

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Riverdale School District offers as well as details regarding academic achievement in our most recent school year. **This report card shows the results of the new Smarter Balanced assessments, launched in the spring of 2015.**

Smarter Balanced assessments move beyond previous state testing models that only provided multiple-choice questions. Now, students construct their own answers and provide evidence for their claims – students are asked to write, reason, think critically and solve multi-step problems. This aligns well with the way we structure education at Riverdale, where students are asked to demonstrate their mastery of subject matter through exhibition.

Because these tests are more challenging than assessments used in the past, initial scores on Smarter Balanced tests may appear lower than in previous years. **These**

scores represent an increase in state’s expectations rather than a decrease in students’ abilities.

We are proud of the hard work and effort put forth by all Riverdale teachers and students on the new Smarter Balanced tests. **Riverdale School District scored above state averages at all levels.** Our commitment to excellent education has also been recognized by outside organizations such as Niche K-12 which rated Riverdale the top public school district in the state.

This year, Riverdale School District is committed to continue meeting and exceeding state goals by focusing on infusing writing, with an emphasis on informative and argumentative modes, throughout our curricula, and by using quality formative and interim assessment to monitor student progress and inform instruction year-round.

Thank you,

Superintendent | Terry Brandon

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	124	86	143	246
Regular Attenders	94.3%	>95%	93.6%	86.7%
Economically Disadvantaged	*	*	*	*
Students with Disabilities	10%	20%	17%	9%
English Learners	*	*	*	*
Different Languages Spoken	4	2	3	7

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	7.1%	7.0%	4.1%	12.9%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent has prepared and implemented a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	100%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran's status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

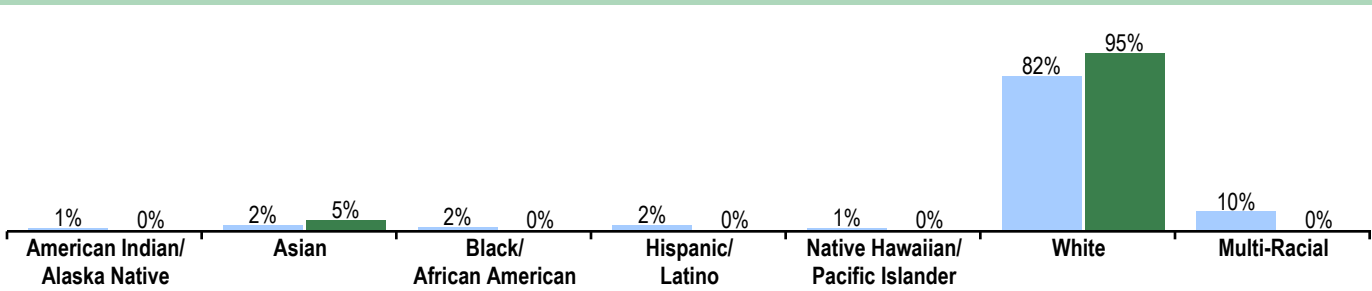
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	19.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	22.0	22.0	--	--	20.0	24.0	--	--
Mathematics	17.0	21.0	--	--	20.0	24.0	--	--
Science	21.0	24.0	--	--	19.5	25.0	--	--
Social Studies	22.0	24.0	--	--	24.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

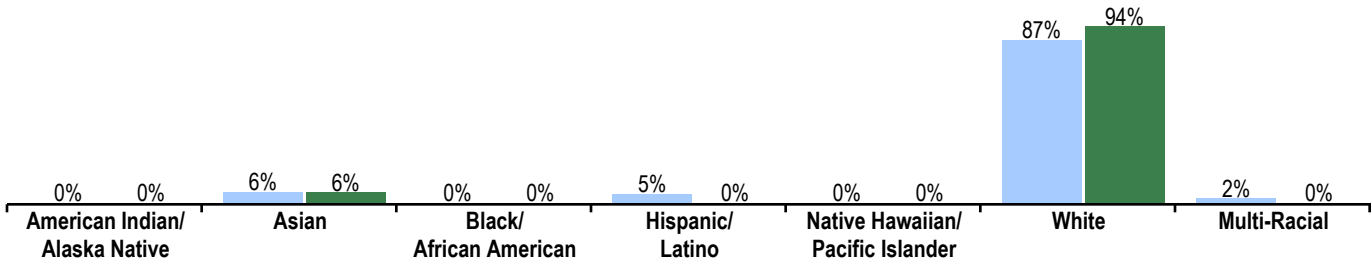
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

