

Grade 3 Math Curriculum Map

Grade 3 mathematics is about:

- (1) developing understanding of multiplication and division and strategies for multiplication and division within 100;
- (2) developing understanding of fractions, especially unit fractions (fractions with a numerator of 1);
- (3) developing understanding of the structure of rectangular arrays and of area; and
- (4) describing and analyzing two-dimensional shapes.

- [Arizona Mathematics Standards Grade 3](#)
- The standard number is designed for recording purposes and does not imply instructional sequence or importance.
- Our governing board adopted curriculum resources are Eureka Math and Zearn Math.

Module #	Unit Name	Key Content	Standards
0	Beginning of Year	<ul style="list-style-type: none"> • Up to five days may be spent focusing on routines, expectations, and building classroom community. 	
1	Multiply and Divide Friendly Numbers	<ul style="list-style-type: none"> • Multiplication and meaning of factors • Division as an unknown factor problem • Multiplication using units of 2 and 3 • Division using units of 2 and 3 • Multiplication and division using units of 4 • Distributive Property and problem solving using units of 2-5 and 10 	3.OA.A.1 3.OA.A.2 3.OA.A.3 3.OA.A.4 3.OA.B.5 3.OA.B.6 3.OA.C.7 3.OA.D.8
2	Measure It	<ul style="list-style-type: none"> • Time measurement and problem solving • Measuring weight and liquid volume in metric units • Rounding to the nearest ten and hundred • Two-and three-digit measurement addition using the standard algorithm • Two-and three-digit measurement subtraction using the standard algorithm 	3.NBT.A.1 3.NBT.A.2 3.MD.A.1 3.MD.A.2
3	Multiply and Divide Tricky Numbers	<ul style="list-style-type: none"> • The properties of multiplication and division • Multiplication and division using units of 6 and 7 • Multiplication and division using units up to 8 • Multiplication and division using units of 9 • Analysis of patterns and problem solving including units of 0 and 1 • Multiplication of single-digit factors and multiples of 10 	3.OA.A.3 3.OA.A.4 3.OA.B.5 3.OA.C.7 3.OA.D.8 3.OA.D.9 3.NBT.A.3
4	Find the Area	<ul style="list-style-type: none"> • Foundations for understanding area • Concepts of area measurement • Arithmetic properties using area models 	3.MD.C.5 3.MD.C.6 3.MD.C.7a

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		<ul style="list-style-type: none">• Applications of area using side lengths of figures	3.MD.C.7b 3.MD.C.7c 3.MD.C.7d
5	Fractions As Numbers	<ul style="list-style-type: none">• Partitioning a whole into equal parts• Unit fractions and their relation to the whole• Comparing unit fractions and specifying the whole• Fractions on the number line• Equivalent fractions• Comparison, order, and size of fractions	3.NF.A.1 3.NF.A.2a 3.NF.A.2b 3.NF.A.3a 3.NF.A.3b 3.NF.A.3c 3.NF.A.3d 3.G.A.2
6	Display Data	<ul style="list-style-type: none">• Generate and analyze categorical data• Generate and analyze measurement data	3.MD.B.3 3.MD.B.4
7	Shapes and Measurement	<ul style="list-style-type: none">• Solving word problems• Attributes of two-dimensional figures• Problem solving with perimeter• Recording perimeter and area data on line plots	3.OA.D.8 3.MD.B.4 3.MD.D.8 3.G.A.1

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