

## Grade 2 English Language Arts Curriculum Map

**Reading Literature (RL) \* Reading Informational Text (RI)\* Reading Foundational Skills (RF)**  
**\* Writing (W) \* Writing Foundational Skills (WF) \* Language (L) \* Speaking and Listening (SL)**

Arizona's English Language Arts Standards work together in a clear progression from Kindergarten through 12<sup>th</sup> grade. This document provides an overview of the standards alignment for 2nd Grade. ELA standards build on the standard that came before and towards the standard that comes in the next grade level. ELA standards appear to have similar wording at multiple grade levels; however, it is understood that they are to be applied with increased focus to progressively more challenging texts and tasks. Each standard is expected to be taught as appropriate for the grade-level.

- District Adopted Resource: Wonders 2017 by McGraw Hill
- Curriculum Maps are aligned to Wonders Scope and Sequence
- [LINK](#) to 2016 Arizona English / Language Arts Standards

Unit #	Weekly Concept & Genres	Key Literature & Informational Text Standards	Key Grammar Standards	Key Writing Standards & Genres
1	<p><b>Friends and Family</b></p> <ul style="list-style-type: none"> <li>• Friends Help Friends</li> <li>• Families Around the World</li> <li>• Pets are Our Friend</li> <li>• Animals Need Our Care</li> <li>• Families Working Together</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Fantasy</li> <li>• Realistic Fiction</li> <li>• Fiction</li> <li>• Narrative Nonfiction</li> <li>• Expository Text</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Visualize</li> <li>• Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Key Details</li> <li>• Character, Setting, Events</li> <li>• Use Illustrations</li> <li>• Use Photos</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Sentence Capitalization &amp; Punctuation</li> <li>• Statements &amp; Questions</li> <li>• Commands &amp; Exclamation</li> <li>• Subjects</li> <li>• Predicates</li> <li>• Expanding &amp; Combining Sentences</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Focus on an Event</li> <li>• Strong Openings</li> <li>• Precise Language</li> <li>• Vary Sentence Type</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Analyze Key Details</li> <li>• Analyze Story Structure Using Text Evidence</li> <li>• Analyze Story Structure that Inform &amp; Explain a Topic</li> </ul>

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<b>Unit 1 Standards</b>		<b>2.RL.1, 2.RL.3, 2.RL.5, 2.RL.7, 2.RL.10, 2.RI.1., 2.RI.2, 2.RI.3, 2.RI.5, 2.RI.9, 2.RI.10, 2.RF.3, 2.RF.4 2.W.1, 2.W.2, 2.W.3, 2.W.6, 2.L.1, 2.L2, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6</b>		
2	<p><b>Animal Discoveries</b></p> <ul style="list-style-type: none"> <li>Animals in Nature</li> <li>Animals in Stories</li> <li>Animal Habitats</li> <li>Baby Animals</li> <li>Animals in Poems</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Realistic Fiction</li> <li>Fable</li> <li>Narrative Nonfiction</li> <li>Expository Text</li> <li>Poems</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Reread</li> <li>Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Main Topic and Key Details</li> <li>Key Details</li> <li>Author's Purpose</li> <li>Sequence</li> <li>Main Idea and Key Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Action Verbs</li> <li>Present Tense Verbs</li> <li>Past and Future Tense Verbs</li> <li>The Verb "Have"</li> <li>Combining &amp; Rearranging Sentences</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Order Ideas</li> <li>Linking Words</li> <li>Opinions</li> <li>Strong Conclusions</li> <li>Vary Sentence Length</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>Analyzing Author's Purpose</li> <li>Analyzing Story Structure</li> <li>Analyze Author's Purpose</li> <li>Analyze Text Features</li> <li>Analyze Key Details</li> </ul>
<b>Unit 2 Standards</b>		<b>2.RL.1, 2.RL.2, 2.RL.3, 2.RL.4, 2.RL.5, 2.RL.10, 2.RI.1., 2.RI.2, 2.RI.7, 2.RI.8, 2.RI.9, 2.RI.10 2.RF.3, 2.RF.4, 2.W.1, 2.W.2, 2.W.6, 2.W.7, 2.L.1, 2.L2, 2.L.4, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6</b>		

