

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.			N/A
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).			N/A

STRATEGY	
Strategy #1	Empowering, Adaptable Instruction: At the Grade School, we have hired a full-time Student Liaison to support students when they are attending school virtually due to COVID exposure. This has ensured that all students are able to stay up-to-date on classroom learning even in a virtual setting. We have purchased specific PPE for our music classes so that students are able to play instruments and engage in learning. Without this PPE, we were not able to hold music classes safely and thus students missed out on musical and instrument learning. Another way we have used funds is to purchase the I-Ready math and reading assessments. By using these pre and post assessments we are able to discern how students are doing and provide interventions for students who have fallen behind during the pandemic. At the High School, we have hired an Instructional Assistant to provide after-school academic support to students. This is helping us close gaps for students who
Strategy #2	Relationships & Mental Health Support: List specific evidence-based intervention(s) within this strategy. (<200 words) We have purchased a comprehensive Social Emotional Learning Curriculum for grades 5-12. The curriculum includes over 100 evidence-based lesson plans that include videos and activities. The cost of the curriculum also includes access to speakers that will present at school assemblies. This curriculum will help our students adjust to the return to school and learn strategies to reflect upon the past two years. The curriculum will also help students learn how to talk about emotions, healthy ways to handle stress, friendship and communication skill-building, and learn conflict resolution strategies.
Strategy #3	Strategy 3

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Student Liaison to support online learners	S1	\$ 33,655.84	Yes				
2	Beacock Music Company -PPE for music masks	S1	\$ 2,702.90	Yes				
3	Tent Rental for lunches - Party Factory Events	S1	\$ 17,587.50	No				
4	Lunch tables and stools - Amazon	S1	\$ 5,400.04	No				
5	Desks for middle school students - size appropriate	S1	\$ 1,748.55	Yes				
6	SEL Curriculum for 5-12 and speakers	S2	\$ 3,900.00	Yes				
7	Instructional Assistant at Riverdale High School	S1	\$ 10,481.25	Yes				
8	I-Ready	S1	\$ 32,700.00	No				
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Total			\$ 108,176.08		\$		\$	

Total District Allocation	\$108,176.08
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	Budgeted or Estimated	Progress toward meeting min 20%+on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$108,176.08	\$48,588.54		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	\$108,176.08	\$48,588.54	224.58%	\$21,635.22