

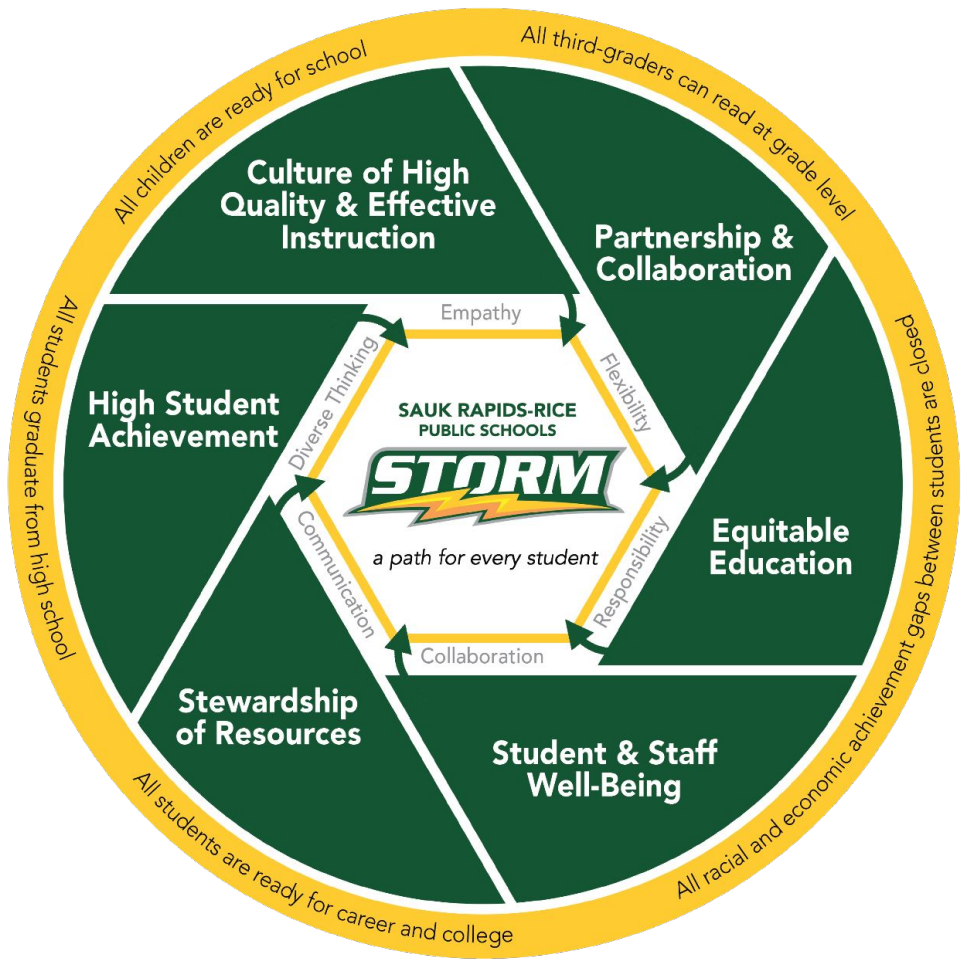
**SAUK RAPIDS-RICE
PUBLIC SCHOOLS**



2022-2023 District and Site Goals



Sauk Rapids-Rice Public Schools Strategic Commitments



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan and Portrait of a Graduate, we will prepare our students to be successful in the 21st Century as defined by the World's Best Workforce



District and Site Goals for SY 2022-2023





District WBWF Goals for 2023

All students are ready for school

- 80% of 3 year olds will be able to complete the developmental stroke assessment by demonstrating the following strokes: vertical line, horizontal line, circle, and a cross by May 2023.
- 80% of 4 year olds will be able to complete the developmental stroke assessment by demonstrating the following strokes: vertical line, horizontal line, circle, a cross, square, diagonal lines, and an X, by May 2023.
- 80% of all 4 and 5 year old students will be proficient in blending two syllables together to make a word as measured by Heggerty's summary report by May 2023.
- Using a feelings check-in and implementing Second Step, students ages 3-5 enrolled in EC programming in the Sauk Rapids Rice School District will be able to recognize (verbally and/or receptively) and describe their emotions in themselves and others as measured by observations and the TS GOLD. It is expected that 80% of the children in the sample will show progress on the TS GOLD.
- 80% of 4 year old students will be able to complete 1:1 correspondence to 10 and rote count to 20.
- 80% of 3 year old students will be able to rote count to 10.



