



Scranton SD

2016-2017

Required Federal Reporting Measures Commonwealth of Pennsylvania

District Required Federal Reporting Measures

A Required Federal Reporting Measure is a critical tool both for promoting State, LEA, and school accountability, and for engaging parents and communities in meaningful discussions about the academic challenges and opportunities facing their schools. Accurate and timely information brings transparency to education policies, uncovers academic challenges and deficits, and highlights areas in which the State, LEA, and schools have made gains.

A well-informed public is important to improving LEAs and schools. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and LEA. Equipped with information on academic results and teacher quality, parents and community members can make better decisions concerning their children's educational pathways and become more effective advocates for their children's schools and LEA.

Results Included in Required Federal Reporting Measure Data

Student results from the Pennsylvania System of School Assessment (PSSA) grades 3-8, Keystone Exams grade 11, and the Pennsylvania Alternate System of Assessment (PASA) grades 3-8 and 11 are used to calculate Required Federal Reporting Measure data.

For more information:

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This report contains:

- **Attendance and Graduation Data**

Attendance and graduation rates are displayed for the previous school year.

- **Accountability Data**

This section shows student results from the PSSA, Keystone Exams, and the PASA listed by disaggregated group and performance level.

- **Achievement Data**

Here you can compare two years of participation and academic performance data for the PSSA, Keystone Exams, and the PASA for the All Student category only. One year of data is presented for participation rates and performance levels in the other categories. The results are displayed by grade, subject, and disaggregated group.

- **Federal Accountability Designations**

Here you will find the numbers of Title I schools that have been identified as Reward: High Achievement, Reward: High Progress, Focus, and Priority.

- **Teacher Quality Data**

This section includes both numbers and percentages of classroom teachers in the state who are highly qualified or hold emergency certification.

- **National Assessment of Educational Progress (NAEP) Data**

Federal regulations require that the most recent available academic achievement results in grades four and eight on the state's NAEP reading and mathematics assessments be reported on state and district Required Federal Reporting Measures. There is no school/district level NAEP data.

Attendance and Graduation Data

District: **Scranton SD**

Pennsylvania's Accountability Data includes data on student performance on the other academic indicators, attendance and graduation rate. Both measures are based on data from the previous academic year. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. A four-year adjusted cohort graduation rate, five-year adjusted cohort graduation rate, and a six-year adjusted cohort graduation rate are calculated. Graduates for a particular year are the number of students graduating in four years, five years or six years with a regular diploma. A four-year cohort is described as students entering the 9th grade for the first time four years earlier plus "transfers in" minus "transfers out" over four years. A five-year cohort is described as students entering the 9th grade for the first time five years earlier plus "transfers in" minus "transfers out" over five years. A six-year cohort is described as students entering the 9th grade for the first time six years earlier plus "transfers in" minus "transfers out" over six years. The graduation rate is the number of graduates for a particular year divided by the four-year, five-year or six-year cohort multiplied by 100.

Attendance and Graduation Measures

	Attendance Measure ¹ Attendance Goal: 90%			Graduation Measure ² Graduation Goal: 85%						
All Student Groups ³		District	State		4 yr District	5 yr District	6 yr District	4 yr State	5 yr State	6 yr State
All Students	✓	92.64	94.14	✗	72.75	79.72	77.00	86.09	89.40	89.39
Historically Underperforming ⁴	✓	92.31	92.92	✗	67.38	76.62	72.06	77.76	83.03	83.37
IEP	✓	90.83	92.66	✗	60.84	72.36	73.13	74.06	80.55	81.30
English Language Learner	✓	93.05	93.27	✗	47.54	69.64	50.00	62.70	71.90	73.09
Economically Disadvantaged	✓	92.29	92.71	✗	68.10	77.94	73.48	77.99	83.07	83.50
Male	✓	92.51	94.18	✗	68.73	77.51	76.42	84.14	87.69	87.86
Female	✓	92.77	94.11	✗	77.32	82.11	77.59	88.13	91.15	91.01
American Indian/Alaskan Native (not Hispanic)	✓	92.18	93.53	—	—	—	—	77.18	83.06	85.93
Asian (not Hispanic)	✓	94.95	96.32	✓ ⁵	57.89	88.37	NA	91.21	93.58	93.36
Black or African American (not Hispanic)	✓	90.81	91.95	✗	68.37	74.73	76.71	73.22	79.70	80.35
Hispanic (any race)	✓	92.57	92.84	✗	63.57	72.50	61.54	72.83	77.54	77.81
Multi-Racial (not Hispanic)	✓	92.25	93.66	✗	—	66.67	66.67	79.55	83.93	84.39
White (not Hispanic)	✓	92.82	94.73	✗	79.47	81.59	82.88	90.48	92.79	92.48
Native Hawaiian/other Pacific Islander (not Hispanic)	✓	95.28	94.69	✓ ⁵	—	100.00	NA	90.22	94.12	86.17
Migrant	✓	92.96	94.42	✗	41.67	72.22	27.27	63.78	78.31	80.23

— Indicates 1-10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

NA Indicates no attendance or graduation data available.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² For the four-year adjusted cohort, the graduation measure has a goal of 85% or a target of a 10% reduction of the difference between the previous year's rate and the goal of 85%. For the five-year adjusted cohort, the graduation measure has a goal of 85% or a target of a 15% reduction of the difference between the previous year's rate and the goal of 85%. For the six-year adjusted cohort, the graduation measure has a goal of 85% or a target of a 20% reduction of the difference between the previous year's rate and the goal of 85%.

³ A student can be in two or more subgroups but cannot be in two different cohorts.

⁴ Historically Underperforming subgroup—defined as a non-duplicated count of students with disabilities, economically disadvantaged students, and English Language Learners enrolled for a full academic year taking the PSSA. If a student is in more than one of the individual groups (IEP, economically disadvantaged, ELL), the student is counted only once.

⁵ Made five-year graduation goal of 85%.














