

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Flagler County School District	2 PROJECT NUMBER 180-1023B-3C001	
3 PROJECT/PROGRAM TITLE Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement <p align="right">TAPS 23A014</p>	4 AUTHORITY 84.365A Title III Part A, English Language Acquisition USDE or Appropriate Agency FAIN#: S365A220009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2022 - 06/30/2023 Program Period:07/01/2022 - 06/30/2023	
7 AUTHORIZED FUNDING Current Approved Budget: \$77,130.00 Amendment Amount: Estimated Roll Forward: \$8,462.00 Certified Roll Amount: Total Project Amount: \$85,592.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u> • Last date for receipt of proposed budget and program amendments: <u>04/30/2023</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2022</u> 		
10 DOE CONTACTS Program: Ginger Alberto Phone: (850) 245-0894 Email: Ginger.Alberto@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 UEI#: FEW6KNASENC4 FEIN#: F596000609024	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • The Department's approval of this contract/grant does not excuse compliance with any law. • Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>07/27/2022</u> <hr/> Date of Signing </div> <div style="text-align: right;">  </div> </div>		

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

[Click here to access the 2022-23 ESEA Federal Program Companion Guide](#)

Flagler

DUNS Number	065886327
FEIN Number	F596000609024

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Title I, Part A

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Title I, Part C

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Title I, Part D, Subpart 2

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Title V, Part B, Subpart 2

Program Contact Name	
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Florida 2022-23 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent

and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and

families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

**Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications**

Project Application (DOE 100A)

UEI Number FEW6KNA5ENC4

Flagler

Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
Title I, Part A	180-2123B-3CB01	23A001	\$2,811,734.00	\$2,811,734.00	\$397,052.67	\$3,208,786.67
Title I, Part C		23A020	-	\$0.00		\$0.00
Title I, Part D, Subpart 2		23A009		\$0.00		\$0.00
Title II, Part A		23A011	\$468,251.39	\$0.00	\$0.00	\$0.00
Title III, Part A	180-1023B-3C001	23A014	\$77,130	\$77,130	\$8462	\$85,592
Title IV, Part A	180-2413A-3C001	23A120	\$217,411.51	\$217,411.51	\$31,646.99	\$249,058.50
Title V, Part B, Subpart 2		23A007	-	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Cathy Mittelstadt, Superintendent

