270.00 <i>D</i>
D000298821	12/06/2022	OBERHOLTZER HOLLY	ESSER health & wellness		65.97 <i>D</i>
D000298822	12/06/2022	PLETCHER KERRI	dental reimb		126.00 <i>D</i>
D000298823	12/06/2022	POWERSCHOOL GROUP LLC	PowerSchool - Ecollect Forms		2,762.62 <i>D</i>
D000298824	12/06/2022	POYER KRISTIE L.	dental reimb		170.00 <i>D</i>
D000298825	12/06/2022	RICHWINE CONNIE	dental reimb	vision reimb	235.95 <i>D</i>
D000298826	12/06/2022	RIDENOUR VICTOR J	dental reimb		1,890.00 <i>D</i>
D000298827	12/06/2022	RISSER JENNIFER L.	dental reimb		542.00 <i>D</i>
D000298828	12/06/2022	RIVER ROCK ACADEMY, LLC	2 slots at River Rock		6,004.36 <i>D</i>
D000298829	12/06/2022	ROBISON, CORY S	snacks - in-service day		75.96 <i>D</i>
D000298830	12/06/2022	ROYER LARRY	dental reimb		528.00 <i>D</i>
D000298831	12/06/2022	SCHATZMANN MICHELLE L	vision reimb		316.95 <i>D</i>
D000298832	12/06/2022	SCHAUB, MARY K	dental reimb		200.00 <i>D</i>
D000298833	12/06/2022	SCHMERTZ, KAREN A	dental reimb		39.00 <i>D</i>
D000298834	12/06/2022	SEIBEL LATECIA	dental reimb		1,224.00 <i>D</i>
D000298835	12/06/2022	SNOOK, KATIE A	dental reimb		396.00 <i>D</i>
D000298836	12/06/2022	STAUB KAREN	conference expenses - K. Staub		136.98 <i>D</i>
D000298837	12/06/2022	STUTZMAN JAMES A	dental reimb		33.00 <i>D</i>
D000298838	12/06/2022	THE VISTA SCHOOL	tuition	nursing & personal care assistant services	14,664.22 <i>D</i>
D000298839	12/06/2022	THIBOLDEAUX JULIE A.	vision reimb		500.00 <i>D</i>
D000298840	12/06/2022	WATTERSON CYNTHIA	dental reimb		342.00 <i>D</i>
D000298841	12/06/2022	WELCHANS ERIK C	vision reimb		143.00 <i>D</i>
D000298842	12/06/2022	WELSH, RACHEL M	vision reimb	dental reimb	465.97 <i>D</i>
D000298843	12/06/2022	WHISKEYMAN ERIN	dental reimb		290.00 <i>D</i>
D000298844	12/06/2022	WHITE, TRACY L	dental reimb		303.00 <i>D</i>
D000298845	12/06/2022	WIEAND MATTHEW	MM science supplies		59.88 <i>D</i>
D000298846	12/06/2022	WILHELM JUDITH A	dental reimb		303.00 <i>D</i>
D000298847	12/06/2022	WILLIG CHRISTINE	dental reimb		215.60 <i>D</i>
D000298848	12/06/2022	ZIMMERMAN, HOPE L	HS home ec groceries		419.01 <i>D</i>

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* DELAGE1108	11/08/2022	DE LAGE LANDEN PUBLIC FINANCE LLC	Copier Lease		3,222.12
* FED0001110	11/10/2022	FEDERAL TAX PAYMENT SYSTEM	EE FED Pay Date: 11/10/2022	ER FICA Pay Date: 11/10/2022	247,985.33
* FED0001125	11/25/2022	FEDERAL TAX PAYMENT SYSTEM	EE FED Pay Date: 11/25/2022	ER FICA Pay Date: 11/25/2022	223,699.73
* HSA0001110	11/10/2022	HEALTH EQUITY	DED: HSA Contr - Pay Date: 11/10/2022		10,155.52
* HSA0001125	11/25/2022	HEALTH EQUITY	DED: HSA Contr - Pay Date: 11/25/2022		10,085.80
* ISF0112922	11/29/2022	BB&T ITEM PROCESSING CENTER	Medical Claims & Fees - Nov 1-29		588,005.76
* PAT0001028	11/02/2022	PA DEPARTMENT OF REVENUE	EE STPA Pay Date: 10/28/2022		28,412.50
* PAT0001110	11/10/2022	PA DEPARTMENT OF REVENUE	EE STPA Pay Date: 11/10/2022		32,133.66
* PAT0001125	11/25/2022	PA DEPARTMENT OF REVENUE	EE STPA Pay Date: 11/25/2022		29,151.35
* PENS001110	11/10/2022	PENSERV PLAN SERVICES INC.	DED: ROTH AXA - Pay Date: 11/10/2022	DED: 403B Opp - Pay Date: 11/10/2022	12,588.38
* PENS001125	11/25/2022	PENSERV PLAN SERVICES INC.	DED: ROTH AXA - Pay Date: 11/25/2022	DED: 403B Opp - Pay Date: 11/25/2022	12,490.73
* PNC0110122	11/01/2022	PNC BANK N.A.	Procurement Card Purchases		22,623.77
* PSER001130	11/30/2022	PUB SCH EMPLOYES RETIREMENT	EE RETP Pay Date: 11/10/2022	EE RETP Pay Date: 11/25/2022	150,481.97
* SCD0001110	11/10/2022	PA SCDU	DED: Child Support - Pay Date: 11/10/2022		1,265.44
* SCD0001125	11/25/2022	PA SCDU	DED: Child Support - Pay Date: 11/25/2022		1,265.44
* TCF0110822	11/08/2022	TCF Capital Solutions	Lease - 2019 Ford Transit Van		545.89
* TCF0111022	11/10/2022	TCF Capital Solutions	Lease - 2020 Ford Transit Van		571.91
* TCF0111922	11/21/2022	TCF Capital Solutions	Lease - 2019 Ford Transit Van		545.89
* TCF0112822	11/28/2022	TCF Capital Solutions	Lease - 2018 Ford Transit School Van 350X		865.70
* TRUINV1022	10/31/2022	TRUIST BANK	Bank Fees - Truist Investments		2,110.39
* VOYA111022	11/15/2022	VOYA - PSERS	EE PSERS DC Contributions	ER PSERS DC Contributions	4,808.45
* VOYA112522	11/28/2022	VOYA - PSERS	EE PSERS DC Contributions	ER PSERS DC Contributions	3,999.24

**10 - General Fund      2,660,631.74**

**Grand Total All Funds      2,660,631.74**

**Grand Total Credit Cards      0.00**

**Grand Total Direct Deposits      98,812.93**

**Grand Total Manual Checks      0.00**

**Grand Total Other Disbursement Non-negotiables      1,387,014.97**

**Grand Total Procurement Card Other Disbursement Non-negotiables      0.00**

**Grand Total Regular Checks      1,174,803.84**

**Grand Total All Payments      2,660,631.74**

\* - Non-Negotiable Disbursement      + - Procurement Card Non-Negotiable      # - Payable within Payment      P - Prenote      D - Direct Deposit      C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

**Bank Account:** CF - CAFETERIA ACCOUNT    **Payment Dates:** 11/09/2022 - 12/06/2022

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000007577	11/15/2022	DIENNER, DAISY	Lunch Acct Refund		10.25
0000007578	11/15/2022	DUNLAP, ANGELA	Lunch Acct Refund		92.20
0000007579	11/15/2022	FEESERS INC.	MM Food	HH Food	19,172.44
0000007580	11/15/2022	GILBERT CONSULTING LLC	Team Training		1,220.00
0000007581	11/15/2022	HERSHEY CREAMERY CO.	MM Ice Cream		267.80
0000007582	11/15/2022	MORIBITO BAKING CO INC	HH Bread	MM Bread	846.02
0000007583	11/15/2022	NARDONE BROS BAKING CO INC	HS Pizza	LE Pizza	369.60
0000007584	11/15/2022	PETTY CASH	HS Food PC	Paper Supplies PC	157.35
0000007585	11/15/2022	SAUER, PHILIP	Lunch Refunds x 3 students		55.35
0000007586	11/15/2022	SCHEID PRODUCE INC.	HH Produce		5,365.45
0000007587	11/15/2022	SCHMIDT, CHERYL	CAS Mileage 7/22-10/22		120.94
0000007588	11/15/2022	SERENA A. KIRCHNER INC	HS Sparkling Ice		645.60
0000007589	11/15/2022	SWISS DAIRY	HH Milk		2,534.97
0000007590	11/15/2022	TELE-PEST INC.	HS Pest Control	HH Pest control	211.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA ACCOUNT      Payment Dates: 11/09/2022 - 12/06/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

51 - FOOD SERVICE/CAFETERIA	31,068.97
Grand Total All Funds	31,068.97
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	31,068.97
Grand Total All Payments	31,068.97

## FUND ACCOUNTING PAYMENT SUMMARY

**Bank Account:** AT - HS ATHLETIC ACCOUNT    **Payment Dates:** 11/09/2022 - 12/06/2022

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006280	11/08/2022	DORNES BRYAN	V Football 10/21/22		102.00
0000006281	11/08/2022	L-L LEAGUE CCC ASSOCIATION	Cross Country League Banquet		500.00
0000006282	11/08/2022	L-S FIELD HOCKEY BOOSTER CLUB	FH Banquet 11/16/22		350.00
0000006283	11/08/2022	L-S VOLLEYBALL BOOSTER CLUB	Volleyball All Star Banquet 11/9/22		160.00
0000006284	11/10/2022	Hanover Athletic Department	Snack Town Wrestling Duels Tourn. 12/17/22		350.00
0000006285	11/10/2022	Solanco Basketball Boosters	Solanco Girls Holiday Basketball Tourn. 12/28,29		250.00
0000006286	11/21/2022	ESH CALVIN E.	Hotels for Track district and states 5/23		1,602.57
0000006287	11/21/2022	PIAA	2022 Golf Championship Green Fee		70.00
0000006288	11/21/2022	Susquenita School District	JH Blackhawk Wrestling Duals 12/17/2022		225.00
<b>29 - Athletic Fund</b>					<b>3,609.57</b>
<b>Grand Total All Funds</b>					<b>3,609.57</b>
<b>Grand Total Credit Cards</b>					<b>0.00</b>
<b>Grand Total Direct Deposits</b>					<b>0.00</b>
<b>Grand Total Manual Checks</b>					<b>0.00</b>
<b>Grand Total Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Procurement Card Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Regular Checks</b>					<b>3,609.57</b>
<b>Grand Total All Payments</b>					<b>3,609.57</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

**Bank Account:** CR - CAPITAL RESERVE ACCT    **Payment Dates:** 11/09/2022 - 12/06/2022

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004511	11/29/2022	CRABTREE ROHRBAUGH & ASSOCIATES INC.	professional services - early childhood - cap reserve		61,937.94
0000004512	11/29/2022	CRABTREE ROHRBAUGH & ASSOCIATES INC.	professional services - critical capital projects		2,460.64
32 - Capital Reserve					64,398.58
Grand Total All Funds					64,398.58
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					64,398.58
Grand Total All Payments					64,398.58

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card



## FUND ACCOUNTING PAYMENT SUMMARY

**Bank Account:** CP - CAPITAL PROJECTS FUND    **Payment Dates:** 11/09/2022 - 12/06/2022

**Payment Categories:** Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001026	11/29/2022	GARDEN SPOT MECHANICAL INC.	HVAC - capital projects		226,485.00
0000001027	11/29/2022	GARDEN SPOT MECHANICAL INC.	plumbing - capital projects		9,540.00
0000001028	11/29/2022	MBCC LLC	rep services - early childhood		4,950.00
0000001029	11/29/2022	MCCARTY & SON INC.	electrical work - early childhood		34,776.00
39 - Capital Projects					275,751.00
Grand Total All Funds					275,751.00
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					275,751.00
Grand Total All Payments					275,751.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card



Date	Transaction Description	Debit	Credit	Balance
11/1/2022	Beginning Balance in ArbiterPay Account			8,863.75
11/1/2022	Lampeter-Strasburg High School, 10/21/2022, Group 106937, Game 892107, 4:00 PM, Game Fee \$67.00, Dennis Daugherty	67.00		
11/1/2022	Lampeter-Strasburg High School, 10/21/2022, Group 106937, Game 892107, 4:00 PM, Game Fee \$67.00, VICKI WILLIAMS	67.00		
	Total Payments to Officials - 11/01/2022 - 11/29/2022	134.00		
	Processing Fees	6.00		
	Total Paid from ArbiterPay Account	140.00		
11/29/2022	Ending Balance in ArbiterPay Account			8,723.75



## Market Movement Announcement

With current hiring and retention challenges, establishing and maintaining competitive, market-based salary ranges is vital to a sound human resources strategy.

The 2022-23 market movement percentages for both administrators and support staff are now available:

Administrative – 3.1%

Support Staff – 3.3%

PSBA has posted an [article](#) to help you better understand how to use market movement to make salary decisions.

PSBA can help your district with your compensation concerns. If you are interested in updating your salary structure or learning more about the outstanding compensation services created exclusively for you, please visit our [website](#) or contact us:

Dr. Britta Barrickman  
(717) 506-2450, ext. 3369  
[britta.barrickman@psba.org](mailto:britta.barrickman@psba.org)

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**Our mailing address is:**  
Pennsylvania School Boards Association  
400 Bent Creek Blvd  
Mechanicsburg, PA 17050-1873

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LAMPETER-STRASBURG SCHOOL DISTRICT  
Recommendation for adjustments utilizing the Pennsylvania School Board Association's (PSBA)  
Annual Market Movement Publication

SUPPORT STAFF								
		2022-2023 Hourly Rate Range			3.3%	2023-2024 Hourly Rate Range		
Range	Position Title	Min *	Mid	Max		Min *	Mid	Max
1	Range 1 Positions	21.41	25.69	29.97		22.11	26.54	30.95
2	Range 2 Positions	17.37	20.84	24.32		17.94	21.53	25.12
3	Range 3 Positions	16.34	19.61	22.88		16.88	20.26	23.63
4	Range 4 Positions	15.00	18.00	21.00		15.50	18.59	21.70
5	Range 5 Positions	15.00	18.00	21.00		15.50	18.59	21.70

\* - substitute hourly rate

SALARY EXEMPT 10-MONTH								
		2022-2023 Salary Range			3.3%	2023-2024 Salary Range		
Range	Position Title	Min	Mid	Max		Min	Mid	Max
3	Director of Food Services	57,581	69,097	80,613		59,481	71,377	83,273
6	Community Relations Coordinator	49,069	58,883	68,697		50,688	60,826	70,963
7	Athletic Trainer/Health Room Assistant	46,931	56,317	65,703		48,479	58,175	67,871
7	PAC Technician	46,931	56,317	65,703		48,479	58,175	67,871

SALARY EXEMPT 12-MONTH								
		2022-2023 Salary Range			3.3%	2023-2024 Salary Range		
Range	Position Title	Min	Mid	Max		Min	Mid	Max
1	Athletic Director	79,771	95,725	111,679		82,403	98,884	115,364
2	Buildings & Grounds Director	74,211	89,053	103,895		76,660	91,992	107,324
3	Network Systems Administrator	69,101	82,921	96,741		71,381	85,657	99,933
4	School Age Child Care Director	59,329	71,195	83,061		61,287	73,544	85,802
5	Transportation Coordinator	56,878	68,253	79,629		58,754	70,505	82,256
6	Application Support Specialist	49,068	58,882	68,695		50,688	60,825	70,963
6	Admin. Assistant to the Superintendent	49,068	58,882	68,695		50,688	60,825	70,963

ADMINISTRATIVE								
		2022-2023 Salary Range			3.1%	2023-2024 Salary Range		
Range	Position Title	Min	Mid	Max		Min	Mid	Max
3	High School Principal	107,355	128,826	150,297		110,683	132,820	154,956
4	Middle School Principal	96,780	116,136	135,492		99,780	119,736	139,692
5	Director of Technology	94,439	113,327	132,215		97,367	116,840	136,314
5	Elementary School Principal	94,439	113,327	132,215		97,367	116,840	136,314
5	Supervisor of Special Education	94,439	113,327	132,215		97,367	116,840	136,314
6	Assistant Principal	82,278	98,733	115,189		84,828	101,794	118,759
7	Assistant Business Manager	74,213	89,056	103,898		76,514	91,817	107,120



# AIA<sup>®</sup> Document G802<sup>™</sup> – 2017

## Amendment to the Professional Services Agreement

**PROJECT:** *(name and address)*  
Lampeter-Strasburg School District  
Districtwide Feasibility Study and any  
other project(s) approved and assigned  
by the Board

**AGREEMENT INFORMATION:**  
Date: December 5, 2018

**AMENDMENT INFORMATION:**  
Amendment Number:  
3410 ADD to 3236

Date: November 16, 2022

**OWNER:** *(name and address)*  
Lampeter-Strasburg School District  
1600 Book Road  
PO Box 428  
Lampeter, PA 17537

**ARCHITECT:** *(name and address)*  
Crabtree, Rohrbaugh & Associates  
401 East Winding Hill Road  
Mechanicsburg, PA 17055

The Owner and Architect amend the Agreement as follows:  
Add the following project to the terms and conditions of the Prime Agreement:

Lampeter-Strasburg School District - Renovations and Additions to Martin Meylin Middle School (CRA 3410)

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:  
5.5% fee in the amount of \$1,999,000 for all Design and Construction Administration services

Schedule Adjustment:

### SIGNATURES:

Crabtree, Rohrbaugh & Associates  
**ARCHITECT** *(Firm name)*

Lampeter-Strasburg School District  
**OWNER** *(Firm name)*

SIGNATURE  
James B. Haines, AIA  
Director of Contracts  
PRINTED NAME AND TITLE

SIGNATURE  
PRINTED NAME AND TITLE

DATE

DATE

**Toilet Accessory Credit**

Submission Date: 11/16/2022

**Owner :** Lampeter-Strasburg School District  
1600 Book Road  
Lancaster, PA 17602

**Project:** 22029. / Lampeter Strasburg Early Childhood Bld  
1600 Book Road  
Lancaster, PA 17602

**Scope of Work:** Credit to delete toilet accessories, (38) twin toilet paper dispensers, (36) soap dispenser and (26) paper towel dispensers, as requested by the owner.