Accountability Data

District: **Scranton SD**

The purpose of this section of the Required Federal Reporting Measures is to show student academic achievement levels in English Language Arts/Literature and in Mathematics/Algebra I. The **participation tables** in this report include students who were enrolled in the district/LEA for any part of the academic year. The **performance tables** in this report include students who were enrolled in the district/LEA for a full academic year. These numbers may not match the results in the Achievement Section of the Required Federal Reporting Measures. Science academic achievement results have been added for reference.

District Overall Results in English Language Arts/Literature

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 3-8, Keystone Exams in grade 11, and the PASA in grades 3-8 and 11.

All Student Groups ¹	Participation ³			Performance ⁴					Percentage of students Proficient and above
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level					
				Below Basic	Basic	Proficient	Advanced		
All Students	5,024	5,157	97.4	15.3	36.6	38.8	9.4		48.1
Historically Underperforming	4,320	4,443	97.2	17.7	39.5	35.4	7.4		42.8
IEP	1,040	1,111	93.6	42.8	41.2	12.2	3.7		16.0
English Language Learner ⁵	474	490	96.7	47.1	45.5	7.2	0.2		7.4
Economically Disadvantaged	4,229	4,345	97.3	17.4	39.6	35.6	7.5		43.0
Male	2,609	2,692	96.9	19.3	37.6	35.5	7.6		43.1
Female	2,415	2,465	98.0	11.0	35.5	42.3	11.3		53.6
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—		
Asian (not Hispanic)	245	247	99.2	23.9	31.9	33.6	10.5		44.1
Black or African American (not Hispanic)	572	598	95.7	21.0	46.0	29.0	4.0		33.0
Hispanic (any race)	1,383	1,410	98.1	19.9	45.1	29.7	5.4		35.1
Multi-Racial (not Hispanic)	296	303	97.7	17.3	41.2	35.0	6.5		41.5
White (not Hispanic)	2,465	2,536	97.2	10.5	30.4	46.5	12.5		59.1
Native Hawaiian/other Pacific Islander (not Hispanic)	57	57	100.0	8.8	8.8	52.6	29.8		82.5

NOTE:

Percentages may not total 100 due to rounding.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ Assessed % is derived by dividing the number of students who received a score by the number of students who are enrolled. Students with Medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA. When calculating the percentage of students Advanced and Proficient, states must adhere to the federal regulation that places a cap on the number of students who participated in the alternate assessment who can be included as Advanced or Proficient.

⁵ There was 1 student who opted to be excluded from the English Language Arts test because they were English Language Learners in their first year of enrollment in a U.S. school.

Accountability Data

District: **Scranton SD**

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District Overall Results in Mathematics/Algebra I

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 3-8, Keystone Exams in grade 11, and the PASA in grades 3-8 and 11.

All Student Groups ¹	Participation ³			Performance ⁴				
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above
				Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Students	5,059	5,225	96.8	40.9	28.8	23.0	7.3	30.3
Historically Underperforming	4,350	4,504	96.6	45.5	29.1	19.8	5.6	25.4
IEP	1,035	1,114	92.9	71.5	18.4	8.4	1.7	10.1
English Language Learner	512	545	93.9	76.9	17.7	4.0	1.4	5.4
Economically Disadvantaged	4,246	4,389	96.7	45.4	29.2	19.8	5.6	25.4
Male	2,628	2,728	96.3	41.5	28.3	22.9	7.3	30.2
Female	2,431	2,497	97.4	40.3	29.3	23.1	7.3	30.4
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—	
Asian (not Hispanic)	253	261	96.9	38.7	23.4	26.0	11.9	37.9
Black or African American (not Hispanic)	580	615	94.3	57.0	28.0	12.5	2.5	15.0
Hispanic (any race)	1,398	1,435	97.4	52.8	28.0	15.1	4.1	19.2
Multi-Racial (not Hispanic)	292	306	95.4	49.7	26.6	19.3	4.5	23.8
White (not Hispanic)	2,473	2,545	97.2	30.6	30.3	29.3	9.8	39.1
Native Hawaiian/other Pacific Islander (not Hispanic)	57	57	100.0	15.8	22.8	45.6	15.8	61.4

NOTE:

Percentages may not total 100 due to rounding.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ Assessed % is derived by dividing the number of students who received a score by the number of students who are enrolled. Students with Medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA. When calculating the percentage of students Advanced and Proficient, states must adhere to the federal regulation that places a cap on the number of students who participated in the alternate assessment who can be included as Advanced or Proficient.

Accountability Data

District: **Scranton SD**

The purpose of this section of the Required Federal Reporting Measures is to show student academic achievement levels in English Language Arts/Literature and in Mathematics/Algebra I. The **participation tables** in this report include students who were enrolled in the district/LEA for any part of the academic year. The **performance tables** in this report include students who were enrolled in the district/LEA for a full academic year. These numbers may not match the results in the Achievement Section of the Required Federal Reporting Measures. Science academic achievement results have been added for reference.

District Overall Results in Science/Biology

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 3-8, Keystone Exams in grade 11, and the PASA in grades 3-8 and 11.

All Student Groups ¹	Participation ³			Performance									
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above					
				Below Basic	Basic	Proficient	Advanced	0	20	40	60	80	100
All Students	2,058	2,135	96.4	24.4	26.7	32.8	16.1	<div><div></div></div> 49.0					
Historically Underperforming	1,735	1,803	96.2	27.4	29.1	29.9	13.6	<div><div></div></div> 43.5					
IEP	399	435	91.7	44.2	29.6	20.1	6.2	<div><div></div></div> 26.2					
English Language Learner	231	244	94.7	62.3	25.7	10.5	1.6	<div><div></div></div> 12.0					
Economically Disadvantaged	1,688	1,748	96.6	27.3	29.2	29.9	13.6	<div><div></div></div> 43.5					
Male	1,075	1,120	96.0	24.8	26.3	31.2	17.7	<div><div></div></div> 48.9					
Female	983	1,015	96.8	23.9	27.1	34.6	14.4	<div><div></div></div> 49.1					
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—						
Asian (not Hispanic)	124	128	96.9	32.4	21.6	35.1	10.8	<div><div></div></div> 45.9					
Black or African American (not Hispanic)	238	260	91.5	37.4	33.8	23.4	5.4	<div><div></div></div> 28.8					
Hispanic (any race)	558	575	97.0	32.6	31.9	26.8	8.7	<div><div></div></div> 35.5					
Multi-Racial (not Hispanic)	98	100	98.0	12.5	37.5	34.4	15.6	<div><div></div></div> 50.0					
White (not Hispanic)	1,013	1,045	96.9	17.4	22.4	37.5	22.8	<div><div></div></div> 60.3					
Native Hawaiian/other Pacific Islander (not Hispanic)	27	27	100.0	22.2	7.4	40.7	29.6	<div><div></div></div> 70.4					