Printed Name of Agency Head

 Signature of Agency Head	Superintendent	4/27/22
	Title	Date

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024	\$1,158,281	\$178,147	\$626,126	
020	Baker	\$1,151,324			\$238,133		\$89,024	
030	Bay	\$6,958,016		\$141,746	\$1,015,786	\$219,572	\$538,014	
040	Bradford	\$1,270,874			\$143,839		\$98,268	\$64,873
050	Brevard	\$16,293,831		\$169,589	\$2,474,089	\$572,561	\$1,259,887	
060	Broward	\$76,015,782	\$107,438	\$683,419	\$9,094,844	\$5,594,135	\$5,877,763	
070	Calhoun	\$708,292			\$102,431		\$54,767	\$49,822
080	Charlotte	\$3,728,534			\$623,543	\$88,296	\$288,301	
090	Citrus	\$4,181,347		\$106,310	\$639,725	\$26,450	\$323,314	
100	Clay	\$4,693,987			\$1,171,608	\$194,484	\$362,953	
110	Collier	\$10,078,395	\$4,378,984	\$141,746	\$1,831,183	\$1,266,674	\$779,291	
120	Columbia	\$3,227,801			\$467,907	\$22,366	\$249,583	\$228,329
140	DeSoto	\$2,078,308	\$590,115		\$248,369	\$81,489	\$160,701	\$111,298
150	Dixie	\$860,940			\$118,711		\$66,570	
160	Duval	\$42,598,847		\$420,176	\$5,271,177	\$1,520,281	\$3,293,868	
170	Escambia	\$15,026,943		\$230,338	\$1,705,301	\$152,864	\$1,161,927	
685	FAMU Developmental Research School	\$258,051			\$34,117		\$19,953	
687	FAU A. D. Henderson School	\$460,312			\$74,387	\$14,003	\$35,593	
180	Flagler	\$2,811,734			\$468,251	\$77,130	\$217,412	
708	Florida Department of Corrections							
557	Florida School for the Deaf and Blind	\$129,330			\$21,411		\$10,000	
48C	Florida Virtual School	\$1,214,715			\$285,323	\$29,173	\$93,925	
190	Franklin	\$603,578			\$64,713		\$46,670	\$28,428
371	FSU Developmental Research School	\$284,331			\$54,073		\$21,985	
200	Gadsden	\$4,383,780			\$275,869	\$59,318	\$338,967	\$117,960
210	Gilchrist	\$679,693			\$124,725	\$19,837	\$52,556	
220	Glades	\$423,466	\$117,898		\$76,768	\$14,197	\$32,744	\$44,063
230	Gulf	\$530,819			\$79,555		\$41,044	\$40,612
240	Hamilton	\$1,060,391		\$151,870	\$85,453	\$40,258	\$81,993	\$36,073
250	Hardee	\$2,422,936	\$658,259		\$273,973	\$62,624	\$187,349	\$118,172
260	Hendry	\$2,983,176	\$951,104		\$598,727	\$199,929	\$230,668	\$313,667
270	Hernando	\$5,867,060			\$1,133,176	\$107,744	\$453,658	
280	Highlands	\$6,690,317	\$845,166		\$655,508	\$95,881	\$517,315	\$286,778
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885	\$8,217,827	\$3,995,088	\$5,011,342	
300	Holmes	\$983,735			\$143,701		\$76,065	\$71,801
99H	IDEA	\$314,577			\$64,242	\$18,670	\$24,324	
310	Indian River	\$3,946,676	\$7,964		\$546,683	\$175,813	\$305,169	
320	Jackson	\$2,579,259		\$55,686	\$299,360	\$16,531	\$199,436	\$137,496
330	Jefferson	\$536,981			\$40,614	\$12,058	\$41,521	\$14,493
982	KIPP Miami	\$424,305			\$36,075		\$32,809	
340	Lafayette	\$349,574	\$7,478		\$58,249		\$27,030	\$26,491
350	Lake	\$11,684,697	\$35,201	\$35,437	\$1,758,222	\$351,821	\$903,495	
53D	Lake Wales	\$1,695,778	\$34,135		\$199,873	\$65,541	\$131,123	
360	Lee	\$24,900,062	\$541,205	\$184,776	\$4,043,453	\$2,753,698	\$1,925,346	
370	Leon	\$9,272,600		\$139,215	\$1,166,740	\$177,564	\$716,985	
380	Levy	\$1,831,580			\$294,669	\$35,980	\$141,623	\$127,542
390	Liberty	\$334,324		\$116,434	\$54,297		\$25,851	\$28,455
400	Madison	\$1,339,183	\$19,934	\$37,968	\$107,914		\$103,550	\$56,485
410	Manatee	\$12,986,966	\$429,931	\$245,524	\$1,796,599	\$1,173,321	\$1,004,190	
420	Marion	\$16,733,158	\$68,553	\$379,677	\$1,843,452	\$443,618	\$1,293,857	
430	Martin	\$3,289,677	\$17,211		\$577,351	\$452,564	\$254,367	
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148	\$14,500,097	\$11,269,757	\$10,694,407	
440	Monroe	\$1,685,459			\$238,286	\$205,181	\$130,325	
450	Nassau	\$1,610,679			\$342,523	\$43,175	\$124,542	
460	Okaloosa	\$6,818,472		\$215,150	\$820,576	\$289,781	\$527,224	
470	Okeechobee	\$2,437,159	\$553,643	\$91,122	\$322,165	\$114,357	\$188,448	\$144,716
480	Orange	\$71,784,511	\$305,604	\$493,580	\$7,753,865	\$5,374,757	\$5,550,589	
490	Osceola	\$17,932,544		\$111,372	\$2,962,113	\$2,370,564	\$1,386,597	
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522	\$7,374,500	\$5,626,808	\$3,921,499	
510	Pasco	\$17,025,126	\$89,867	\$129,090	\$2,429,924	\$760,043	\$1,316,433	
520	Pinellas	\$25,192,875		\$498,643	\$3,604,971	\$1,178,378	\$1,947,987	
530	Polk	\$35,942,109	\$1,437,492	\$291,086	\$4,694,473	\$2,003,768	\$2,779,149	
540	Putnam	\$5,711,653	\$149,764		\$547,876	\$130,304	\$441,642	\$234,699
570	Santa Rosa	\$4,192,763			\$739,310	\$49,204	\$324,197	
580	Sarasota	\$8,387,403			\$1,236,295	\$497,101	\$648,539	
590	Seminole	\$11,642,404		\$144,278	\$2,119,132	\$632,267	\$900,225	
50D	South Tech	\$528,800			\$88,650	\$19,643	\$40,888	
550	St. Johns	\$2,921,982		\$174,652	\$761,299	\$86,545	\$225,936	
560	St. Lucie	\$10,903,603	\$185,471	\$410,051	\$1,659,054	\$892,876	\$843,099	
600	Sumter	\$2,006,726			\$335,025	\$48,815	\$155,166	
610	Suwannee	\$2,156,207	\$256,994		\$291,843	\$58,929	\$166,724	\$136,116
620	Taylor	\$1,175,054			\$147,829		\$90,859	\$59,166
015	UF, PK Yonge Devm't Research School	\$139,218			\$29,928		\$10,765	
630	Union	\$469,273			\$102,881		\$36,286	
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356			\$36,148	\$12,252	\$27,323	
640	Volusia	\$18,969,867	\$71,953	\$339,178	\$2,476,542	\$705,199	\$1,466,806	
650	Wakulla	\$814,144			\$193,103		\$62,952	
660	Walton	\$2,489,338		\$70,874	\$320,648	\$132,055	\$192,483	
670	Washington	\$1,329,375	\$509,643		\$167,251		\$102,791	\$76,791
	Total	\$829,432,465	\$20,965,510	\$7,879,566	\$108,156,583	\$52,811,438	\$64,134,148	\$2,603,192

**Title III, Part A
Flagler**

English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

Preliminary Allocation	\$77,130.00
Requested Allocation Amount	\$77,130.00
Estimated Roll Forward	\$8,462.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$85,592.00

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)

Title III, Part A Equitable Services Formula	
Number of Students	
A1. LEA EL Enrollment	425
A2. Participating Private Schools' EL Enrollment	23
A3. Total Enrollment of EL Students = A1 + A2	448
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$77,130.00
B2. Administrative Costs (for public and private school programs)	\$3,141.21
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$73,988.79
Per Pupil Rate	
C1. B3 divided by A3	\$165.15
Equitable Services	
Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1	\$3,798.53

