

# Grade 6 English Language Arts Curriculum Map

**Reading Literature (RL) \* Reading Informational Text (RI)\* Reading Foundational Skills (RF)  
\* Writing (W) \* Writing Foundational Skills (WF) \* Language (L) \* Speaking and Listening (SL)**

Arizona’s English Language Arts Standards work together in a clear progression from Kindergarten through 12<sup>th</sup> grade. This document provides an overview of the standards alignment for 5th Grade. ELA standards build on the standard that came before and towards the standard that comes in the next grade level. ELA standards appear to have similar wording at multiple grade levels; however, it is understood that they are to be applied with increased focus to progressively more challenging texts and tasks. Each standard is expected to be taught as appropriate for the grade-level.

- District Adopted Resource: Wonders 2017 by McGraw Hill
- Curriculum Maps are aligned to Wonders Scope and Sequence
- Novel studies/units are optional and supplemental for 4th-6th grade. Teachers should refer to the [District Literature List](#) for titles.
- [LINK](#) to 2016 Arizona English / Language Arts Standards

| Unit #                  | Weekly Concept & Genres  | Key Literature & Informational Text Standards  | Key Grammar Standards  | Key Writing Standards & Genres   |
|-------------------------|--|--|--|--|
| 1                       | <p><b>Changes</b></p> <ul style="list-style-type: none"> <li>• Perspectives</li> <li>• Alliances</li> <li>• Environments</li> <li>• Dynamic Earth</li> <li>• Using Money</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Realistic Fiction</li> <li>• Historical Fiction</li> <li>• Expository Text</li> <li>• Narrative Nonfiction</li> <li>• Information Article-Expository</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Visualize</li> <li>• Reread</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Character, Setting, Compare &amp; Contrast</li> <li>• Plot</li> <li>• Main Idea &amp; Key Details</li> <li>• Author’s Point of View</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Sentence Types &amp; Fragments</li> <li>• Subjects &amp; Predicates</li> <li>• Sentence Combining</li> <li>• Clauses and Complex Sentences</li> <li>• Run-on Sentences and Comma Splices</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Strong Openings</li> <li>• Strong Words</li> <li>• Focus on a Topic</li> <li>• Style and Tone</li> <li>• Transitions</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>• Narrative Text</li> <li>• Argument</li> <li>• Informative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul> |
| <b>Unit 1 Standards</b> |  | <p><b>6.RL.1, 6.RL.4, 6.RL.10, 6.RI.1, 6.RI.4, 6.RI.5, 6.RI.7, 6.RI.10<br/>6.W.1, 6.W.2, 6.W.4, 6.W.7, 6.W.9, 6.W.10, 6.L.1, 6.L.2, 6.SL.1, 6.SL.4</b></p>   |  |  |

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|--------------------------------|--|--|--|---|
| 2                              | <p><b>Excursions Across Time</b></p> <ul style="list-style-type: none"> <li>• Contributions</li> <li>• Democracy</li> <li>• Ancient Societies</li> <li>• Influences</li> <li>• Past and Present</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Expository Text</li> <li>• Historical Fiction</li> <li>• Poetry</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Ask and Answer Questions</li> <li>• Make, Confirm, Revise<br/>Prections</li> <li>• Visualize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Problem and Solution</li> <li>• Compare and Contrast</li> <li>• Point of View</li> <li>• Theme</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Kinds of Nouns</li> <li>• Singular and Plural Nouns</li> <li>• Plural Nouns</li> <li>• Possessive Nouns</li> <li>• Appositives</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Supporting Details</li> <li>• Develop a Topic</li> <li>• Sentence Fluency</li> <li>• Precise Language</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>• Informative Text</li> <li>• Argument</li> <li>• Narrative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul> |
| <p><b>Unit 2 Standards</b></p> |  | <p><b>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.6, 6.RL.10, 6.RI.1, 6.RI.2, 6.RI.3, 6.RI.4, 6.RI.10<br/>6.W.2, 6.W.9, 6.W.10, 6.L.2, 6.L.4, 6.SL.1, 6.SL.4</b></p>  |  |   |

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| 3                              | <p><b>Accomplishments</b></p> <ul style="list-style-type: none"> <li>• Common Ground</li> <li>• Transformations</li> <li>• Inspiration</li> <li>• Milestones</li> <li>• A Greener Future</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Realistic Fiction</li> <li>• Narrative Nonfiction</li> <li>• Biography</li> <li>• Inforamntional Article-Expository</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Make, Confirm , Revise Predications</li> <li>• Summarize</li> <li>• Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Theme</li> <li>• Sequence</li> <li>• Cause and Effect</li> <li>• Main Idea and Key Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Direct/Indirect Objects</li> <li>• Verb Tenses</li> <li>• Main &amp; Helping Verbs</li> <li>• Linking Verbs</li> <li>• Irregular Verbs</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Sentence Fluency</li> <li>• Strong Conclusions</li> <li>• Relevant Evidence</li> <li>• Style and Tone</li> <li>• Opposing Claims &amp; Counter-arguments</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>• Narrative Text</li> <li>• Informative Text</li> <li>• Argument</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul> |
| <p><b>Unit 3 Standards</b></p> |   | <p><b>6.RL.2, 6.RL.3, 6.RL.4, 6.RL.6, 6.RL.10, 6.RI.1, 6.RI.3, 6.RI.4, 6.RI.5, 6.RI.7, 6.RI.9, 6.RI.10</b><br/> <b>6.W.1, 6.W.2, 6.W.7, 6.W.10, 6.L.2, 6.L.4, 6.SL.1, 6.SL.2, 6.RL.3, 6.SL.4</b></p>   |  |  |