Description	Est Units	UM	Unit Cost	Est Hrs	Hrs Cost	Estimated Cost
<b>Toilet Accessory Credit</b>						
Hostetter Supply	0.00	LS	0.00	0.00	0.00	-8,268.00
			<b>Subtotal Item</b>	<b>1</b>		<b>-8,268.00</b>
<b>Cost Type Recap:</b>						<b>Amount</b>
3 Material						<b>-8,268.00</b>
			<b>Subtotal Item</b>			<b>-8,268.00</b>
		<b>Bond</b>			1.00%	<b>-83.00</b>
			<b>Requested Total For Item</b>	<b>1</b>		<b>-8,351.00</b>
		<b>Total For Change Order</b>				<b>-8,351.00</b>

At this time eciConstruction is not requesting a time extension as a result of this change proposal. If at a later date, it is determined this change to the work has extended the contract duration eciConstruction reserves the right to seek compensation for extension of time.

If you have questions please call me at 717-638-3000.

**Approved By:** Lampeter-Strasburg School District

**Submitted By:** eciConstruction, LLC

**Signed:** \_\_\_\_\_

**Signed:**  \_\_\_\_\_

**By:** \_\_\_\_\_

**By:** Brian Imler

**Date:** \_\_\_\_\_

**Date:** 11/16/2022





Hostetter Supply Co., Inc.  
97 Church Street  
P.O. Box 329  
Seven Valleys, PA 17360  
(717) 428-4909  
Fax (717) 428-4925

## Change Order Request

To:	eci Construction	Date:	November 16, 2022
Project:	Lampeter Strasburg Childhood Building		
Purchase Order/Contract #:	30.22029.105		
Submitted By:	Ann Simmons		
Description:	Toilet Accessory changes		
Attachment(s):			

### **Description of Changes**

### **Cost Change**

Credit to delete (38) Roval surf-mtd twin toilet paper disp., (36) #0347 Surf-mtd soap disp., & (26) #8524 Surf-mtd paper towel disp. from ASI	(\$7,800.00)

Sales tax rate:

6.000%

Subtotal:

(\$7,800.00)

Tax:

(\$468.00)

Total:

(\$8,268.00)

Acceptance Signature		Date:	
----------------------	--	-------	--

\* Due to the unstable pricing from our manufacturers, this change order request is only good for 15 days \*

**Letter of Agreement (LOA)**  
**Eastern University & Lampeter-Strasburg School District**

**PURPOSE OF AGREEMENT**

This agreement is made on October 19, 2022 and is intended to outline and formalize the partnership and site-based agreements between Eastern University and Lampeter-Strasburg School District, pertaining to programs in the College of Education and Behavioral Sciences which required field experience hours, student teaching placements and internship/practicum experience. The agreement begins on November 1, 2022 and ends on August 1, 2025.

This agreement is entered into by and between Eastern University and Lampeter-Strasburg School District hereinafter referred to as the "cooperating school district."

**1.0 Scope of Agreement**

**1.1** This agreement sets forth the role, responsibilities, and rights of personnel associated with the cooperating educational agency, personnel associated with Eastern University and of any student enrolled at the university, while such student is assigned as a counseling intern, student teacher or gaining hours through field experiences in the cooperating educational agency. The assignment for student teaching is for the full school day for at least 14 weeks unless divided into two seven week periods while the assignment for field experiences will vary from 4-6 observations hours to 110 hours (field experience placement) depending on the program.

**2.0 Duties and Responsibilities of the University**

**2.1 *Selection of Students.*** The University shall be responsible for the selection of qualified students to participate in the field experience. Selected students must have the appropriate educational background and skills consistent with the contemplated education experience offered by the School District.

**2.2 *Education of Students.*** The University shall assume full responsibility for the classroom and classroom education of its students. The University shall be responsible for the administration of the program, the curriculum content, and the requirements of matriculation, grading and graduation.

**2.3 *Advising Students of Rights and Responsibilities.*** The University will be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligations to abide by the policies and procedures of the School District and should any student fail to abide by any policy and/or procedure, he or she may be removed from the placement or dismissed from the program.

**2.4 *University Student Records.*** The University agrees that for purposes of Family Educational Rights and Privacy Act (FERPA), School District will be considered an educational institution official with a legitimate educational reason to have access to limited personally identifiable information from University student records. The University agrees to provide authorized representatives of School District limited personally identifiable information about University students in field experience that is reasonably necessary for participation in the field experience. No other information from University student's education record will be provided unless School District provides a written consent from the University student to the release of such information, and/or School District otherwise establishes to the University's satisfaction

that the need for such information is related to the field experience or the release of such information is in compliance with FERPA. School District agrees that it will not further disclose personally identifiable information about any University student that it receives from the University pursuant to this agreement, unless the University student consents in writing to such disclosure or unless School District can otherwise legally disclose the information under FERPA. In consideration for the personally identifiable information, School District expressly warrants and represents that it will not use the student information provided by the University for any purpose other than to comply with the terms of its agreement with the University.

**2.5 Student Liability Insurance.** The Student shall be responsible for procuring professional liability insurance at their own expense. The limits of the policy shall be a minimum of \$1,000,000.00 per claim and an aggregate of \$1,000,000.00 per occurrence. This policy must remain in full force and effect for the duration of the field experience.

### **3.0 Duties and Responsibilities of School District**

**3.1 Establishment of Field Experience.** The School District authorizes the use of its facilities as may be agreed upon by the School District and the University as a field experience center. This field experience is for students enrolled in the University's Education College. This field experience is required and authorized by law.

**3.2 Policies of School District.** The University will review with each student, prior to the assignment any and all applicable policies, codes or confidentiality issues related to the experience. Should any field experience student fail to abide by any policy and/or procedure, he or she may be removed from the placement or dismissed from the program.

**3.3 Administration.** The School District will have sole authority and control over all aspects of student services. The School District will be responsible for and retain control over the organization, and operation of its programs.

**3.4 Designation of Representative.** The School District shall designate a person to serve as a liaison between the parties who will meet periodically with representatives of the University in order to discuss, plan and evaluate the experience of the student(s).

**3.5 Supervision of Students.** The School District shall provide a cooperating/mentor teacher/staff member who will supervise student activities during the field experience assignment.

**3.6 Reporting Student Progress.** The School District shall provide all reasonable information requested by the University on a student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the School District.

**3.7 School District Student Records.** The School District shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

**3.8 Eligibility Requirements.** Each cooperating/mentor teacher/staff member selected to supervise the field experience student shall hold a current Pennsylvania certificate in the subject area/grade level to which the field experience is assigned. The cooperating teacher will have a minimum of three (3) years of full time experience and in his/her current assignment in a school district for a minimum of one year.

**3.9 Substitute Teaching.** The School District shall comply with the appropriate Pennsylvania statutes prohibiting field experience students to be used as substitute teachers at any time during their field experience assignments.

**3.10 Right to Refuse Placement.** The cooperating school system reserves the right to refuse placement of any given student; however, said decisions shall not be based on race, creed, color, sex, national origin, handicap, age, or veteran status. Further, the cooperating school system shall not refuse placement of any given student because of his or her sexual orientation or marital status.

#### **4.0 Placement of Students.**

**4.1 The placement of counseling students, student teachers/field experience students.** Placement shall be accomplished on a cooperative basis involving both Eastern University and the cooperating school system.

**4.2 Placement requests.** Requests to the cooperating school system shall be initiated by the Director of School Counseling, Director of School Psychology, Director of Field Experience or the Director of Student Teaching.

**4.3 Suggested requests.** The request for placement may be accompanied by the names of cooperating/mentor teachers suggested to the University supervisors.

**4.4 Submission of clearances and other required documentation.** The request for field placement (110 hours) and student teaching placement will include the following collateral material secured within one calendar year:

- A copy of student transcripts
- Resume
- Act 34 Clearance – Criminal Record Check
- Act 151 Clearance – Child Abuse Clearance
- Act 114 Clearance – FBI Fingerprint Clearance
- TB test results/Health Form

**4.5 Collection of documentation.** Eastern University is responsible for collecting and securing the collection of the above documentation.

#### **5.0 Termination or Change of Assignment.**

**5.1 Termination or change of assignment of student.** Either the cooperating school system or the Directors of Student Teaching/Field Experience may terminate or change assignments of any student teacher or field experience student. Prior to doing so, the party seeking termination or change shall make reasonable efforts to consult with all parties concerned regarding reasons for the termination or change in assignment.

**5.2 Agreement Termination.** This agreement may be terminated and the provisions of this agreement may be altered, changed, or amended, by mutual consent of the parties hereto.

#### **6.0 Supervision of College of Education Students.**

**6.1 University Supervision.** Members of the University faculty will serve as supervisors of the students in conjunction with the cooperating teachers who guide, direct, and assist in the evaluation of the student.

**6.2 Compliance with Rules and Regulations.** The students shall be subject to the rules and regulations of the cooperating school and to those established by the Directors of Student Teaching/Field Experience as well as the Code of Ethics of the profession.

#### **7.0 Status and Legal Protection of College of Education Students.**

**7.1 School Counseling students, student Teachers and field experience students** shall have status and authority in accordance with the PA School Code.

**7.2** School Counseling students, student teachers and field experience students actually engaged under the terms of this contract shall be entitled to the same protection under provisions of the School Code as is afforded to officers and employees of the school district, during the time they are so assigned.

**8.0 Remuneration to Cooperating School Systems.**

**8.1** Eastern University agrees to remunerate the student teacher cooperating/mentor teacher as follows:

One three (3) credit course voucher will be awarded for each student teacher taken whether over a full or partial semester. These will be valid for both on ground and online classes. No compensation is awarded for having field experience students.

Approved: \_\_\_\_\_

District Administration

\_\_\_\_\_

Date

Approved: \_\_\_\_\_

Eastern University

Director of Student Teaching

\_\_\_\_\_

Date

LAMPETER-STRASBURG SCHOOL DISTRICT  
Lampeter, PA 17535

NEW COURSE PROPOSAL

**Due by October 31**

Title of Proposed Course: Modern Band

Dept. Music

Credit Duration of Course: Semester      Grade Level(s) 9-12

Anticipated Number of Sections: 2      Proposed Teacher(s) Erik Welchans

What is the rationale for the new course?

According to current data, the High School music department serves roughly 25% of the student body through music ensembles (band, chorus and orchestra) and other music electives. **There is a need to reach those students who might not normally sign up for a music elective or who are not part of the music ensembles.** This new course, "Modern Band," is a course designed to reach that part of the student population!

"Modern Band," is a course that would be available to **ALL students** in the high school. **This would be a no-experience necessary, full inclusion class.** This course would present authentic learning experiences for the students both inside and outside the classroom.

Contemporary popular music is a pervasive and abundant cultural asset that has been under-utilized in public education. Modern Band creates a way to bridge the gap between the music children experience daily in their communities and that which they experience in school. Utilizing music that is familiar to students in the classroom will allow them to see themselves reflected in the curriculum. Modern Band can help form stronger bonds between students, teachers and the high school, and engage marginalized students who otherwise might not take part in existing school music programs.      <https://musicwill.org/modband/abo>

Does this course replace an existing course? If yes, explain. Yes, this course would replace the current "Musicianship" class. Musicianship covers basic music theory skills and sight-singing and ear-training, which can be covered in the current "Music Theory" class. Also, the new Modern Band class will allow students to improve their musicianship using different styles of music from the old Musicianship class.



Provide a brief summary of the content of the new course.

Modern Band utilizes popular music as its central canon. Modern band teaches students to perform the music they know and love and to compose and improvise. Styles that are studied include rock, pop, reggae, hip-hop, rhythm & blues, electronic dance music, and other contemporary styles as they emerge. Modern Band also utilizes (but is not limited to) the musical instruments that are common to these genres: guitar, bass, drums, piano/keyboard, voice and technology.

Students will learn to play contemporary styles of music on a variety of instruments including guitar, bass, drums, piano and voice. . They will also learn how to improvise and compose. Cross curricular opportunities will be utilized as students learn to write their own song lyrics. Students will learn through the four elements of Modern Band. Those four elements are: Repertoire, Reading, Recital (Decision Making) and 'Riting (Composition/Improvisation).

**Repertoire.** Through this student driven model, students will select the majority of the repertoire, however the teacher will make suggestions and choices that will expose students to new and relevant music.

**Reading.** The use of both iconic and standard staff notation will be used throughout the course. Iconic notation is the use of drawing, pictures, lines, numbers and other visual devices intended to help students learn to play a piece of music.

**Reciting.** Musical decision making through performing, creating and listening to music will be a key element of the class. Comping skills will be learned as students decide how to create spontaneous and practiced selections of rhythm patterns, chord voicings and melodic riffs that will support their own performances. This could be as simple as varying a strum pattern on the guitar or making up complex drum fills, bass lines or horn riffs. Tempo, Chords, Bass line and Melody are all elements that students will use during this process.

**'Riting.** Songwriting and composition skills will be taught throughout the course. By comping through a song, students will *create* their own arrangement of a song. As students put chords together in an order that they like, they will *create* a chord progression. Students will put words to paper, and *create* lyrics. When they set those lyrics over a chord progression or beat, they *create* a song.

<https://musicwill.org/modband/about/>

What, if any, are pre-requisites for the course?

None

What, if any courses are recommended, but not required, to be taken prior to this course?

None. Beginning Guitar could be taken before, but not necessary.

Which PA academic standards will be met through the course? Include reading/writing standards in addition to subject specific standards.

9.1.12 - A, B, C, D, E, F, G, H, I, J, K

9.2.12 - A, C, D, E, F, I, K, L

9.3.12 - A, C, D, E, F, G

9.4.12 - A, B, C

CC.1.2.11-12.J

CC.1.2.11-12.K

CC.1.4.11-12.A

CC.1.4.11-12.B

CC.1.4.9-10.D

CC.1.4.11-12.F

CC.1.4.9-10.J

CC.1.4.11-12.L

CC.1.5.11-12.E

CC.1.5.9-10.G

What are the implications for other departments, if any?

None

What are the projected costs associated with the new course?

**Textbook(s)/Supplies** - Modern Band Method, Book 1 (Guitar Book & On | J.W. Pepper Sheet Music

\$14.99 - includes online access. One copy per student of each instrument (Guitar, Bass, Keyboard, Drums) will be needed. This is a one-time cost with possible replacements and updates.

**Special Equipment -**

Keyboard - Casiotone SA-50 - \$69.00 (or something similar) one for each student or one per two students in the class. This would be a one-time cost.

Full size keyboards might need to be purchased in the future depending on the level of student interest and growth of the class. We currently have 5 electric keyboards that can be used and several acoustic pianos.

Bass Guitar- Mitchell MB100 Short Scale Solid Body Electric Bass Orange | Guitar Center \$150.00 It would be nice to have 3 or 4 bass guitars for the class. The majority of the class can learn basic bass playing on the acoustic guitar and then students can



rotate to the actual bass. This is a one-time cost.

**Other** - Drum Sticks - one pair for each student in the class. Amazon.com: Starfavor Drum Sticks 5B Classic America Maple Wood Tip Drumsticks 15 Pairs 15 sets for \$28.99. This is a one time cost. We would need a pair of sticks for each student in the class.

**Budget Summary:**

**Textbooks:** \$14.99 each (4 per student, Guitar, Bass, Keyboard, Drums) 20 students  
\$300 total per book  
\$1200 - Total (We could get away with less if students shared books)

**Keyboards:** \$69.00 Casiotone SA-50 - 20 students (could order 10 and share)  
\$1,380 - Total (20) \$690 (10)

**Bass Guitars:** \$150.00 each - 4 bass guitars  
\$600 - Total

**Drumsticks:** \$28.99 for 15 pairs.  
\$58.00 - Total (30 pairs)

**Grand Total: \$3,238 - One time cost \$2,548 if only 10 keyboards**

Will additional staff have to be hired to teach this course? \_\_\_\_\_ If yes, explain.

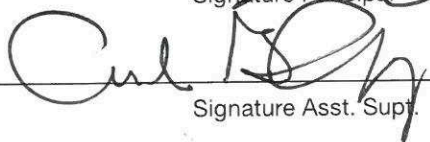
No

Reviewed by Building Principal

  
Signature Principal

10/31/2022  
Date

Reviewed by Asst. Supt.

  
Signature Asst. Supt.

10/31/2022  
Date

Date Presented to Subject Curriculum Committee \_\_\_\_\_

Date Presented to Academic Committee \_\_\_\_\_

Date Approved by Board of School Directors \_\_\_\_\_

# **LAMPETER-STRASBURG HIGH SCHOOL**



## **COURSE SELECTION GUIDE 2023-2024**

# Lampeter-Strasburg School District

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## **MISSION STATEMENT**

The Lampeter-Strasburg School District recognizes that each child has unique abilities, talents, and needs. The district is committed to providing, in an accountable partnership with parents and the community, opportunities for each learner to acquire the knowledge, skills, and values to become a responsible, productive citizen.

