

## FROM THE PRINCIPAL

Dear Parents and Community Members,

In order to analyze our school's standing and progress, one can compare Riverdale Grade School percentages in each subject area with state and like district averages on the following pages. You will see that Riverdale Grade School scored significantly higher than state averages in all areas. Our high scores are directly connected to our common-core aligned curriculum for K--8th. We believe that the K--8th programming culminates with high expectations and the appropriate supports for students to achieve these expectations.

We believe our students have the potential to stretch and grow, increasing their performance even more. This year we continue to strengthen our reading practices through a recently adopted framework. Additionally, with the support of our designated staff facilitators, we are increasing our focus on the 10 Common Principles of the Coalition of Essential Schools (CES). This year we are placing a strong emphasis on the principle of "democracy and equity." This work fits nicely with our teaching and learning around the Habits of Mind. We believe

these practices contribute to our overall success.

Over the past year, we have reflected on our implementation of the Habits of Mind. This year, we refined our work, identifying "core habits" that will become a part of our daily instruction and practice. Our teachers build lessons with cross-curricular connections that are deeply rooted in fostering these identified habits of successful people. Our students regularly hear, use and apply the language of Habits of Mind. Our students are recognized on a daily basis by teachers as well as weekly, monthly and every trimester by the school for growth in the Habits of Mind and academics. This is a part of our cohesive work with Positive Behavior Interventions and Supports (PBIS) and Habits of Mind. We believe that our focus on helping students to use their minds well will develop successful students who will become our future leaders.

Thank you,

Principal | Joanna Tobin

## SCHOOL PROFILE

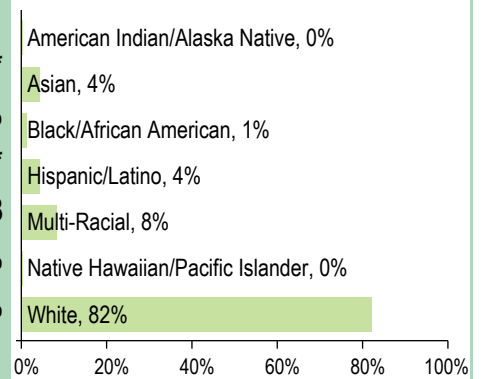
ENROLLMENT 2015-16	358
K-3	130
4-5	83
6-8	145

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	18.0	25.0
Departmentalized	20.0	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	*
Students with Disabilities	13%
Ever English Learner	*
Different Languages Spoken	8
Regular Attenders	90.7%
Mobile Students	8.6%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

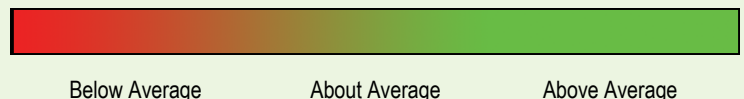
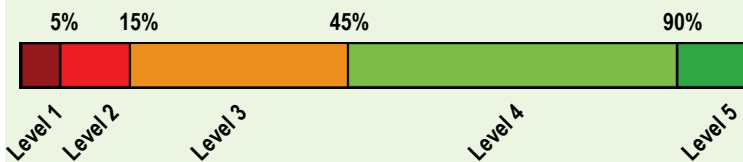
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)								
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16								
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>								
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			83.8 14.2 2.0	91.2 6.9 1.9	54.5 22.4 23.1	78.9 13.0 8.0							
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>								
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			86.9 9.9 3.2	85.4 12.3 2.3	43.9 28.0 28.1	72.9 18.9 8.2							
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>								
All students in tested grades	89.0	>95	93.3	92.9	65.2	88.5	31.7 57.3 11.0	* * <5	30.3 62.9 6.7	39.8 53.1 7.1	65.2	13.8 51.5 34.8	88.5	30.4 58.1 11.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	*	42.3	60.6	Eng. Lang. Arts	*	37.2	80.0	Eng. Lang. Arts	*	41.8	85.7
Mathematics	*	31.3	53.8	Mathematics	*	26.9	70.0	Mathematics	*	29.2	>95
Science	*	54.6	79.2	Science	*	50.1	*	Science	*	47.9	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	*	33.0	46.3	Eng. Lang. Arts	>95	72.7	84.8	Eng. Lang. Arts	91.5	60.9	80.1
Mathematics	*	24.2	48.1	Mathematics	81.8	69.0	83.7	Mathematics	85.0	50.1	73.6
Science	*	38.4	51.7	Science	*	74.6	87.7	Science	91.3	73.5	89.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	70.3	22.6	52.1	Eng. Lang. Arts	*	32.9	50.0	Eng. Lang. Arts	92.0	60.3	83.4
Mathematics	54.1	18.4	48.2	Mathematics	*	21.1	33.3	Mathematics	86.4	43.6	70.7
Science	66.7	34.9	69.9	Science	*	38.8	75.0	Science	92.0	63.4	87.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	27.8	*	Eng. Lang. Arts	85.7	36.8	63.2	Eng. Lang. Arts	90.4	49.0	74.8
Mathematics	*	19.8	*	Mathematics	85.7	25.8	55.9	Mathematics	84.6	44.2	75.0
Science	*	34.8	*	Science	*	44.3	76.8	Science	93.8	67.0	89.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	89.5	59.0	74.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.6	>95	Mathematics	94.7	47.4	73.5				
Science	*	97.5	>95	Science	>95	69.5	83.1				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

LEED Gold certified facility

Pre--Kindergarten through 8th grade program

Positive Behavior Interventions and Supports (PBIS): bullying and harassment prevention program

Counseling for emotional, academic, and behavioral issues

Before and after care provided by Parent Teacher Club (PTC)

**ACADEMIC SUPPORT**

Special education program (Learning Specialists, OT/PT and Speech) supports students with disabilities.

Teaching Assistants support teachers and students.

Reading and math specialists provide interventions and enrichment.

Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.

Common-core aligned mathematics curriculum prepares students to be college and career ready.

Independent Reading Level Assessment (IRLA) Framework provides differentiated reading support aligned to Common Core State Standards.

**ACADEMIC ENRICHMENT**

Talented and Gifted (TAG) Program

Visual Arts, Music, Physical Education program (grades K-8)

Writing, math support and math extensions provided as an elective course in addition to core classes (grades 7 and 8).

Accelerated math programs offered by placement testing (grades 6 through 8).

Spanish courses (grades 7 and 8)

Leadership course for all seventh and eighth graders

Field Study program combines learning experiences with the opportunity to explore Oregon's resources.

Outdoor Classroom and Garden provides outdoor learning space to support instructional programs and after school opportunities. Opportunities for collaboration among teachers and community garden facilitators for lesson planning and thematic units.

Read to the Dogs program with local organization to promote reading in the primary grades.

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Club Sports available (grades K-4)

Interscholastic Sports (grades 5-8)

Community School programs in music, STEM, and arts and language

Music and Community School programs supported by Parent Teacher Club (PTC)

Before school music: Jazz band and Marimba

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*