

<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
<b>Goal 1: Reading &amp; Math</b>	Increase the reading proficiency rates for all students from 48% to 64% by 2024. Increase the math proficiency rates for all students from 40% to 55% by 2024.		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>	Increase reading proficiency rates for all students from 48% to 56% by 2023. Increase the math proficiency rates for all students from 40% to 48% by 2023.						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-December 2023	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		
1.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria.	ATES Staff/Principal/District Support	August 2022-December 2023	\$0	N/A		
1.3	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Conduct MTSS meetings to discuss reading and math interventions, research-based strategies, and progress monitoring of students to ensure skills attainment and standards mastery.	ATES Staff, District Instructional Coaches, Principal	August 2022-December 2023	\$0	N/A		

<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
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<b>Goal 1: Reading &amp; Math</b>	Increase the reading proficiency rates for all students from 48% to 64% by 2024. Increase the math proficiency rates for all students from 40% to 55% by 2024.
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1.4	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Meet in vertical PLC meetings to analyze MAP, FastBridge, Brigance, Common Assessment, and weekly checks by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	ATES Principal and Staff	August 2022-December 2023	\$0	N/A		
1.5	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Implement Heggerty, 95 Core Phonics, and Into Reading Program throughout Primary (K-3rd) Literacy Program. Vertical alignment of resources will enhance rigor, consistency, and contribute to a more intentional approach to instruction.	ATES Principal and Staff, District Instructional Coaches	August 2022-December 2023	\$5,000.00	SBDM, ESSERS, Title I Funds		
1.6	<a href="#">KCWP 5: Design, Align and Deliver Support</a>  <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a>	Active Implementation (Implementation Science) - School teams will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data collection for the ultimate purpose of district scale-up initiative implementation.	District Instructional Coaches, District and Building Level Math Coaches, School Principal	August 2022-December 2023	\$0	School & District Funds		
1.7	<a href="#">KCWP 2: Design and Deliver Instruction</a>  <a href="#">KCWP 5: Design, Align and Deliver Support</a>	The Transformation Zone schools involved in Active Implementation with GRREC, KDE, and NIRN will receive ongoing, intensive coaching around NCTM’s Mathematics Teaching Practices as well as their selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.	Teachers, District Instructional Coaches, District and Building Level Math Coaches, School Principal	August 2022-December 2023	\$0	School & District Funds		

<b>Objective 2:</b>	Increase the reading proficiency rates for all students from 56% to 64% by 2024. Increase math proficiency rates for all students from 48% to 55% by 2024.	<b>To be completed as needed during year &amp; for district annually by June</b>
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<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
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<b>Goal 1: Reading &amp; Math</b>	Increase the reading proficiency rates for all students from 48% to 64% by 2024. Increase the math proficiency rates for all students from 40% to 55% by 2024.
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2023-December 2024	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		
2.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria.	ATES Staff/Principal/District Support	August 2023-December 2024	\$0	N/A		
2.3	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Conduct MTSS meetings to discuss reading and math interventions, research-based strategies, and progress monitoring of students to ensure skills attainment and standards mastery.	ATES Staff, District Instructional Coaches, Principal	August 2023-December 2024	\$0	N/A		
2.4	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Meet in vertical PLC meetings to analyze MAP, FastBridge, Brigance, Common Assessment, and weekly checks by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	ATES Principal and Staff	August 2023-December 2024	\$0	N/A		
2.5	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Implement Heggerty, 95 Core Phonics, and Into Reading Program throughout Primary (K-3rd) Literacy Program. Vertical alignment of resources will enhance rigor, consistency, and contribute to a more intentional approach to instruction.	ATES Principal and Staff, District Instructional Coaches	August 2023-December 2024	\$5,000.00	SBDM, ESSERS, Title I Funds		
2.6	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Active Implementation (Implementation Science) - School teams will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data	District Instructional Coaches, District and Building Level Math	August 2023-December 2024	\$0	School & District Funds		

<b>School:</b>	Austin Tracy Elementary School					<b>Date:</b>	11/21/2022		
<b>Goal 1: Reading &amp; Math</b>	Increase the reading proficiency rates for all students from 48% to 64% by 2024. Increase the math proficiency rates for all students from 40% to 55% by 2024.								
	<a href="#">KCWP 3: Design and Deliver Assessment Literacy</a>	collection for the ultimate purpose of district scale-up initiative implementation.	Coaches, School Principal						
2.7	<a href="#">KCWP 2: Design and Deliver Instruction</a>  <a href="#">KCWP 5: Design, Align and Deliver Support</a>	The Transformation Zone schools involved in Active Implementation with GRREC, KDE, and NIRN will receive ongoing, intensive coaching around NCTM's Mathematics Teaching Practices as well as their selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.	Teachers, District Instructional Coaches, District and Building Level Math Coaches, School Principal	August 2023- December 2024	\$0	School & District Funds			