## **VISION STATEMENT**

Lampeter-Strasburg: Learning, Listening, Leading, Linking

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### **Lampeter-Strasburg High School**

1600 Book Road  
Lampeter, PA 17537

### **High School Administration**

Dr. Benjamin Feeney, Principal  
Dr. Scott Rimmer, Assistant Principal  
Mrs. Eva Seckman, Assistant Principal  
Dr. Branden Lippy, Athletic Director

### **Guidance Counselors**

Mr. Edward Krasnai (A-G) [edward\\_krasnai@l-spioneers.org](mailto:edward_krasnai@l-spioneers.org)  
Mrs. Claudine Hart (H-O) [claudine\\_hart@l-spioneers.org](mailto:claudine_hart@l-spioneers.org)  
Mrs. Maya Noll (P-Z) [maya\\_noll@l-spioneers.org](mailto:maya_noll@l-spioneers.org)

Mrs. Rebecca Sprout, Guidance Secretary  
Mrs. Laura Hambleton, Guidance Secretary

**Main Office:** Phone: (717) 464-3311, ext. 2000 – Fax: (717) 509-0485  
**Guidance Office:** Phone: (717) 464-3311, ext. 2008 – Fax: (717) 509-0301

## **Introduction / Purpose**

The information and course descriptions contained in this Course Selection Guide are presented with the hope that parents and students will be better able to plan for the future.

Because formal education lays the foundation for subsequent life experiences, it is of great importance that the planning of a high school program be done judiciously and realistically.

The first step in such a plan should include the careful, accurate and honest assessment of the abilities, aptitudes, interests, and educational and career goals of the student. This appraisal should combine the thinking and consideration of parents, students, counselors, and other staff members.

Then in full view of this personal assessment, parents and students together should use this program of studies booklet to arrive at a program that best meets the needs and goals of the student.

If, at any time, questions arise relative to this important course selection process, the guidance staff is ready to assist. Additional information regarding the course selection process can be found in the high school guidance office or on the high school guidance website <https://hs.l-spioneers.org/guidance>. It is our sincere intention to aid the student in the careful planning of his or her future.

## **Equal Rights and Opportunities Policy**

Lampeter-Strasburg School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, religion, age, sex, marital status, or handicaps and disabilities in its programs, services, activities or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

For information regarding civil rights or grievance procedures and information regarding services, activities, and facilities that are accessible to and useable by handicapped persons, contact Andrew Godfrey, Assistant Superintendent, Title VI, Title IX, and Section 504 Compliance Officer for the Lampeter-Strasburg School District, at 1600 Book Road, P.O. Box 428, Lampeter PA 17537, and (717) 464-3311.

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## Course Selection Guide

### Procedure for Course Selection

- The counselors will distribute course selection sheets and will instruct all students in the course selection process.
- Students will then meet with their teachers for a preview of the Program of Studies and individual course recommendations for the following year.
- Teachers will initial the recommended courses on the selection sheet.
- The course selection sheets will be taken home for completion and parental signatures. They will be returned to the counselor for individually scheduled conferences.
- If course selection sheets are not returned, the counselor will make the following year's schedule for the student.
- Where students, counselor, and parents are not in agreement, a parental conference is required. Please call 717-464-3311, Guidance Office, to arrange an appointment. If, after the conference, parent and student still wish student to take a non-recommended course, a parent release form must be signed and on record in the student's cumulative folder.
- Due to conflicts, not all students may be able to schedule all classes requested; therefore, a system of advanced selections of alternates will be used. The selection of course alternates should be carefully considered.
- All students must schedule a minimum of 8 credits or 4 per semester.
- Please be advised that not all courses listed in the course selection guide will be offered each year, courses will run based on the volume of student requests.

### Schedule Change Policy

The student, parent(s) and school must mutually agree upon selection of courses. The high school recognizes schedule changes as sometimes necessary. This statement is designed to clarify school policy regarding schedule changes.

Generally, there will be no schedule changes once a semester begins. However, certain requests for schedule changes will be considered for the following reasons:

- A. Educational needs have changed requiring the addition of an academic class for graduation requirement.
- B. A student is unable to perform course requirements as determined by the teacher, who recommends the change to the counselor and principal.
- C. Medical issues documented by a licensed physician, psychologist, or psychiatrist.

Changes that meet the above criteria must be accompanied by a personal conference with a Guidance Counselor and the completion of the yellow Course Change form.

**Schedule changes (based on one of the reasons stated above) must be made prior to the last day of the school year.** Schedule changes that occur after Day 1 of school opening, always require counselor, parent(s), teacher, and administrator approval on the Schedule Change Form. (Students will not be permitted to reschedule first semester failures for the second semester.)

If, for educational reasons, as determined by the principal, counselor, and parent, a student does not continue with the second half of a full year AP course, the course title will be labeled as Advanced for transcript purposes (i.e., Advanced Calculus, Advanced Physics, Advanced Biology, and Advanced Chemistry). The course weight will change from a 1.1 to a 1.05 with the appropriate adjustment made to the course grade for the Class of 2014 and beyond.

### Graduation Requirements

In order to be eligible for graduation from the Lampeter-Strasburg School District, a student shall meet the requirements of completing the required courses of instruction with proficiency scores, complete a culminating project, and demonstrate mastery of the Pennsylvania Academic Standards. The high school diploma requirements are further described below.

### Required Course Credits

<u>Subject</u>	<u>Credits</u>
Language Arts	4.0 **
Mathematics	4.0 ***
Science, Environment & Ecology	4.0
Social Studies	4.0 **
Health & Physical Education	2.5
Managing Your Finances	0.5
Family & Consumer Science	0.5
Introduction to Information Technology	0.5
Electives *	<u>8.0</u>
<b>TOTAL</b>	<b>28.0</b>

***Students must be fully enrolled while in grades 9 through 12. A student may not accrue more than two credits of failure in grades 9 through 12 and should attempt to remove failures whenever possible.***

\*\*Students who plan to attend the full day Career and Technology Center (CTC) programs during their senior year need to complete only three credits each of Language Arts, Mathematics, Science, and Social Studies. CTC students are expected to fulfill all other graduation requirements.

\*\*\*Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation. Twenty-eight total credits are still required while in grades 9 through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

### Mastery of the Academic Standards

Students must meet proficiency standards related to Keystone Exams as outlined in Chapter 4 of the school code.

### Career Portfolio- Graduation Project

Students are required to complete a student career portfolio as a requirement of graduation. Students are expected to complete four digital inventories; examples include personality styles and learning styles. Additionally, students are required to complete four grade-level career development lessons in ninth, tenth, and eleventh grade for a total of twelve total lessons. This career portfolio project is also aligned to the artifacts that all high school students are required to complete as a part of the PA School Code Chapter 339 Guidance Plan, where students are mandated to complete and submit eight career development artifacts by the conclusion of their junior year. The school district utilizes Xello, a College and Career Readiness software program to administer these inventories and lessons and to assist students in building their career portfolios. Students' completed career portfolios are submitted to each students' guidance counselor, who reviews and verifies completion of this graduation requirement.

### **Community Service**

Students must complete 30 hours of self-selected community service. Information regarding acceptable criteria for service can be obtained from the high school guidance office. The community service hours may be completed from the summer preceding the ninth-grade year through the 90th day of the senior year. Forms and information regarding the completion of this graduation requirement are available in the high school guidance office or on the District Web site.

The following guidelines must be followed: The service should directly benefit a local community and/or its members. Unpaid services that directly benefit or assist family members or their businesses do not count as community service. Required hours by an outside government agency cannot be used to fulfill this requirement. Final approval or appeals regarding what counts as service may be presented to the building administration, who makes a final determination.

### **Children with Disabilities**

Children with an Individual Education Plan (IEP) who do not attain proficiency on one or more of the Keystone Exams as required by Chapter 4 of the school code may be evaluated based on a Pennsylvania State approved alternative method to demonstrate proficiency or the individual student's IEP. This evaluation will involve the formation of a student study team (District administrator(s) and guidance counselor) who will review the student's performance in the deficient area(s). The student study team will consist of the student's IEP team.

### **NCAA Approved Courses**

We have had a number of students who have qualified to compete at the Division I, IAA, and II levels over the past several years, and have fielded numerous questions from parents concerning NCAA eligibility requirements for courses leading up to their senior year. We felt it was in the students' and parents' best interest to know what courses have been approved as a core requirement by the NCAA. These courses have also been denoted in the course catalog guide for your assistance. Parents are reminded to review the NCAA guidelines carefully as they prepare for course selection in future years for their child if they feel that their child may have an opportunity to compete at those levels. Whether you receive an athletic scholarship or not, you will still have to meet the NCAA eligibility requirements to participate in competitions as a freshman. Please feel free to contact the guidance department if you have questions.



### Guidance Services and Information

The Guidance Services at Lampeter-Strasburg provide students with information about themselves, their school, and their future plans. The high school guidance program can be described as a cluster of activities that have been designed to assist all students toward a better self-understanding of capabilities and limitations, a broader use of this understanding in making decisions, and more effective use of planning for the future.

The function of the Guidance Office is to concern itself with all aspects of the student's well-being and happiness. Therefore, the counseling of a student in his/her educational and vocational development is one of the guidance department's primary roles.

The guidance department is staffed with knowledgeable counselors available to confer with students about present and future vocational and educational plans. Decisions should be reached only after such factors as abilities, aptitudes, interests, and personalities of the student have been considered. Students are encouraged to consult with their counselor for help in selecting high school programs that will lead to their chosen post high school goals.

### Promotion Guidelines

The following minimum number of credits is required in order to advance in each class:

Freshman to Sophomore (9 to 10)	7 credits
Sophomore to Junior (10 to 11)	14 credits
Junior to Senior (11 to 12)	20 credits

Students not meeting the minimum number of credits will be retained in their class. Transfer students will be evaluated on a case-by-case basis.

### Failure Make-Up

Lampeter-Strasburg High School provides options for students to make up failure and maintain graduation eligibility. Students who meet the criteria established below may be permitted to participate in school-approved correspondence courses or approved courses offered at other educational institutions. A student may not take more than four make-up courses outside the Lampeter-Strasburg curriculum.

- Multiple make-up attempts for a single class will count against the maximum number of make-up courses.
- Students who fail a make-up course on two successive attempts will not be permitted a third attempt. Subsequent attempts to make up the course must be completed at Lampeter-Strasburg High School.
- Students who achieve a grade of less than 50 percent content mastery or who do not complete course requirements will be required to make up that course at Lampeter-Strasburg High School.
- Students are responsible for all costs and timelines associated with make-up courses.

### Final Exams

Final examinations are designed to assess students' understanding of materials and concepts learned over the length of an entire course. As such, these culminating assessments count heavily in the determination of students' final grades. Therefore, in the event that a student would be absent from school during final exams, regardless of the reason for the absence, the student would be permitted to make up any/all missed final exam(s) without academic penalty.

Students are required to make up any/all missed final exam(s) during the established final exam make-up period. Any student requiring an extension beyond the established final exam make-up period would need to obtain written permission for an extension from the building principal. Any student failing to make up a final exam within the established final exam make-up period or extension period approved by the building principal would receive a zero for the final exam grade, with the student's final grade calculated accordingly.

### Honor Roll and Grading Information

Students attaining a non-weighted grade point average of 3.5 to 3.9 each marking period will be designated as “Honor Roll” students. Students receiving a non-weighted grade point average of 4.0 will be designated as “Distinguished Honor Roll” students. These students will have their names displayed in a showcase outside the front office. To be eligible for such recognition, a student may not acquire an “F” grade in any subject. All courses take count toward honor roll calculations. Below is an example of the calculation of non-weighted grade point average:

	Grade	GPA	Credit	Honor Points
Algebra I	A	4.0	1	4.0
German II	A-	3.7	1	3.7
Biology	B	3.0	1	3.0
English	B+	3.3	1	3.3
<b>Total:</b>			<b>4</b>	<b>14</b>

$$\text{Non-Weighted GPA} = \frac{\text{Honor Points}}{\text{Credits}} = \frac{14.0}{4} = 3.5$$

### College Admissions

Admission requirements to various colleges and universities vary considerably. Counselors familiar with the current college admission procedure are available to confer with students about future education plans. It is recommended that parents, in addition to students, meet with the counselor during the junior year to lay the groundwork for post high school planning.

The guidance department maintains a library of catalogs from many colleges, nursing schools, universities, and technical schools. These catalogs are accessible to students who need information regarding specific entrance requirements and programs of studies. In addition, the guidance office has computer accessibility to many programs on the web and has a link on the district website, which contains many valuable references. These resources are also readily available online for your reference as a college prep resource.

- Students are encouraged to consider the schools in which they are interested as early as possible and to work closely with their guidance counselor throughout the procedure of applying for and securing admission.
- There are several factors that generally influence acceptance to a given institution. The most important is the high school record. This includes subjects taken, grades earned, class rank, extra-curricular activities, test scores, and teacher evaluations.
- Scores from College/University admissions examinations plays a significant role in the admissions decisions. The Preliminary Scholastic Aptitude test is offered in-house in October of the junior year and for practice in the freshman and sophomore year. Nearly all institutions of higher learning require either the College Board Scholastic Aptitude Test (SAT) or the American College Testing (ACT) examination. It is recommended that these tests be taken in the spring of the junior year and again in the fall of the senior year. Information about these testing programs follows.
- Representatives from many different schools visit Lampeter-Strasburg High School throughout the year. High School juniors and seniors are encouraged to meet with college representatives at the posted times. Students are also encouraged to visit schools in which they have the greatest interest before making a final decision. Three school days are approved for senior college visitation.

### College Admissions Testing

Several college admissions testing programs are administered to interested students throughout the year. These testing programs are primarily designed for students preparing to enter college. It is important to consider participation in those that are significant. A fee, stipulated by the publisher, is charged for each test. Fee waivers are available for students whose family income qualifies them for the Free or Reduced Lunch Program. Contact a guidance counselor if you believe you qualify for a fee waiver. To find out more information or register for any of the testing programs identified below, please attend the large group guidance meetings for college bound students held in September. Actual testing dates are listed on the school calendar and on [www.collegeboard.org](http://www.collegeboard.org).

#### **PSAT/NMSQT** (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

Is a two hour and ten-minute test that is taken mostly by high school juniors. The College Entrance Examination Board (College Board) and the National Merit Scholarship Corporation administer the test once each year in October. Freshmen and sophomores are also welcome to take the test for practice. Students who wish to be considered for the National Merit Scholarship competition must take this test in the junior year. The test is administered annually in October at Lampeter-Strasburg High School.

#### **SAT I** (Scholastic Aptitude Test I) (Reasoning)

The SAT is a standardized test that colleges use to evaluate candidates. The test measures a student's ability to understand and process elements of mathematical and verbal reasoning. SAT scores are calculated based on a student's performance relative to other test-takers and have proven to be an indicator of collegiate success.

The SAT consists of four sections:

- One writing section – one 35-minute writing and language section, which consists of 4 passages with 44 questions.
- Two math sections – one 25-minute no-calculator section, which consists of 20 questions, and one 55-minute calculator section, which consists of 38 questions.
- One reading section – one 65-minute section, which consists of 52 questions.

For questions and more information on the SAT Exam, please visit the [CollegeBoard](http://CollegeBoard) website.

#### **ACT** (American College Testing) – [actstudent.org](http://actstudent.org)

This program is made up of a test battery that includes four tests, a student profile section and four high school grades that you report yourself. Both high school juniors and seniors take the ACT test battery, which is given five times a year. Many colleges will use the scores from ACT in place of SAT I.

### Program Offerings

#### **Extracurricular Activities**

According to their interests and abilities, all students are encouraged to participate in extracurricular activities in the school and community. Some activities are planned to complement and strengthen classroom learning; others are designed to provide social, cultural, and potential hobby experiences.

Colleges and employers are very much interested in the extracurricular activities in which the student actively participates. However, success is not measured primarily by the number of activities but rather by the quality of participation in each activity. It is also important that a student not become involved in extracurricular activities to the extent that his/her academics suffer.

### Work Study and Criteria

The Work Study Program is designed to provide students with opportunities to investigate and explore career interests and to gain employment experience. The program is considered an extension of a student's educational experience. Therefore, the principal and/or his/her designee must approve program participation. Students must, during the scheduling process, select a full complement (8 credits) of courses. In the event that a student's Work Study Program participation is approved, the student's guidance counselor will contact the student to acknowledge program approval and to discuss the courses to be dropped. Additionally, program eligibility is predicated upon specific criteria that students must evidence for program consideration and must maintain for program continuation. Program participants will not be awarded credit or grades for Work Study Program participation nor will participation count for determining class rank.

A. The following criteria must be met for Work Study Program consideration:

1. There must be a readily apparent direct connection between the student's career area of interest and the employment/volunteer experience.
  - a. The Work Study Program experience may be paid or voluntary in nature. However, if the position is voluntary, hours accumulated cannot be submitted by the student to fulfill the Lampeter-Strasburg School District's community service requirement for graduation.
  - b. While the development of people skills, timeliness, etc., are important aspects of any employment/volunteer experience, these skills are considered to be general rather than specific to a particular career, and therefore, will not be considered as evidence of a direct connection.
  - c. In the event that a student's request for Work Study Program participation is denied due to the lack of a specific connection between the student's career area of interest and the employment/voluntary experience identified on the student's application, the student may reapply for consideration if he/she is able to identify an employment/voluntary experience that does evidence a specific connection. The student's new application must be submitted within the established submission timeframes for consideration.  
Changes to the student's career area of interest as part of the reapplication process will not be considered for Work Study Program participation.
2. The applications and all supporting documentation must be submitted on time for Work Study Program consideration.
  - a. Applications/reapplications for the first semester must be submitted no later than two weeks (14 calendar days) prior to the end of the previous school year.
  - b. Applications/reapplications for the second semester must be submitted no later than two weeks (14 calendar days) prior to the winter break before second semester.
3. The student's transcript and/or schedule of courses must reflect the successful completion or scheduling of classes specifically connected to the student's career area of interest. If the student's transcript and/or schedule of courses do not evidence the successful completion or scheduling of courses specific to the student's career area of interest, and related courses are available, the student will be recommended to complete the identified courses.
4. Must be a member of the senior class.
5. Must be on track for graduation and have a cumulative unweighted GPA of 2.5/4.0.
6. Must evidence proficiency on the Keystone Exams for Algebra I & Literature.
7. No major or repeated violations of school rules.
8. No excessive unexcused/illegal absences or tardies.
9. Must prove employment status.
  - a. The student must be employed an average of ten (10) hours per week for each class period that they are scheduled for work-study.