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

Flagler County Schools will purchase Imagine Learning student licenses to help support ELLs' English language acquisition and literacy skills. In addition, the purchase of the ELlevation Suite will support ESOL teachers. ELlevation Strategies will give teachers access to lesson resources that support implementation of best practices for ELLs in language acquisition. Our district will purchase Online IPT, by Ballard & Tighe, for assessing the growth and progress of our ELL's English Language Proficiency. Flagler County will also purchase educational materials and resources to support the instruction of ELLs.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Imagine Learning licenses will be utilized by active ELLs in our public, private and charter schools to provide language scaffolds to ELLs through native language support and literacy instruction. Imagine Learning is a research based literacy and language program which is web based. Lessons are adaptive to each student's level. Students utilize Imagine Learning during center time. Students will spend 30-45 minutes, per week, working on Imagine Learning. Usage reports will be utilized to ensure students are receiving the benefit of the program. Students will participate in the Imagine Learning benchmark assessments which occur three times per year (beginning of the year, mid-year and end of the year) to help monitor growth and progress. This data will help teachers and paraprofessionals adjust instruction and levels of support. 350 licenses @ \$90 each for a total cost of \$31,500.
Activity 2	The district will purchase the ELlevation Collaborative Bundle consisting of 2 resources, the ELlevation Platform and ELlevation Strategies. The ELlevation Platform will be utilized by teachers, ESOL school based contacts, ESOL paraprofessionals, and other school staff to monitor the needs of our ELLs. ELlevation Strategies supports teachers in targeting student needs within the different language domains and academic areas by providing lesson modifications and language domain goals. This ensures teachers are targeting instruction so that students will meet those goals. ELlevation Platform also supports the Can-Do Descriptors by aligning them to students based on their language proficiency scores. ELlevation Strategies is comprised of lesson plans, visual aid supports and activities matched to student's language proficiency levels, Language Development Standards and/or academic subjects. ELlevation Strategies groups students based on common needs and strengths, making heterogeneous and homogenous grouping simple. Total cost of district licenses for the bundle = \$13,398.00
Activity 3	The district will purchase the OnlineIPT family of tests (IPT- Oral and IRW- Reading and Writing) for determining proficiency levels of our ELLs. These tests are used for initial identification of ELLs, assists in placement decisions, allows for progress monitoring and redesignation when necessary and provides targeted intervention solutions and instructional implications. The Online IPT includes a Block of 50 tests along with the corresponding Test Picture Booklet, cost- \$345. The IRW Bundle includes a block of 50 Reading and Writing tests, cost- \$255, for a total cost of \$600.
Activity 4	Flagler County will also purchase educational materials and resources to support the instruction of ELLs. Materials will include "Making Content Comprehensible for English Learners: The SIOP Model", "99 Ideas and Activities for Teaching English Learners with the SIOP Model" and "TEAM Toolkits: Teaching ELs for Academic Language Mastery". Materials will also include bilingual dictionaries and content area word to word glossaries. The total cost with S/H- \$9720.44
Activity 5	
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Use the dropdown to select LEA or Private
5100	369	AOF 1	1		Imagine Learning licenses	\$28,992.39	LEA
5100	369	AOF 1	1		Imagine Learning licenses	\$2,507.61	Private
5100	369	AOF 1	2		Strategies licenses	\$13,707.08	LEA
5100	369	AOF 1	2		Strategies licenses	\$690.92	Private
5100	369	AOF 1	3		student identification	\$600.00	Private
5100	590	AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	ELLS	\$3,258.44	LEA
5100	590	RF: AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	ELLS	\$3,462.00	LEA
		AOF 1					
LEA Total (Including Roll Forward)						\$49,419.91	
Private Total (Including Roll Forward)						\$3,798.53	
Area of Focus 1 Total (Not including Roll Forward)						\$49,756.44	
Estimated Roll Forward Total						\$3,462.00	
Total Funds Requested (Including Roll Forward)						\$53,218.44	

Area of Focus 2: Supplemental Professional Development

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency and academic content activities within the English Learner student population. Include the data sources used to determine the need for the funded activities.

Supplemental Professional Development needs will be identified based on our data collection. Data from our 2021 WIDA ACCESS test administration shows a need to increase language proficiency. In the 2021 assessment, 32.3% of Flagler's ELLs had composite level scores of 4.0 or higher (considered proficient). These results align with our Professional Development activities intended for our instructional and support staff working with ELLs. All language domains will be addressed but emphasis will be put on the literacy domains (reading and writing). Achievement scores in grades 3-12 show that 56.3% of ELLs received a passing score in ELA (level 3+), 50.4% received a passing score in Mathematics, 57.6% received a passing score in Social Studies and 38.5% received a passing score in Science. Professional Development opportunities will be provided remotely and in-person (following guidelines). District staff members will participate in Professional Development opportunities to better support school based ESOL faculty/staff members in providing an effective ESOL program at the school level.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	A professional development learning series will be provided through TESOL Trainers, Inc. The 2 day workshops, entitled "Principles and Practices of SIOP" will train teachers on an instructional model that uses researched based strategies and techniques that make content more comprehensible to students while promoting academic English language proficiency. Teachers will learn a unique model through which to plan, teach and reflect on student success. Contracted presenter cost for 2 day training= \$6000 (\$3000/day). Teachers and/or paraprofessionals will receive an hourly stipend for attending this professional development series in-person. Up to 40 teachers per day (2 days) @ \$100/day + benefits = \$8,661.66.
Activity 2	Consumable materials will be purchased for the above professional development series. Materials such as paper, folders, chart paper and participant materials will ensure the training is effective. Total cost- \$150.66
Activity 3	Travel to FASFEPA, ECTAC Quarterly Meetings, FABES etc. will enhance district program staff members' ability to support the Title III and ESOL programs effectively at each school. These organizations provide guidance on best practices, grant regulations and provide the opportunity to learn from other districts. Cost of travel for 4 staff members \$2,500.00
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	311	AOF 2	1	Instructional Staff Training Services-		\$6,000.00	LEA
6400	120	AOF 2	1	Instructional Staff Training Services-Classroom Teacher		\$8,000.00	LEA
6400	220	AOF 2	1		FICA Med.	\$496.00	LEA
6400	221	AOF 2	1		Group Insurance LTD	\$116.00	LEA
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies		\$500.00	LEA
6400	330	AOF 2	3		for Title III program specialists to	\$2,500.00	LEA
		AOF 2					
		AOF 2					
LEA Total (Including Roll Forward)						\$17,612.00	
Private Total (Including Roll Forward)						\$0.00	
Area of Focus 2 Total (Not Including Roll Forward)						\$17,612.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$17,612.00	

Area of Focus 3: Parental and Community Participation

A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.