*I = Implemented, IP = Implemented Partially, NI = Not Implemented*

*Tabbing from last cell in objective group will create additional lines for activities, if needed. To create additional objectives groups, copy/paste tables as needed.*



<b>School:</b>	Austin Tracy Elementary	<b>Date:</b>	11/21/2022
<b>Goal 2: Science, Social Studies, &amp; Writing</b>	Increase the social studies proficiency rates for all students from 59% to 64% by 2024. Increase the science proficiency rates for all students from 23% to 39% by 2024. Increase the combined writing proficiency rates for all students from 56% to 70% by 2024.		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>	Increase the social studies proficiency rates for all students from 59% to 62% by 2023. Increase the science proficiency rates for all students from 23% to 31% by 2023. Increase the combined writing proficiency rate for all students from 56% to 63% by 2023.						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/in other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-December 2023	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		
1.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria.	ATES Staff/Principal/District Support	August 2022-December 2023	\$0	N/A		
1.3	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Conduct MTSS meetings to discuss reading and math interventions (how interventions can benefit Separate Academic Areas), research-based strategies, and progress monitoring of students to ensure skills attainment and standards mastery.	ATES Staff, District Instructional Coaches, Principal	August 2022-December 2023	\$0	N/A		

<b>School:</b>	Austin Tracy Elementary	<b>Date:</b>	11/21/2022
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**Goal 2: Science, Social Studies, & Writing** Increase the social studies proficiency rates for all students from 59% to 64% by 2024. Increase the science proficiency rates for all students from 23% to 39% by 2024. Increase the combined writing proficiency rates for all students from 56% to 70% by 2024.

1.4	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Meet in vertical PLC meetings to analyze MAP, FastBridge, Brigance, Common Assessment, and weekly checks by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	ATES Principal and Staff	August 2022-December 2023	\$0	N/A		
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**Objective 2:** Increase the social studies proficiency rate for all students from 62% to 64% by 2024. Increase the science proficiency rate from 31% to 39% by 2024. Increase the combined writing proficiency rate from 63% to 70% by 2024. **To be completed as needed during year & for district annually by June**

Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/in other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-December 2023	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		
2.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria.	ATES Staff/Principal/District Support	August 2022-December 2023	\$0	N/A		
2.3	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Conduct MTSS meetings to discuss reading and math interventions (how interventions can benefit Separate Academic Areas), research-based strategies, and progress monitoring of students to ensure skills attainment and standards mastery.	ATES Staff, District Instructional Coaches, Principal	August 2022-December 2023	\$0	N/A		
2.4	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Meet in vertical PLC meetings to analyze MAP, FastBridge, Brigance, Common Assessment, and weekly checks by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	ATES Principal and Staff	August 2022-December 2023	\$0	N/A		

<b>School:</b>	Austin Tracy Elementary	<b>Date:</b>	11/21/2022
<b>Goal 2: Science, Social Studies, &amp; Writing</b>	Increase the social studies proficiency rates for all students from 59% to 64% by 2024. Increase the science proficiency rates for all students from 23% to 39% by 2024. Increase the combined writing proficiency rates for all students from 56% to 70% by 2024.		

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<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
<b>Goal 3: Achievement Gap</b>	Increase the reading proficiency rate for students with an IEP from 20% to 30% by 2024. Increase the math proficiency rate for students with an IEP from 28% to 35% by 2024.		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Increase the reading proficiency rate for students with an IEP from 20% to 25% by 2023. Increase the math proficiency rate for students with an IEP from 28% to 31% by 2023.					<b>To be completed as needed during year &amp; for district annually by June</b>	
<b>Act #</b>	<b>Strategy</b>	<b>Activities to deploy strategy</b>	<b>Responsible Person(s)</b>	<b>Start Date/ End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP NI</b>	<b>Report of Progress</b>
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/in other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-December 2023	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		
1.2	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	MAP assessments will be given as interim assessments tracking students' overall performance. After each implementation, teachers will analyze data to identify students who are either close to proficiency, or just above the proficiency line, as well as those who can be moved from Novice to Apprentice and create a "Name and Claim" list of students.	ATES Staff, Principal	August 2022-December 2023	\$5,000.00	School/District Funds		



<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
<b>Goal 3: Achievement Gap</b>	Increase the reading proficiency rate for students with an IEP from 20% to 30% by 2024. Increase the math proficiency rate for students with an IEP from 28% to 35% by 2024.		