NOTE:

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ Assessed % is derived by dividing the number of students who received a score by the number of students who are enrolled. Students with Medical Emergency are excluded from the calculations.

Achievement Data

District: **Scranton SD**

These tables reflect all students taking the PSSA in English Language Arts and Mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

For 2017, current year and previous year results are displayed for only the All Students group. The table reflects all students taking the PSSA in Grades 3-8 who were in this district for any part of the academic year.

District PSSA Results in Grade 3 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2016–2017	96.7	20.8	33.6	40.7	4.9	45.6	64.3
	2015–2016	95.5	22.3	35.5	36.1	6.1	42.2	60.6
Historically Underperforming	2016–2017	96.6	23.1	35.2	38.4	3.3	41.7	48.4
IEP	2016–2017	93.0	60.5	29.3	10.2	0.0	10.2	29.9
English Language Learner	2016–2017	93.3	50.0	41.4	8.6	0.0	8.6	21.9
Economically Disadvantaged	2016–2017	96.5	22.3	35.5	38.8	3.3	42.2	48.7
Male	2016–2017	95.7	27.6	31.0	36.9	4.5	41.4	60.6
Female	2016–2017	97.7	14.1	36.1	44.6	5.3	49.9	68.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	11.4	36.4	50.0	2.3	52.3	78.3
Black or African American (not Hispanic)	2016–2017	97.8	29.7	35.2	33.0	2.2	35.2	38.0
Hispanic (any race)	2016–2017	97.8	29.3	39.6	28.8	2.3	31.1	42.7
Multi-Racial (not Hispanic)	2016–2017	100.0	29.8	46.8	21.3	2.1	23.4	60.6
White (not Hispanic)	2016–2017	94.8	13.3	27.1	51.9	7.8	59.7	73.8
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding. Percentage of students proficient and above may not total students proficient and advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2016–2017	96.7	41.2	22.3	25.0	11.5	36.6	53.9
	2015–2016	96.0	35.7	25.0	24.9	14.5	39.3	53.9
Historically Underperforming	2016–2017	96.6	44.7	23.0	23.6	8.8	32.3	37.5
IEP	2016–2017	92.4	78.8	12.3	8.9	0.0	8.9	26.7
English Language Learner	2016–2017	98.7	69.3	18.7	6.7	5.3	12.0	19.8
Economically Disadvantaged	2016–2017	96.6	44.5	23.4	23.5	8.6	32.2	36.8
Male	2016–2017	95.2	41.4	24.3	24.1	10.2	34.2	54.6
Female	2016–2017	98.2	40.9	20.2	26.0	12.9	38.8	53.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	27.3	18.2	25.0	29.5	54.5	75.9
Black or African American (not Hispanic)	2016–2017	95.7	51.1	30.0	15.6	3.3	18.9	23.7
Hispanic (any race)	2016–2017	98.2	52.3	25.7	16.7	5.4	22.1	31.4
Multi-Racial (not Hispanic)	2016–2017	93.6	59.1	20.5	18.2	2.3	20.5	46.7
White (not Hispanic)	2016–2017	95.9	31.5	18.8	33.5	16.2	49.7	64.4
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 4 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	96.7	17.2	42.3	29.2	11.3	40.5	60.6
	2015–2016	96.6	19.1	40.9	29.2	10.7	40.0	58.4
Historically Underperforming	2016–2017	96.4	19.4	44.4	26.8	9.4	36.2	43.3
IEP	2016–2017	91.3	41.8	47.3	8.2	2.7	11.0	25.1
English Language Learner	2016–2017	89.5	39.7	48.5	11.8	0.0	11.8	12.6
Economically Disadvantaged	2016–2017	96.8	18.9	44.4	27.2	9.4	36.7	43.6
Male	2016–2017	95.3	21.1	41.0	27.9	9.9	37.9	55.3
Female	2016–2017	98.3	12.9	43.7	30.6	12.9	43.4	66.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	95.0	18.4	39.5	26.3	15.8	42.1	78.4
Black or African American (not Hispanic)	2016–2017	94.9	23.0	48.6	24.3	4.1	28.4	32.7
Hispanic (any race)	2016–2017	96.9	21.1	49.1	23.4	6.4	29.8	39.9
Multi-Racial (not Hispanic)	2016–2017	96.9	15.9	46.0	30.2	7.9	38.1	54.4
White (not Hispanic)	2016–2017	97.1	13.1	36.4	34.6	15.8	50.4	70.1
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	96.8	34.6	31.2	23.0	11.3	34.3	46.1
	2015–2016	96.8	36.3	26.0	25.2	12.5	37.7	46.1
Historically Underperforming	2016–2017	96.4	38.5	31.2	21.1	9.2	30.3	29.0
IEP	2016–2017	92.5	69.6	18.9	10.1	1.4	11.5	19.3
English Language Learner	2016–2017	88.2	68.7	25.4	6.0	0.0	6.0	9.5
Economically Disadvantaged	2016–2017	96.8	38.1	31.2	21.4	9.3	30.7	28.5
Male	2016–2017	96.0	35.2	29.0	23.8	11.9	35.8	47.4
Female	2016–2017	97.8	33.8	33.5	22.1	10.6	32.7	44.7
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	95.0	47.4	21.1	26.3	5.3	31.6	71.6
Black or African American (not Hispanic)	2016–2017	91.1	48.6	27.8	18.1	5.6	23.6	16.1
Hispanic (any race)	2016–2017	96.9	44.5	32.6	15.1	7.8	22.9	24.4
Multi-Racial (not Hispanic)	2016–2017	98.5	45.3	20.3	26.6	7.8	34.4	38.1
White (not Hispanic)	2016–2017	98.0	21.9	34.0	28.4	15.7	44.1	55.9
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding. Percentage of students proficient and above may not total students proficient and advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	98.2	8.7	28.2	39.6	23.5	63.1	74.0
	2015–2016	96.6	19.1	14.5	38.3	28.0	66.3	75.7
Historically Underperforming	2016–2017	97.9	9.8	30.3	39.2	20.6	59.8	60.4
IEP	2016–2017	94.4	20.5	40.4	28.5	10.6	39.1	48.7
English Language Learner	2016–2017	96.1	30.1	42.5	24.7	2.7	27.4	26.6
Economically Disadvantaged	2016–2017	98.3	9.8	30.1	39.5	20.6	60.2	59.7
Male	2016–2017	97.0	8.5	28.2	36.4	26.9	63.3	73.5
Female	2016–2017	99.4	9.0	28.2	43.1	19.7	62.8	74.6
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	95.0	13.2	34.2	34.2	18.4	52.6	85.0
Black or African American (not Hispanic)	2016–2017	93.7	13.5	40.5	36.5	9.5	45.9	43.1
Hispanic (any race)	2016–2017	98.7	12.6	36.5	37.8	13.1	50.9	54.0
Multi-Racial (not Hispanic)	2016–2017	100.0	7.7	33.8	40.0	18.5	58.5	68.3
White (not Hispanic)	2016–2017	98.8	4.7	18.8	41.9	34.6	76.5	84.5
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding. Percentage of students proficient and above may not total students proficient and advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 5 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	98.1	19.2	38.1	35.2	7.5	42.7	59.3
