



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Riverdale Grade School

PRINCIPAL: Joanna Tobin | GRADES: K-8 | 11733 SW Breyman Ave, Portland 97219 | 503-262-4842

2020-21

Students We Serve

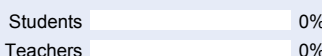


372

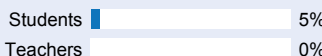
Student Enrollment

DEMOGRAPHICS

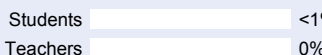
American Indian/Alaska Native



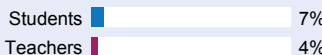
Asian



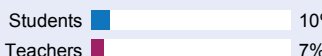
Black/African American



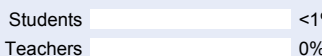
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



8

Languages
Spoken

11%

Students
with
Disabilities

92%

Required
Childhood
Vaccinations

>95%

Free/
Reduced
Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

School-based actions and goals aim to cultivate highly engaged, self-determined students who thrive both academically and socially. Themes include an emphasis on student well-being, collaboration, and respect and civic-mindedness. Restorative Justice practices will be implemented and strengthened. The school community holds high expectations for academic integrity, a passion for excellence and an emphasis on persistence and resilience. Students in all grades will make measured academic progress by frequent review of and response to data from formative, interim and summative assessments.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

The RGS Safety Committee has been actively planning for increased school-wide security and safety measures to keep students safe during the school day. We continue to use a multi-agency threat assessment team, lock down and lock out drills, safety tip lines, staff training, and our community resource officers. Staff implement Trauma Informed Care practices and respond with care and intention to emotional safety.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Riverdale Grade School

2020-21

Outcomes

Our Staff (rounded FTE)



25
Teachers



0
Educational
assistants



0
Counselors/
Psychologists



87%
Average teacher
retention rate



77%
% of licensed teachers
with more than 3 years
of experience



No
Same principal in
the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At RGS we believe in teaching the expected behaviors before students are expected to demonstrate these behaviors. Through PBIS, students learn through teach-tos, ongoing instruction in the classroom, and school-wide settings. Students are recognized for positive choices. Student supports include in classroom brain break stations, a Sensory Zone, teaching Zones of Regulation and use of Social Thinking curriculum. Habits of Mind emphasizes attributes that human beings display when they behave intelligently. Middle School instruction emphasizes responsible use of technology and discussions on responsible use of social media.

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities
Extracurricular activities are provided both through the RGS PTC and Riverdale School District.
RGS PTC Led Events:
Oregon Battle of the Books
Community School
Extended Care
Drama
Art Literacy (during school day)
RGS Athletics:
Soccer
Volleyball
Cross Country
Basketball
Track and Field

PARENT ENGAGEMENT

RGS thrives with high parent involvement. The Riverdale Parent Teacher Club's mission is to enrich Riverdale's Preschool-8 education by enhancing curriculum activities, encouraging parent involvement, supporting student participation, and fostering communication to strengthen the community. The PTC provides many volunteer opportunities through community building activities including Classroom Enrichment, Teacher Support, Extra Curricular Activities, Community Building, Grade School Support. Teachers specify volunteer opportunities in the classroom such as facilitating literature groups. Parents serve lunch daily and provide dependable, reliable helping hands where the staff time and capacity leaves off.

COMMUNITY ENGAGEMENT

Community Engagement
RGS community members participate actively on committees and clubs:
RGS Safety Committee
RGS Site Council
RGS Garden Committee
RGS PTC Key Community Building Events:
Back to school welcomes
Carnival
Riverdale playgroup
Winter craft fair
Guest speaker
Field day
Book fair
Movie Nights
New family liaison
Grade connectors
Auction