

## Grade 7 ELA Curriculum Map

This course focuses on reading, writing, speaking, and listening at the 7th grade level. Students will learn to read and analyze grade appropriate and increasingly complex literature independently and proficiently. In addition, they will learn to craft quality argumentative, informative, and narrative writing for a variety of tasks, purposes, and audiences. Speaking and listening skills will be emphasized through collaborative discussions and presentation of ideas through various media formats. Students will also develop and utilize knowledge of Standard English conventions for a variety of different purposes and audiences.

- [Arizona's English Language Arts Standards Grade 7](#)
- The standard number is designed for recording purposes and does not imply instructional sequence or importance.
- Our governing board adopted curriculum resource is McGraw Hill StudySync
- Novels are supplemental and optional. If a teacher elects to teach a novel, (s)he should refer to the [District Literature List](#)

Unit #	Unit Name	Key Content	Standards
1	Conflicts and Clashes	<ul style="list-style-type: none"> <li>• Annotation</li> <li>• Textual Evidence</li> <li>• Text Dependent Responses</li> <li>• Summarizing</li> <li>• Theme</li> <li>• Character</li> <li>• Setting</li> <li>• Plot</li> <li>• Context Clues</li> <li>• Connotation and Denotation</li> <li>• Dramatic Elements and Structure</li> <li>• Point of View</li> <li>• Media</li> <li>• Compare and Contrast</li> <li>• Reading Comprehension</li> <li>• Author's Purpose and Point of View</li> <li>• Story Beginnings</li> <li>• Narrative Techniques</li> <li>• Descriptive Details</li> <li>• Transitions</li> <li>• Conclusions</li> </ul>	7.RL.1 7.RL.2 7.RL.3 7.RL.4 7.RL.5 7.RL.6 7.RL.7 7.RL.9 7.RL.10 7.RI.4 7.RI.6 7.RI.10 7.W.3 7.W.4 7.W.5 7.W.6 7.W.10 7.L.1 7.L.2

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		<ul style="list-style-type: none"> <li>• Writing Process</li> <li>• Peer Review</li> <li>• Spelling</li> <li>• Main and Subordinate Clauses</li> <li>• Sentence Structure</li> <li>• Vocabulary</li> <li>• Collaborative Conversations</li> </ul>	<p>7.L.4 7.L.5 7.L.6 7.SL.1 7.SL.6</p>
2	Highs and Lows	<ul style="list-style-type: none"> <li>• Textual Evidence</li> <li>• Plot</li> <li>• Figurative Language</li> <li>• Poetic Elements and Structure</li> <li>• Media</li> <li>• Compare and Contrast</li> <li>• Reading Comprehension</li> <li>• Central or Main Idea</li> <li>• Context Clues</li> <li>• Informational Text Structure</li> <li>• Literary Analysis</li> <li>• Thesis Statement</li> <li>• Reasons and Relevant Evidence</li> <li>• Introductions</li> <li>• Transitions</li> <li>• Style</li> <li>• Conclusions</li> <li>• Writing Process</li> <li>• Peer Review</li> <li>• Adjective Clauses</li> <li>• Noun Clauses</li> <li>• Complex Sentences</li> <li>• Vocabulary</li> <li>• Collaborative Conversations</li> </ul>	<p>7.RL.1 7.RL.3 7.RL.4 7.RL.5 7.RL.7 7.RL.9 7.RL.10 7.RI.1 7.RI.2 7.RI.4 7.RI.5 7.RI.10 7.W.1 7.W.4 7.W.5 7.W.6 7.W.9 7.W.10 7.L.1 7.L.4 7.L.5 7.L.6 7.SL.1 7.SL.6</p>

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3	Chasing the Impossible	<ul style="list-style-type: none"> <li>● Textual Evidence</li> <li>● Setting, Character, Plot</li> <li>● Compare and Contrast</li> <li>● Reading Comprehension</li> <li>● Informational Textual Evidence</li> <li>● Summarizing</li> <li>● Language, Style, and Audience</li> <li>● Connotation and Denotation</li> <li>● Technical Language</li> <li>● Author's Purpose and Point of View</li> <li>● Media</li> <li>● Arguments and Claims</li> <li>● Reasons and Evidence</li> <li>● Informative Writing</li> <li>● Organizing Argumentative Writing</li> <li>● Reasons and Relevant Evidence</li> <li>● Research</li> <li>● Introductions</li> <li>● Transitions</li> <li>● Style</li> <li>● Conclusions</li> <li>● Writing Process</li> <li>● Peer Review</li> <li>● Adverb Clauses</li> <li>● Compound and Complex Sentences</li> <li>● Basic Spelling Rules</li> <li>● Economy of Language</li> <li>● Greek and Latin Affixes and Roots</li> <li>● Vocabulary</li> <li>● Collaboration and Discussion</li> </ul>	<p>7.RL.1 7.RL.3 7.RL.9 7.RL.10 7.RI.1 7.RI.2 7.RI.4 7.RI.6 7.RI.7 7.RI.8 7.RI.9 7.RI.10 7.W.1 7.W.2 7.W.4 7.W.5 7.W.6 7.W.7 7.W.8 7.W.9 7.W.10 7.L.1 7.L.2 7.L.4 7.L.5 7.L.6 7.SL.1 7.SL.3 7.SL.6</p>
4	Moment of Truth	<ul style="list-style-type: none"> <li>● Textual Evidence</li> <li>● Making Inferences</li> </ul>	<p>7.RL.1 7.RL.3</p>

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		<ul style="list-style-type: none"> <li>● Character</li> <li>● Figurative Language</li> <li>● Point of View</li> <li>● Compare and Contrast</li> <li>● Reading Comprehension</li> <li>● Central or Main Idea</li> <li>● Informational Text Elements</li> <li>● Technical Language</li> <li>● Informational Text Structure</li> <li>● Media</li> <li>● Thesis Statement</li> <li>● Organizing Informative Writing</li> <li>● Supporting Details</li> <li>● Introductions</li> <li>● Transitions</li> <li>● Conclusions</li> <li>● Style</li> <li>● Precise Language</li> <li>● Writing Process</li> <li>● Peer Review</li> <li>● Write Routinely</li> <li>● Misplaced and Dangling Modifiers</li> <li>● Commas - Coordinate Adjectives</li> <li>● Commonly Misspelled Words</li> <li>● Word Meaning</li> <li>● Vocabulary</li> <li>● Collaborative Conversations</li> <li>● Multimedia Presentations</li> </ul>	<p>7.RL.4 7.RL.6 7.RL.9 7.RL.10 7.RI.1 7.RI.2 7.RI.3 7.RI.4 7.RI.5 7.RI.7 7.RI.10 7.W.2 7.W.4 7.W.5 7.W.6 7.W.9 7.W.10 7.L.1 7.L.2 7.L.3 7.L.4 7.L.5 7.L.6 7.SL.1 7.SL.2 7.SL.4 7.SL.5 7.SL.6</p>
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