

Validation Notes for District Summary Version 2016.10.07

For more information on the Report Card redesign, please visit:

<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=236>.



Riverdale SD 51J

11733 SW Breyman Ave
Portland, OR 97219 (503) 262-4840
www.riverdaleschool.com

SUPERINTENDENT Terry Brandon

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Riverdale School District offers as well as details regarding academic achievement in our most recent school year. **This report card shows the results of the spring 2016 Smarter Balanced Assessments.**

Smarter Balanced assessments move beyond previous state testing models that only provided multiple-choice questions. Now, students construct their own answers and provide evidence for their claims – students are asked to write, reason, think critically and solve multi-step problems. **This aligns well with the way we structure education at Riverdale, where students are asked to demonstrate their mastery of subject matter through exhibition.**

We believe our students have the potential to increase their performance even more. **Staff at Riverdale Grade School continue to strengthen reading practices through a recently adopted framework.** Riverdale High School recently adopted new math textbooks and curriculum more closely aligned to Common Core State Standards and the rigor that Smarter Balanced Assessments demands. The impact of this adjustment can already be seen as students engage in speaking and writing in math classes across campus.

We are proud of the hard work and effort put forth by all Riverdale teachers and students on the new Smarter Balanced tests. **Riverdale School District scored above state averages at all levels.** Our commitment to excellent education is recognized by outside

organizations such as Niche K-12 which gave A ratings to both Riverdale Grade School and Riverdale High School. While Riverdale High School's reported proficiencies in English and mathematics are significantly higher than the state averages, you may notice these scores are a decline from last year's Smarter Balanced administration. However, we know that Riverdale High School students are able to demonstrate proficiency on a variety of high stakes tests of achievement; currently 94% of students have demonstrated proficiency in ELA and Math Essential Skills through other nationally standardized assessments.

In order for the state to accurately report on the academic achievement across Riverdale School District, it is vital for students to participate fully in these assessments by completing each section to the best of their ability. **Low participation does not produce valid test results.** In order to improve our engagement with the tests, we plan to send the message that these assessments are important. SBAC scores are a part of the overall portfolio that each of our students build during their years at Riverdale. We recognize our students' frustration at feeling over tested during their junior year yet we will continue to remind our students of the importance of persevering and taking every opportunity to do one's best work.

Thank you,

Superintendent | Terry Brandon

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	130	83	145	240
Regular Attenders	90.8%	94.0%	88.8%	87.3%
Economically Disadvantaged	*	*	*	*
Students with Disabilities	11%	10%	17%	10%
English Learners	*	*	*	*
Different Languages Spoken	4	2	5	6

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	8.6%	2.4%	11.9%	6.0%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent has prepared and implemented a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers 100%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran's status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

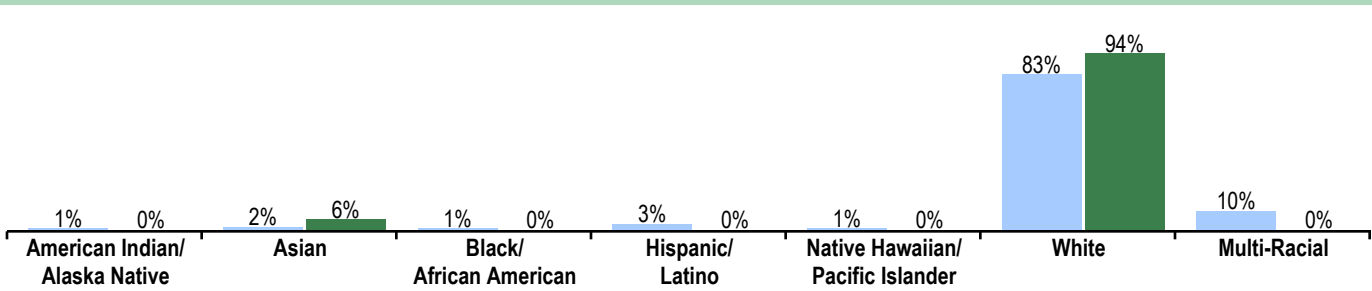
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	18.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	23.0	22.0	--	--	19.0	25.0	--	--
Mathematics	17.0	21.0	--	--	17.0	24.0	--	--
Science	23.0	23.0	--	--	19.0	26.0	--	--
Social Studies	23.0	24.0	--	--	18.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