District Goals for 2023

All students in third grade achieving grade-level literacy

In the 2022-2023 SY, at least 85% of students in grades K-3 will be on Target or achieve “typical” or “aggressive” growth from fall to spring based on the FastBridge Reading assessment appropriate to their grade level.



District Goals for 2023

Close the achievement gap(s) between student groups

In the 2022-2023 SY, the district will decrease racial and economic achievement gaps by 8%, while maintaining overall growth as measured by 2022 MCA Reading and Math test results.



District Goals for 2023

All students career and college-ready by graduation

In the 2022-2023 SY, 100% of students will have a grade level appropriate post-secondary plan by the end of the second trimester.



District Goals for 2023

All students graduate

In the 2022-2023 SY, 90% or more of students will graduate in 4 years.



Building Goals for 2023

SRRHS

- By the end of the 2022-2023 school year, SRRHS will implement collaborative teams that encompass the three big ideas of a professional learning community and are grounded in the four questions.
- By the end of the 2022-2023 school year, SRRHS will explore a common grading practice focused on grading for learning in order to address inequities.
- By the end of the 2022-2023 school year, SRRHS will identify, reflect on, and begin to address the disproportionality of academic achievement, behavior, and attendance among students receiving special education services, education benefits, and race.

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Building Goals for 2023

SRRMS (Draft)

- By the end of the 2022-2023 school year, SRRMS will implement Flex Time to address the unique needs of students. Data for students identified for Tier 2 & Tier 3 interventions will be monitored for Flex effectiveness as well as overall achievement on FastBridge for all students.
- Based on results from an instructional survey given to teachers, staff will increase our skills and knowledge of standards based grading practices and will implement these practices. The survey will be given in fall (baseline) and Spring, completed by May of 2023.
- Working on a goal focused on PLCs and Tier I Academics



Building Goals for 2023

MHES

- Small Groups- Digging deeper and being more purposeful: Based on surveys given to teachers, we will increase our skills and knowledge on how to implement effective strategies in small groups that are differentiated for students. These surveys will be given in fall (baseline) and Spring, completed by May of 2023. (Focus on good fit interventions, and extensions).
- 95% of students that are on-track in the Fall will continue to be on-track in the Spring.
- Positive environment- strong focus on building community- by increasing the number of staff that feel highly satisfied being a part of the MHES team (Draft based on survey data)



Building Goals for 2023

PVES

- 95% of all students that enter our classrooms on target or above, will remain on target or above, in math and reading throughout the 2022-2023.
- All students will be in attendance at school, 90% of the time. All students will attend no less than 155 days of the 2022-2023 school year.
- Based on our disproportionality of behavior data, we will conduct quarterly discipline pulls to see where disparities exist.



Building Goals for 2023

RES

- High Quality and Effective Instruction: Use PLC's and Staff Development to support teachers as they grow and develop to better meet the needs of all students.
- Student and Staff Well-Being: Provide a healthy, safe and secure learning environment for all students and staff.
- High Student Achievement: Continue to strengthen Core components to meet the needs of 80% of our learners.
- Equitable Education: Close the gap between girls and boys in behavior and academic referrals.



Building Goals for 2023

Early Childhood

- 80% of 3 year olds will be able to complete the developmental stroke assessment by demonstrating the following strokes: vertical line, horizontal line, circle, and a cross by May 2023.
- 80% of 4 year olds will be able to complete the developmental stroke assessment by demonstrating the following strokes: vertical line, horizontal line, circle, a cross, square, diagonal lines, and an X, by May 2023.
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