Flagler County Public Schools will address parental and community participation through school based ESOL family events and district ESOL meetings. Flagler County is a diverse community with a multitude of languages spoken. Thirty one different languages are represented in our district schools. 22.8 % of our ELLs are in the Entering and Emerging levels of Language Proficiency which indicates that our families would benefit from parent events that provide strategies and supports for children at home. School based family events will provide information about our district's ESOL program, provide resources for students at home and provide a place for families to collaborate and gain support from one another. District ESOL meetings, such as district PLCs would invite parents representing our ELL population to join in developing our district's ELL plan. Their input will be welcomed to help make changes to increase our ELLs proficiency and success. Translation will be made available for these ESOL events in native languages, as feasible. The district will also purchase a subscription to TransACT Parent Notices, which will allow our district to increase parent engagement through written communication translated by certified translators. The district will purchase a subscription to EchoED, which will provide live audio/video interpreting services giving our district the ability to connect with limited English proficient (LEP) students and adults.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Translators will be paid to attend the school based ESOL family events, as feasible. These translators are essential in ensuring that our families understand what is being communicated and feel welcome. School based ESOL family events will occur a minimum of one time per year. Translators will be paid to attend the district ESOL meetings, such as the district PLCs, when feasible. Translators will ensure that all stakeholders understand what is communicated and be able to give their input. District ESOL meetings will consist of ESOL PLCs where parents, teachers and community members with an interest in our ELL population come together to provide much needed feedback for the district Title III office. The PLC members will give input needed to develop a well-rounded district ELL plan. District ESOL meetings will occur a minimum of 2 times per year. Up to 20 hours @ \$25/hr. + benefits = total cost \$500
Activity 2	TransACT Parent Notices will ensure that school-to-home communication is happening consistently. This is crucial in achieving successful student outcomes. Communication with parents requires that the message be accurate, compliant with federal laws and civil rights requirements. TransACT will ensure that notices are sent one in a language parents can understand. TransACT will increase parent engagement in our district by providing translated parent notifications that meet federal parent and family engagement requirements. Cost of yearly subscription- \$5,028.
Activity 3	EchoED will provide our ELLs and their families with equity in their child's education. The district will have the ability to connect with limited English proficient (LEP) students and families, in their native language, to share the same information others receive about education, health, and human services in an accurate and timely manner. EchoED will streamline culturally responsive communication, in over 200 languages, and promotes equity through prescribed communications by human interpreters, via live audio or video interpreting services. EchoED allows us the ability for two-way communication between teachers and parents which ensures that all stakeholders have a voice and are heard. \$500/month for 12 months for a total cost of \$6000.
Activity 4	
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6150	150	AOF 3	1	Parental Involvement-Paraprofessional	0.02	\$500.00	
6150	210	AOF 3	1	Parental Involvement-Retirement		\$54.10	
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$31.00	
6150	221	AOF 3	1		FICA Med.	\$7.25	
6150	369	AOF 3	2		subscription	\$5,028.00	
6150	311	AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$1,000.00	
6150	311	RF: AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$5,000.00	
		AOF 3					
		AOF 3					
LEA Total (Including Roll Forward)						\$0.00	
Private Total (Including Roll Forward)						\$0.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$6,620.35	
Estimated Roll Forward Total						\$5,000.00	
Total Funds Requested (Including Roll Forward)						\$11,620.35	

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4.

Direct administrative costs are not to exceed 2 percent of the total allocation. Indirect administrative costs may not exceed the restricted rate defined by the FDOE Comptroller's Office. LEAs may claim both direct administrative cost and restricted indirect costs.

Activity 1	Indirect Cost 3.97%
Activity 2	

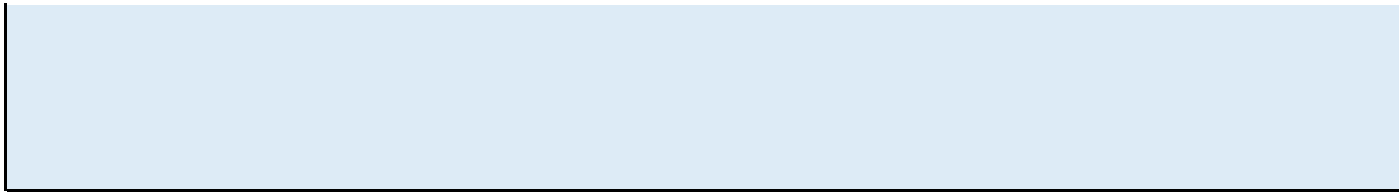
List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 4	1	General Administration (Superintendent's Office)-Miscellaneous		\$3,141.21
		AOF 4				
Area of Focus 4 Total						\$3,141.21
Estimated Roll Forward Total						\$0.00
Total Funds Requested (Including Roll Forward)						\$3,141.21

Area of Focus	LEA Total (Including Roll Forward)	Private Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1 English Language Proficiency	\$49,419.91	\$3,798.53	\$49,756.44	\$3,462.00	\$53,218.44	64.51%
Area of Focus 2 Supplemental Professional Development	\$17,612.00	\$0.00	\$17,612.00	\$0.00	\$17,612.00	22.83%
Area of Focus 3 Parental and Community Participation	\$0.00	\$0.00	\$6,620.35	\$5,000.00	\$11,620.35	8.58%
Area of Focus 4 Administrative Costs			\$3,141.21	\$0.00	\$3,141.21	4.07%
Grand Total	\$67,031.91	\$3,798.53	\$77,130.00	\$8,462.00	\$85,592.00	100.00%

[Click to return to top of page.](#)

If requesting less than the preliminary allocation, please provide the LEA's justification.



Title III, Part A Summary Budget

DOE 101

Flagler		180-1023B-3C001			23A014	
Name of LEA		Project Number			TAPS Number	
Requested Allocation Amount					\$77,130.00	
Estimated Roll Forward					\$8,462.00	
Total Funds Requested (sum of allocation and estimated roll)					\$85,592.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	369	AOF 1	1		Imagine Learning licenses	\$28,992.39
5100	369	AOF 1	1		Imagine Learning licenses	\$2,507.61
5100	369	AOF 1	2		Ellevation online platform and Strategies licenses	\$13,707.08
5100	369	AOF 1	2		Ellevation online platform and Strategies licenses	\$690.92
5100	369	AOF 1	3		Online IPT for prviate school student identification	\$600.00
5100	590	AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	Resource books for teachers of ELLs	\$3,258.44
5100	590	RF: AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	Resource books for teachers of ELLs	\$3,462.00
6400	311	AOF 2	1	Instructional Staff Training Services-Subawards Under Subagreements – First \$25,000		\$6,000.00
6400	120	AOF 2	1	Instructional Staff Training Services-Classroom Teacher		\$8,000.00
6400	220	AOF 2	1		FICA Med.	\$496.00
6400	221	AOF 2	1		#REF!	\$116.00
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies	Group Insurance LTD	\$500.00
6400	330	AOF 2	3		Professional development Travel for Title III program specialists to FABES, FASFEPA, Sanibel Leadership	\$2,500.00
		AOF 2				
6150	150	AOF 3	1	Parental Involvement-Paraprofessional	0.02	\$500.00
6150	210	AOF 3	1	Parental Involvement-Retirement		\$54.10
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$31.00
6150	221	AOF 3	1		FICA Med.	\$7.25
6150	369	AOF 3	2		Transact parent notices online subscription	\$5,028.00
6150	311	AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$1,000.00
6150	311	RF: AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$5,000.00
		AOF 3				
7200	790	AOF 4	1	General Administration (Superintendent's Office)-Miscellaneous 3.97% IDC RATE		\$3,141.21
		AOF 4				