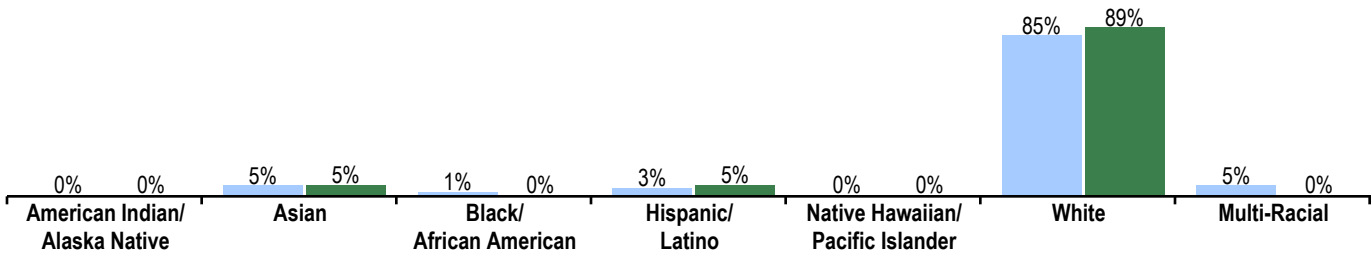
Grades K-3



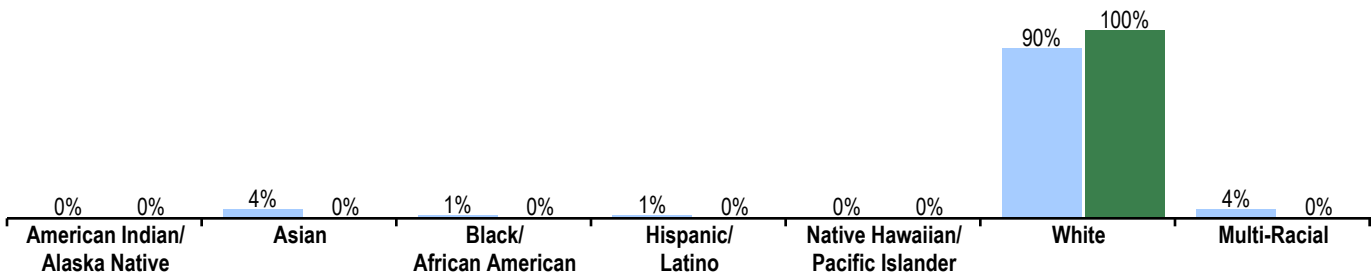
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$12,935	\$12,915	\$16,392
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	74%
State funds	25%
Federal funds	1%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5		<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			75.9	51.1	53.5
					19.6	22.6	24.0
					4.5	26.3	22.5
Students in grades 6 - 8		90.1	56.4	60.5			
		9.9	24.3	25.6			
		0.0	19.3	14.0			
Students in grade 11		92.2	68.5	73.0			
		3.9	18.2	16.2			
		3.9	13.3	10.8			
Mathematics							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5		<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			84.8	44.8	46.8
					10.7	29.4	30.9
					4.5	25.8	22.4
Students in grades 6 - 8		88.6	42.5	44.9			
		9.3	28.1	31.8			
		2.1	29.5	23.4			
Students in grade 11		68.8	31.6	37.4			
		20.8	26.5	29.1			
		10.4	41.9	33.5			
Science							
					Did not meet	Met	Exceeded
Students in grade 5		94.3	90.9	>95	93.0	66.8	76.0
		40.0 54.3 5.7	40.9 50.0 9.1	* * <5	34.9 58.1 7.0	13.4 53.4 33.2	17.9 58.1 24.0
		88.5	86.8	92.7	93.5	65.0	77.6
Students in grade 8		36.5 51.9 11.5	21.1 65.8 13.2	31.7 61.0 7.3	26.1 67.4 6.5	9.5 55.5 35.0	11.1 66.5 22.4
		86.4	74.6	>95	88.9	62.6	77.8
		32.2 54.2 13.6	13.6 61.0 25.4	* * <5	14.8 74.1 11.1	7.8 54.7 37.4	11.9 65.9 22.2

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	>95	>95	79.9	91.1
Students taking SAT	76.9	69.1	74.6	83.3	31.7	52.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	90.6	95.5	84.8	95.3	72.0	87.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	100.0	92.1	95.5	100.0	82.1	92.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.8	0.4	0.4	0.0	4.0	1.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	85.4	86.2	87.3	91.1	60.5	64.3