1.3	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Students will be given explicit instruction at their grade level via the co-teaching model, and then offered resource time to fill in gaps in their learning. Common planning opportunities will be provided to ensure that these students are exposed to grade level standards and that mastery of these standards are occurring.	ATES Staff, Principal, District Staff	August 2022-December 2023	\$100/day for each certified teacher (\$5,000.00)	SBDM/District Funds		
1.4	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Implement Multi-Tiered System of Supports (MTSS) which will take into account student attendance, behavior, and social emotional status, in addition to academic indicators. Tier 1 support will be provided in the classroom via re-teaching/small group instruction. Tier 2 supports additional small group teaching outside of whole group instruction that will focus on foundational skills. Tier 3 supports will be additional pullout opportunities (Classroom teacher, interventionist, or instructional assistant) that will be more intensive in nature and focused on foundational skills.	ATES Staff, Principal, District Staff	August 2022-December 2023	\$0	N/A		

<b>Objective 2:</b>	Increase the reading proficiency rate for students with an IEP from 25% to 30% by 2024. Increase the math proficiency rate for students with an IEP from 31% to 35% by 2024.						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well as collaborating with colleagues (in our building/in other schools) to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2023-December 2024	\$100/day for each certified teacher per subject area. (\$5,000.00)	SBDM/District Funds		

<b>School:</b>	Austin Tracy Elementary School					<b>Date:</b>	11/21/2022		
<b>Goal 3: Achievement Gap</b>	Increase the reading proficiency rate for students with an IEP from 20% to 30% by 2024. Increase the math proficiency rate for students with an IEP from 28% to 35% by 2024.								
2.2	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	MAP assessments will be given as interim assessments tracking students' overall performance. After each implementation, teachers will analyze data to identify students who are either close to proficiency, or just above the proficiency line, as well as those who can be moved from Novice to Apprentice and create a "Name and Claim" list of students.	ATES Principal	Staff,	August 2023-December 2024	\$5,000.00	School/District Funds		
2.3	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Students will be given explicit instruction at their grade level via the co-teaching model, and then offered resource time to fill in gaps in their learning. Common planning opportunities will be provided to ensure that these students are exposed to grade level standards and that mastery of these standards are occurring.	ATES Principal, District Staff	Staff,	August 2023-December 2024	\$100/day for each certified teacher (\$5,000.00)	SBDM/District Funds		
2.4	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Implement Multi-Tiered System of Supports (MTSS) which will take into account student attendance, behavior, and social emotional status, in addition to academic indicators. Tier 1 support will be provided in the classroom via re-teaching/small group instruction. Tier 2 supports additional small group teaching outside of whole group instruction that will focus on foundational skills. Tier 3 supports will be additional pullout opportunities (Classroom teacher, interventionist, or instructional assistant) that will be more intensive in nature and focused on foundational skills.	ATES Principal, District Staff	Staff,	August 2023-December 2024	\$0	N/A		

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<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
<b>Goal 4: Quality of School Climate &amp; Safety</b>	Increase School Climate Index from 81.3 to 82 by 2024. Increase School Safety Index from 73.6 to 74 by 2024. Increase overall Quality of School Climate and Safety Indicator from 77.45 to 78 by 2024.		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Increase School Climate Index from 81.3 to 82 by 2024. Increase School Safety Index from 73.6 to 74 by 2024. Increase overall Quality of School Climate and Safety Indicator from 77.45 to 78 by 2024.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	PBIS plan will be implemented building-wide, including the use of restorative justice practices. PBIS Tier 1 Team will meet every month and the Secondary Team will meet every other month to identify barriers and look for trends in behavior concerns that may impact the overall climate and safety of the school.	PBIS Team, Secondary Team, FRYSC, ATES Staff, Principal, District Staff	August 2022-December 2024	\$1,000.00	SBDM/District Funds/Project Prevent Grant		
1.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Implement Multi-Tiered System of Supports (MTSS) which will take into account student attendance, behavior, and social emotional status, in addition to academic indicators. Interventions will be implemented to address any, and all, areas of concern.	ATES Staff, Principal, District Staff	August 2022-December 2024	\$0	N/A		
1.3	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	Provide opportunities to improve safety and mental health using the following strategies: <ol style="list-style-type: none"> <li>1. Complying with the requirements of Senate Bill 1</li> <li>2. Providing mental health counselors available to all students</li> </ol>	ATES Staff, Principal, District Staff, SROs, Local Law Enforcement	August 2022-December 2024	\$200,000.00 (District-wide)	General fund, Title IV, Safe Schools, Local Law		

