

Grade 4 Social Studies Curriculum Map

4th Grade Social Studies - Regions and Cultures of the Americans - Unit Overview

Pre-contact Americas to European settlements (up to 1763)

Students will study the Americas (North, Central, and South America along with the Caribbean Islands) using an integrated approach considering the following factors: Theories about the first peopling of the Americas - The development of Mesoamerican and South American civilizations - American Indian life in the Americas prior to European exploration - The causes and consequences of European exploration and colonization - The environmental, political, and cultural consequences of the interactions among European, African, and American Indian peoples in the late 15th through 17th centuries - Regional settlement patterns, significant developments, and life in the Southern, Middle, and New England colonies - Roles and responsibilities as members of a society - The contributions of various cultural and ethnic groups to the development of the Americas.

- District Adopted Resource: *American History Regions and Cultures of the Americas Prehistory - 1763*
- District Adopted Resource: Studies Weekly Arizona: United States Past and Present
- Core Knowledge Resource: Units that align with state standards have been identified and added to the curriculum maps
- ****New Oral History Standards**** [LINK](#)

Unit #	Unit Name	Key Content	3rd - 5th AZ History & Social Science Standards
1	World Geography	<ul style="list-style-type: none"> ● Characteristics and tools of maps, globes ● Usage of maps to learn history ● Identify locations on a variety of maps ● Purpose of maps, globes, graphic representations 	4.SP1.2, 4.SP3.2, 4.SP3.4, 4.G1.1, 4.G2.1, 4.G3.1, 4.G14.1
2	Mesoamerican Civilizations	<ul style="list-style-type: none"> ● Mesoamerican civilizations: Olmec, Aztec, Inca ● Tools for survival ● Trade and resources impact on civilizations 	4.SP1.2, 4.SP1.3, 4.SP2.1, 4.SP4.1, 4.E2.1, 4.G1.1, 4.G3.1, 4.H1.1, 4.H3.1

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3	The Earliest Americans	<ul style="list-style-type: none"> ● North American Indian cultures ● Characteristics of Early Americans ● Impact of climate on Early Americans ● Conflict and compromise with different cultures 	<p>4.SP1.1, 4.SP2.2, 4.SP3.3, 4.SP3.4, 4.SP3.6, 4.SP4.1, 4.SP4.2, 4.SP4.3,</p> <p>4.C1.1, 4.C2.1, 4.G1.1, 4G.2.1, 4.G3.1, 4H1.1, 4H2.1</p>
4	Spanish Explorers	<ul style="list-style-type: none"> ● Challenges explorers faced ● Reasons for exploration of North America ● Importance of natural resources ● Conflicts with inhabitants of North America 	<p>4.SP1.1, 4.SP1.2, 4.SP1.3, 4. 4.SP2.1, 4.SP2.2, SP3.1, 4. SP3.2, 4.SP3.3, 4.SP3.4, 4. SP3.5, 4.SP3.6, 4.SP4.1 4.SP4.2, 4.SP4.3</p> <p>4.C2.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1, 4.E2.1, 4.E3.1</p>
5	New World Explorers	<ul style="list-style-type: none"> ● European explorers' views of people of America ● European settlement and colonization ● Conflict and compromise with Native Americans ● Use of natural resources 	<p>4.SP1.1, 4.SP1.2, 4.SP1.3, 4.SP3.1, 4.SP3.2, 4.SP3.3, 4.SP3.4, 4.SP3.5, 4.SP4.2</p> <p>4.C1.1, 4.C2.1,4.E2.1, 4.E3.1, 4.G1.1, 4. G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1</p>
6	Colonial America	<ul style="list-style-type: none"> ● Colonial settlement and life ● Role of natural resources in forming the colonies ● Industries, occupations, resources for the time period ● Events leading to war with Britain ● Important individuals and their roles 	<p>4.SP1.1, 4.SP1.2, 4.SP1.3, 4.SP2.1, 4.SP2.2, 4.SP3.1, 4.SP3.2, 4.SP3.3, 4.SP3.5, 4.SP3.6, 4. SP4.1, 4.SP4.2, 4.SP4.3</p> <p>4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1</p>

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