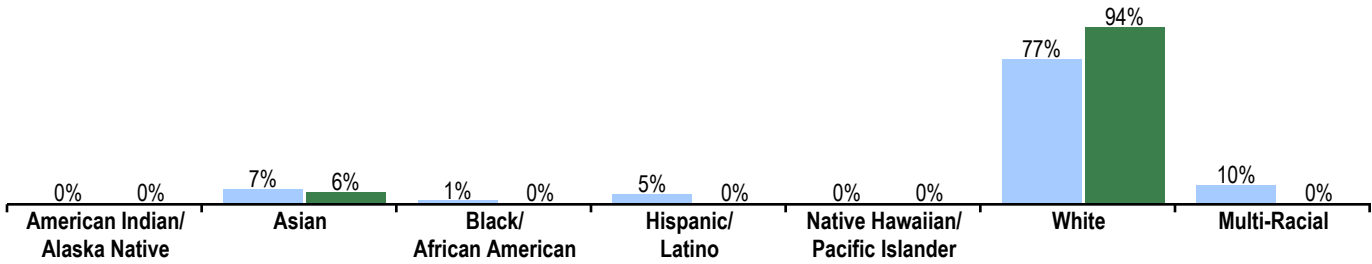
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

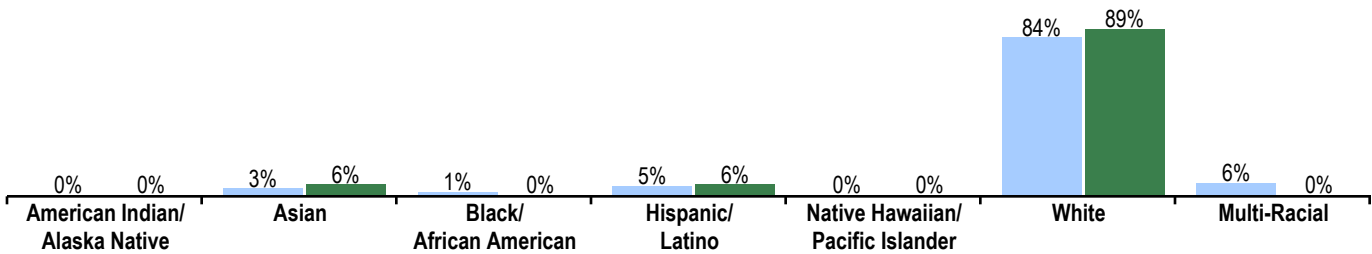
Grades K-3



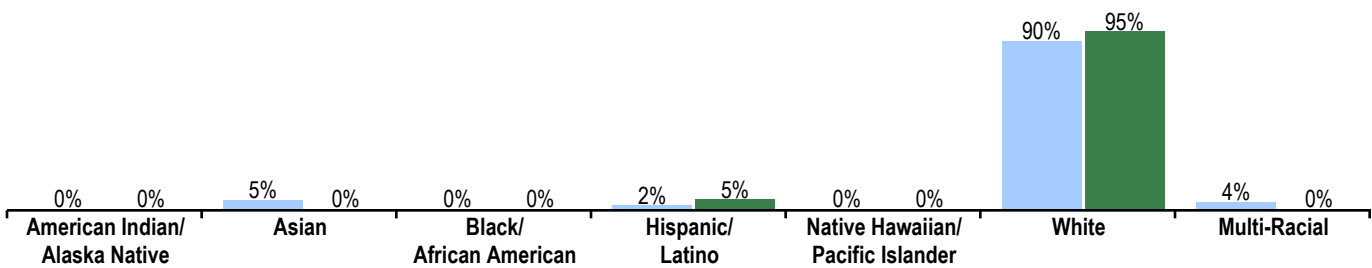
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$12,915	\$14,691	\$15,949
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	75%
State funds	24%
Federal funds	1%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts													
					Level 1	Level 2	Levels 3 & 4						
English Language Arts	Students in grades 3 - 5		75.9	89.7	52.4	56.4							
			19.6	7.7	21.3	21.5							
			4.5	2.6	26.3	22.1							
	Students in grades 6 - 8		90.1	92.4	56.7	62.4							
			9.9	6.3	23.5	24.0							
			0.0	1.4	19.7	13.5							
	Students in grade 11		92.2	83.0	70.0	79.9							
			3.9	3.8	17.4	12.5							
			3.9	13.2	12.6	7.6							
Mathematics													
				Level 1	Level 2	Levels 3 & 4							
Mathematics	Students in grades 3 - 5		84.8	88.0	44.9	47.2							
			10.7	11.1	28.5	31.0							
			4.5	0.9	26.6	21.8							
	Students in grades 6 - 8		88.6	83.3	42.8	48.4							
			9.3	13.2	27.5	29.8							
			2.1	3.5	29.7	21.8							
	Students in grade 11		68.8	50.9	34.2	42.9							
			20.8	13.2	27.6	29.1							
			10.4	35.8	38.2	28.0							
Science													
				Did not meet	Met	Exceeded							
Science	Students in grade 5	90.9	40.9	>95	*	93.0	34.9	>95	*	66.5	15.7	76.7	22.1
			50.0		*		58.1		*		50.8		54.6
			9.1		<5		7.0		<5		33.5		23.3
	Students in grade 8	86.8	21.1	92.7	31.7	93.5	26.1	88.2	29.4	63.8	11.6	75.5	14.8
			65.8		61.0		67.4		58.8		52.2		60.6
			13.2		7.3		6.5		11.8		36.2		24.5
	Students in grade 11	74.6	13.6	>95	*	88.9	14.8	88.6	20.5	60.0	7.5	67.8	8.1
			61.0		*		74.1		68.2		52.5		59.7
			25.4		<5		11.1		11.4		40.0		32.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	>95	>95	>95	83.5	89.8
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	95.5	84.8	95.3	97.0	73.8	80.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	92.1	95.5	100.0	98.4	81.6	85.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.4	0.4	0.0	0.0	4.3	3.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	86.2	87.3	91.1	83.6	59.4	59.8