Example 1: A student is scheduled for work-study during period 4. The student must work at his/her place of employment an average of ten (10) hours each week.  
[10 hours x 1 period = 10 hours]

Example 2: A student is scheduled for work-study during periods 3 and 4. The student must work at his/her place of employment an average of twenty (20) hours each week.  
[10 hours x 2 periods = 20 hours]

- b. Only hours associated with employment/voluntary experiences specifically related to the student's career area of interest will be considered in the determination of the hourly requirements necessary for Work Study Program participation. Secondary employment/volunteer experiences that are unrelated to the student's career area of interest will not be considered.
- B. The following criteria must be maintained during Work Study Program experience:
  - 1. Continue to meet established graduation requirements.
  - 2. No major or repeated violation of school rules.
  - 3. No excessive unexcused/illegal absences or tardies.
  - 4. Enrolled in a minimum of 2.0 credits during Work Study Program experience.
  - 5. Must complete remediation during the appropriate RTII period(s) with the regular education teacher(s) for each course that the student is failing as evidenced on weekly ineligibility list.
  - 6. Must maintain employment status throughout program experience.
    - a. Termination or resignation from an approved employment/voluntary experience during the first semester will result in the withdrawal of approval for second semester Work Study Program participation
- C. Violation of the aforementioned criteria may result in the following:
  - 1. Warning.
  - 2. Meeting with parents.
  - 3. Participation in remediation during RTII period as detailed above in criteria B-5.
  - 4. In the event that a student was scheduled to participate in the Work Study Program both semesters, and the removal occurs during the first semester, the student will be required to select courses to create a full schedule for the second semester.

### Career and Technology Education

A great number of occupationally oriented courses are available through the Lancaster County Career and Technology Centers located in Brownstown, Mount Joy, and Willow Street. All juniors have the opportunity to visit the schools before applying for senior admission. Students may be eligible to attend introductory programs half-days during their junior year with the goal of attending full day during their senior year.

Students desiring such educational opportunities can confer with their guidance counselor. Students and parents can also find detailed information on the CTC offerings in the high school guidance office or by visiting [www.lancasterctc.edu](http://www.lancasterctc.edu).

### College in the High School Program

HACC's College in the High School (CHS) program enables qualified high school students to enroll in college level courses at their high school or technical school during the regular school day. CHS students earn concurrent high school and college credit. Course offerings are selected from HACC's required courses, core curriculum or technical courses. Courses are taught by a high school teacher who qualifies as a HACC adjunct faculty member and are offered to high school students at a reduced tuition rate. Students must apply to HACC via application and also pay tuition directly to HACC for all tuition and fees. (Please see pages 22, 26, and 46 for courses offered by HACC in English, Social Studies, and Spanish.)

### Dual Enrollment

Pennsylvania's Dual Enrollment Program allows school districts to partner with eligible post-secondary schools. The program encourages a broad range of diverse students to experience post-secondary coursework and its increased academic rigor, while still being supported in the high school environment. The program allows high school juniors and seniors to take college-level, credit bearing courses at post-secondary institutions and receive secondary and post-secondary credit.

### Early-to-College Option

The Early College Entrance Program (ECEP) provides students with opportunities to explore college options and examine potential areas of interest for post-secondary study while accruing college credits. The program is considered an extension of a student's educational experience; therefore, the principal must approve a student's participation in the program.

***To participate, applicants will be evaluated on the following criteria:***

- Minimum PSAT score total of 1100
- Minimum SAT score total of 1100 in Verbal and Math or ACT composite score- 21.
- Cumulative un-weighted GPA (grade point average) of 3.0.
- A junior or senior on track to graduate.
- Courses may be taken in lieu of, or in addition to, required course of study.
- Student must be on campus for a minimum of 2.0 credits during ECEP.
- Evidence a pattern of regular school attendance and appropriate behavior.

***Student responsibilities to participate in the ECEP:***

- Must meet Lampeter-Strasburg graduation requirements.
- Must be enrolled full time and attending all pre-approved college courses.
- Must successfully maintain a GPA of 3.0 as evidenced on college transcripts to continue program.
- Must apply to the college choice and coordinate the college schedule with the high school schedule.
- Responsibility for all costs (application fees, tuition, books, etc.) and transportation.
- Must submit a copy of the college schedule no later than three weeks after the course(s) begins.
- Must submit a copy of the college transcripts no later than three weeks after the course(s) ends.

***Other program information:***

- Grades from ECEP will be included in GPA calculations for determination of class rank.
- Credit and course information from ECEP will be noted on high school transcripts upon receiving official documentation from the college or university transcripts.

***Consequences for non-compliance:***

- Removal from program participation.
- Placement back in the regular high school educational program.
- College course failure could jeopardize high school graduation because of the student's failure to meet established graduation requirements.

**Advanced Placement Courses**

The courses offered at Lampeter-Strasburg High School with the label "Advanced Placement (AP)" are first and foremost college level courses. This title implies that the course is rich in content and covered in great detail. AP classes will also incorporate a considerable amount of reading, writing, testing, and outside work.

While we want all of our students to take challenging courses, high academic expectations are associated with taking a college level course. In addition, we have taken advice and suggestions from the College Board that sanctions these courses regarding required content, pre-requisites, and grades earned in pre-requisite courses.

Students may enroll in AP courses based upon department standards of performance, recommendations of teachers, and approval of the respective department chairperson. However, before the student finalizes what courses to take the next school year, the school asks parents and students to pay serious attention to the information printed above and to take time to talk to the student's counselor and teachers regarding the demands of these college-level courses.

Courses in English Literature and Composition, Calculus AB, Calculus BC, Statistics, Computer Science Principles, Computer Science A, Biology, Chemistry, Physics, U.S. Government and Politics, Psychology, European History, and Microeconomics leading to candidacy for the College Entrance Examination Board Advanced Placement (AP) examination, are available for academically able students. AP tests, paid for by students, are administered by Lampeter-Strasburg High School in May of each school year. Please see each course description for details and refer to the "Schedule Change Policy" on page 5, AP courses.

**On-line Advanced Placement Courses**

Lampeter-Strasburg High School provides eligible students with the opportunity to complete Advanced Placement course work through an approved on-line provider. On-line AP courses are not a substitute for existing Advanced Placement courses of study at the high school; rather, they are considered to be an extension of the Lampeter-Strasburg High School curriculum. Students will only be permitted to participate in on-line AP courses that are not offered as part of the regular curriculum during the year.



Students are required to complete on-line AP course work during a scheduled period in the regular school day. All on-line AP courses are designed to prepare students for successful completion of the AP examinations offered in May. Costs associated with on-line AP course participation will be paid by the Lampeter-Strasburg School District. Costs associated with the AP examination will be the responsibility of the student. Grades and credits associated with on-line AP courses will be noted on a student's transcript and will be used in the formulation of a student's Grade Point Average and/or class rank.

### Eligibility Criteria:

1. Must be on track for graduation and have an **unweighted** cumulative GPA of 3.5.
2. Must have completed any/all prerequisite courses with a grade of "B+" or better (see prerequisite courses below).
3. If applicable, must complete, in a satisfactory manner, the appropriate pre-placement test.
4. No major or repeated violations of school rules.
5. No excessive unexcused/illegal absences or tardies. Excessive absences are considered to be three (3) or more unexcused/illegal absences, including unexcused trips, during a single school year.
6. Must be able to work independently.
7. Must have the necessary computer proficiency (keyboarding, Internet, and email).
8. Must complete and submit on-line course approval form by the last regular day of the school year.
9. Must have on-line course approval form completed with all approvals.
10. The desired on-line course is not available as part of the regular curriculum at Lampeter-Strasburg High School during the school year **or** when, for a rising senior, they are in conflict with another course.
11. Availability: On-line course participation will be limited to six (6) students per year. In the event that more than six (6) applications are received in a single year, the following criteria in the order listed below will be utilized to determine the top six (6) applications:
  - Enrolled in the Gifted Program
  - Grade Point Average (GPA)
  - Grades in prerequisite courses
  - Attendance Record
  - Disciplinary Record

### Course Weights

1.1	1.05	1.0
Advanced Placement Courses	Accelerated Courses	All other Courses
Credited College Courses	World Language Levels III-IV	

Most courses, unless "Accelerated," "Advanced Placement," or "College," receive a value of 1.0 in weighted grade point equivalents.

1. Courses of transfer students will be given a weight of 1.0. Variation in this policy would be evidence of a track level, in which case the L-S policy would prevail.
2. Class rank is determined by weighted GPA only.
3. Summer School make-up work or correspondence courses will not be calculated for class rank purposes.

### Calculating Course Weights

<u>Grade</u> ↓	<u>Weight</u> →		
	<u>1.0</u>	<u>1.05</u>	<u>1.1</u>
<b>A</b>	4.00	4.200	4.40
<b>A-</b>	3.70	3.885	4.07
<b>B+</b>	3.30	3.465	3.63
<b>B</b>	3.00	3.150	3.30
<b>B-</b>	2.70	2.835	2.97
<b>C+</b>	2.30	2.415	2.53
<b>C</b>	2.00	2.100	2.20
<b>C-</b>	1.70	1.785	1.87
<b>D+</b>	1.30	1.365	1.43
<b>D</b>	1.00	1.050	1.10
<b>D-</b>	0.70	0.735	0.77
<b>F</b>	0.00	0.000	0.00

### LSHS Weighted Exemption Policy

Lampeter-Strasburg High School understands the value and necessity of a student's Grade Point Average (GPA) and its impact on a student's class rank and the college application process. In accordance with this policy, students are encouraged to take courses of interest to them that will not negatively impact their GPA, the Weighted Exemption Policy (WEP) provides students with this opportunity. The Weighted Exemption Policy (WEP) would allow students in their junior and senior year to select classes that would not factor into their Weighted Grade Point Average, which is used to determine class rank eligibility. All students who apply for the Weighted Exemption Policy (WEP) will have that class count towards their Unweighted Grade Point Average, which is used to determine honor roll and is displayed on the student's academic transcript.

These are the guidelines and requirements for all students who are interested in applying for a Weighted Exemption Policy (WEP):

- Student is currently a high school junior or senior and is only eligible to complete one (1) WEP course in the junior year, and no more than one (1) per semester in their senior year.
- Students may not request to utilize the WEP for any required core courses for graduation as indicated in bold on page 18 of the Lampeter-Strasburg High School Course Selection Guide.
- Students must apply for a WEP within the first five school days of the semester (or their enrollment for new students) for consideration, any application received beyond this date will not be approved.

Upon applying for an exemption, if approved it may not be rescinded; all WEP requests are final. Applications to apply for a weighted exemption are in the guidance office.



## National Honor Society

### **Selection Process:**

Selection for membership in the National Honor Society is based on the four characteristics of scholarship, character, leadership, and service. Evaluation of qualified students is made by the Awards and Honors Committee, which is composed of faculty members appointed by the principal.

The faculty committee considers all members of the junior and senior classes who have a regular grade point average (non-weighted) of 3.7. Those who qualify under scholarship are then evaluated according to the remaining three characteristics. Some of the criteria used for selection are:

#### Character

1. Takes criticism willingly and accepts recommendations graciously.
2. Constantly exemplifies desirable qualities of personality.
3. Upholds principles of morality and ethics.
4. Cooperates by complying with school regulations.
5. Shows courtesy, concern and respect for others.

#### Leadership

1. Exercises influence on peers in upholding school's ideals.
2. Able to delegate responsibilities.
3. Inspires positive behavior in others.
4. Successfully holds school offices or positions of responsibility.
5. Reliable and dependable without prodding.
6. Demonstrates leadership in classroom, at work and in school activities.

#### Service

1. Participates in outside activity.
2. Volunteers dependable and well-organized assistance.
3. Works well with others and is willing to take on difficult or inconspicuous responsibilities.
4. Willingness to do committee and staff work.
5. Readiness to show courtesy by assisting visitors, teachers and students.

### **Procedures for Selection:**

1. At the end of the second semester, the NHS advisor sends invitations to apply to all eligible juniors and seniors (with an unweighted GPA of 3.7 or higher).
2. Applicants complete an application and obtain five (5) recommendations as specified on the application by the deadline.
3. The Awards and Honors Committee meet in October and review each application anonymously.
4. Selected nominees are approved by the principal in mid-October.
5. Selected nominees are notified by the end of October and are formally inducted in mid-November at the pinning ceremony.

### **Dismissal of Members:**

Members are required to attend all meetings and to participate in the club's service projects, utilizing a point system each semester to account for each member's contributions. Members who are deemed inactive or less than adequately active based upon the point system and attendance records will be dismissed from the National Honor Society. In the case of academic violations, the member will be given at least one semester to raise his/her unweighted cumulative GPA to the 3.7 or higher level. (For flagrant violations of criminal law or school rules, no warning is necessary.) In all cases of possible dismissal, the adviser will always inform the errant member and his/her parents with a warning letter (a member is never automatically dismissed). If the member is dismissed, written notification will be given to the student, parents, and administration. The member must surrender any NHS emblem or membership card to the advisor. The school principal is the final appeal in dismissal cases.

### Required Core Subjects

The chart below outlines the courses required to meet the Lampeter-Strasburg School District graduation requirements. Students are required to be fully enrolled in grades 9 through 12 or enrolled in four (4) credits per semester, or eight (8) credits per year. Students may work with their guidance counselor to create custom paths to achieve college or career goals. The following pages provide course descriptions for all required courses as well as electives.

<b>L-S High School Required Core Subject Courses and Recommended/Required Sequence</b>				
	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>English</b>	<b>Accelerated English 9</b> (1 Credit)	<b>Accelerated English 10</b> (1 Credit)	English Elective (1 Credit)	English Elective (1 Credit)
<b>Mathematics</b>	<b>Algebra I A &amp; B</b> (2 Credits) <i>or</i> <b>Accelerated Algebra I</b> (1 Credit) *	<b>Algebra II or Accelerated Algebra II</b> (1 Credit)	Math Elective (1 Credit)	Math Elective (1 Credit)
<b>Science</b>	<b>Earth Science or Accelerated Earth Science</b> (1 Credit)	<b>Biology or Accelerated Biology</b> (1 Credit)	Science Elective (1 Credit)	Science Elective (1 Credit)
<b>Social Studies</b>	<b>American Cultures or Accelerated American Cultures</b> (1Credit)	<b>World Cultures or Accelerated World Cultures</b> (1 Credit)	<b>American Government or Accelerated American Government</b> (1 Credit)	Social Studies Elective (1 Credit)
<b>Additional Required Courses:</b>	<b>Introduction to Information Technology</b> (.5 Credit)	<b>Managing Your Finances</b> (.5 Credit)	Health/Physical Education** (1 Credit) <small>**can be completed during junior or senior year</small>	
	<b>Health/Physical Education 9</b> (.5 Credit)	<b>Family Consumer Science</b> (.5 Credit)		
		<b>Health/Physical Education 10</b> (1 Credit)		
	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (2 Credits)	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (4 Credits)

\*Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation; one of which can be a computer science course. Twenty-eight total credits are still required while in grades nine through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

## **SPECIALIZED COURSES**

### **Videography**

**Credit: 1**

**Course No: 050EL**

**Course Wt: 1.0**

The Videography course will provide the students with an introduction to the realm of video production. The course is designed for the beginning video student. The students will learn how to create videos, run various types of equipment and learn limited digital video techniques. The students will work on planning, writing and creating various types of videos. The skills and methodologies developed during the class will provide a foundation for future learning and employment in the video field.

### **Studio Production**

**Credit: 1**

**Course No: 055EL**

**Course Wt: 1.0**

The studio production course will provide the students with an introduction to the realm of studio production. The students will learn how to create studio-oriented television shows, run various types of equipment and learn pre- and post- production techniques. The students will be involved in development, writing, set design and construction, acting, directing and producing original works and projects. The skills and methodologies will provide a foundation for future learning and employment in the television and video field.

## ENGLISH

### **Accelerated English 9 (NCAA Approved)**

**Credit: 1**

**Course No: 109EN**

**Course Wt: 1.05**

This course is designed as part of the college-bound sequence of courses. Students will read, discuss, and study important works from a variety of literary genres. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course is an intensive preparation in vocabulary, writing, and reading. This course fulfills the requirements of an accelerated course.

### **Accelerated English 10 (NCAA Approved)**

**Credit: 1**

**Course No: 110EN**

**Course Wt: 1.05**

**Prerequisites:** *Successful completion of 109EN*

This course is designed as part of the college-bound sequence of courses. Students will read critically, discuss analytically, and study intensively important works from American literature. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course fulfills the requirements of an accelerated course.

### **Mass Media Literacy (NCAA Approved)**

**Credit: 1**

**Course No: 107EN**

**Course Wt: 1.0**

**Prerequisite:** *Successful completion of 109EN and 110EN*

Students who enroll in this class will learn to be better consumers of the strands of English (Reading, Writing, Listening, and Speaking) by studying the structure and function of mass media and its effects and by immersing themselves into the theory and practice of major media forms. Writing themes are derived from the content areas of the course, while essential grammar, tone, and stylistic skills are taught in conjunction with the writing. Course expectations include the composition of several unit-specific assignments, encompassing printed, visual, and online media, with plenty of hands-on application in the creation of various media. Also, students will read and analyze works of literature in various media. Students will learn to question everything they hear, see, and watch.