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|--------------------------------|--|---|--|---|
| <p>4</p>                       | <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Changing Environments</li> <li>• Overcoming Challenges</li> <li>• Standing Tall</li> <li>• Shared Experiences</li> <li>• Taking Responsibility</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Expository Text</li> <li>• Biography</li> <li>• Drama</li> <li>• Realistic Fiction</li> <li>• Poetry</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Summarize</li> <li>• Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Author’s Point of View</li> <li>• Theme</li> <li>• Point of View</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Pronouns and Antecedents</li> <li>• Kinds of Pronouns</li> <li>• Use of Possessive Pronouns</li> <li>• Pronoun-Verb Agreement</li> <li>• More Pronouns</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• Transitions</li> <li>• Develop Characters</li> <li>• Develop Plot</li> <li>• Sensory Language</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>• Argument</li> <li>• Narrative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul> |
| <p><b>Unit 4 Standards</b></p> |  | <p><b>6.RL.6, 6.RL.10, 6.RI.6, 6.RI.8, 6.RI.9, 6.RI.10</b><br/> <b>6.W.3, 6.W.9, 6.W.10, 6.L.1, 6.SL.1, 6.SL.2, 6.SL.3, 6.SL.4</b></p>  |  |   |

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|--------------------------------|---|--|---|---|
| 5                              | <p><b>Discoveries</b></p> <ul style="list-style-type: none"> <li>● Myths</li> <li>● Personal Strength</li> <li>● Innovations</li> <li>● Breakthroughs</li> <li>● Exploration</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>● Myth</li> <li>● Historical Fiction</li> <li>● Expository Text</li> <li>● Informational Article-Expository</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Make, Confirm, Revise Predictions</li> <li>● Reread</li> <li>● Summarize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>● Character, Setting, Plot</li> <li>● Problem and Solution</li> <li>● Cause and Effect</li> <li>● Sequence</li> <li>● Author's Point of View</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Adjectives</li> <li>● Articles and Demonstrative Adjectives</li> <li>● Adjectives that Compare</li> <li>● Comparing with More &amp; Most</li> <li>● Comparing with Good &amp; Bad</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>● Sentence Fluency</li> <li>● Strong Words</li> <li>● Logical Order</li> <li>● Strong Paragraphs</li> <li>● Content Words</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>● Narrative Text</li> <li>● Informative Text</li> <li>● Argument</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul> |
| <p><b>Unit 5 Standards</b></p> |   | <p><b>6.RL.1, 6.RL.2, 6.RL.3, 6.RL.10, 6.RI.1, 6.RI.2, 6.RI.7, 6.RI.10</b><br/> <b>6.W.9, 6.W.10, 6.L.4, 6.L.5, 6.SL.1, 6.SL.4</b></p>   |   |   |

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|                                |   |  |  |   |
|--------------------------------|---|--|--|---|
| 6                              | <p><b>Taking Action</b></p> <ul style="list-style-type: none"> <li>Resources</li> <li>Witnesses</li> <li>Investigations</li> <li>Extraordinary Finds</li> <li>Taking a Break</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Expository Text</li> <li>Narrative Nonfiction</li> <li>Poetry</li> </ul> | <p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Ask and Answer Questions</li> <li>Summarize</li> <li>Visualize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Main Idea &amp; Key Details</li> <li>Cause and Effect</li> <li>Sequence</li> <li>Theme</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Adverbs</li> <li>Adverbs that Compare</li> <li>Negatives</li> <li>Prepositions and Prepositional Phrases</li> <li>Sentence Combining</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> | <p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Vary Sentence Structure</li> <li>Style and Tone</li> <li>Sequence</li> <li>Time-Order Words</li> <li>Denotation and Connotation</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>Informative Text</li> <li>Argument</li> <li>Narrative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul> |
| <p><b>Unit 6 Standards</b></p> |   | <p><b>6.RL.10, 6.RI.6, 6.RI.7, 6.RI.8, 6.RI.9, 6.RI.10</b><br/> <b>6.W.1, 6.W.2, 6.W.4, 6.W.7, 6.W.9, 6.W.10, 6.L.1, 6.L.5, 6.L.6</b></p>  |  |   |