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<b>Goal 4: Quality of School Climate &amp; Safety</b>	Increase School Climate Index from 81.3 to 82 by 2024. Increase School Safety Index from 73.6 to 74 by 2024. Increase overall Quality of School Climate and Safety Indicator from 77.45 to 78 by 2024.
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		<ul style="list-style-type: none"> <li>3. Working with local law enforcement to update and maintain safe presence, and have active shooter training at the school.</li> <li>4. Professional Development offered to all classified and certified staff on ways to engage families and community partners on school climate and initiatives, movement, health resources, SEL &amp; other wellness into the classroom.</li> <li>5. Embed social and emotional learning practices by creating a system of delivery and execution based on Panorama data and Student Risk Screening Scale Mental Health Data. Education of warning signs for students/staff in crisis will be included.</li> <li>6. Develop policy and procedure to ensure equity, diversity, inclusion and belonging.</li> </ul>				Enforcement Funding, Project Prevent Grant		
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<b>Objective 2:</b>	Austin Tracy Elementary will increase student, staff, and Family/Caregivers Wellness and Engagement.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	Survey and assess needs as related to staff wellness, and then address areas of concern with local and district wellness initiatives.	District and School Wellness Committees, BBB staff, FRYSC staff, Mental Health staff, Nurses, and Counselors, GRREC	October 2022 to October 2024	None	N/A		
2.2	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	Education and Implementation of board wellness policy.	District and School Wellness Committees	October 2022 to October 2024	None	N/A		

<b>School:</b>	Austin Tracy Elementary School	<b>Date:</b>	11/21/2022
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<b>Goal 4: Quality of School Climate &amp; Safety</b>	Increase School Climate Index from 81.3 to 82 by 2024. Increase School Safety Index from 73.6 to 74 by 2024. Increase overall Quality of School Climate and Safety Indicator from 77.45 to 78 by 2024.
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2.3	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	Survey to parents/caregivers on social emotional health, physical education, health education, mental health services, physical health services, and SEL strategies.	Lori, Chele, District & Student Wellness Committee, FRYSC, Counselors	October 2022 to October 2024	None	N/A		
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<b>Objective 3:</b>	District, schools and community partners will work together to create a healthy culture based on district values as outlined in Profile of a Trojan & AFHG, and provide out of school time services to enhance social, emotional, physical, and academic needs of all students.	<b>To be completed as needed during year &amp; for district annually by June</b>
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.1	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	<p>Building level administrative staff, teachers, and other school staff will provide out-of-school time programs that will offer targeted instruction and enrichment activities to increase academic performance for targeted student groups.</p> <ol style="list-style-type: none"> <li>Support and provide additional academic, SEL, and enrichment opportunities for targeted students.</li> <li>Provide summer camps to decrease the learning loss from spring to fall.</li> <li>Open wellness activities to help promote adult wellness options.</li> </ol>	District staff, Principal, ATEC Staff, 21st Century Coordinator	August 2022-December 2024	\$1.5 million annually (district wide)	ESSERS, Community Education, 21st CCLC & Barren Beyond the Bell		
3.2	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	<p>Working with the Alliance for a Healthier Generation (AFHG) and the District Wellness Committee, the district and school committees will utilize and set goals related to the following:</p> <ol style="list-style-type: none"> <li>promoting &amp; implementing Smarter Lunchroom Practices</li> <li>maintaining the culture of best practices based on AFHG</li> <li>providing professional learning opportunities related to movement in the classroom</li> </ol>	District & School Wellness Committee, Nutrition Services Director & staff, Counselors, Principals,	October 2022 to October 2024	\$5000	Nutrition Services		

<b>School:</b>	Austin Tracy Elementary School					<b>Date:</b>	11/21/2022		
<b>Goal 4: Quality of School Climate &amp; Safety</b>	Increase School Climate Index from 81.3 to 82 by 2024. Increase School Safety Index from 73.6 to 74 by 2024. Increase overall Quality of School Climate and Safety Indicator from 77.45 to 78 by 2024.								
		<ul style="list-style-type: none"> <li>4. Promoting district wellness policy &amp; school improvement based on school need.</li> <li>5. Apply for America's Healthiest School Award for AGHG for each eligible school</li> </ul>							
3.3	<a href="#">KCWP 6: Establishing Learning Culture and Environment</a>	<p>With the newly revised "Bring your best, Barren! Work Ethics" certification, we will create a seamless set of criteria for essential workplace skills based on the Profile of a Trojan from elementary to high school.</p> <ul style="list-style-type: none"> <li>1. Provide professional learning opportunities for all staff regarding Profile of Trojan</li> <li>2. Incorporate Profile of a Trojan into awards systems, recognition, and daily instruction as ways to embed these concepts into daily living.</li> <li>3. Build on Profile of a Trojan concepts as related to Social &amp; Emotional Learning</li> <li>4. Increase the number of students earning certification capstones in 6th, 8th and 12th grades</li> <li>5. Create meaningful connections to ILP completion</li> </ul>	Principals, Counselors, Transition Coaches, BBB staff, teachers & staff	October2022 to October. 2024	\$3000 in scholarships for seniors  Incentives	Community Partners  SBDM			

*I = Implemented, IP = Implemented Partially, NI = Not Implemented*

*Tabbing from last cell in objective group will create additional lines for activities, if needed. To create additional objectives groups, copy/paste tables as needed.*