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3	<p><b>Live and Learn</b></p> <ul style="list-style-type: none"> <li>• The Earth's Forces</li> <li>• Look at the Sky</li> <li>• Ways People Help</li> <li>• Weather Alert!</li> <li>• Express Yourself</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Expository Text</li> <li>• Fiction</li> <li>• Narrative Nonfiction</li> <li>• Informational Text</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Author's Purpose</li> <li>• Sequence</li> <li>• Main Idea and Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Present-Tense Verbs</li> <li>• Past and Future Tense Verbs</li> <li>• The Verb "Have"</li> <li>• Combining &amp; Rearranging Sentences</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Order Ideas</li> <li>• Linking Words</li> <li>• Voice Opinions</li> <li>• Strong Conclusions</li> <li>• Vary Sentence Length</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Analyze Author's Purpose</li> <li>• Analyze Story Structure</li> <li>• Analyze Text Features</li> <li>• Analyze Key Details</li> </ul>
<p><b>Unit 3 Standards</b></p>		<p><b>2.RL.1, 2.RL.7, 2.RL.10, 2.RI.1., 2.RI.3, 2.RI.4, 2.RI.5, 2.RI.6, 2.RI.7, 2.RI.8, 2.RI.9, 2.RI.10</b> <b>2.RF.3, 2.RF.4, 2.W.1, 2.W.2, 2.W.6, 2.W.7, 2.L.1, 2.L2, 2.L.4, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6</b></p>		
4	<p><b>Our Life/Our World</b></p> <ul style="list-style-type: none"> <li>• Different Places</li> <li>• Earth Changes</li> <li>• Our Culture Makes Us Special</li> <li>• Folktales About Nature</li> <li>• Poems About Nature</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Expository Text</li> <li>• Realistic Fiction</li> <li>• Folktale/Drama</li> <li>• Poetry</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Visualize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Cause and Effect</li> <li>• Theme</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Linking Verbs</li> <li>• Helping Verbs</li> <li>• Irregular Verbs</li> <li>• Contractions</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Focus on a Topic</li> <li>• Time Order Words</li> <li>• Show Feelings</li> <li>• Develop Character</li> <li>• Sensory Words</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Analyze Author's Purpose</li> <li>• Analyze Word Choice</li> <li>• Compare Characters and Events</li> <li>• Analyze Theme</li> <li>• Word Choices &amp; Provide Opinion</li> </ul>

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<b>Unit 4 Standards</b>		2.RL.2, 2.RL.3, 2.RL.4, 2.RL.9, 2.RL.10, 2.RI.1., 2.RI.3, 2.RI.4, 2.RI.7, 2.RI.8, 2.RI.9, 2.RI.10 2.RF.3, 2.RF.4, 2.W.1, 2.W.2, 2.W.3, 2.W.6, 2.L.1, 2.L2, 2.L.4, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6		
5	<p><b>Let's Make a Difference</b></p> <ul style="list-style-type: none"> <li>• Being a Good Citizen</li> <li>• Cooperation Works!</li> <li>• Our Heroes</li> <li>• Preserving Our Earth</li> <li>• Rights and Rules</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Realistic Fiction</li> <li>• Fiction</li> <li>• Biography</li> <li>• Informational Text</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Summarize</li> <li>• Make, Confirm, Revise Predictions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Point of View</li> <li>• Sequence</li> <li>• Problem and Solution</li> <li>• Cause and Effect</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Pronouns I and me, we and us</li> <li>• Possessive Nouns</li> <li>• Contractions</li> <li>• Pronoun-Verb Agreement</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Descriptive Details</li> <li>• Vary Sentence Length</li> <li>• Sequence</li> <li>• Linking Words</li> <li>• Formal vs. Informal Voice</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Analyze Point of View</li> <li>• Analyze Sequence</li> <li>• Analyze Character, Setting, and Plot</li> <li>• Analyze Cause and Effect</li> </ul>
<b>Unit 5 Standards</b>		2.RL.6, 2.RL.10, 2.RI.1., 2.RI.3, 2.RI.10 2.RF.3, 2.RF.4, 2.W.2, 2.W.6, 2.L2, 2.L.4, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6		

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6	<p><b>How on Earth?</b></p> <ul style="list-style-type: none"> <li>• Plant Myths and Facts</li> <li>• We Need Energy</li> <li>• Team Up to Explore</li> <li>• Money Matters</li> <li>• The World of Ideas</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Myth</li> <li>• Expository Text</li> <li>• Poetry</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Summarize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Theme</li> <li>• Author’s Purpose</li> <li>• Main Idea and Key Details</li> <li>• Problem and Solution</li> <li>• Point of View</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Articles and “This, That, These, &amp; Those”</li> <li>• Adjectives that Compare</li> <li>• Adverbs and Prepositional Phrases</li> <li>• Adjectives and Adverbs</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Strong Openings</li> <li>• Content Words</li> <li>• Supportive Details</li> <li>• Strong Conclusions</li> <li>• Strong Words</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Analyze Theme</li> <li>• Analyze Point of View</li> <li>• Analyze Text Features</li> <li>• Analyze Text Connections</li> </ul>
<p><b>Unit 6 Standards</b></p>		<p><b>2.RL.6, 2.RL.6, 2.RL.10, 2.RI.3., 2.RI.8, 2.RI.10</b>  <b>2.RF.3, 2.RF.4, 2.W.2, 2.W.6, 2.L1, 2.L.2, 2.SL.1, 2.SL.2, 2.SL.4, 2.SL.6</b></p>		