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

[Click here to access the 2022-23 ESEA Federal Program Companion Guide](#)

Flagler

DUNS Number	065886327
FEIN Number	F596000609024

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Title I, Part D, Subpart 2

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Title	
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Title II, Part A

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Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent

and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and

families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

**Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications**

Project Application (DOE 100A)

UEI Number *FEW6KNASENC4*

Flagler

Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
<input type="checkbox"/> Title I, Part A	180-2123B-3CB01	23A001	\$2,811,734.00	\$2,811,734.00	\$397,052.67	\$3,208,786.67
<input type="checkbox"/> Title I, Part C		23A020	-	\$0.00		\$0.00
<input type="checkbox"/> Title I, Part D, Subpart 2		23A009	-	\$0.00		\$0.00
<input type="checkbox"/> Title II, Part A		23A011	\$468,251.39	\$0.00	\$0.00	\$0.00
<input type="checkbox"/> Title III, Part A	180-1023B-3C001	23A014	\$77,130.00	\$77,130.00	\$8,462.00	\$85,592.00
<input type="checkbox"/> Title IV, Part A	180-2413A-3C001	23A120	\$217,411.51	\$217,411.51	\$31,646.99	\$249,058.50
<input type="checkbox"/> Title V, Part B, Subpart 2		23A007	-	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Cathy Mittelstadt, Superintendent

Printed Name of Agency Head

<i>Signature of Agency Head</i>	Superintendent	4/27/2022
	<i>Title</i>	<i>Date</i>

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024	\$1,158,281	\$178,147	\$626,126	
020	Baker	\$1,151,324			\$238,133		\$89,024	
030	Bay	\$6,958,016		\$141,746	\$1,015,786	\$219,572	\$538,014	
040	Bradford	\$1,270,874			\$143,839		\$98,268	\$64,873
050	Brevard	\$16,293,831		\$169,589	\$2,474,089	\$572,561	\$1,259,887	
060	Broward	\$76,015,782	\$107,438	\$683,419	\$9,094,844	\$5,594,135	\$5,877,763	
070	Calhoun	\$708,292			\$102,431		\$54,767	\$49,822
080	Charlotte	\$3,728,534			\$623,543	\$88,296	\$288,301	
090	Citrus	\$4,181,347		\$106,310	\$639,725	\$26,450	\$323,314	
100	Clay	\$4,693,987			\$1,171,608	\$194,484	\$362,953	
110	Collier	\$10,078,395	\$4,378,984	\$141,746	\$1,831,183	\$1,266,674	\$779,291	
120	Columbia	\$3,227,801			\$467,907	\$22,366	\$249,583	\$228,329
140	DeSoto	\$2,078,308	\$590,115		\$248,369	\$81,489	\$160,701	\$111,298
150	Dixie	\$860,940			\$118,711		\$66,570	
160	Duval	\$42,598,847		\$420,176	\$5,271,177	\$1,520,281	\$3,293,868	
170	Escambia	\$15,026,943		\$230,338	\$1,705,301	\$152,864	\$1,161,927	
685	FAMU Developmental Research School	\$258,051			\$34,117		\$19,953	
687	FAU A. D. Henderson School	\$460,312			\$74,387	\$14,003	\$35,593	
180	Flagler	\$2,811,734			\$468,251	\$77,130	\$217,412	
708	Florida Department of Corrections							
557	Florida School for the Deaf and Blind	\$129,330			\$21,411		\$10,000	
48C	Florida Virtual School	\$1,214,715			\$285,323	\$29,173	\$93,925	
190	Franklin	\$603,578			\$64,713		\$46,670	\$28,428
371	FSU Developmental Research School	\$284,331			\$54,073		\$21,985	
200	Gadsden	\$4,383,780			\$275,869	\$59,318	\$338,967	\$117,960
210	Gilchrist	\$679,693			\$124,725	\$19,837	\$52,556	
220	Glades	\$423,466	\$117,898		\$76,768	\$14,197	\$32,744	\$44,063
230	Gulf	\$530,819			\$79,555		\$41,044	\$40,612
240	Hamilton	\$1,060,391		\$151,870	\$85,453	\$40,258	\$81,993	\$36,073
250	Hardee	\$2,422,936	\$658,259		\$273,973	\$62,624	\$187,349	\$118,172
260	Hendry	\$2,983,176	\$951,104		\$598,727	\$199,929	\$230,668	\$313,667
270	Hernando	\$5,867,060			\$1,133,176	\$107,744	\$453,658	
280	Highlands	\$6,690,317	\$845,166		\$655,508	\$95,881	\$517,315	\$286,778
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885	\$8,217,827	\$3,995,088	\$5,011,342	
300	Holmes	\$983,735			\$143,701		\$76,065	\$71,801
99H	IDEA	\$314,577			\$64,242	\$18,670	\$24,324	
310	Indian River	\$3,946,676	\$7,964		\$546,683	\$175,813	\$305,169	
320	Jackson	\$2,579,259		\$55,686	\$299,360	\$16,531	\$199,436	\$137,496
330	Jefferson	\$536,981			\$40,614	\$12,058	\$41,521	\$14,493
982	KIPP Miami	\$424,305			\$36,075		\$32,809	
340	Lafayette	\$349,574	\$7,478		\$58,249		\$27,030	\$26,491
350	Lake	\$11,684,697	\$35,201	\$35,437	\$1,758,222	\$351,821	\$903,495	
53D	Lake Wales	\$1,695,778	\$34,135		\$199,873	\$65,541	\$131,123	
360	Lee	\$24,900,062	\$541,205	\$184,776	\$4,043,453	\$2,753,698	\$1,925,346	
370	Leon	\$9,272,600		\$139,215	\$1,166,740	\$177,564	\$716,985	
380	Levy	\$1,831,580			\$294,669	\$35,980	\$141,623	\$127,542
390	Liberty	\$334,324		\$116,434	\$54,297		\$25,851	\$28,455
400	Madison	\$1,339,183	\$19,934	\$37,968	\$107,914		\$103,550	\$56,485
410	Manatee	\$12,986,966	\$429,931	\$245,524	\$1,796,599	\$1,173,321	\$1,004,190	
420	Marion	\$16,733,158	\$68,553	\$379,677	\$1,843,452	\$443,618	\$1,293,857	
430	Martin	\$3,289,677	\$17,211		\$577,351	\$452,564	\$254,367	
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148	\$14,500,097	\$11,269,757	\$10,694,407	
440	Monroe	\$1,685,459			\$238,286	\$205,181	\$130,325	
450	Nassau	\$1,610,679			\$342,523	\$43,175	\$124,542	
460	Okaloosa	\$6,818,472		\$215,150	\$820,576	\$289,781	\$527,224	
470	Okeechobee	\$2,437,159	\$553,643	\$91,122	\$322,165	\$114,357	\$188,448	\$144,716
480	Orange	\$71,784,511	\$305,604	\$493,580	\$7,753,865	\$5,374,757	\$5,550,589	
490	Osceola	\$17,932,544		\$111,372	\$2,962,113	\$2,370,564	\$1,386,597	
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522	\$7,374,500	\$5,626,808	\$3,921,499	
510	Pasco	\$17,025,126	\$89,867	\$129,090	\$2,429,924	\$760,043	\$1,316,433	
520	Pinellas	\$25,192,875		\$498,643	\$3,604,971	\$1,178,378	\$1,947,987	
530	Polk	\$35,942,109	\$1,437,492	\$291,086	\$4,694,473	\$2,003,768	\$2,779,149	
540	Putnam	\$5,711,653	\$149,764		\$547,876	\$130,304	\$441,642	\$234,699
570	Santa Rosa	\$4,192,763			\$739,310	\$49,204	\$324,197	
580	Sarasota	\$8,387,403			\$1,236,295	\$497,101	\$648,539	
590	Seminole	\$11,642,404		\$144,278	\$2,119,132	\$632,267	\$900,225	
50D	South Tech	\$528,800			\$88,650	\$19,643	\$40,888	
550	St. Johns	\$2,921,982		\$174,652	\$761,299	\$86,545	\$225,936	
560	St. Lucie	\$10,903,603	\$185,471	\$410,051	\$1,659,054	\$892,876	\$843,099	
600	Sumter	\$2,006,726			\$335,025	\$48,815	\$155,166	
610	Suwannee	\$2,156,207	\$256,994		\$291,843	\$58,929	\$166,724	\$136,116
620	Taylor	\$1,175,054			\$147,829		\$90,859	\$59,166
015	UF, PK Yonge Devm't Research School	\$139,218			\$29,928		\$10,765	
630	Union	\$469,273			\$102,881		\$36,286	
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356			\$36,148	\$12,252	\$27,323	
640	Volusia	\$18,969,867	\$71,953	\$339,178	\$2,476,542	\$705,199	\$1,466,806	
650	Wakulla	\$814,144			\$193,103		\$62,952	
660	Walton	\$2,489,338		\$70,874	\$320,648	\$132,055	\$192,483	
670	Washington	\$1,329,375	\$509,643		\$167,251		\$102,791	\$76,791
	Total	\$829,432,465	\$20,965,510	\$7,879,566	\$108,156,583	\$52,811,438	\$64,134,148	\$2,603,192

