

# **OREGON AT-A-GLANCE SCHOOL PROFILE** Riverdale Grade School

PRINCIPAL: Jennifer McDonald | GRADES: K-8 | 11733 S Breyman Ave, Portland 97219 | 503-262-4842



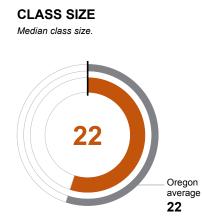
#### **Students We Serve**



#### DEMOGRAPHICS

American	Indian/Alaska	a Native
	•••••	•••••••••

Students			0%
Teachers			0%
Asian			
Students	L		5%
Teachers			0%
Black/African	American		
Students			1%
Teachers	L.		4%
Hispanic/Lati	no		
Students			6%
Teachers	1		4%
Multiracial			
Students			10%
Teachers			7%
Native Hawai	ian/Pacific Islander		
Students			0%
Teachers			0%
White			
Students			78%
Teachers			85%
*		1	1
Ever English Learners			uages oken



**School Environment** 

# their enrolled school days.

**REGULAR ATTENDERS** 

Students who attended more than 90% of

# Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

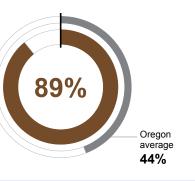
Year-to-year progress in English language arts and mathematics.

#### Data not available in 2021-22



### Academic Success

ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.

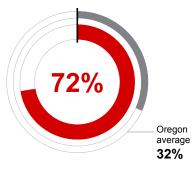


#### School Goals

School goals aim to cultivate highly engaged, selfdetermined students who thrive academically and socially. Themes include an emphasis on student well-being, collaboration, and respect and civic-mindedness. Restorative Justice practices are implemented. The school community holds high expectations for academic integrity, a passion for excellence and an emphasis on persistence and resilience. Students will make measured academic progress by frequent review of and response to data from formative, interim and summative assessments.

## MATHEMATICS

Students meeting state grade-level expectations.

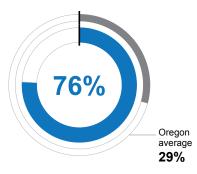


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### SCIENCE

Students meeting state grade-level expectations.



#### Safe & Welcoming Environment

The RGS Safety Committee has been actively planning for increased school-wide security and safety measures to keep students safe during the school day. We continue to use a multi-agency threat assessment team, lock down and lock out drills, safety tip lines, staff training, and our community resource officers. Staff implement Trauma Informed Care practices and respond with care and intention to emotional safety.

92%

Required

Childhood

Vaccinations

\*<10 students or data unavailable

\*

Free/

Reduced

Price Lunch

11%

Students

with

Disabilities

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Riverdale Grade School**

94%

88%

**REGULAR ATTENDERS** 

Outcomes















#### Asian Black/African American <10 students or data unavailable 73% Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander <10 students or data unavailable White 83% Free/Reduced Price Lunch <10 students or data unavailable Ever English Learner <10 students or data unavailable Students with Disabilities 77% Migrant <10 students or data unavailable Homeless <10 students or data unavailable Students in Foster Care <10 students or data unavailable Talented and Gifted <10 students or data unavailable 84% Female

American Indian/Alaska Native <10 students or data unavailable

#### **About Our School**

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

RGS is a PBIS school. We teach and positively reinforce expected student behaviors. Student supports include in classroom brain break stations, a Sensory Zone, teaching Zones of Regulation and use of Social Thinking curriculum. Middle School instruction emphasizes responsible use of technology and discussions on responsible use of social media. We utilize restorative practices to help students repair relationships and restore community.

#### **EXTRACURRICULAR ACTIVITIES**

83%

Extracurricular activities are provided both through the RGS PTC and Riverdale School District, RGS PTC Led Events include Oregon Battle of the Books, Community School, Extended Care, and Drama Art Literacy (during school day). RGS Athletics include soccer, vollevball. cross country, basketball, and track and field.

#### PARENT **ENGAGEMENT**

ENGLISH LANGUAGE ARTS

<10 students or data unavailable

RGS thrives with high parent involvement. The Riverdale Parent Teacher Club is our primary partner in parent engagement. The PTC provides many volunteer opportunities through community building activities including Classroom Enrichment, Teacher Support. Extra Curricular Activities. Community Building, and Grade School Support. Teachers specify volunteer opportunities in the classroom such as facilitating literature groups.

#### MATHEMATICS

>95%

94%

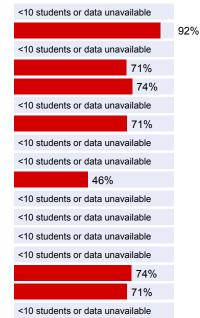
89%

93%

85%

82%

69%



#### COMMUNITY ENGAGEMENT

RGS community members participate actively on committees and clubs including the RGS Safety Committee. RGS Site Council, RGS Garden Committee, and RGS PTC. Key Community Building Events include back to school welcomes. Carnival Riverdale, playgroup, winter craft fair, guest speakers, field day, book fair, movie nights, new family liaisons, grade connectors, and the PTC auction.



# OREGON **DEPARTMENT OF** EDUCATION Oregon achieves . . . together!

88%

Average teacher

retention rate

2021-22