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	*	76.1	82.1	On Track	*	73.3	81.0	On Track	*	79.9	83.3
Graduation	100.0	66.4	72.2	Graduation	--	55.0	55.0	Graduation	--	63.2	85.7
Completion	100.0	76.2	79.9	Completion	--	67.4	70.0	Completion	--	76.6	88.9
Dropout	0.0	4.3	4.2	Dropout	--	8.6	3.4	Dropout	--	5.9	0.0
English Learners				Asian			White				
On Track	*	79.8	79.1	On Track	*	>95	90.9	On Track	>95	85.1	91.4
Graduation	100.0	66.9	65.6	Graduation	66.7	87.5	86.7	Graduation	98.3	76.0	81.6
Completion	--	73.4	80.0	Completion	100.0	91.2	90.5	Completion	98.3	83.8	86.3
Dropout	0.0	5.0	2.6	Dropout	0.0	1.3	0.9	Dropout	0.0	3.9	3.3
Students with Disabilities				Black/African American			Female				
On Track	>95	68.6	75.6	On Track	*	78.6	>95	On Track	>95	86.8	93.8
Graduation	100.0	52.7	67.8	Graduation	100.0	62.6	66.7	Graduation	96.4	77.8	81.9
Completion	83.3	64.3	66.4	Completion	100.0	72.5	77.8	Completion	96.0	84.7	87.5
Dropout	0.0	5.8	7.3	Dropout	0.0	6.2	1.8	Dropout	0.0	3.6	3.2
Migrant				Hispanic/Latino			Male				
On Track	*	78.5	80.0	On Track	*	77.8	78.6	On Track	>95	80.3	85.9
Graduation	--	65.9	62.5	Graduation	--	67.4	70.4	Graduation	97.4	70.1	77.9
Completion	--	72.5	88.9	Completion	100.0	74.9	76.5	Completion	100.0	78.7	83.1
Dropout	--	5.1	9.1	Dropout	0.0	5.3	4.7	Dropout	0.0	4.9	3.9
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.0	80.6	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	100.0	93.2	92.2	Graduation	100.0	72.7	71.4				
Completion	100.0	96.9	94.5	Completion	--	79.4	84.0				
Dropout	0.0	0.6	1.4	Dropout	0.0	4.7	6.7				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>LEED Gold certified facility</p> <p>Pre-Kindergarten Program</p> <p>PBIS: bullying and harassment prevention program</p> <p>Counseling for emotional, academic, and behavioral issues</p> <p>Before and after care provided by PTC</p>	<p>LEED Gold certified facility</p> <p>PBIS: bullying and harassment prevention program</p> <p>Counseling for emotional, academic, and behavioral issues</p> <p>Before and after care provided by PTC</p>	<p>Counseling for emotional, academic, and behavioral issues; college counseling</p> <p>Weekly community meetings and advisory classes</p> <p>Freshman and new student orientation</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Special education program supports students with disabilities.</p> <p>Reading specialist supports students with literacy interventions and enrichment.</p> <p>Math specialist supports students with mathematics interventions and enrichment.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>Independent Reading Level Assessment (IRLA) Framework provides differentiated reading support aligned to Common Core State Standards.</p>	<p>Special education program supports students with disabilities.</p> <p>Reading specialist supports students with literacy interventions and enrichment.</p> <p>Math specialist supports students with mathematics interventions and enrichment.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>Independent Reading Level Assessment (IRLA) Framework provides differentiated reading support aligned to Common Core State Standards.