**Title III, Part A
Flagler**

English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

Preliminary Allocation	\$77,130.00
Requested Allocation Amount	\$77,130.00
Estimated Roll Forward	\$8,462.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$85,592.00

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)

Title III, Part A Equitable Services Formula	
Number of Students	
A1. LEA EL Enrollment	425
A2. Participating Private Schools' EL Enrollment	23
A3. Total Enrollment of EL Students = A1 + A2	448
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$77,130.00
B2. Administrative Costs (for public and private school programs)	\$3,141.21
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$73,988.79
Per Pupil Rate	
C1. B3 divided by A3	\$165.15
Equitable Services	
Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1	\$3,798.53

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

Flagler County Schools will purchase Imagine Learning student licenses to help support ELLs' English language acquisition and literacy skills. In addition, the purchase of the ELlevation Suite will support ESOL teachers. ELlevation Strategies will give teachers access to lesson resources that support implementation of best practices for ELLs in language acquisition. Our district will purchase Online IPT, by Ballard & Tighe, for assessing the growth and progress of our ELL's English Language Proficiency. Flagler County will also purchase educational materials and resources to support the instruction of ELLs.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Imagine Learning licenses will be utilized by active ELLs in our public, private and charter schools to provide language scaffolds to ELLs through native language support and literacy instruction. Imagine Learning is a research based literacy and language program which is web based. Lessons are adaptive to each student's level. Students utilize Imagine Learning during center time. Students will spend 30-45 minutes, per week, working on Imagine Learning. Usage reports will be utilized to ensure students are receiving the benefit of the program. Students will participate in the Imagine Learning benchmark assessments which occur three times per year (beginning of the year, mid-year and end of the year) to help monitor growth and progress. This data will help teachers and paraprofessionals adjust instruction and levels of support. 350 licenses @ \$90 each for a total cost of \$31,500.
Activity 2	The district will purchase the ELlevation Collaborative Bundle consisting of 2 resources, the ELlevation Platform and ELlevation Strategies. The ELlevation Platform will be utilized by teachers, ESOL school based contacts, ESOL paraprofessionals, and other school staff to monitor the needs of our ELLs. ELlevation Strategies supports teachers in targeting student needs within the different language domains and academic areas by providing lesson modifications and language domain goals. This ensures teachers are targeting instruction so that students will meet those goals. ELlevation Platform also supports the Can-Do Descriptors by aligning them to students based on their language proficiency scores. ELlevation Strategies is comprised of lesson plans, visual aid supports and activities matched to student's language proficiency levels, Language Development Standards and/or academic subjects. ELlevation Strategies groups students based on common needs and strengths, making heterogeneous and homogenous grouping simple. Total cost of district licenses for the bundle = \$13,398.00
Activity 3	The district will purchase the OnlineIPT family of tests (IPT- Oral and IRW- Reading and Writing) for determining proficiency levels of our ELLs. These tests are used for initial identification of ELLs, assists in placement decisions, allows for progress monitoring and redesignation when necessary and provides targeted intervention solutions and instructional implications. The Online IPT includes a Block of 50 tests along with the corresponding Test Picture Booklet, cost- \$345. The IRW Bundle includes a block of 50 Reading and Writing tests, cost- \$255, for a total cost of \$600.
Activity 4	Flagler County will also purchase educational materials and resources to support the instruction of ELLs. Materials will include "Making Content Comprehensible for English Learners: The SIOP Model", "99 Ideas and Activities for Teaching English Learners with the SIOP Model" and "TEAM Toolkits: Teaching ELs for Academic Language Mastery". Materials will also include bilingual dictionaries and content area word to word glossaries. The total cost with S/H- \$9720.44
Activity 5	
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Use the dropdown to select LEA or Private
5100	369	AOF 1	1		Imagine Learning licenses	\$28,992.39	LEA
5100	369	AOF 1	1		Imagine Learning licenses	\$2,507.61	Private
5100	369	AOF 1	2		Strategies licenses	\$13,707.08	LEA
5100	369	AOF 1	2		Strategies licenses	\$690.92	Private
5100	369	AOF 1	3		student identification	\$600.00	Private
5100	590	AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	ELLS	\$3,258.44	LEA
5100	590	RF: AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	ELLS	\$3,462.00	LEA
		AOF 1					
LEA Total (Including Roll Forward)						\$49,419.91	
Private Total (Including Roll Forward)						\$3,798.53	
Area of Focus 1 Total (Not including Roll Forward)						\$49,756.44	
Estimated Roll Forward Total						\$3,462.00	
Total Funds Requested (Including Roll Forward)						\$53,218.44	