	2015–2016	96.1	20.2	32.4	39.5	7.9	47.4	61.1
Historically Underperforming	2016–2017	98.0	21.9	40.5	32.6	4.9	37.6	41.0
IEP	2016–2017	94.0	54.9	33.8	10.6	0.7	11.3	21.0
English Language Learner	2016–2017	95.1	62.8	33.3	3.8	0.0	3.8	8.7
Economically Disadvantaged	2016–2017	98.4	21.6	40.6	32.8	5.0	37.8	41.7
Male	2016–2017	97.6	21.9	39.1	33.7	5.4	39.1	54.7
Female	2016–2017	98.6	16.2	37.0	37.0	9.9	46.8	64.0
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	44.8	27.6	20.7	6.9	27.6	77.7
Black or African American (not Hispanic)	2016–2017	96.7	30.7	47.7	18.2	3.4	21.6	31.8
Hispanic (any race)	2016–2017	98.6	22.5	46.0	29.1	2.3	31.5	37.5
Multi-Racial (not Hispanic)	2016–2017	97.1	14.7	42.6	38.2	4.4	42.6	54.7
White (not Hispanic)	2016–2017	98.1	13.1	31.9	43.6	11.4	55.0	68.3
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	98.1	36.1	31.3	25.5	7.1	32.6	43.3
	2015–2016	96.1	37.7	29.1	22.4	10.8	33.2	44.0
Historically Underperforming	2016–2017	98.1	40.3	32.3	22.5	4.9	27.4	25.6
IEP	2016–2017	95.4	75.0	20.8	3.5	0.7	4.2	14.9
English Language Learner	2016–2017	97.6	80.2	14.8	4.9	0.0	4.9	6.3
Economically Disadvantaged	2016–2017	98.1	39.7	32.5	22.8	5.0	27.8	25.5
Male	2016–2017	98.3	38.2	28.7	25.5	7.5	33.1	43.5
Female	2016–2017	97.9	33.7	34.2	25.5	6.6	32.1	43.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	44.8	24.1	27.6	3.4	31.0	68.1
Black or African American (not Hispanic)	2016–2017	96.8	57.8	31.1	8.9	2.2	11.1	13.6
Hispanic (any race)	2016–2017	98.6	45.8	34.1	17.3	2.8	20.1	21.5
Multi-Racial (not Hispanic)	2016–2017	97.2	40.6	29.0	24.6	5.8	30.4	35.6
White (not Hispanic)	2016–2017	98.1	23.7	31.3	33.8	11.2	45.0	52.7
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 6 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.4	11.5	38.2	36.5	13.9	50.4	63.2
	2015–2016	97.0	12.4	34.7	38.4	14.5	52.8	61.3
Historically Underperforming	2016–2017	97.0	13.4	42.2	33.9	10.4	44.4	44.4
IEP	2016–2017	96.0	39.9	49.7	8.4	2.1	10.5	20.9
English Language Learner	2016–2017	82.6	38.6	59.6	1.8	0.0	1.8	8.5
Economically Disadvantaged	2016–2017	97.0	13.2	42.1	34.1	10.6	44.8	45.8
Male	2016–2017	97.1	17.3	39.8	31.9	11.0	42.9	57.0
Female	2016–2017	97.7	5.3	36.4	41.3	17.0	58.4	69.8
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	92.6	24.0	24.0	32.0	20.0	52.0	80.5
Black or African American (not Hispanic)	2016–2017	96.5	12.2	54.9	28.0	4.9	32.9	35.4
Hispanic (any race)	2016–2017	96.5	14.1	49.0	27.6	9.4	37.0	40.9
Multi-Racial (not Hispanic)	2016–2017	100.0	14.0	34.9	41.9	9.3	51.2	56.7
White (not Hispanic)	2016–2017	98.1	8.8	30.1	42.9	18.2	61.1	72.3
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.8	43.8	34.4	18.3	3.5	21.8	39.8
	2015–2016	96.9	49.6	29.2	17.7	3.5	21.2	40.6
Historically Underperforming	2016–2017	97.5	49.0	33.8	14.9	2.3	17.2	21.4
IEP	2016–2017	92.7	77.7	20.9	1.4	0.0	1.4	9.7
English Language Learner	2016–2017	97.1	82.4	17.6	0.0	0.0	0.0	4.6
Economically Disadvantaged	2016–2017	97.4	48.4	34.1	15.2	2.3	17.5	22.0
Male	2016–2017	97.6	47.0	32.9	16.6	3.5	20.1	38.4
Female	2016–2017	98.0	40.3	36.0	20.2	3.5	23.6	41.3
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	96.3	34.6	30.8	23.1	11.5	34.6	67.4
Black or African American (not Hispanic)	2016–2017	100.0	65.5	25.3	9.2	0.0	9.2	12.4
Hispanic (any race)	2016–2017	99.0	57.8	28.6	12.6	1.0	13.6	18.4
Multi-Racial (not Hispanic)	2016–2017	93.2	53.7	29.3	14.6	2.4	17.1	30.7
White (not Hispanic)	2016–2017	97.2	30.8	41.0	23.1	5.1	28.2	48.2
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 7 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.6	5.8	45.9	38.5	9.9	48.4	59.1
	2015–2016	94.3	7.5	41.1	38.6	12.8	51.4	61.1
Historically Underperforming	2016–2017	97.3	6.7	49.5	35.0	8.8	43.8	39.7
IEP	2016–2017	96.9	17.5	72.2	7.9	2.4	10.3	18.0
English Language Learner	2016–2017	89.2	31.0	58.6	10.3	0.0	10.3	6.1
Economically Disadvantaged	2016–2017	97.6	6.6	49.6	35.0	8.9	43.8	41.2
Male	2016–2017	97.4	6.7	50.4	34.4	8.5	42.9	52.8
Female	2016–2017	97.7	4.8	41.2	42.7	11.3	54.0	65.6
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	96.9	9.7	45.2	25.8	19.4	45.2	81.4
Black or African American (not Hispanic)	2016–2017	95.5	7.9	55.6	31.7	4.8	36.5	32.0
Hispanic (any race)	2016–2017	97.3	8.2	54.9	30.2	6.6	36.8	36.6
Multi-Racial (not Hispanic)	2016–2017	97.4	13.5	51.4	32.4	2.7	35.1	52.9
White (not Hispanic)	2016–2017	98.0	3.1	40.5	44.4	12.0	56.4	67.2
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	100.0	0.0	0.0	75.0	25.0	100.0	70.7
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.4	57.5	26.0	11.3	5.1	16.5	37.3
	2015–2016	96.8	57.1	24.6	14.7	3.5	18.2	36.6
Historically Underperforming	2016–2017	97.3	62.0	24.7	10.1	3.1	13.2	19.3
IEP	2016–2017	93.9	91.9	6.5	1.6	0.0	1.6	8.1
English Language Learner	2016–2017	98.5	95.3	4.7	0.0	0.0	0.0	4.0
Economically Disadvantaged	2016–2017	97.5	62.0	24.7	10.2	3.1	13.4	19.8
Male	2016–2017	96.6	56.4	25.0	12.2	6.4	18.6	36.7
Female	2016–2017	98.2	58.6	27.1	10.4	3.9	14.3	38.0
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	56.3	25.0	12.5	6.3	18.8	68.2
Black or African American (not Hispanic)	2016–2017	89.7	65.6	26.2	8.2	0.0	8.2	11.8
Hispanic (any race)	2016–2017	98.4	71.9	21.6	5.4	1.1	6.5	16.2
Multi-Racial (not Hispanic)	2016–2017	97.4	67.6	27.0	5.4	0.0	5.4	29.7
White (not Hispanic)	2016–2017	98.0	49.0	28.5	14.2	8.3	22.5	44.6
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	100.0	16.7	16.7	50.0	16.7	66.7	40.8
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 8 English Language Arts