### **Accelerated Composition and Syntactical Analysis (NCAA Approved)**

**Credit: 1**

**Course No: 115EN**

**Course Wt: 1.05**

**Prerequisite:** *Successful completion of 109EN and 110EN*

Formally listed as Advanced Grammar and Rhetoric, this course is designed for both students who love grammar and students who simply wish to improve their grammar skills. A full but fun semester of grammar, the course will guide students through the most meticulous of structures and rules in preparation for SATs and ACTs and college writing. Students will study the language largely using Reed-Kellogg diagrams as a way to visualize the structures of the sentences and to identify common errors in writing. Additionally, the course places heavy emphasis on writing beyond traditional Keyhole format, challenging students with new styles of analysis to expand their current writing skills.

### **Accelerated English and Communications (NCAA Approved)**

**Credit: 1**

**Course No: 116EN**

**Course Wt: 1.05**

**Prerequisite:** *Successful completion of 109EN and 110EN*

This course is designed for students who enjoy engaging in thoughtful, ethical discussions of contemporary readings that are often argumentative and challenging. Be prepared to talk. It is ideal for juniors prior to taking either AP English or HACC English and for seniors before entering college. The readings are mostly nonfiction essays, organized by the author's method of arguing his point. Some are quite humorous, others more sensitive. All are fascinating. Additionally, students will read both short fiction and long fiction, but will do so through applying literary critical perspectives like Feminism and Deconstructionism. Each marking period includes a formal debate unit and a speech. Besides a review of grammar skills necessary for college, students will engage in writing persuasive, narrative, and literary critical analyses.

**Literary and Cinematic Analysis (NCAA Approved)****Credit: 1****Course No: 152EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

Students will use critical thinking skills in understanding novels and films as contrasting expressions of the human condition. Students enrolled in this course will read and study novels and will examine film techniques that are used to compare and contrast to the written text. The purpose will be to explore the questions of the stories as they are interpreted by authors, directors, and the audience. Writing themes are derived from the content areas of the course, while essential grammar skills and vocabulary are taught in conjunction with the writing. Course expectations include argumentative essays and writing and revising a series of compositions using primary and/or secondary sources.

**Creative Writing (NCAA Approved)****Credit: 1****Course No: 158EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This course will address the needs of those students who are highly motivated in creative written expression and who desire to write for self-improvement and publication in various genres. Student writers will supplant their creative efforts with a grounding in vocabulary development and grammatic craft. Students of all writing levels are welcome. Students will compose in a variety of genres, such as poetry, drama, short story, science fiction, journalism, and others.

**AP English Literature and Composition (NCAA Approved)****Credit: 1****Course No: 160EN****Course Wt: 1.1*****Prerequisites: Successful completion 109EN and 110EN and at least one other English credit.***

AP English teaches the concepts prepared by the Development Committee of the College Board. Students study challenging works of recognized literary merit. Assessment depends on students' written analysis of the works and effective classroom discussion through a seminar approach. Course expectations include a three to five-page analysis at the conclusion of each literary work, completion of an expository essay for either a college or scholarship application, and all other cumulative writing assignments.

**21<sup>st</sup> Century Communication****Credit: 1****Course No: 170EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This revamped communications course accelerates students' public speaking performance by immersing them in verbal activities. The course includes methods of developing self-confidence, preparing speeches, and analyzing communication of others. Students will prepare and deliver major speeches to their classmates in a wide variety of purposes: informative, persuasive, entertaining and more. Additionally, students will engage in collaborative class debates and gain instruction in the practical aspects of debating and theories of argumentation. Finally, students will strengthen interviewing skills and written communication such as emails and letters.

**HACC English 101 (NCAA Approved)****Credit: 1****Course No: HC101EN****Course Wt: 1.1*****Prerequisites: Successful completion of 109EN and 110EN******and at least one other English credit and must pass HACC placement test***

HACC English 101 is a writing course that explores expository and analytical composition. It includes discussions of contemporary social and cultural issues and how they affect humanity. Students will master the writing process and will engage in critical thinking. Through reading, discussion, observation, and evaluation, students will gain skill in the drafting, revision, and editing of insightful, scholarly essays.

***Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to three (3) college credits through enrollment in this class. \*\* Students will need to complete an application to HACC and college acceptance is required and students will accrue a tuition cost through HACC for this course, and students will be required to purchase the required texts for the course***

## **SOCIAL STUDIES**

### **Accelerated American Cultures (NCAA Approved)**

**Credit: 1**

**Course No: 201SS**

**Course Wt: 1.05**

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis and evaluation of historical events with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

### **American Cultures (NCAA Approved)**

**Credit: 1**

**Course No: 202SS**

**Course Wt: 1.0**

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

### **Accelerated World Cultures (NCAA Approved)**

**Credit: 1**

**Course No: 211SS**

**Course Wt: 1.05**

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of geography and culture with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

### **World Cultures (NCAA Approved)**

**Credit: 1**

**Course No: 212SS**

**Course Wt: 1.0**

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

***Note: Both American Cultures and World Cultures are prerequisites for all additional social studies courses; therefore, successful completion of 201SS or 202SS AND 211SS or 212SS is required to sign up for any of the courses listed below.***

### **Accelerated American Government/Economics (NCAA Approved)**

**Credit: 1**

**Course No: 221SS**

**Course Wt: 1.05**

***Prerequisite: 201SS or 202SS and 211SS or 212SS***

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of the Constitution, our government, and economics with a greater emphasis on reading and writing. Part of the semester will focus on our government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

**American Government/Economics (NCAA Approved)****Credit: 1****Course No: 222SS****Course Wt: 1.0*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. Part of the semester will focus on our government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester.

**Sociology (NCAA Approved)****Credit: 1****Course No: 241SS****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Sociology is the study of human relationships. It is concerned with how people behave in groups and how group interaction shapes individual behavior. Units of study will include introduction to sociology, research in sociology, culture, socialization, social structure, groups and formal organizations, deviance and social control, social stratification, inequalities in race, ethnicity, gender, and age, the family, education, political and economic institutions, religion, sport, population and urbanization, and social change and collective behavior. The subject material will be applied to real life situations to enhance the students understanding of sociology at work. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

**Psychology (NCAA Approved)****Credit: 1****Course No: 242SS****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Psychology deals with the study of the individual's behavior. The course presents basic material typical of an introductory college course. Units covered include introduction and history, senses and perceptions, the human brain, learning and conditioning, cognitive psychology, psychological testing, developmental psychology, emotions/motivations and states of consciousness, personality theory, stress, psychopathology, psychotherapy, and social psychology. In addition, subject material is applied to everyday life situations, enhancing one's self-understanding and improving relationships with others. The students will be expected to complete various experiments and major projects in each marking period. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

**Local History (NCAA Approved)****Credit: 1****Course No: 243SS****Course Wt: 1.0*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This course is designed to provide students with an in-depth study of Pennsylvania and Lancaster County history from the origins of the regions up to the 21st Century. Units to be covered include geography of Pennsylvania and Lancaster, tourism and Lancaster County, Native Americans, early settlement of the region and William Penn, the Germans and the Amish, colonial Pennsylvania, the influences of wars – French and Indian, Revolutionary and Civil, industrial growth, transportation growth, changes in the government, and local communities – Lancaster County. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

**Introduction to Law (NCAA Approved)****Credit: 1****Course No: 244SS****Course Wt: 1.0****Prerequisite: 201SS or 202SS and 211SS or 212SS**

The purpose of this course is to introduce students to various aspects of law and the legal system in the United States. Students will demonstrate an understanding of the basic principles and practices associated with the field of law. Units to be covered include the history of American law, state and federal court systems, constitutional law, civil and criminal judicial procedures, juvenile law, family and housing law, contracts and torts. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, every student will prepare a variety of projects using multimedia and technology for various units covered in the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

***Note: Students wishing to take Social Studies AP courses should pursue an accelerated path of social studies courses. The Social Studies AP courses are open to tenth graders who have a social studies teacher recommendation, and eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures. (AP European History can serve as a replacement for 211SS Accelerated World Cultures with social studies teacher approval.)***

**AP American Government and Politics (NCAA Approved)****Credits: 2****Course No: 260SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

This challenging year-long course is designed to give students a critical perspective on government and politics in the United States. The course will prepare students to take the Advanced Placement test. Students who score well on this test may receive college credit. The course will involve the study of general concepts used to interpret American politics and the analysis of specific case studies. Major content areas include constitutional foundations of American democracy, political beliefs and behaviors, political parties and interest groups, institutions and policy processes of national government and civil rights and civil liberties. There will be an emphasis on college-level reading and writing in this course. The ability to construct thoughts in well-reasoned essays is an integral part of the AP test and the course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures with teacher approval and can be taken in place of the 221SS Accelerated American Government course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**

**AP European History (NCAA Approved)****Credit: 2****Course No: 261SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

AP European History is a challenging course that is meant to prepare students for the workload of a freshman-level college course. In addition to providing a basic exposure to European History, the goals of this year-long course are to develop: 1) an understanding of the principal themes in modern European history, 2) the ability to analyze historical evidence, and 3) the ability to express that understanding and analysis effectively in writing. The broad themes of intellectual-cultural, political-diplomatic, and social-economic history form the basis of the course within the time period of the Renaissance to the present. The focus of this course will be to use critical thinking, analysis and problem-solving skills to understand the complex nature of modern European development. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders with teacher approval and can be taken in place of the 211SS Accelerated World Cultures course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**



**AP Psychology (NCAA Approved)****Credit: 1****Course No: 263SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

The AP Psychology course will provide the student with an in-depth study of the major elements of psychology. The course will cover historical, biological, cognitive, developmental, and social psychologies; as well as, psychopathology, psychotherapy, personality theory, psychological testing, consciousness, learning theory, motivation and emotions, and research methodologies. These units will be completed to prepare the student to take the AP exam and future college course work. Critical thinking, analysis, source reading and writing, among other skills, will be emphasized as means of assessment. The class will cover all materials at an accelerated pace, similar to an actual college course. All units will be completed by the AP exam. The time after the exam will be dedicated to analyzing scholarly articles, writing abstracts, conducting experiments, and applying the units from the course to real world situations. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

**HACC History of the US I&II (NCAA Approved)****Credits: 2****Course No: 264SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

HACC United States History is a challenging course that is meant to be the equivalent of a freshman college course. It is a year-long survey of American history from the age of exploration and discovery to the present. Prospective students should expect that the workload would be heavier than most regular high school history courses. There will be an emphasis on college-level reading and writing in this course. **This HACC course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

**\*\* Students will need to complete and submit a HACC application for acceptance and admission.**

**\*\* Students will accrue a tuition cost through HACC for this course.**

**\*\* Students can earn 6 HACC credits by earning at least a C for each semester.**

**AP Microeconomics (NCAA Approved)****Credit: 1****Course No: 265SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

In AP Microeconomics, students will study the principles of economics that apply to the behavior of individuals within an economic system. Students will use graphs, charts, and data to analyze, describe, and explain economic concepts. Skills that students will learn in AP Microeconomics include defining economic principles and models, explaining given economic outcomes, determining outcomes of specific economic situations, and modeling economic situations using graphs or visual representations. Units of study will include basic economic concepts, supply and demand, production, cost, and the Perfect Competition Model, imperfect competition, factor markets, and market failure and the role of government. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college-level multiple choice questions as well as short and long essay questions.

**This AP course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

## MATHEMATICS

### **Accelerated Algebra I (NCAA Approved)**

**Credit: 1**

**Course No: 301MA**

**Course Wt: 1.05**

***Prerequisite: 8<sup>th</sup> grade instructor recommendation***

This course provides the foundation for the study of operations and properties of the real number system. Topics include the study of linear equations/functions, linear inequalities, absolute value equations, systems of equations/inequalities, exponential properties/functions, factoring, and topics from probability and statistics. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

### **Pre-Algebra**

**Credit: 1**

**Course No: 303MA**

**Course Wt: 1.0**

***Note: Students may not select this class, requires teacher recommendation***

Pre-algebra is designed for those students who need a review of the basic skills of mathematics before enrolling in Algebra I. The major emphasis of this course will be on the solution of equations and inequalities in the integer number system. Ratios, proportions, percents, the graphing of linear equations and an introduction to basic geometry will also be included in the curriculum.

### **Algebra 1A (NCAA Approved)**

**Credit: 1**

**Course No: 305AMA**

**Course Wt: 1.0**

This Algebra 1 course provides the foundation for all math courses taught at the high school. This course is centered around the idea of relationships between pairs of numbers. Specific topics include linear equations, linear functions, linear inequalities, solving equations, simplifying expressions, problem-solving, and systems of linear equations. Emphasis will be placed on the connection between equations, graphs, and tables of values of linear relationships. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

### **Algebra 1B (NCAA Approved)**

**Credit: 1**

**Course No: 305BMA**

**Course Wt: 1.0**

This Algebra 1 course builds upon the content of Algebra 1A by providing the foundation for all math courses taught at the high school. Students will have the opportunity to learn all topics tested on the Algebra 1 Keystone assessment. Specific topics include inequalities in one variable, polynomials, exponent properties, probability, and statistics. If time permits, quadratic functions will also be discussed. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

### **Accelerated Geometry (NCAA Approved)**

**Credit: 1**

**Course No: 321MA**

**Course Wt: 1.05**

***Prerequisite: 341MA or 342MA***

This course involves the study of the relationships among one-, two-, and three-dimensional geometric figures. The topics to be included in this class are the coordinate plane, angles, triangles, quadrilaterals, geometric inequalities, parallel lines, polygons, similarity, congruence, circles, probability, trigonometry, and area and volume. Both inductive and deductive methods of reasoning will be emphasized in the problem-solving process. Also included are the application of definitions, postulates and theorems in two-column proofs as well as coordinate geometry proofs. Accelerated Geometry will meet all the requirements for an accelerated course including several application-type projects that may involve a significant amount of work outside of class. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II (341).

**Geometry (NCAA Approved)****Credit: 1****Course No: 322MA****Course Wt: 1.0****Prerequisite: 341MA or 342MA**

This course involves the study of the relationships among one, two and three-dimensional geometric figures. Students will primarily learn through hands-on explorations and physical modeling. The following topics will be included: coordinate geometry, classification of geometric figures, triangle relationships and congruence, segment and angle measure, surface area, volume, parallel lines, quadrilaterals, polygons, similar figures, right triangle trigonometry, and properties of circles. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) and Algebra II 342MA.

**Accelerated Algebra II (NCAA Approved)****Credit: 1****Course No: 341MA****Course Wt: 1.05****Prerequisite: 301MA or 305AMA and 305BMA**

This course will build on students' work with linear, quadratic, and exponential functions, while students will extend their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Depending on student needs and time constraints, enrichment problems and various projects will be incorporated into the curriculum. Accelerated Algebra II will meet all of the requirements of an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra I (301).

**Algebra II (NCAA Approved)****Credit: 1****Course No: 342MA****Course Wt: 1.0****Prerequisite: 305MA and 305BMA**

This course is designed for those students planning to continue their work beyond high school in fields not closely related to mathematics. Topics that will be studied and discussed include linear functions, systems of linear equations, quadratic and polynomial functions, exponential growth and decay, and rational functions. Emphasis will be placed on applying the concepts to real-world situations. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) or Accelerated Algebra I (301MA)

**Trigonometry/Algebra III (NCAA Approved)****Credit: 1****Course No: 356MA****Course Wt: 1.05****Prerequisite: 321MA or 322MA**

This course is primarily designed for students who have an interest in trigonometry and its applications. Topics studied include the six trigonometric functions, their inverses and graphs, solving triangles, and solving trigonometric equations. Additional algebraic topics studied in this course include radical functions, logarithms, and sequence and series. It is recommended that the student has earned a grade of B or better in Algebra II. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**Probability and Statistics (NCAA Approved)****Credit: 1****Course No: 358MA****Course Wt: 1.05****Prerequisite: 321MA or 322MA**

This course is designed to give college-bound students a firm background in probability and statistics. It will help the student develop an understanding of the concepts and problems of descriptive and inferential statistics. Some of the topics include graphing data, averages and variation, elementary probability theory, the binomial distribution, the normal distribution, sampling distributions, estimation, confidence intervals, hypothesis testing, regression, and correlation. Probability and Statistics will meet all of the requirements for an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II 341 or Algebra II 342. Students need to be either a junior or a senior to sign up for this course. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**AP Statistics (NCAA Approved)****Credit: 1****Course No: 359MA****Course Wt: 1.1****Prerequisite: Either 341MA and 321MA or 342MA and 322MA****Note: Students must have the signature of the department head to register**

This is a one-semester course designed to introduce students to the major concepts and tools for collecting as well as analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data – describing patterns and departures from patterns; Sampling and Experimentation – planning and conducting a study; Anticipating Patterns – exploring random phenomena using probability and simulation; and Statistical Inference – estimating population parameters and testing hypotheses. This course will be offered in the spring and the AP exam will be given in May. Students need to be either a junior who has completed 361MA Pre-Calculus or a senior to sign up for this course. Students may take either Probability and Statistics (358) or AP Statistics (359). **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**Pre-Calculus (NCAA Approved)****Credit: 1****Course No: 361MA****Course Wt: 1.05****Prerequisite: Either 341MA and 321MA or 356MA****Note: Students must have the signature of the department head to register**

This course is designed to prepare college-bound students for a first course in calculus. Advanced algebra, analytic geometry and trigonometry are integrated with other topics by an approach that emphasizes functions. Concepts presented include polynomial, power, rational, transcendental, and trigonometric functions as well as applications of these functions in the real world. It is recommended that the student should have attained a grade of B or better in Accelerated Algebra II 341 or a grade of B+ or better in Trigonometry/Algebra III 356. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**Calculus (NCAA Approved)****Credit: 1****Course No: 362MA****Course Wt: 1.05****Prerequisite: 361MA****Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This introductory Calculus course is designed to provide students with strong math ability exposure to the fundamentals of Calculus. The course includes the study of algebraic and trigonometric functions. The topics emphasized will be limits, continuity, derivatives and their applications, and integration. It is recommended that the student should have earned a grade of B or better in Pre-Calculus. **Students taking this course may NOT take AP Calculus. A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**AP Calculus AB (NCAA Approved)****Credit: 2****Course No: 370MA****Course Wt: 1.1****Prerequisite: 361MA****Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

**This is a full year course** and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course includes the study of algebraic, trigonometric, exponential, and logarithmic functions. The topics emphasized will be limits, derivatives and their applications, integration, and the applications of integration. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in Pre-Calculus and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

**AP Calculus BC (NCAA Approved)**

**Credit: 1**

**Prerequisite: 370MA**

**Course No: 371MA**

**Course Wt: 1.1**

**Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This is a one-semester course and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course follows the College Board's approved curriculum. The topic outline for this course includes the topics not covered in AP Calculus AB. The topics to be emphasized, but not limited to, include parametric, polar and vector functions, their derivatives and integration applications, L'Hospital's rule, improper integrals, solving logistic differential equations and using them in modeling, and polynomial approximation and series. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in AP Calculus AB and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

## SCIENCE

### **Accelerated Earth Science (NCAA Approved)**

**Credit: 1**

**Course No: 401SC**

**Course Wt: 1.05**

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretations skills while examining surface processes such as erosion, earthquakes and drainage systems. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

### **Earth Science (NCAA Approved)**

**Credit: 1**

**Course No: 402SC**

**Credit Wt: 1.0**

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretation skills while examining surface processes such as erosion, earthquakes and drainage systems.

