

# Grade 1 English Language Arts Curriculum Map

**Reading Literature (RL) \* Reading Informational Text (RI)\* Reading Foundational Skills (RF)  
\* Writing (W) \* Writing Foundational Skills (WF) \* Language (L) \* Speaking and Listening (SL)**

Arizona’s English Language Arts Standards work together in a clear progression from Kindergarten through 12<sup>th</sup> grade. This document provides an overview of the standards alignment for 1st Grade. ELA standards build on the standard that came before and towards the standard that comes in the next grade level. ELA standards appear to have similar wording at multiple grade levels; however, it is understood that they are to be applied with increased focus to progressively more challenging texts and tasks. Each standard is expected to be taught as appropriate for the grade-level.

- District Adopted Resource: Wonders 2017 by McGraw Hill
- Curriculum Maps are aligned to Wonders Scope and Sequence
- [LINK](#) to 2016 Arizona English / Language Arts Standards

Unit #	Weekly Concept & Genres	Key Literature & Informational Text Standards	Key Grammar Standards	Key Writing Standards & Genres
1	<b>Getting to Know Us</b> <ul style="list-style-type: none"> <li>● At School</li> <li>● Where I Live</li> <li>● Our Pets</li> <li>● Let’s Be Friends</li> <li>● Let’s Move</li> </ul> <b>Literary Genres</b> <ul style="list-style-type: none"> <li>● Realistic Fiction</li> <li>● Fantasy</li> <li>● Nonfiction</li> </ul>	<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>● Visualize</li> <li>● Ask and Answer Questions</li> </ul> <b>Reading Skills</b> <ul style="list-style-type: none"> <li>● Key Details</li> </ul> <b>Reading Foundational Standards</b> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>● Sentence Capitalization</li> <li>● Sentence Punctuation</li> <li>● Sentences</li> <li>● Questions and Exclamations</li> <li>● Writing Sentences</li> </ul> <b>Speaking &amp; Listening Skills</b> <ul style="list-style-type: none"> <li>● Comprehension &amp; Collaboration</li> <li>● Presentation of Knowledge and Ideas</li> </ul>	<b>Writing Traits</b> <ul style="list-style-type: none"> <li>● Focus on a Single Event</li> <li>● Describing Details</li> <li>● Compare and Contrast</li> <li>● Order of Events</li> </ul> <b>Writing About Reading</b> <ul style="list-style-type: none"> <li>● Informative Text</li> <li>● Informative Writing</li> <li>● Narrative TEXT</li> </ul> <b>Writing Foundational Standards</b> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul>
<b>Unit 1 Standards</b>		<b>1.RL.1, 1.RL.4, 1.RL.10, 1.RI.1, 1.RI.7, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4 1.W.3, 1.W.4, 1.W.5, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.1, 1.L2, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6</b>		

## Grade 1 English Language Arts Curriculum Map

2	<p><b>Our Community</b></p> <ul style="list-style-type: none"> <li>Jobs Around Town</li> <li>Buildings All Around</li> <li>A Community in Nature</li> <li>Let's Help</li> <li>Follow the Map</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Realistic Fiction</li> <li>Fantasy</li> <li>Folktale</li> <li>Nonfiction</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Make and Confirm Predictions</li> <li>Reread</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Character, Setting, Events</li> <li>Main Topic and Key Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Nouns</li> <li>Singular &amp; Plural Nouns</li> <li>Possessive Nouns</li> <li>Common &amp; Proper Nouns</li> <li>Irregular Plural Nouns</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <ul style="list-style-type: none"> <li>Comprehension &amp; Collaboration</li> <li>Presentation of Knowledge and Ideas</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Focus on an Idea</li> <li>Beginning Sentences</li> <li>Ideas and Facts</li> <li>Beginning and Middle</li> <li>Supporting Details</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>Opinion</li> <li>Informative Text</li> <li>Narrative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>
<b>Unit 2 Standards</b>		<b>1.RL.1, 1.RL.2, 1.RL.8, 1.RL.10, 1.RI.2, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4</b> <b>1.W.3, 1.W.4, 1.W.5, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.1, 1.L2, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6</b>		
3	<p><b>Our Community</b></p> <ul style="list-style-type: none"> <li>What Time Is It?</li> <li>Watch It Grow?</li> <li>Tales Over Time</li> <li>Now and Then</li> <li>'From Farm to Table</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Fantasy</li> <li>Nonfiction</li> <li>Folktale</li> <li>Drama</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Make and Confirm Predictions</li> <li>Reread</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Character, Setting, Plot</li> <li>Plot Sequence</li> <li>Cause and Effect</li> <li>Compare and Contrast</li> <li>Sequence</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Verbs</li> <li>Present Tense Verbs</li> <li>Past &amp; Future Tense Verbs</li> <li>Verbs: Is and Are</li> <li>Contractions with "Not"</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <ul style="list-style-type: none"> <li>Comprehension &amp; Collaboration</li> <li>Presentation of Knowledge and Ideas</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Sensory Details</li> <li>Use Specific Words</li> <li>Use Strong Verbs</li> <li>Give Reasons for an Opinion</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>Narrative Text</li> <li>Opinion</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>

