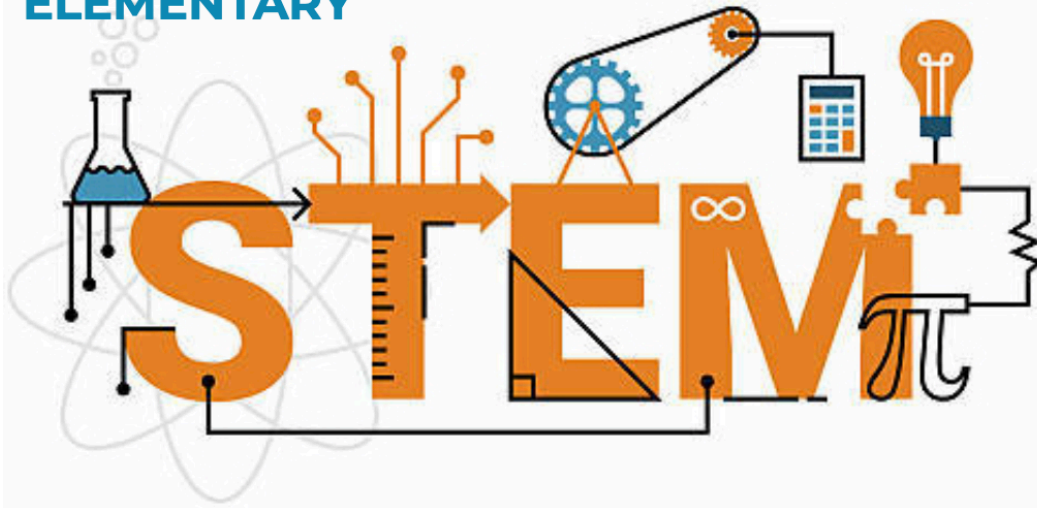


ELEMENTARY



Favorite Quotes

The world is held together by the mass of honest folk who do their daily tasks, tend their own spot in the world, and have faith that at last the right will come fully into its own.

- Henry Ford

In Christ alone my hope is found / He is my light, my strength, my song / This cornerstone, this solid ground / Firm through the fiercest drought and storm / What heights of love, what depths of peace / When fears are stilled, when strivings cease / My comforter, my all in all / Here, in the love of Christ, I stand

In Christ alone, who took on flesh / Fullness of God in helpless babe / This gift of love and righteousness / Scorned by the ones he came to save / 'Til on that cross, as Jesus died / The wrath of God was satisfied / For every sin, on him, was laid / Here, in the death of Christ, I live

- Keith & Kristyn Getty

November 2022

- **Kindergarteners** learned about bar graphs and made a bar graph of the colors in 1/4 cup of fruit loops cereal. We found out red was the most common and blue was the least common color. Students also read Three Billy Goats Gruff and used index cards to make a replica of the arch bridge in the story.
- **First graders** used wooden KEVA planks to make a small scale replica of a couch, learned about bar graphs and made a bar graph of the colors in 1/4 cup of fruit loops cereal, and wondered together about the kinds of things designed by biomedical engineers such as medicine, hearing aids, and prosthetic limbs.
- **Second graders** wondered how the physical characteristics of certain seed pods allow them to travel long distances, including over oceans. Then they made paper replicas of three types found in nature, a helicopter, a glider, and a spinning "Jesus fish" shape and tested them to find out which kind travelled furthest from the parent plant.
- **Third graders** finished creating their fish fossils and presented them to the class. We noticed that while all of them were unique they included the same characteristics. Students also studied evidence to answer how we know what dinosaur skin looked like and how to know what kind of food dinosaurs ate.
- **Fourth graders** Mrs. Chunn's class is continuing construction of marble roller coasters. This month they've learned how to use the manual, how to keep a budget (each piece is purchased), how to use two levels to ensure their columns are vertical/plumb, and how to use diagonal supports to strengthen the structure. Mrs. Ebert's class is continuing construction of their cardboard prosthetic hands. They have created the arm, hand, fingers, and they are working on ligament sheaths and ligaments to make the fingers bend.
- **Fifth graders** Mr. Molina's class learned how to use patterns to breaks codes, made a cipher wheel, and practiced breaking/making codes and learned how abstraction is used in programming. Ms. Reading's class wondered: what life would be like without electricity, what electricity is and how it's generated and transmitted, and what is a circuit. Students also disassembled and drew a schematic of a flashlight and designed/built a LED flashlight.