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	96.7	14.1	34.5	39.5	11.9	51.4	58.5
	2015–2016	96.3	12.3	34.4	39.4	13.8	53.2	58.0
Historically Underperforming	2016–2017	96.3	16.8	37.0	37.0	9.2	46.2	39.0
IEP	2016–2017	95.9	41.4	42.2	13.8	2.6	16.4	16.1
English Language Learner	2016–2017	87.3	58.0	36.2	5.8	0.0	5.8	5.0
Economically Disadvantaged	2016–2017	96.7	16.6	37.0	37.2	9.2	46.4	40.9
Male	2016–2017	96.0	18.9	35.9	37.4	7.8	45.2	51.0
Female	2016–2017	97.5	9.0	33.0	41.7	16.3	58.0	66.3
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	93.9	35.5	22.6	29.0	12.9	41.9	79.0
Black or African American (not Hispanic)	2016–2017	92.2	25.4	47.9	21.1	5.6	26.8	31.4
Hispanic (any race)	2016–2017	96.6	18.0	45.9	30.8	5.2	36.0	36.1
Multi-Racial (not Hispanic)	2016–2017	95.2	20.0	25.0	40.0	15.0	55.0	51.7
White (not Hispanic)	2016–2017	98.0	7.9	28.7	48.0	15.5	63.5	66.5
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

NOTE:

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.8	61.8	20.2	15.1	2.9	18.0	32.0
	2015–2016	96.3	58.6	23.9	12.3	5.2	17.5	30.8
Historically Underperforming	2016–2017	97.9	68.1	18.9	11.1	1.8	12.9	15.7
IEP	2016–2017	95.0	91.2	5.3	3.5	0.0	3.5	5.4
English Language Learner	2016–2017	96.3	93.5	5.2	1.3	0.0	1.3	3.1
Economically Disadvantaged	2016–2017	98.0	68.1	18.9	11.1	1.9	13.0	16.4
Male	2016–2017	97.1	61.8	20.9	14.1	3.2	17.4	30.7
Female	2016–2017	98.4	61.8	19.4	16.2	2.5	18.8	33.5
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	97.0	59.4	15.6	18.8	6.3	25.0	62.4
Black or African American (not Hispanic)	2016–2017	93.6	89.0	4.1	6.8	0.0	6.8	9.3
Hispanic (any race)	2016–2017	100.0	76.5	15.1	7.3	1.1	8.4	13.2
Multi-Racial (not Hispanic)	2016–2017	100.0	57.1	33.3	9.5	0.0	9.5	25.3
White (not Hispanic)	2016–2017	97.4	49.6	25.7	20.4	4.4	24.8	38.1
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PSSA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	97.7	35.5	26.0	25.5	13.1	38.6	52.1
	2015–2016	96.6	36.0	19.7	29.2	15.2	44.4	57.1
Historically Underperforming	2016–2017	97.8	40.1	27.7	22.2	10.1	32.2	32.1
IEP	2016–2017	95.7	66.1	19.6	8.0	6.3	14.3	16.7
English Language Learner	2016–2017	96.3	81.8	13.0	3.9	1.3	5.2	4.6
Economically Disadvantaged	2016–2017	98.0	39.9	27.6	22.4	10.1	32.5	32.9
Male	2016–2017	96.8	37.3	22.5	25.7	14.5	40.2	51.2
Female	2016–2017	98.7	33.5	29.7	25.2	11.5	36.7	53.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	100.0	45.5	12.1	36.4	6.1	42.4	73.4
Black or African American (not Hispanic)	2016–2017	93.5	58.3	26.4	12.5	2.8	15.3	20.1
Hispanic (any race)	2016–2017	100.0	45.8	31.3	17.9	5.0	22.9	26.3
Multi-Racial (not Hispanic)	2016–2017	95.0	26.3	42.1	21.1	10.5	31.6	43.4
White (not Hispanic)	2016–2017	97.4	25.4	24.0	30.8	19.8	50.6	61.8
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding. Percentage of students proficient and above may not total students proficient and advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

These tables reflect all students taking the PSSA in English Language Arts and Mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The purpose of this section of the Required Federal Reporting Measures is to show how students performed on the Keystone Exams in Algebra I, Literature, and Biology. This data table captures this district's overall performance results and participation rates by disaggregated group. The table reflects all students taking the Keystone Exams in grade 11 who were in this district for any part of the academic year.

District Keystone Exam Results in Grade 11 Literature

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2016–2017	91.4	16.8	25.8	54.5	2.9	57.4	72.2
	2015–2016	94.8	15.9	25.5	54.6	4.1	58.6	76.3
Historically Underperforming	2016–2017	89.8	20.5	29.5	48.1	1.9	50.0	53.7
IEP	2016–2017	81.5	40.2	37.1	22.7	0.0	22.7	28.0
English Language Learner	2016–2017	74.4	75.4	23.0	1.6	0.0	1.6	8.5
Economically Disadvantaged	2016–2017	90.8	20.5	29.4	48.2	1.9	50.1	56.5
Male	2016–2017	91.5	19.3	28.9	48.9	2.9	51.8	67.4
Female	2016–2017	91.2	14.2	22.5	60.3	3.0	63.2	77.1
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	83.3	37.8	22.2	37.8	2.2	40.0	81.6
Black or African American (not Hispanic)	2016–2017	87.8	25.6	36.0	37.2	1.2	38.4	46.3
Hispanic (any race)	2016–2017	90.6	26.2	29.7	43.4	0.7	44.1	51.9
Multi-Racial (not Hispanic)	2016–2017	91.7	0.0	27.3	63.6	9.1	72.7	67.3
White (not Hispanic)	2016–2017	93.7	8.0	22.3	65.6	4.1	69.7	79.1
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	100.0	8.3	8.3	75.0	8.3	83.3	75.6
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District Keystone Exam Results in Grade 11 Algebra I

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	92.5	20.6	33.5	38.8	7.1	45.9	65.0
	2015–2016	92.8	22.5	34.2	36.3	7.1	43.3	67.7
Historically Underperforming	2016–2017	91.2	24.9	37.5	31.3	6.2	37.5	44.2
IEP	2016–2017	82.4	51.0	37.8	10.2	1.0	11.2	20.4
English Language Learner	2016–2017	81.7	64.2	29.9	6.0	0.0	6.0	9.8
Economically Disadvantaged	2016–2017	91.8	24.4	38.0	31.4	6.2	37.6	46.8
Male	2016–2017	92.6	21.3	34.0	38.7	6.0	44.8	63.6
Female	2016–2017	92.4	19.9	33.0	38.9	8.2	47.1	66.4
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	92.6	28.0	28.0	34.0	10.0	44.0	81.0
Black or African American (not Hispanic)	2016–2017	91.8	38.9	40.0	16.7	4.4	21.1	33.4
Hispanic (any race)	2016–2017	88.8	32.4	35.9	26.8	4.9	31.7	41.0
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	94.9	10.1	31.8	50.3	7.9	58.2	73.4
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	100.0	0.0	25.0	58.3	16.7	75.0	72.9
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

District Keystone Exam Results in Grade 11 Biology

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	93.0	35.1	25.0	30.0	9.9	39.9	62.9
	2015–2016	94.5	34.2	23.2	28.9	13.7	42.6	65.3
Historically Underperforming	2016–2017	92.3	41.5	27.9	23.4	7.1	30.5	42.0
IEP	2016–2017	82.4	65.3	22.4	12.2	0.0	12.2	22.0
English Language Learner	2016–2017	91.5	85.3	13.3	1.3	0.0	1.3	6.1
Economically Disadvantaged	2016–2017	92.7	40.8	28.5	23.3	7.4	30.7	44.0
Male	2016–2017	93.8	35.1	27.3	27.9	9.7	37.6	61.8
Female	2016–2017	92.1	35.1	22.6	32.1	10.2	42.3	63.9
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	96.3	48.1	19.2	26.9	5.8	32.7	77.5
Black or African American (not Hispanic)	2016–2017	87.8	43.0	32.6	20.9	3.5	24.4	30.8
Hispanic (any race)	2016–2017	91.9	51.0	25.9	17.7	5.4	23.1	36.4
Multi-Racial (not Hispanic)	2016–2017	91.7	27.3	36.4	27.3	9.1	36.4	54.3
White (not Hispanic)	2016–2017	94.3	23.7	23.7	38.6	13.9	52.5	71.4
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	100.0	33.3	8.3	33.3	25.0	58.3	66.4
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

