



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

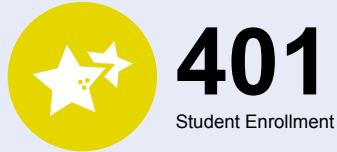
OREGON AT-A-GLANCE SCHOOL PROFILE

Riverdale Grade School

PRINCIPAL: Joanna Tobin | GRADES: K-8 | 11733 SW Breyman Ave, Portland 97219 | 503-262-4842

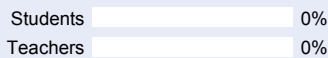
2018-19

Students We Serve

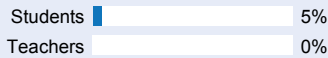


DEMOGRAPHICS

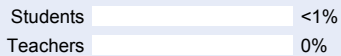
American Indian/Alaska Native



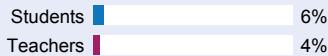
Asian



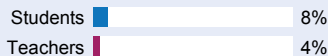
Black/African American



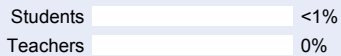
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



8

Languages
Spoken

12%

Students
with
Disabilities

92%

Required
Vaccinations

*

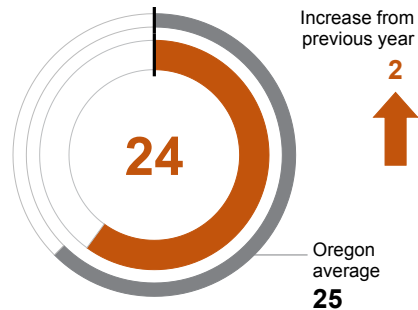
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

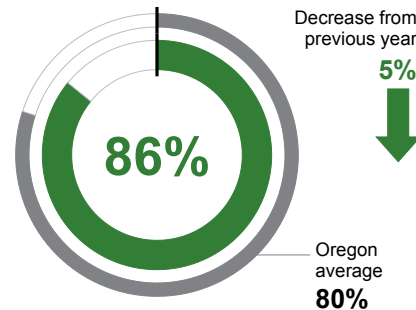
CLASS SIZE

Median class size.



REGULAR ATTENDERS

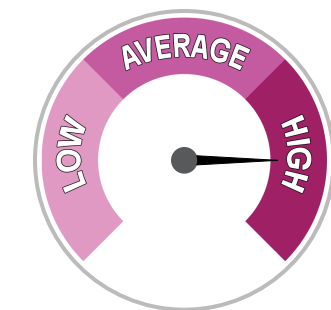
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

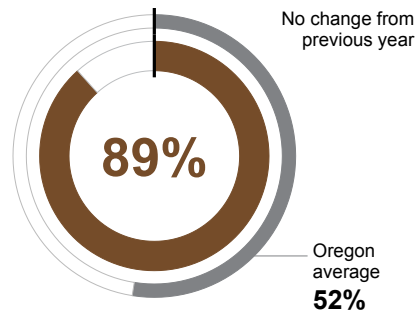
Year-to-year progress in English language arts and mathematics.



Academic Success

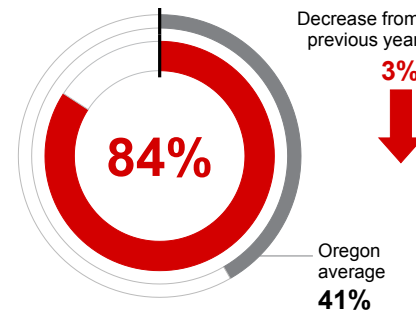
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

School-based actions and goals aim to cultivate highly engaged, self-determined students who thrive both academically and socially. Themes include an emphasis on student well-being, collaboration, and respect and civic-mindedness. Restorative Justice practices will be implemented and strengthened. The school community holds high expectations for academic integrity, a passion for excellence and an emphasis on persistence and resilience. Students in all grades will make measured academic progress by frequent review of and response to data from formative, interim and summative assessments.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

The RGS Safety Committee has been actively planning for increased school-wide security and safety measures to keep students safe during the school day. We continue to use a multi-agency threat assessment team, lock down and lock out drills, safety tip lines, staff training, and our community resource officers. Staff implement Trauma Informed Care practices and respond with care and intention to emotional safety.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Riverdale Grade School

2018-19

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Outcomes

Our Staff (rounded FTE)



22

Teachers



5

Educational
assistants



1

Counselors



10%

Average teacher
turnover rate



83%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	81%
Black/African American	<10 students or data unavailable
Hispanic/Latino	88%
Multiracial	84%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	86%
Free/Reduced Price Lunch	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	84%
Male	87%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable	>95%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	94%
<10 students or data unavailable	89%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	87%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	58%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	91%
<10 students or data unavailable	86%
<10 students or data unavailable	<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable	93%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	82%
<10 students or data unavailable	89%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	83%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	55%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	84%
<10 students or data unavailable	84%
<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At RGS we believe in teaching the expected behaviors before students are expected to demonstrate these behaviors. Through PBIS, students learn through teach-tos, ongoing instruction in the classroom, and school-wide settings. Students are recognized for positive choices. Student supports include in classroom brain break stations, a Sensory Zone, teaching Zones of Regulation and use of Social Thinking curriculum. Habits of Mind emphasizes attributes that human beings display when they behave intelligently. Middle School instruction emphasizes responsible use of technology and discussions on responsible use of social media.

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities
Extracurricular activities are provided both through the RGS PTC and Riverdale School District.
RGS PTC Led Events:
Oregon Battle of the Books
Community School
Extended Care
Drama
Art Literacy (during school day)
RGS Athletics:
Soccer
Volleyball
Cross Country
Basketball
Track and Field

PARENT ENGAGEMENT

RGS thrives with high parent involvement. The Riverdale Parent Teacher Club's mission is to enrich Riverdale's Preschool-8 education by enhancing curriculum activities, encouraging parent involvement, supporting student participation, and fostering communication to strengthen the community. The PTC provides many volunteer opportunities through community building activities including Classroom Enrichment, Teacher Support, Extra Curricular Activities, Community Building, Grade School Support. Teachers specify volunteer opportunities in the classroom such as facilitating literature groups. Parents serve lunch daily and provide dependable, reliable helping hands where the staff time and capacity leaves off.

COMMUNITY ENGAGEMENT

Community Engagement
RGS community members participate actively on committees and clubs:
RGS Safety Committee
RGS Site Council
RGS Garden Committee
RGS PTC Key Community Building Events:
Back to school welcomes
Carnival
Riverdale playground
Winter craft fair
Guest speaker
Field day
Book fair
Movie Nights
New family liaison
Grade connectors
Auction