</p>	<p>Special education program supports students with disabilities.</p> <p>Study skills classes offered to improve study habits and organization.</p> <p>After school tutoring and homework help available.</p> <p>Measures of Academic Progress (MAP) used to monitor individual student growth, inform instruction, and identify need for intervention/enrichment.</p> <p>ACT and College Board - including AP - exams offered to all students.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Talented and Gifted (TAG) Program</p> <p>Visual Arts Education grades K-8</p> <p>Music Education grades K-8</p> <p>Field Study program combines learning experiences with the opportunity to explore Oregon's resources.</p> <p>School garden provides outdoor learning space to support instructional programs and after school opportunities.</p>	<p>World Language Courses: Spanish</p> <p>Talented and Gifted (TAG) Program</p> <p>Visual Arts Education grades K-8</p> <p>Music Education grades K-8</p> <p>Field Study program combines learning experiences with the opportunity to explore Oregon's resources.</p> <p>School garden provides outdoor learning space to support learning in all classes/curricula.</p>	<p>World Language Courses: Spanish, French</p> <p>Riverdale Diploma requires 2 years of a world language or demonstration of proficiency.</p> <p>Honors and Dual-Enrollment Courses: Honors option available in every core course. Dual-enrollment college courses: English 121, Western Civilization A & B, Geology</p> <p>Special Programs: Riverdale Diploma requires 4 years visual or performing arts. Extended senior project and 90 hours community service required. Templeton Scholars program through Lewis & Clark College. Week long field studies.</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<p>Computer literacy and keyboarding courses.</p> <p>Classes integrate technology with class sets of Chromebooks providing access to computing and applications to all students.</p> <p>Stem Courses including Minecraft Mini and Gamemaker available through Community School.</p>	<p>College and Career Planning in advisory.</p> <p>Family & Consumer Science, Economics and Civics offered as electives.</p> <p>Technology courses include: Technology Applications, Database Design, Web Design, Game Development, Interactive Web Design, Programming (Beg-Advanced).</p> <p>XV - Extreme Ventures Applied Science Courses.</p>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>Club Sports available grades k-4.</p> <p>Interscholastic Sports grades 5-8.</p> <p>Community School programs in music, STEM, and arts.</p> <p>Before school music: Jazz band and Marimba</p>	<p>Club Sports available grades k-4.</p> <p>Interscholastic Sports grades 5-8.</p> <p>Community School programs in music, STEM, and arts.</p> <p>Before school music: Jazz band and Marimba</p>	<p>Student led clubs and organizations</p> <p>Interscholastic and Club Sports</p> <p>3 Theatrical Productions per year</p> <p>Robotics Team, Mock Trial, and Model United Nations</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.