These tables reflect all students taking the PSSA in English Language Arts and Mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

District PASA Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2016–2017	100.0	36.4	18.2	18.2	27.3	45.5	60.3
	2015–2016	100.0	11.1	44.4	44.4	0.0	44.4	47.3
Historically Underperforming	2016–2017	100.0	36.4	18.2	18.2	27.3	45.5	60.3
IEP	2016–2017	100.0	36.4	18.2	18.2	27.3	45.5	60.3
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	100.0	33.3	19.0	19.0	28.6	47.6	64.5
Male	2016–2017	100.0	33.3	22.2	16.7	27.8	44.4	59.6
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	45.5	22.7	27.3	4.5	31.8	56.1
	2015–2016	100.0	44.4	50.0	5.6	0.0	5.6	37.4
Historically Underperforming	2016–2017	100.0	45.5	22.7	27.3	4.5	31.8	56.1
IEP	2016–2017	100.0	45.5	22.7	27.3	4.5	31.8	56.1
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	100.0	42.9	23.8	28.6	4.8	33.3	59.0
Male	2016–2017	100.0	44.4	22.2	27.8	5.6	33.3	56.7
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	94.4	58.8	0.0	17.6	23.5	41.2	65.9
	2015–2016	100.0	17.4	13.0	65.2	4.3	69.6	50.6
Historically Underperforming	2016–2017	94.4	58.8	0.0	17.6	23.5	41.2	65.9
IEP	2016–2017	94.4	58.8	0.0	17.6	23.5	41.2	65.9
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	93.8	53.3	0.0	20.0	26.7	46.7	70.5
Male	2016–2017	91.7	54.5	0.0	18.2	27.3	45.5	65.8
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	94.4	35.3	29.4	29.4	5.9	35.3	60.5
	2015–2016	95.7	40.9	22.7	36.4	0.0	36.4	41.7
Historically Underperforming	2016–2017	94.4	35.3	29.4	29.4	5.9	35.3	60.5
IEP	2016–2017	94.4	35.3	29.4	29.4	5.9	35.3	60.5
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	93.8	33.3	26.7	33.3	6.7	40.0	64.2
Male	2016–2017	91.7	27.3	27.3	36.4	9.1	45.5	60.6
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	16.7	38.9	38.9	5.6	44.4	44.3
	2015–2016	100.0	21.7	39.1	30.4	8.7	39.1	65.6
Historically Underperforming	2016–2017	100.0	16.7	38.9	38.9	5.6	44.4	44.3
IEP	2016–2017	100.0	16.7	38.9	38.9	5.6	44.4	44.3
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	100.0	12.5	37.5	43.8	6.3	50.0	49.2
Male	2016–2017	100.0	16.7	33.3	41.7	8.3	50.0	45.5
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	36.4	13.6	31.8	18.2	50.0	55.9
	2015–2016	100.0	16.0	40.0	40.0	4.0	44.0	46.4
Historically Underperforming	2016–2017	100.0	36.4	13.6	31.8	18.2	50.0	55.9
IEP	2016–2017	100.0	36.4	13.6	31.8	18.2	50.0	55.9
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	100.0	36.4	13.6	31.8	18.2	50.0	60.8
Male	2016–2017	100.0	33.3	13.3	33.3	20.0	53.3	55.1
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	100.0	16.7	16.7	33.3	33.3	66.7	57.2
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	31.8	31.8	18.2	18.2	36.4	51.7
	2015–2016	100.0	16.0	20.0	56.0	8.0	64.0	43.9
Historically Underperforming	2016–2017	100.0	31.8	31.8	18.2	18.2	36.4	51.7
IEP	2016–2017	100.0	31.8	31.8	18.2	18.2	36.4	51.7
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	100.0	31.8	31.8	18.2	18.2	36.4	56.4
Male	2016–2017	100.0	26.7	40.0	20.0	13.3	33.3	52.4
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	100.0	25.0	33.3	16.7	25.0	41.7	52.4
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	95.5	19.0	14.3	42.9	23.8	66.7	63.4
	2015–2016	100.0	31.8	27.3	36.4	4.5	40.9	49.6
Historically Underperforming	2016–2017	95.5	19.0	14.3	42.9	23.8	66.7	63.4
IEP	2016–2017	95.5	19.0	14.3	42.9	23.8	66.7	63.4
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	95.2	20.0	15.0	40.0	25.0	65.0	68.3
Male	2016–2017	93.3	14.3	14.3	57.1	14.3	71.4	63.7
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

NOTE:

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	95.5	33.3	23.8	33.3	9.5	42.9	44.5
	2015–2016	100.0	31.8	31.8	27.3	9.1	36.4	49.0
Historically Underperforming	2016–2017	95.5	33.3	23.8	33.3	9.5	42.9	44.5
IEP	2016–2017	95.5	33.3	23.8	33.3	9.5	42.9	44.5
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	95.2	35.0	25.0	30.0	10.0	40.0	48.4
Male	2016–2017	93.3	35.7	21.4	42.9	0.0	42.9	45.0
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017 2015–2016	100.0 —	20.0 —	10.0 —	25.0 —	45.0 —	 70.0	57.8 —
Historically Underperforming	2016–2017	100.0	20.0	10.0	25.0	45.0	 70.0	57.8
IEP	2016–2017	100.0	20.0	10.0	25.0	45.0	 70.0	57.8
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	100.0	13.3	6.7	26.7	53.3	 80.0	61.9
Male	2016–2017	100.0	20.0	13.3	26.7	40.0	 66.7	56.6
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017 2015–2016	100.0 —	15.0 —	25.0 —	40.0 —	20.0 —	 60.0	50.6 —
Historically Underperforming	2016–2017	100.0	15.0	25.0	40.0	20.0	 60.0	50.6
IEP	2016–2017	100.0	15.0	25.0	40.0	20.0	 60.0	50.6
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	100.0	20.0	13.3	40.0	26.7	 66.7	53.5
Male	2016–2017	100.0	13.3	20.0	46.7	20.0	 66.7	51.0
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	58.3	25.0	16.7	0.0	16.7	57.3
	2015–2016	100.0	28.6	42.9	14.3	14.3	28.6	50.9
Historically Underperforming	2016–2017	100.0	58.3	25.0	16.7	0.0	16.7	57.3
IEP	2016–2017	100.0	58.3	25.0	16.7	0.0	16.7	57.3
English Language Learner	2016–2017	—	—	—	—	—	—	—
Economically Disadvantaged	2016–2017	100.0	58.3	25.0	16.7	0.0	16.7	61.8
Male	2016–2017	—	—	—	—	—	—	—
Female	2016–2017	—	—	—	—	—	—	—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Asian (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Hispanic (any race)	2016–2017	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—	—	—
White (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—	—	—
Migrant	2016–2017	—	—	—	—	—	—	—

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



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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	100.0	58.3	33.3	8.3	0.0	 8.3	44.7
	2015–2016	100.0	42.9	57.1	0.0	0.0	 0.0	30.5
Historically Underperforming	2016–2017	100.0	58.3	33.3	8.3	0.0	 8.3	44.7
IEP	2016–2017	100.0	58.3	33.3	8.3	0.0	 8.3	44.7
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	100.0	58.3	33.3	8.3	0.0	 8.3	48.3
Male	2016–2017	—	—	—	—	—		—
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017	91.7	18.2	72.7	9.1	0.0		47.6
	2015–2016	100.0	21.4	57.1	21.4	0.0		59.1
Historically Underperforming	2016–2017	91.7	18.2	72.7	9.1	0.0		47.6
IEP	2016–2017	91.7	18.2	72.7	9.1	0.0		47.6
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	91.7	18.2	72.7	9.1	0.0		51.6
Male	2016–2017	—	—	—	—	—		—
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017 2015–2016	— 96.3	— 38.5	— 26.9	— 34.6	— 0.0	 34.6	— 55.6
Historically Underperforming	2016–2017	—	—	—	—	—		—
IEP	2016–2017	—	—	—	—	—		—
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	—	—	—	—	—		—
Male	2016–2017	—	—	—	—	—		—
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017 2015–2016	— 96.3	— 57.7	— 11.5	— 30.8	— 0.0	 30.8	— 37.2
Historically Underperforming	2016–2017	—	—	—	—	—		—
IEP	2016–2017	—	—	—	—	—		—
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	—	—	—	—	—		—
Male	2016–2017	—	—	—	—	—		—
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Achievement Data

District: **Scranton SD**

District PASA Results in Grade 11 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
							0 20 40 60 80 100	
All Students	2016–2017 2015–2016	— 96.3	— 23.1	— 34.6	— 42.3	— 0.0	 42.3	— 40.5
Historically Underperforming	2016–2017	—	—	—	—	—		—
IEP	2016–2017	—	—	—	—	—		—
English Language Learner	2016–2017	—	—	—	—	—		—
Economically Disadvantaged	2016–2017	—	—	—	—	—		—
Male	2016–2017	—	—	—	—	—		—
Female	2016–2017	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2016–2017	—	—	—	—	—		—
Asian (not Hispanic)	2016–2017	—	—	—	—	—		—
Black or African American (not Hispanic)	2016–2017	—	—	—	—	—		—
Hispanic (any race)	2016–2017	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2016–2017	—	—	—	—	—		—
White (not Hispanic)	2016–2017	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2016–2017	—	—	—	—	—		—
Migrant	2016–2017	—	—	—	—	—		—

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Federal Accountability Designations

District: **Scranton SD**

Federal Accountability Designations in this District

Here you will find the total number of schools that have been identified in the categories specified under the Federal Accountability Designations and the name of each school identified.

Federal Accounting Designation	Number of Schools Identified	Percentage of Total	School Names
Title I School: Reward (High Achievement)	0	0.0	
Title I School: Reward (High Progress)	0	0.0	
Title I School: Focus	0	0.0	
Title I School: Priority	0	0.0	
Title I School: No Designation	11	68.8	Charles Sumner #18 Frances Willard #32 George Bancroft #34 Isaac Tripp El Sch John Adams #4 John F. Kennedy #7 John G Whittier #2 McNichols Plaza Neil Armstrong #40 Robert Morris #27 William Prescott #38
Closed	0	0.0	
Non-Title I School: Not Applicable	5	31.3	Northeast Intrmd Sch Scranton HS South Scranton Intrmd Sch West Scranton HS West Scranton Intrmd Sch

Teacher Quality Data

District: **Scranton SD**

Professional Qualifications of Teachers

Federal regulations require that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers ¹	68	3.4
High Poverty	68	3.4
Low Poverty	0	0.0
Teachers with Emergency Certification ²	6	0.3
High Poverty	6	0.3
Low Poverty	0	0.0

NOTES:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a national assessment of student achievement taken by a representative sampling of students in each state. There is no school/district level NAEP data. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The NAEP scores and the Pennsylvania System of School Assessment (PSSA) scores are not comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

2015 NAEP Mathematics Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	10	35	38	17	10	27	36	28

2015 NAEP Mathematics Participation Rate

	Grade 4	Grade 8
IEP	92	90
English Language Learner	86	77

2015 NAEP Reading Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	11	31	32	26	5	35	38	22

2015 NAEP Reading Participation Rate

	Grade 4	Grade 8
IEP	93	89
English Language Learner	89	83