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	*	70.8	85.7	On Track	*	63.5	76.9	On Track	*	73.8	*
Graduation	100.0	64.2	78.2	Graduation	--	53.5	75.0	Graduation	--	68.8	100
Completion	100.0	77.1	87.3	Completion	--	70.3	100	Completion	--	77.0	--
Dropout	0.0	3.8	3.1	Dropout	--	6.8	2.1	Dropout	--	5.8	0.0
English Learners				Asian			White				
On Track	*	74.4	>95	On Track	*	94.1	>95	On Track	>95	82.0	90.9
Graduation	--	64.2	85.7	Graduation	100.0	85.9	100	Graduation	94.8	74.2	88.6
Completion	100.0	72.3	100	Completion	100.0	90.3	100	Completion	100.0	84.5	92.7
Dropout	0.0	4.9	1.7	Dropout	0.0	1.2	0.0	Dropout	0.0	3.5	1.7
Students with Disabilities				Black/African American			Female				
On Track	>95	64.3	83.7	On Track	*	70.2	*	On Track	92.6	83.5	92.7
Graduation	66.7	51.1	63.5	Graduation	100.0	60.2	0.0	Graduation	96.0	76.2	91.9
Completion	100.0	63.4	82.9	Completion	100.0	72.5	100	Completion	100.0	85.0	93.8
Dropout	0.0	6.1	3.5	Dropout	0.0	6.0	5.6	Dropout	0.0	3.3	1.0
Migrant				Hispanic/Latino			Male				
On Track	*	71.4	83.3	On Track	*	72.6	90.2	On Track	>95	76.4	89.5
Graduation	--	63.5	71.4	Graduation	100.0	64.9	76.7	Graduation	94.9	68.0	83.7
Completion	--	71.1	100	Completion	100.0	75.0	100	Completion	100.0	79.5	91.8
Dropout	--	5.4	5.3	Dropout	0.0	5.3	3.0	Dropout	0.0	4.5	2.3
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	81.7	>95	<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>			
Graduation	100.0	92.4	96.7	Graduation	--	69.8	77.1				
Completion	100.0	97.1	100	Completion	--	80.5	82.4				
Dropout	0.0	0.5	0.0	Dropout	0.0	4.3	0.9				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>LEED Gold certified facility</p> <p>Pre-Kindergarten Program</p> <p>PBIS: bullying and harassment prevention program</p> <p>Counseling for emotional, academic, and behavioral issues</p> <p>Before and after care provided by PTC</p>	<p>LEED Gold certified facility</p> <p>PBIS: bullying and harassment prevention program</p> <p>Counseling for emotional, academic, and behavioral issues</p> <p>Before and after care provided by PTC</p>	<p>Counseling for emotional, academic, and behavioral issues; college counseling</p> <p>Weekly community meetings and advisory classes</p> <p>Freshman and new student orientation</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Special education program supports students with disabilities.</p> <p>Reading specialist supports students with literacy interventions and enrichment.</p> <p>Math specialist supports students with mathematics interventions and enrichment.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>Independent Reading Level Assessment (IRLA) Framework provides differentiated reading support aligned to Common Core State Standards.</p>	<p>Special education program supports students with disabilities.</p> <p>Reading specialist supports students with literacy interventions and enrichment.</p> <p>Math specialist supports students with mathematics interventions and enrichment.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>Independent Reading Level Assessment (IRLA) Framework provides differentiated reading support aligned to Common Core State Standards.</p>	<p>Special education program supports students with disabilities.</p> <p>Study skills classes offered to improve study habits and organization.</p> <p>After school tutoring and homework help available.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>ACT and College Board - including AP - exams offered to all students.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Talented and Gifted (TAG) Program</p> <p>Visual Arts Education grades K-8</p> <p>Music Education grades K-8</p> <p>Field Study program combines learning experiences with the opportunity to explore Oregon's resources.</p> <p>School garden provides outdoor learning space to support instructional programs and after school opportunities.</p>	<p>World Language Courses: Spanish</p> <p>Talented and Gifted (TAG) Program</p> <p>Visual Arts Education grades K-8</p> <p>Music Education grades K-8</p> <p>Field Study program combines learning experiences with the opportunity to explore Oregon's resources.</p> <p>School garden provides outdoor learning space to support learning in all classes/curricula.</p>	<p>World Language Courses: Spanish, French</p> <p>Riverdale Diploma requires 2 years of a world language or demonstration of proficiency.</p> <p>Honors and Dual-Enrollment Courses: Honors option available in every core course. Dual-enrollment college courses: English 121, Western Civilization A & B, Geology</p> <p>Special Programs: Riverdale Diploma requires 4 years visual or performing arts. Extended senior project and 90 hours community service required. Templeton Scholars program through Lewis & Clark College. Week long field studies.</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<p>Computer literacy and keyboarding courses.</p> <p>Classes integrate technology with class sets of Chromebooks providing access to computing and applications to all students.</p> <p>Stem Courses including Minecraft Mini and Gamemaker available through Community School.</p>	<p>College and Career Planning in advisory.</p> <p>Family & Consumer Science, Economics and Civics offered as electives.</p> <p>Technology courses include: Technology Applications, Database Design, Web Design, Game Development, Interactive Web Design, Programming (Beg-Advanced).</p> <p>XV - Extreme Ventures Applied Science Courses.</p>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>Club Sports available grades k-4.</p> <p>Interscholastic Sports grades 5-8.</p> <p>Community School programs in music, STEM, and arts.</p> <p>Before school music: Jazz band and Marimba</p>	<p>Club Sports available grades k-4.</p> <p>Interscholastic Sports grades 5-8.</p> <p>Community School programs in music, STEM, and arts.</p> <p>Before school music: Jazz band and Marimba</p>	<p>Student led clubs and organizations</p> <p>Interscholastic and Club Sports</p> <p>3 Theatrical Productions per year</p> <p>Robotics Team, Mock Trial, and Model United Nations</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.