### **Accelerated Biology (NCAA Approved)**

**Credit: 1**

**Course No: 411SC**

**Course Wt: 1.05**

**Prerequisite: 401SC or 402SC**

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

### **Biology (NCAA Approved)**

**Credit: 1**

**Course No: 412SC**

**Course Wt: 1.0**

**Prerequisite: 401SC or 402SC**

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course.

### **Anatomy and Physiology (NCAA Approved)**

**Credit: 1**

**Course No: 422SC**

**Course Wt: 1.05**

**Prerequisites: 441SC or 442SC**

This course is a combination of two biological topics: anatomy and physiology. The anatomy and physiology units describe levels of biological organization, support and movement, control and regulation, body fluids and transport, environmental exchange and continuity of life. A three-week dissection studying the organ systems will also be conducted.

### **Integrated Science (NCAA Approved)**

**Credit: 1**

**Course No: 423SC**

**Course Wt: 1.0**

**Prerequisites: 411SC or 412SC**

Integrated Science gives students the opportunity to fine tune skills in preparation for Chemistry and/or Physics. Concentrating on the changes in matter and energy, topics include states of matter, chemical reactions, acids and bases, motion, and forces. Skills focused on throughout the course include problem solving and formula manipulation.

**Environmental Science (NCAA Approved)****Credit: 1****Course No: 430SC****Course Wt: 1.0****Prerequisites: 423SC or 441SC or 442SC**

This course will provide students with a hands-on and project-oriented experience with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary science; it embraces a wide variety of topics from different areas of study.

**AP Biology (NCAA Approved)****Credit: 2****Course No: 432SC****Course Wt: 1.1****Prerequisites: Student must have earned an A- or higher in 442 SC or a B- or higher in 441SC or a C- or higher in 446SC**

This advanced placement course will take an in-depth look at biology and will provide students with option to get introductory college biology credits. The course will cover the topics of molecules, cells, genetics, ecology and organisms as recommended by the College Board. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

**Accelerated Chemistry (NCAA Approved)****Credit: 1****Course No: 441SC****Course Wt: 1.05****Prerequisites: 411SC or 412SC (Recommend Algebra II)**

This is a course for college-bound students interested in a science field with a strong background in math. A clear picture of the way scientists proceed to do their work is presented and repeatedly followed in the development of this course. Students draw from extensive laboratory experience to formulate chemical principles such as the atomic theory, nature of matter and mole concept. Chemical principles considered include energy, characteristics of chemical reactions, chemical periodicity and chemical bonding.

**Chemistry (NCAA Approved)****Credit: 1****Course No: 442SC****Course Wt: 1.0****Prerequisites: 411SC or 412SC or 423SC**

This is a course for college-bound students interested in areas other than math or science. The presentation is a descriptive and theoretical approach, which follows a more traditional format than Accelerated Chemistry. The relationship between chemical structure and properties are explored. Laboratories, an important component of the course, are both qualitative and quantitative. The dimensional analysis, the nature of matter and the mole concept are developed.

**AP Chemistry (NCAA Approved)****Credit: 2****Course No: 446SC****Course Wt: 1.1****Prerequisites: 441SC**

This Advanced Placement course in Chemistry is designed to provide students with exceptional science ability an opportunity to determine their college placement and/or earn college credit in chemistry. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full-year course.

**Accelerated Physics (NCAA Approved)****Credit: 1****Course No: 460SC****Course Wt: 1.05****Prerequisites: (Recommend Algebra II)**

This course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, lenses, air track gliders, force probes, motion probes and other equipment and instrumentation.

**AP Physics I (NCAA Approved)****Credit: 2****Course No: 461SC****Course Wt: 1.1*****Prerequisites: (Recommend Geometry)***

AP Physics I is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics, work, energy, and power; mechanical waves and sound; and simple circuits. Hands-on laboratory work makes up approximately 25 percent of the instructional time. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

**Physics (NCAA Approved)****Credit: 1****Course No: 462SC****Course Wt: 1.0*****Prerequisites: (Recommend Algebra I)***

This course utilizes less mathematics compared to the Accelerated Physics course. The course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, speakers, microphones, lenses, air track gliders, force probes, motion probes, and numerous other technical instruments and equipment.



## PRACTICAL ARTS

### AGRICULTURE EDUCATION

#### **Agriculture Science I**

**Credit: 1**

**Course No: 500EL**

**Course Wt: 1.0**

Agriculture Science I offer students an introduction to the study of animal science, horticulture, plant science, and current trends in production agriculture. Students will explore career areas in veterinary science, wildlife, conservation, and leadership and community development is also a part of the course. Students can receive certificates in Pork Quality Assurance and Dairy Herd Management. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9<sup>th</sup>-10<sup>th</sup> grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

#### **Agriculture Science II**

**Credit: 1**

**Course No: 501EL**

**Course Wt: 1.0**

**Prerequisite:** 500EL (Upon completion of this course, students can receive either a science or elective credit on their high school transcript.)

**Note:** May be offered on school years starting with odd years (2023, 2025, etc.)

Agriculture Science II is designed for students with plans or interests to pursue a career in an agricultural field. This course offers units on the following: Agriculture Advocacy, Literacy, and Communication, Agribusiness and Marketing, Biotechnology and Alternative Energies, Meat Industry and Evaluation, Food Science Industry and Technologies, and Greenhouse Management and Skills. Students will have the opportunity to receive the ServSafe Food Handlers Certification. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11<sup>th</sup>-12<sup>th</sup> grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. Upon completion of this course, students can receive either a science or elective credit on their high school transcript.

#### **Agricultural Business & Management**

**Credit: 1**

**Course No: 502EL**

**Course Wt: 1.0**

**Prerequisite:** Ag. Mechanics 1, Small Gas Engines, Ag. Science 1, or Veterinary Science 1

**Note:** May be offered on school years starting with even years (2024, 2026, etc.)

Students enrolled in this course will begin to develop their agribusiness skills and to build networks with local business through projects, guest speakers, and market analysis. The course will provide students with the knowledge to develop their own agribusiness plan, communicate and network with the public about the agricultural products and issues important to all consumers, and have the ability to successfully market agricultural products using social media and digital advertising. Students will participate in a comprehensive field experience, obtaining a contextual, work-based learning experience. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11<sup>th</sup>-12<sup>th</sup> grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

#### **Agriculture Mechanics I**

**Credit: 1**

**Course No: 503EL**

**Course Wt: 1.0**

The design of this course is to give students an introduction to careers and skill acquisition in the following areas: plumbing, concrete and masonry, electricity, tool fitting, small engine maintenance, drywall construction, shop & machine safety and emerging agricultural technologies. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9<sup>th</sup>-10<sup>th</sup> grade course.

**Veterinary Science I****Credit: 1****Course No: 504EL****Course Wt: 1.0**

This course will examine the practical aspects of animal science as it relates to animal ownership, handling and health. The study of both large and small animals will be incorporated into this course. Areas to be covered include introductions to reproduction, pet care and management, domestication and wildlife, digestive and nutrition systems, animal disease, animal rights, animal welfare, animal communication/behavior, and animal breeds. Leadership and community development will also be a part of this course. Students will have the opportunity to work with and handle live animals during laboratory exercises. This course is recommended for any student interested in basic animal care. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9<sup>th</sup>-10<sup>th</sup> grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

**Small Gas Engines****Credit: 1****Course No: 505EL****Course Wt: 1.0**

This course is designed to give students experience in small engine repair and maintenance. Students will gain understanding on the systematic similarities and differences of two- and four-cycle engines. Students will perform an engine overhaul on a four-stroke engine, gain skills in customer service and develop critical thinking skills when troubleshooting engines. Much of this course is hands-on training. Students are required to supply an engine for repair. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9<sup>th</sup>-10<sup>th</sup> grade course. Through articulation agreements with Delaware Valley University, students may receive college credits upon completion of this course (3 credits for PS-2201 Ag Engns & Pwr Apps).

**Welding and Electricity****Credit: 1****Course No: 506EL****Course Wt: 1.0*****Prerequisite: 503EL and 505EL***

This course is an intensive study of electricity and welding. Students will learn electric principles and demonstrate common wiring used in the electrical industry. Students will develop skills in both electric arc and mig welding. In addition, plasma arc cutting, and oxy-acetylene welding will be learned. The completion of course requirements (all major assigned projects) is necessary for course credit. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

**Advanced Mechanics****Credit: 1****Course No: 507EL****Course Wt: 1.0*****Prerequisite: 503EL, 505EL and 506EL******Note: May be offered on school years starting with odd years (2023, 2025, etc.)***

Students in this course may work on projects from the training they received in all prerequisite courses. Students will have advanced training in construction, welding, engines (gas and diesel), project design, hydraulics and emerging agricultural technologies. Students are expected to design and implement individual projects. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

**Landscape and Plant Design****Credit: 1****Course No: 509EL****Course Wt: 1.0****Prerequisite: 500EL****Note: May be offered on school years starting with even years (2022, 2024, etc.)**

This course is designed as an introduction to landscaping and landscape designing techniques. Units of study include pruning, plant identification, chemical usage and fertilizers, soils and erosion, floral and landscape design techniques, turf-grass management, greenhouse management, and more. This course is intended to be very hands-on oriented. Frequent labs and outdoor activities encompass a large portion of this course of study. The completion of course requirements (all major assigned projects) is necessary for course credit. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. Through articulation agreements with Delaware Valley University, students may receive college credits upon completion of this course (3 credits of restricted electives at DVU).

**Veterinary Science II****Credit: 1****Course No: 510EL****Course Wt: 1.0****Prerequisite: Grade of C or higher in 504EL (Upon completion of this course, students can receive either a science or elective credit on their high school transcript.)**

This course will examine an in-depth study of animal management techniques, animal classification and genetic trends, career readiness, animal anatomy and physiology (skeletal, renal, circulatory, nervous systems), advanced animal behavior and research, and principles of surgery and medical techniques. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11.-12. grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. Through articulation agreements with Delaware Valley University, students may receive college credits upon completion of this course (3 credits- AS1000 Survey of Animal Agriculture at DVU). Upon completion of this course, students can receive either a science or elective credit on their transcript.

**Supervised Agricultural Experience****Credit: 1****Course No: 511EL****Course Wt: 1.0****Prerequisite: Agriculture Department approval**

Students will have the opportunity to receive one credit per year for completion of a Supervised Agricultural Experience (SAE) project. A minimum of 120 hours is required to meet the basic time requirement and a department approved SAE will be kept on the SAE project in an online system. An agreement is required to be signed by student, parent/guardian and teacher before approval.

**BUSINESS EDUCATION****Introduction to Business****Credit: 1****Course No: 520EL****Course Wt: 1.0**

The world of business is exciting, challenging, attainable and fun! Introduction to Business is a basic course that draws students into the world of business by discussing various topics, such as marketing, economics, entrepreneurship/small business ownership, ethics, technology, and money/banking. The course will incorporate presentation, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. Completion of marketing and business plans are course requirements.

**Accounting I****Credit: 1****Course No: 525EL****Course Wt: 1.0**

Accounting is often referred to as the language of business, and in Accounting I, students will learn how to record and analyze the financial information that is so vital to the success of a business. Emphasis is placed on understanding and completing the steps in the accounting cycle, which includes journalizing transactions and preparing financial documents. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

**Accounting II****Credit: 1****Prerequisite: 525EL****Course No: 526EL****Course Wt: 1.0**

Following textbook introductions in advanced methods of accounting for assets, liabilities and equity, students will receive an introduction to computerized accounting. This course lays a foundation for career accountants or college majors in any field of business. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

**Introduction to Marketing/Sales****Credit: 1****Course No: 540EL****Course WT: 1.0**

Marketing takes students through the steps of developing, promoting, and distributing a product. Targeting the market for a product designed by the students through proper research, and successfully advertising the product is a major thrust of the course. Students' creative efforts will be put to use in exploring various marketing approaches and techniques, as well as the creation of a successful retail environment. Students will also discuss the process of selling various types of products in a consumer environment. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. The completion of major projects and tests is a course requirement.

**FAMILY AND CONSUMER SCIENCE****Family and Consumer Science****Credit: 0.5****Course No: 553FC****Course Wt: 1.0****Note: Requirement for grade 10**

The Family and Consumer Sciences (FCS) program is designed to give students a foundational knowledge of family and community life. The goal of the course is to help students prepare for independent living and adulthood. FCS focuses on the following areas of study: food & nutrition, child growth & development, financial & resource management, and family, work & community responsibility. The course will incorporate various forms of learning including but not limited to: presentations, group work, hands-on projects, and weekly food laboratories. The completion of course requirements is necessary for course credit.

**Culinary Arts****Credit: 1****Course No: 555EL****Course Wt: 1.0****Prerequisite: Grade of C or higher in 553FC****Note: Reserved for grades 11 and 12 only**

The purpose of this course is to empower students to be skilled, knowledgeable, and conscientious when planning and preparing food for themselves and for others. This course will focus on food safety and sanitation, cooking fundamentals & techniques, nutrition & wellness, and the environmental, economic & cultural impacts on food systems and choices. Through weekly culinary labs, students will explore a variety of cooking methods emphasizing flavor, quality, moderation, and planning. There will be emphasis on the art of cooking and preparing meals from scratch, building upon a variety of culinary techniques.

**MANAGING YOUR FINANCES****Managing Your Finances****Credit: 0.5****Course No: 515BU****Course Wt: 1.0****Note: Requirement for grade 10**

This course is designed to give all students a basic understanding in developing financial goals, budgeting, utilizing financial services such as banking, credit, debt and investment opportunities, acquiring insurance protection, and career exploration that would influence future financial sustainability. Students learn through various hands-on simulations to manage budget objectives, organize personal checking and savings accounts, calculate debt value, secure fraud protection, investigate credit card offers, insurance products, explore career options, and rehearse investing.

## **TECHNOLOGY EDUCATION**

### **Introduction to Information Technology** **Credit: 0.5**

**Course No: 570TE**  
**Course Wt: 1.0**

#### ***Note: Requirement for grade 9***

While learning to safely explore the World Wide Web and social media, students will become savvy digital consumers. Learning through a combination of digital technologies, this hand-on course utilizes industry standard software as well as the latest web-based tools. Participants will create web pages; manipulate images to create a narrative; edit a brief video suitable for viewing on the internet; compress their thoughts into 140 characters or less; maximize content for publishing on social media to reach the widest possible audience; clarify an idea into a visually stunning presentation; create rich multimedia animations; write content that encourages others to edit and adapt it; and learn how to make their work go viral.

### **Photography** **Credit: 1**

**Course No: 574EL**  
**Course Wt: 1.0**

This course covers basic concepts and practice of digital photography using digital DSLR cameras, including understanding and use of the camera, lenses, and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating a photo portfolio of images. A digital SLR camera is recommended but not necessary for this course.

### **Photography II** **Credit: 1**

**Course No: 5742EL**  
**Course Wt: 1.0**

#### ***Prerequisite: 574EL***

Photography II builds on the experience students develop in the introductory course (Photography) too. The course is designed to further develop and utilize the skills acquired in the introductory Photography course. This course will give students who really enjoy photography an opportunity to continue to develop their skills. The course will review use of aperture and shutter speed, lighting and composition, digital image processing and manipulation. A digital SLR camera is recommended but not necessary for this course.

### **Wood Technology I** **Credit: 1**

**Course No: 575EL**  
**Course Wt: 1.0**

Wood Technology I is designed to educate students in basic woodworking skills with a major focus on shop safety and the correct usage of hand tools, portable electric tools and power machinery. Basic drawing, design, problem-solving, and construction skills will be emphasized throughout this course. Students will have the opportunity to work both in teams and individually on various activities and projects. Projects typically include CO.car, cutting board, checkerboard, serving tray, and end table. Students will also gain experience working with other materials such as plastic and metal.