Area of Focus 2: Supplemental Professional Development

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency and academic content activities within the English Learner student population. Include the data sources used to determine the need for the funded activities.

Supplemental Professional Development needs will be identified based on our data collection. Data from our 2021 WIDA ACCESS test administration shows a need to increase language proficiency. In the 2021 assessment, 32.3% of Flagler's ELLs had composite level scores of 4.0 or higher (considered proficient). These results align with our Professional Development activities intended for our instructional and support staff working with ELLs. All language domains will be addressed but emphasis will be put on the literacy domains (reading and writing). Achievement scores in grades 3-12 show that 56.3% of ELLs received a passing score in ELA (level 3+), 50.4% received a passing score in Mathematics, 57.6% received a passing score in Social Studies and 38.5% received a passing score in Science. Professional Development opportunities will be provided remotely and in-person (following guidelines). District staff members will participate in Professional Development opportunities to better support school based ESOL faculty/staff members in providing an effective ESOL program at the school level.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	A professional development learning series will be provided through TESOL Trainers, Inc. The 2 day workshops, entitled "Principles and Practices of SIOP" will train teachers on an instructional model that uses researched based strategies and techniques that make content more comprehensible to students while promoting academic English language proficiency. Teachers will learn a unique model through which to plan, teach and reflect on student success. Contracted presenter cost for 2 day training= \$6000 (\$3000/day). Teachers and/or paraprofessionals will receive an hourly stipend for attending this professional development series in-person. Up to 40 teachers per day (2 days) @ \$100/day + benefits = \$8,661.66.
Activity 2	Consumable materials will be purchased for the above professional development series. Materials such as paper, folders, chart paper and participant materials will ensure the training is effective. Total cost- \$150.66
Activity 3	Travel to FASFEPA, ECTAC Quarterly Meetings, FABES etc. will enhance district program staff members' ability to support the Title III and ESOL programs effectively at each school. These organizations provide guidance on best practices, grant regulations and provide the opportunity to learn from other districts. Cost of travel for 4 staff members \$2,500.00
Activity 4	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	311	AOF 2	1	Instructional Staff Training Services-		\$6,000.00	LEA
6400	120	AOF 2	1	Instructional Staff Training Services-Classroom Teacher		\$8,000.00	LEA
6400	220	AOF 2	1		FICA Med.	\$496.00	LEA
6400	221	AOF 2	1		Group Insurance LTD	\$116.00	LEA
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies		\$500.00	LEA
6400	330	AOF 2	3		for Title III program specialists to	\$2,500.00	LEA
		AOF 2					
		AOF 2					
LEA Total (Including Roll Forward)						\$17,612.00	
Private Total (Including Roll Forward)						\$0.00	
Area of Focus 2 Total (Not Including Roll Forward)						\$17,612.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$17,612.00	

Area of Focus 3: Parental and Community Participation

A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.