### **Wood Technology II** **Credit: 1**

**Course No: 576EL**  
**Course Wt: 1.0**

#### ***Prerequisite: Grade of C or higher in 575EL***

This course is designed to further develop and utilize skills acquired in Wood Technology I by allowing students to design and build their own projects. Special attention is given to design and specialty machine set ups. Student will learn how to utilize more advanced joinery as well as operate a Wood Lathe. Other topics include CNC machining, machine maintenance, distressing as well as furniture repair and restoration. Students will work in teams and individually on various activities and projects. **Students are expected to pay for materials exceeding \$30 in value.**

**Wood Technology III****Credit: 1****Course No: 577EL****Course Wt: 1.05****Prerequisite:** *Grade of C or higher in 575EL and 576EL*

This course is designed for those students interested in developing advanced woodworking skills. The course offers an increased emphasis on selecting, designing, and constructing more advanced pieces of furniture. Students will use experience previously gained in Wood Technology I and II to create their own unique projects. A major percentage of class time will be spent on project construction. However, students will receive special instruction and demonstrations on advanced drawing techniques, machine setups, special cuts, more advanced joinery and shop maintenance. Students will also learn about mass production and participate in a mass production run. **Students are expected to pay for materials exceeding \$30 in value.**

**Desktop Publishing****Credit: 1****Course No: 579EL****Course Wt: 1.0**

This course is designed for students who have an interest in developing skills in presentation graphics and looking more in depth at the potential and possibilities available in the software package of Adobe Creative Suites (Adobe InDesign, Adobe Illustrator, and Adobe Photoshop) and PowerPoint. As the course progresses, the possibility of adding other software to the course such as Print Artist and Painter would be investigated. Students would design various projects in Creative Suites including stationery, business cards, greeting cards, package design, newsletters, brochures and other presentation-type projects. PowerPoint would give students experience in developing their skills in graphic presentations that they could incorporate into their classes or even as a way to submit their senior project.

**Introduction to CADD/Drafting****Credit: 1****Course No: 580EL****Course Wt: 1.0**

This course will give students an introduction to engineering and architectural drawing through the use of hand drawing and the latest CADD (Computer Aided Drawing & Design) programs. In engineering drawing, students will learn basic sketching and drafting skills as well as the latest version of 2D AutoCADD and 3D Inventor. In architectural drawing, students will create house plans and models using a 3-D architectural CADD program called Chief Architect. The students will design and create their own "dream house" by producing floor plans, interior design plans, elevation plans, and 3-D animated tours of their house. Students will also create an electronic portfolio showcasing all their work from the semester. In addition, students will possibly design and produce hand drawn technical renderings, vinyl art products and 3D printer parts.

**Engineering Drawing and Technical Sketching****Credit: 1****Course No: 581EL****Course Wt: 1.05****Prerequisite:** *Grade of C or higher in 580EL*

This course will allow students to learn advanced engineering drawing and design techniques through the use of hand drawing and the latest 2-D and 3-D AutoCADD and Inventor programs. Students will also explore different forms of technical rendering such as pencil, ink, and multicolor renderings as well as stippling drawings. Basic skills from the Introduction to CADD course will be reviewed and new areas will be examined including pictorial, sectional, auxiliary, assembly drawings, and sheet metal developments. This information will then be applied in the engineering design process as students work individually and in groups on a number of engineering design activities to solve problems. Students will also create an electronic portfolio showcasing all their work from the semester. Other projects will consist of creating a variety of different vinyl art products ranging from decals to magnets, or tee shirts. Also, the students will use the 3D Printer to create products to solution several Design Challenges throughout the semester.

**Architectural Drawing****Credit: 1****Course No: 582EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 580EL**

This course is designed for students who have an interest in architectural drawing and interior design. Students will learn and research different house styles, basic house designs, interior layouts and different floor plan designs. Students will create several house plan designs and models using a 3-D architectural CADD program. Students will design and create their own “dream house” by producing floor plans, interior plans, elevation plans, electrical plans, plot plans, detail drawings, and 3-D animated tours of their house. Students will also create hand drawn technical renderings of their house and will create an electronic portfolio showcasing all their architectural work from the semester.

**Design Engineering****Credit: 1****Course No: 590EL****Course Wt: 1.05**

This course will explore engineering principles by applying hands-on and minds-on problem solving skills to solve real life engineering problems. This class will help students see a connection between math, science, communication, and technology through open-ended design problems. Covered engineering principles will consist of electrical, structural, mechanical, fluid systems, aerospace and bioengineering. Other content areas will be drawn from topics such as robotics, 2-D AutoCADD, 3-D solids, drafting, and technical sketching. Students will have the opportunity to work on the computer to draw their designs, digitally test their 2-D and 3-D structures, learn basic concepts of electronic, create PowerPoint presentations, and design their own personal design portfolio of all their work from the semester. Possible design challenges will typically include designing, building, testing and analyzing: music speakers, robotic arms, water rockets, mousetrap vehicles, all-terrain vehicles, paper structures, a balsa structure and a six-foot bridge.

**Design Engineering II****Credit: 1****Course No: 591EL****Course Wt: 1.05****Prerequisite: 590EL**

In Design Engineering II, students will reemphasize the problem-solving experiences from Design Engineering I in order to design and develop more complex, integrated solutions to real-life open-ended problems. Students will focus on electronic systems by applying concepts related to circuit design, component identification and math/science applications to hands-on design problems. Students will explore robotic engineering and design through programming, construction, and manipulation of basic technological systems. Additional content areas will allow students to explore more complex areas of engineering including structural, mechanical, fluid power and bio engineering. Students will solve real-life open-ended problems by integrating these principles using science, math, engineering and technology while using the latest technology in 3D printing and 2D and 3D CADD.

**COMPUTER SCIENCE****Computer Science Essentials (NCAA Approved)****Credit: 1****Course No: 325EL****Course Wt: 1.0****Prerequisite: 301MA or 305MA**

This course exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites and learn how to make computers work together to put their design into practice. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra 1A/1B (305).

**AP Computer Science Principles (NCAA Approved)****Credit: 1****Course No: 326EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. This course helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSP assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

**AP Computer Science A (NCAA Approved)****Credit: 1****Course No: 328EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Computer Science A focuses on further developing computational thinking skills through the medium of Android App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSA assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

**Computer Science Cybersecurity****Credit: 1****Course No: 329EL****Course Wt: 1.0*****Prerequisite: 301MA or 305MA; 325EL is highly recommended***

This course exposes high school students to the ever-growing and far-reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play as cybersecurity experts and train as cybersecurity experts do. CS Cybersecurity gives students a broad exposure to the many aspects of digital and information security while encouraging socially responsible choices and ethical behavior. It inspires algorithmic thinking, computational thinking, and especially, “outside-the-box” thinking. Students will also explore the many educational and career paths available to cybersecurity experts, as well as other careers that comprise the field of information security. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra 1A/1B (305).



## FINE ARTS

### ART EDUCATION

#### **Art Survey**

**Credit: 1**

**Course No: 600EL**

**Course Wt: 1.0**

This course is an introductory art studio orientation course which offers a broad range of visual art experiences based on the elements of art and using various art media and techniques. The concepts of aesthetics, art criticism, art history, and art production will be applied and reinforced. In this class, students will work to improve drawing skills and their awareness of two-dimensional visual illusions. There will also be an emphasis on design. Perspective, composition, proportion, line, value, art history and more will be examined. You do not have to feel like you are an artist to succeed in Art Survey. Bring a willingness to work hard on your ideas and artwork, and you will develop a sense of design as well as an increased ability in drawing, collage, painting, and design. Each student will be required to purchase and maintain a sketch book for the course.

#### **Fine Art**

**Credit: 1**

**Course No: 601EL**

**Course Wt: 1.0**

***Prerequisite: Grade of C or better in 600EL or instructor permission***

This course is for the student who would enjoy working with many different materials and techniques in two dimensional arts. A concentration on improving artistic skills as well as learning how to critically look at the work will be the essential objectives of this course. Fine Art is also designed to add breadth, depth and quality to the work of students who have already learned the basics elements of drawing and painting during Art Survey. Students are encouraged to further develop visual skills through a series of in-depth exercises and projects. Problems in painting, drawing, and design will be assigned. Students will study Renaissance art and Eastern art during the 15th century. Each student will be required to purchase and maintain a sketch book for the class.

#### **Design and Illustration**

**Credit: 1**

**Course No: 602EL**

**Course Wt: 1.0**

***Prerequisite: Grade of C or better in 600EL or instructor permission***

In this course, students will learn basic commercial art, graphic design and illustration skills. Logo designing, creating graphic work for a commercial purpose with design and creativity stressed, drawing exercises and design exercises in thinking visually will be included. The class will help the student to continue to develop and improve the concepts of design and visual communication. Students should have knowledgeable skills in drawing and painting before taking this course. Students will study late 19th century through Modern (Contemporary) art. Each student will be expected to purchase and maintain an 11' x 14' sketch book/journal for the class.

#### **Clay and Sculpture I**

**Credit: 1**

**Course No: 603EL**

**Course Wt: 1.0**

This course is designed for students with an interest in working in clay. Students will explore basic hand building techniques used to create three-dimensional forms in clay and other mediums. Through hands-on activities, students will discover new ways of creating three-dimensionally while also having the opportunity to explore individual interests and talents. Students will gain a better understanding of design, craftsmanship, creativity, as well as the history of sculpture. Each student will be required to purchase and maintain a sketchbook for the class. This course is recommended for students in ninth and tenth grade in order to have the opportunity to complete Clay and Sculpture II and III.

**Jewelry and Metals I****Credit: 1****Course No: 604EL****Course Wt: 1.0**

This course is designed for students with an interest in the craft aspect of art. Construction of creative and original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored include sawing, filing, finishing, riveting, texturing, bending, and soldering of brass, nickel-silver, and copper. Students will use tools such as saws, files, drills, hammers, and torches in this course and emphasis will be placed on educating students in their correct and safe usage. Students will be encouraged to explore new ways of thinking in creating unique metal forms and will study the history and techniques used to create them. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

**Portfolio Preparation****Credit: 1****Course No: 605EL****Course Wt: 1.0****Note: Instructor permission only**

This course is designed for the student who by extensive prior study, accomplishment, commitment or artistic achievement warrants recommendation to the program by the instructor. This course will show students how to assemble a portfolio for art school/college admission. Students will learn to visually and verbally develop and present their artwork. A variety of portfolio styles will be discussed, and samples will be available for examination. Students will build their portfolio while at the same time producing art that is relevant to their individual abilities and needs. This class is meant for the student that has possible interest in a college education in the visual arts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

**Advanced Art****Credit: 1****Course No: 610EL****Course Wt: 1.05****Prerequisite: Grade of B or better in 601EL or instructor permission**

This course is for the student that has achieved success in the Art Survey (600) and Fine Art (601) classes, and who may be considering a career in art. A traditional as well as a contemporary perspective will be provided in order to aid in the creation of a strong portfolio of artwork. Two dimensional practices in figure drawing, painting strategies, and creative design challenges will be utilized to develop the student toward the preparation of a portfolio. Students will study the history of American art from the beginning of the nation until modern times. Each student will be required to purchase and maintain a sketchbook for the class.

**Jewelry and Metals II****Credit: 1****Course No: 612EL****Course Wt: 1.0****Prerequisite: Grade of C or better in 604EL**

This course is designed for students with an interest in the craft aspect of art who wish to enhance and expand upon techniques and materials used in Jewelry and Metals I (604). Construction of original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored will include die forming, hollow form construction, enameling, stone setting, and loop in loop chain making. Students will be using copper, brass, nickel, as well as fine and sterling silver in the construction of their pieces. Students will be encouraged to further explore new ways of thinking in creating forms. In-depth investigation, with visual and written research of subject matter, will be expected. Each student should plan to purchase and maintain a sketchbook/journal for the class. Students may wish to budget money to purchase additional materials for class.

**Clay and Sculpture II****Credit: 1****Course No: 613EL****Course Wt: 1.0****Prerequisite:** *Grade of C or better in 603EL or instructor permission*

This course is designed for the student who has an interest in working in clay and who wishes to enhance and expand upon techniques and materials learned in Clay and Sculpture I (603). In addition, students will learn to throw various types of forms on the potter's wheel including cylinders, bowls, and plates. Through wheel throwing, students will discover new ways of creating three-dimensional forms in clay while also having the opportunity to explore individual interests and talents. Exploration using clay as a medium will be stressed as well as learning about artists from different cultures/time periods and various types of sculpture. Each student will be expected to purchase and maintain a sketchbook for the class.

**Clay and Sculpture III****Credit: 1****Course No: 614EL****Course Wt: 1.05****Prerequisite:** *Grade of C or better in 603 EL and 613EL or instructor permission*

This course is designed for the student who has a serious interest in working in clay and who wishes to expand upon the work completed in Clay and Sculpture II (613). Wheel throwing and/or hand building techniques in clay will be further developed and taken to a higher level. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary potters and sculptors will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

**Jewelry and Metals III****Credit: 1****Course No: 615EL****Course Wt: 1.05****Prerequisite:** *Grade of B or better in 604EL and 612EL or instructor permission*

This course is designed as an investigation of advanced jewelry and metalsmithing techniques through in-depth demonstrations and samples combined with independent exploration expected of an advanced student. This course is for the serious student who wishes to expand upon the work completed in Jewelry and Metals II. Regular readings will be assigned, synthesized and discussed to continue developing awareness of ongoing discourse in craft, jewelry and metalsmithing as well as metal sourcing and ethics. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary jewelers will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

**FOREIGN LANGUAGE****German I (NCAA Approved)****Credit: 1****Course No: 620EL****Course Wt: 1.0**

German I is a full credit course in which students will acquire basic foundations of the language and culture of German-speaking countries. The course will use a variety of activities, focusing on the four skills, listening, speaking, reading and writing using the text, "Komm mit!" (Level One). Course work will consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Each student is expected to participate actively in all classroom activities and complete all projects.

**German II (NCAA Approved)****Credit: 1****Course No: 621EL****Course Wt: 1.0****Prerequisite:** 620EL

Students who have successfully completed German I will continue to expand their knowledge of German using the text, "Komm mit!" (Level One) Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German II, however, students will be expected to recall and apply their knowledge of German I in order to both speak and understand at a higher level. A stronger emphasis will also be placed on reading and writing skills.

**German III (NCAA Approved)****Credit: 1****Course No: 622EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 621EL**

Students who have successfully completed German II will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German III, students will be expected to both speak and understand German at a level, where they can communicate their basic needs orally and in written form. While continuing to focus on spoken language and listening skills, a stronger emphasis will also be placed on grammar concepts.

**German IV (NCAA Approved)****Credit: 1****Course No: 623EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 622EL**

Students who have successfully completed German III will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Students, at this level, will be expected to communicate almost entirely in the target language. Knowledge and application of previous vocabulary and grammar structures will intensify as students begin to operate solely in the language. A deeper understanding of the language and culture will be acquired through numerous simulation activities.

**Introduction to Mandarin Chinese I (NCAA Approved)****Credit: 1****Course No: 626EL****Course Wt: 1.0**

This course is designed to give a thorough introduction to the sounds and phrasing of the Mandarin language. Students will learn and practice such sounds and phrasing through oral repetition and verbal exchanges. The written characters of the language will be introduced, and time will be dedicated to the reproduction of such characters.

**Mandarin Chinese II (NCAA Approved)****Credit: 1****Course No: 627EL****Course Wt: 1.0****Prerequisite: 626EL**

This course will follow and build on the knowledge gained through the completion of the first level course. It will offer students the opportunity to enhance their pronunciation and understanding of the Mandarin language through a variety of oral and written drills.

**Mandarin Chinese III (NCAA Approved)****Credit: 1****Course No: 628EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 627EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-low level proficiency in Mandarin Chinese. They will be able to understand sentence-length utterances, including getting meals, lodging, transportation, and receiving simple instructions and routine commands. They will be able to ask and answer questions, initiate, and respond to simple statements and maintain face-to-face conversations. They will perform such tasks as introducing themselves, ordering a meal, asking directions, and making purchases.

**Mandarin Chinese IV (NCAA Approved)****Credit: 1****Course No: 629EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 628EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-mid to high level proficiency in Mandarin Chinese. They will be able to understand longer utterances from the sentence to passage level, including topics dealing with dating, housing, sports, and travel. They will be able to ask and answer questions, initiate and respond to longer utterances and maintain long-term face-to-face conversations. Students will perform extended phone conversations, make comparisons about Chinese and North American pastimes, and plan and prepare travel itineraries.

**Spanish I (NCAA Approved)****Credit: 1****Course No: 630EL****Course Wt: 1.0**

This course is designed to cover the first four chapters in the textbook, *Qué Chevere* by EMC Publishing. Students will learn and practice the sounds of the Spanish language through oral repetition. They will also learn vocabulary that deals with specific topics, as well as basic grammatical concepts. Students must be active participants in all classroom activities in order to acquire verbal skills in the target language. Listening, speaking, reading and writing skills will be implemented with a stronger emphasis on the oral and listening aspects of the language. Some cultural practices of the Hispanic world will be explored through readings and discussions. A variety of assessment tools will be implemented. They may include video projects, compositions, skits, posters, and oral conversations.

**Spanish II (NCAA Approved)****Credit: 1****Course No: 631EL****Course Wt: 1.0****Prerequisite: 630EL**

This course is designed for students who have successfully completed the Spanish I course covering chapters five through eight in *Qué Chevere* by EMC Publishing. Students will be required to apply previously learned grammatical concepts in combination with old and new vocabulary to express themselves in oral and written forms. Students will also learn how to properly implement more complex grammatical concepts. Once again, all four language skills of listening, speaking, reading and writing will be implemented. Video projects, skits, compositions, posters, and conversations may be used as assessment tools along with traditional methods.

**Spanish III (NCAA Approved)****Credit: 1****Course No: 632EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 631EL**

This course is designed for students who have successfully completed the Spanish II (631) course. The course uses *Qué Chevere* as its basic text. Students will expand their vocabulary and ability to communicate by being subjected to classroom directions given mostly in Spanish. They will also be required to speak in Spanish. Students will show a deeper understanding of Spanish grammatical concepts by incorporating them correctly in oral and written forms. Video projects, skits, compositions, computer projects, and conversations will be used as assessment tools along with traditional methods.

**Spanish IV (NCAA Approved)****Credit: 1****Course No: 633EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 632EL**

This course is designed for students who have successfully completed the Spanish III (632) course. The course uses *Qué Chevere* as its basic text. Students will tackle complex grammatical concepts including the use of the Spanish subjunctive. They will be required to improve their oral communication skills by conversing regularly with peers and instructors in the target language. Video projects, skits, audio recording, compositions and conversations will be used as assessment tools along with traditional methods.

**HACC Spanish 201 (NCAA Approved)****Credit: 1****Course No: 631HCEL****Course Wt: 1.1****Prerequisites: Successful completion of Spanish III.**

HACC Spanish 201 is a continuation of the study of Spanish with an increased emphasis on speaking, writing and reading at the intermediate level of Spanish for general meaning as well as specific information such as: parallel structures of vocabulary and grammatical structures, knowledge and understanding of the Hispanic culture including but not limited to its impact in the United States, art, music, customs related to social interactions.

**Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to four (4) college credits through enrollment in this class. \*\* Students will need to complete an application to HACC and college acceptance is required. Students will accrue a tuition cost through HACC for this course.**

## **MUSIC EDUCATION**

### **Concert Choir**

**Credit: 0.3**

**Course No: 640EL**

**Course Wt: 1.0**

Concert Choir is designed to provide singers with a great variety of performance options and styles; techniques for singing and life-long appreciation of music and performance. Concerts are held several times a year and special engagements are programmed. Students study vocal techniques, sight reading and choral style. Performance attendance is expected of all members. (*Class meets all year, three times per week.*)

### **Vocal Repertoire**

**Credit: 1**

**Course No: 641EL**

**Course Wt: 1.0**

The focus of the course is on training the individual's singing voice through frequent performance and evaluation by the class and instructor. The course aims are to develop correct breathing, tone quality, resonance, placement, diction, stage presence and interpretation through a wide variety of solo literature.

### **Music Theory and Skills**

**Credit: 1**

**Course No: 642EL**

**Course Wt: 1.05**

This course is designed primarily, but not exclusively, for the student considering further study in music. The student becomes more proficient in listening to, performing and writing music through a study of melody, rhythm, harmony, form and style. Activities include dictation (writing what one hears), ear training, sight-singing, melodic and harmonic analysis, harmonization and original composition.

### **Musical Theater**

**Credit: 1**

**Course No: 644EL**

**Course Wt: 1.0**

Designed for students with an interest in Musical Theater, this course will deal with learning and applying the fundamentals of acting and staging to scenes from various shows. The students will also be introduced to the development of the American Musical Theater, set building, directing, auditioning, and voice projection. Students will view live and taped musicals, analyze them and critique. Students will create their own mini-musical and perform it for the elementary students.

### **Applied Ensemble/Beginner Guitar**

**Credit: 1**

**Course No: 645EL**

**Course Wt: 1.0**

**Note: It is preferred that all students registering for this course be at a beginner level**

Experience in reading music is helpful but not necessary. The school district will supply in-school guitars for the class. It is helpful, but not mandatory, for the student to have a practice guitar for home purposes. Only acoustic guitars will be used for this course, no electronic equipment. Subjects covered will be holding the guitar and tuning it, chords and strumming patterns, melody and note reading, scales, tablature, bar chords and bass lines. Students will be given the opportunity to perform by themselves and in small ensembles. This class is designed for the beginner.

### **Modern Band**

**Credit: 1**

**Course No: 652EL**

**Course Wt: 1.0**

This music course is available to all students in grades 9-12. No experience on any instrument is necessary, but students with previous experience are certainly welcome! Modern Band teaches students to perform the music they know and love and to compose and improvise. Students in this class will learn skills on guitar, electric bass, keyboard, drum set and voice while also learning to collaborate with others. Music styles studied include rock, pop, reggae, hip-hop, rhythm & blues, electronic dance music, and other contemporary styles as they emerge. Technology integration utilizing BandLab and other digital audio workstations will be covered along with basic songwriting concepts and techniques.

**Concert Band****Credit: 0.3****Course No: 650EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Membership is by audition when the student first enrolls in the high school program. Continued membership will be determined by successful participation. The band participates in several concerts per year, and attendance at all performances is a requirement for all members. Students will explore and master both individual and ensemble performance skills through performance of music of various time periods, composers and styles. **(Class meets all year, three times per week.)**

**Orchestra****Credit: 0.3****Course No: 651EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Orchestra is designed to provide capable string players the opportunity to rehearse and perform a variety of musical styles including classical, folk and contemporary literature. The high school orchestral experience will be unique in that winds and percussion are added once a week to create a full orchestra. Winds and percussion will be hand selected by the orchestra director each September, but these students will not receive grades/credit. Concerts are held several times a year with required attendance for both rehearsals and performances. Students explore and master individual and ensemble performance skills. **(Class meets all year, three times per week.)**

## HEALTH AND PHYSICAL EDUCATION

### **Health/Physical Education**

**Credit: 0.5**

**Course No: 710HP**

**Course Wt: 1.0**

**Note: Requirement for grade 9**

Students in this required co-ed course will participate in both health and physical education in an every-other-day rotation. In the physical education portion of class, students will have units in tennis and weight training. In the health portion of class, students will explore how health issues affect their bodies and their minds through units in physical, mental, and emotional health. They will also explore how topics, covered in both health and physical education, are important to their overall wellness.

### **Health/Physical Education**

**Credit: 1**

**Course No: 715HP**

**Course Wt: 1.0**

**Note: Requirement for grade 10**

Students in this required co-ed course will participate in both health and physical education. They will engage in experiential challenge activities and the elements on the L-S low challenge course. Units in tobacco, alcohol, sexuality, communicable diseases (AIDS/HIV/STDs), drug use and CPR/basic first aid will be covered during the health portion of the course. In the physical education portion, units in weight training, volleyball and aerobic fitness will be taught.

### **Fitness and Recreational Activities**

**Credit: 1**

**Course No: 730EL**

**Course Wt: 1.0**

**Note: Grades 11 and 12**

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring recreational and fitness activities through units in Pioneer Challenge, geocaching/walking/jogging, archery, bowling, table tennis, Frisbee, dance, weight training, Pickleball, self-defense, FitnessGram fitness testing and other fitness activities. The course emphasis will be on understanding how to safely participate in the activities and to help develop leadership qualities and interpersonal skills.

### **Lifetime Team and Individual Sports**

**Credit: 1**

**Course No: 731EL**

**Course Wt: 1.0**

**Note: Grades 11 and 12**

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring sport activities through units in tennis, golf, racquetball, slow pitch softball, volleyball, flag football, and basketball, along with supplemental games. The course emphasis will be on safe play, skill development, and knowledge, and can accommodate various levels.

### **Personal Fitness and Weight Training**

**Credit: 1**

**Course No: 732EL**

**Course Wt: 1.0**

**Note: Grades 11 and 12**

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students electing this co-ed course will be exploring personal fitness concepts and weight training activities through the five components of physical fitness: muscle strength and endurance, aerobic fitness, flexibility, and body composition. Students will be utilizing the fitness center three days per week to develop and implement their own personal fitness program. The course emphasis will be on improving the individual's physical fitness through varied types of resistance exercises and training principles.

### **Adaptive Physical Education**

**Credit: 1**

**Course No: 750EL**

**Course Wt: 1.0**

Students who are physically unable to participate fully in regularly scheduled physical education classes will be referred by a physician and/or the physical education staff to receive individualized instruction through an adapted program.



# LAMPETER-STRASBURG SCHOOL DISTRICT

1600 Book Road  
P. O. Box 428  
Lampeter, PA 17537

## APPLICATION FOR FACILITIES RENTAL

### EVENT INFORMATION

The undersigned hereby makes application on behalf of PA SOFTBALL TOURNAMENTS  
for permission to use SOFTBALL FDS. of the HIGH SCHOOL (school building/grounds)  
for the following purpose YOUTH SOFTBALL GAMES

Event time: from 700 a.m. to 630 p.m. on JUNE 3 & 4, 2023

If additional time is needed for set-up or clean-up, please indicate how much time is needed. Set-up time X Clean-up time     

If requesting use of the Performing Arts Center, are you also requesting use of the balcony? X

Will you be using a concession stand? POSSIBLY BY LF BOOSTERS

Will an admission fee be charged? X If yes, is admission charged for purposes of profit? X

Will the general public be invited? X

Does the organization/group primarily serve the Lampeter-Strasburg Community? NO

Estimated number in attendance? 4 TEAMS Will children participate who are NOT L-S students? YES  
SHARING A FIELD

### BUILDING SECURITY

At no time shall exterior doors be blocked open. Non-compliance may result in denial of future applications.

### SPECIAL ARRANGEMENTS

Please indicate any room set-up or any special arrangements, such as tables, chairs, bleachers, or A/V equipment of any kind. Specific conditions and/or arrangements must be listed below in order to assure proper set-up. You must contact the Building Head Custodian ONE WEEK prior to your event date to confirm special arrangements. You must obtain the advance approval of the Director of Food Services (717-464-3311, extension 4013) for use of any kitchen facilities. The District will not guarantee any set-up beyond the arrangements requested in writing on this form.

### CONTACT PERSON

Name JERE FLICK Address 6120 LEMON ST. EAST PETERSBURG PA 17520

E-Mail Address JEREFlick@gmail.com

Phone: Day 717) 940-1549 Night      Cell     

Date Submitted 10/7/2022 Date Reply is Required ?

Applications must be directed to Mrs. Deborah Yinger, Facilities Usage Coordinator, Lampeter-Strasburg School District, a minimum of two weeks prior to the event. Mrs. Yinger's office is located in the Administration Building, and she may be reached by phone at (717) 464-3311, ext. 1027.

### SIGNATURES

I hereby agree that I have received, read, and understand the conditions set forth in the Lampeter-Strasburg School District's Policy 707, Use of School Facilities. In addition, I agree that in the event the School District is caused to incur expenses associated with my use of the facilities that I may be billed for such reasonable expenses.

Jere P. Flick 10/7/2022  
Requestor Signature Date Approval - Head Coach - Signature Date

Approval - Facilities Usage Coordinator Date Approval - Building Principal - Signature Date

09/2014

### FOR OFFICE USE ONLY

Building Fee       
Support Staff Fee       
Insurance

LAMPETER-STRASBURG SCHOOL DISTRICT

1600 Book Road  
P. O. Box 428  
Lampeter, PA 17537

APPLICATION FOR FACILITIES RENTAL

EVENT INFORMATION

The undersigned hereby makes application on behalf of PA SOFTBALL TOURNAMENTS  
for permission to use SOFTBALL FLD. of the LICK SCHOOL (school building/grounds)  
for the following purpose YOUTH SOFTBALL GAMES  
Event time: from 700 a.m. to 630 p.m. on SEPT. 16 & 17, 2023

If additional time is needed for set-up or clean-up, please indicate how much time is needed. Set-up time X Clean-up time       

If requesting use of the Performing Arts Center, are you also requesting use of the balcony? X  
Will you be using a concession stand? POSSIBLY L-S BOOSTERS  
Will an admission fee be charged? X If yes, is admission charged for purposes of profit? X  
Will the general public be invited? X  
Does the organization/group primarily serve the Lampeter-Strasburg Community? NO  
Estimated number in attendance? 4 TEAMS Will children participate who are NOT L-S students? YES  
SHARE A FD.

BUILDING SECURITY

At no time shall exterior doors be blocked open. Non-compliance may result in denial of future applications.

SPECIAL ARRANGEMENTS

Please indicate any room set-up or any special arrangements, such as tables, chairs, bleachers, or A/V equipment of any kind. Specific conditions and/or arrangements must be listed below in order to assure proper set-up. You must contact the Building Head Custodian ONE WEEK prior to your event date to confirm special arrangements. You must obtain the advance approval of the Director of Food Services (717-464-3311, extension 4013) for use of any kitchen facilities. The District will not guarantee any set-up beyond the arrangements requested in writing on this form.

CONTACT PERSON

Name JEFF FLICK Address 6120 LEMAY ST EAST PETERSBURG PA 17520  
E-Mail Address JEFF.FLICK@SMIL.COM  
Phone: Day 717) 940-1549 Night        Cell         
Date Submitted 10/7/2022 Date Reply is Required ?

Applications must be directed to Mrs. Deborah Yinger, Facilities Usage Coordinator, Lampeter-Strasburg School District, a minimum of two weeks prior to the event. Mrs. Yinger's office is located in the Administration Building, and she may be reached by phone at (717) 464-3311, ext. 1027.

SIGNATURES

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Jeff Flick 10/7/2022  
Requestor Signature Date Approval - Head Coach - Signature Date

Approval - Facilities Usage Coordinator Date Approval - Building Principal - Signature Date

09/2014

FOR OFFICE USE ONLY

Building Fee         
Support Staff Fee         
Insurance

**LAMPETER-STRASBURG SCHOOL DISTRICT**  
Lampeter, Pennsylvania 17537

**BOARD OF SCHOOL DIRECTORS**  
**2023 COMMITTEES and REPRESENTATIVES**

**ACADEMIC COMMITTEE**

Matthew E. Parido, Chairperson  
Suzanne S. Knowles  
Audra R. Spahn  
Kari A. Steinbacher

**Community Members:**

Amanda Schlee (22-23, 23-24)  
Kristina Szoke (22-23, 23-24)

**BUILDINGS AND GROUNDS COMMITTEE**

James H. Byrnes, Chairperson  
Dustin D. Knarr  
Matthew E. Parido  
Andrew L. Welk

**Community Members:**

John Strange (22-23, 23-24)  
Ryan Zerbe (22-23, 23-24)

**FINANCE COMMITTEE**

Dustin D. Knarr, Chairperson  
Kelly A. Osborne  
Kari A. Steinbacher  
Andrew L. Welk

**Community Members:**

Kevin Turner (22-23, 23-24)  
TBA (22-23, 23-24)

**PERSONNEL COMMITTEE**

Suzanne S. Knowles, Chairperson  
James H. Byrnes  
Kelly A. Osborne  
Audra R. Spahn

**BOARD OF REVIEW COMMITTEE**

Melissa S. Herr, Chairperson  
James H. Byrnes  
Matthew E. Parido

**EXECUTIVE COMMITTEE**

Melissa S. Herr, Chairperson  
James H. Byrnes  
Matthew E. Parido

**LAMPETER-STRASBURG ATHLETIC COUNCIL**

Dustin D. Knarr, Representative  
Matthew E. Parido, Alternate

**LANCASTER-LEBANON INTERMEDIATE UNIT 13**

Melissa S. Herr, Representative

**LANCASTER COUNTY ACADEMY JOINT OPERATING COMMITTEE**

Suzanne S. Knowles, Representative

**LANCASTER COUNTY TAX COLLECTION BUREAU**

Amanda Allison, Representative  
Keith A. Stoltzfus, Alternate

**LANCASTER COUNTY CAREER AND TECHNOLOGY CENTER**

James H. Byrnes, Representative  
Andrew L. Welk, Alternate

**PSBA LEGISLATURE**

Audra R. Spahn, Representative  
Suzanne S. Knowles, Alternate

**LEGISLATIVE COUNCIL**

Kevin S. Peart, Ed.D., Representative

**LAMPETER-STRASBURG SCHOOL DISTRICT**  
Lampeter, Pennsylvania 17537

**BOARD OF SCHOOL DIRECTORS**  
**2023 SCHEDULE**

All meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building.  
Please check the District website for any location or time changes.

<b>Date</b>	<b>Committee Meetings – 6:30 p.m.</b>	<b>Full Board Meetings – 7:30 p.m.</b>
Monday, January 2	Academic Committee Meeting	Board Meeting
<b>Tuesday</b> , January 17	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, February 6	Academic Committee Meeting	Board Meeting
*Monday, February 13	Finance Committee Meeting	
<b>Tuesday</b> , February 21	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, March 6	Academic Committee Meeting	Board Meeting
Monday, March 20	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, April 3	Academic Committee Meeting	Board Meeting
Monday, April 17	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, April 24	<b>Executive Session Only</b>	
Monday, May 1	Academic Committee Meeting	Board Meeting
Monday, May 15	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, June 5	Personnel Committee Meeting	Board Meeting
Monday, August 7	Personnel Committee Meeting	Board Meeting
Monday, August 21	Buildings & Grounds Committee Meeting	Board Workshop Meeting
<b>Tuesday</b> , September 5	Academic Committee Meeting	Board Meeting
Monday, September 18	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, October 2	Academic Committee Meeting	Board Meeting
Monday, October 16	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, November 6	Academic Committee Meeting	Board Meeting
Monday, November 20	Buildings & Grounds Committee Meeting	Board Workshop Meeting
Monday, December 4	Board Reorganization Dinner	Board Reorganization Meeting

\* Additional Finance Committee Meeting Dates to be announced.