Flagler County Public Schools will address parental and community participation through school based ESOL family events and district ESOL meetings. Flagler County is a diverse community with a multitude of languages spoken. Thirty one different languages are represented in our district schools. 22.8 % of our ELLs are in the Entering and Emerging levels of Language Proficiency which indicates that our families would benefit from parent events that provide strategies and supports for children at home. School based family events will provide information about our district's ESOL program, provide resources for students at home and provide a place for families to collaborate and gain support from one another. District ESOL meetings, such as district PLCs would invite parents representing our ELL population to join in developing our district's ELL plan. Their input will be welcomed to help make changes to increase our ELLs proficiency and success. Translation will be made available for these ESOL events in native languages, as feasible. The district will also purchase a subscription to TransACT Parent Notices, which will allow our district to increase parent engagement through written communication translated by certified translators. The district will purchase a subscription to EchoED, which will provide live audio/video interpreting services giving our district the ability to connect with limited English proficient (LEP) students and adults.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Translators will be paid to attend the school based ESOL family events, as feasible. These translators are essential in ensuring that our families understand what is being communicated and feel welcome. School based ESOL family events will occur a minimum of one time per year. Translators will be paid to attend the district ESOL meetings, such as the district PLCs, when feasible. Translators will ensure that all stakeholders understand what is communicated and be able to give their input. District ESOL meetings will consist of ESOL PLCs where parents, teachers and community members with an interest in our ELL population come together to provide much needed feedback for the district Title III office. The PLC members will give input needed to develop a well-rounded district ELL plan. District ESOL meetings will occur a minimum of 2 times per year. Up to 20 hours @ \$25/hr. + benefits = total cost \$500
Activity 2	TransACT Parent Notices will ensure that school-to-home communication is happening consistently. This is crucial in achieving successful student outcomes. Communication with parents requires that the message be accurate, compliant with federal laws and civil rights requirements. TransACT will ensure that notices are sent one in a language parents can understand. TransACT will increase parent engagement in our district by providing translated parent notifications that meet federal parent and family engagement requirements. Cost of yearly subscription- \$5,028.
Activity 3	EchoED will provide our ELLs and their families with equity in their child's education. The district will have the ability to connect with limited English proficient (LEP) students and families, in their native language, to share the same information others receive about education, health, and human services in an accurate and timely manner. EchoED will streamline culturally responsive communication, in over 200 languages, and promotes equity through prescribed communications by human interpreters, via live audio or video interpreting services. EchoED allows us the ability for two-way communication between teachers and parents which ensures that all stakeholders have a voice and are heard. \$500/month for 12 months for a total cost of \$6000.
Activity 4	
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6150	150	AOF 3	1	Parental Involvement-Paraprofessional	0.02	\$500.00	
6150	210	AOF 3	1	Parental Involvement-Retirement		\$54.10	
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$31.00	
6150	221	AOF 3	1		FICA Med.	\$7.25	
6150	369	AOF 3	2		subscription	\$5,028.00	
6150	311	AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$1,000.00	
6150	311	RF: AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$5,000.00	
		AOF 3					
		AOF 3					
LEA Total (Including Roll Forward)						\$0.00	
Private Total (Including Roll Forward)						\$0.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$6,620.35	
Estimated Roll Forward Total						\$5,000.00	
Total Funds Requested (Including Roll Forward)						\$11,620.35	

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4.

Direct administrative costs are not to exceed 2 percent of the total allocation. Indirect administrative costs may not exceed the restricted rate defined by the FDOE Comptroller's Office. LEAs may claim both direct administrative cost and restricted indirect costs.

Activity 1	Indirect Cost 3.97%
Activity 2	

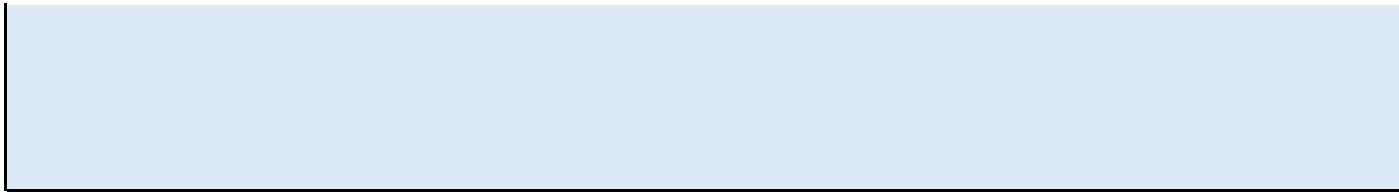
List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 4	1	General Administration (Superintendent's Office)-Miscellaneous		\$3,141.21
		AOF 4				
Area of Focus 4 Total						\$3,141.21
Estimated Roll Forward Total						\$0.00
Total Funds Requested (Including Roll Forward)						\$3,141.21

Area of Focus	LEA Total (Including Roll Forward)	Private Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1 English Language Proficiency	\$49,419.91	\$3,798.53	\$49,756.44	\$3,462.00	\$53,218.44	64.51%
Area of Focus 2 Supplemental Professional Development	\$17,612.00	\$0.00	\$17,612.00	\$0.00	\$17,612.00	22.83%
Area of Focus 3 Parental and Community Participation	\$0.00	\$0.00	\$6,620.35	\$5,000.00	\$11,620.35	8.58%
Area of Focus 4 Administrative Costs			\$3,141.21	\$0.00	\$3,141.21	4.07%
Grand Total	\$67,031.91	\$3,798.53	\$77,130.00	\$8,462.00	\$85,592.00	100.00%

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If requesting less than the preliminary allocation, please provide the LEA's justification.



Title III, Part A Summary Budget

DOE 101

Flagler		180-1023B-3C001			23A014	
Name of LEA		Project Number			TAPS Number	
Requested Allocation Amount					\$77,130.00	
Estimated Roll Forward					\$8,462.00	
Total Funds Requested (sum of allocation and estimated roll)					\$85,592.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	369	AOF 1	1		Imagine Learning licenses	\$28,992.39
5100	369	AOF 1	1		Imagine Learning licenses	\$2,507.61
5100	369	AOF 1	2		Ellevation online platform and Strategies licenses	\$13,707.08
5100	369	AOF 1	2		Ellevation online platform and Strategies licenses	\$690.92
5100	369	AOF 1	3		Online IPT for prviate school student identification	\$600.00
5100	590	AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	Resource books for teachers of ELLs	\$3,258.44
5100	590	RF: AOF 1	4	Basic (FEFP K-12)-Other Materials and Supplies	Resource books for teachers of ELLs	\$3,462.00
6400	311	AOF 2	1	Instructional Staff Training Services-Subawards Under Subagreements – First \$25,000		\$6,000.00
6400	120	AOF 2	1	Instructional Staff Training Services-Classroom Teacher		\$8,000.00
6400	220	AOF 2	1		FICA Med.	\$496.00
6400	221	AOF 2	1		#REF!	\$116.00
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies	Group Insurance LTD	\$500.00
6400	330	AOF 2	3		Professional development Travel for Title III program specialists to FABES, FASFEPA, Sanibel Leadership	\$2,500.00
		AOF 2				
6150	150	AOF 3	1	Parental Involvement-Paraprofessional	0.02	\$500.00
6150	210	AOF 3	1	Parental Involvement-Retirement		\$54.10
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$31.00
6150	221	AOF 3	1		FICA Med.	\$7.25
6150	369	AOF 3	2		Transact parent notices online subscription	\$5,028.00
6150	311	AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$1,000.00
6150	311	RF: AOF 3	3	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$5,000.00
		AOF 3				
7200	790	AOF 4	1	General Administration (Superintendent's Office)-Miscellaneous 3.97% IDC RATE		\$3,141.21
		AOF 4				