# Grade 1 English Language Arts Curriculum Map



<b>Unit 3 Standards</b>		1.RL.2, 1.RL.3, 1.RL.10, 1.RI.3, 1.RI.6, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4 1.W.1, 1.W.5, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.1, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6		
4	<b>Animals Everywhere</b> <ul style="list-style-type: none"> <li>Animal Features</li> <li>Animals Together</li> <li>In the Wild</li> <li>Insects!</li> <li>Working with Animals</li> </ul> <b>Literary Genres</b> <ul style="list-style-type: none"> <li>Folktale</li> <li>Nonfiction</li> <li>Fantasy</li> </ul>	<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>Ask and Answer Questions</li> <li>Visualize</li> </ul> <b>Reading Skills</b> <ul style="list-style-type: none"> <li>Plot Sequence</li> <li>Main Idea and Key Details</li> <li>Point of View</li> <li>Sequence</li> </ul> <b>Reading Foundational Standards</b> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Verbs: Was and Were</li> <li>Verbs: Has and Have</li> <li>Verbs: Go and Do</li> <li>Verbs: See and Saw</li> <li>Adverbs that tell When</li> </ul> <b>Speaking &amp; Listening Skills</b> <ul style="list-style-type: none"> <li>Comprehension &amp; Collaboration</li> <li>Presentation of Knowledge and Ideas</li> </ul>	<b>Writing Traits</b> <ul style="list-style-type: none"> <li>Figurative Language</li> <li>Introduce the Topic</li> <li>Writing a Concluding Sentence</li> <li>Words that Tell Order</li> </ul> <b>Writing About Reading</b> <ul style="list-style-type: none"> <li>Narrative Text</li> <li>Opinion</li> <li>Informative Text</li> </ul> <b>Writing Foundational Standards</b> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>
<b>Unit 4 Standards</b>		1.RL.3, 1.RL.10, 1.RI.2, 1.RI.8, 1.RI.9, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4 1.W.2, 1.W.5, 1.W.7, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.1, 1.L2, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6		

# Grade 1 English Language Arts Curriculum Map



5	<p><b>Figure It Out</b></p> <ul style="list-style-type: none"> <li>● See, Sort It</li> <li>● Up in the Sky</li> <li>● Great Inventions</li> <li>● Sounds All Around</li> <li>● Build It!</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>● Point of View</li> <li>● Fantasy</li> <li>● Biography</li> <li>● Realistic Fiction</li> <li>● Nonfiction</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Make and Confirm Predictions</li> <li>● Ask and Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>● Point of View</li> <li>● Cause and Effect</li> <li>● Problem and Solution</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Words that Join</li> <li>● Adjectives</li> <li>● Adjectives that Compare (-er and -est)</li> <li>● Using a, an, and the</li> <li>● Prepositional Phrases</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <ul style="list-style-type: none"> <li>● Comprehension &amp; Collaboration</li> <li>● Presentation of Knowledge and Ideas</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>● Use Complete Sentences</li> <li>● Describing Words</li> <li>● Time-Order Words</li> <li>● Sticking to the Topic</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>● Opinion</li> <li>● Informative Text</li> <li>● Narrative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul>
Unit 5 Standards		1.RL.3, 1.RL.5, 1.RL.6, 1.RL.9, 1.RL.10, 1.RI.3, 1.RI.4, 1.RI.8, 1.RI.9, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4, 1.W.1, 1.W.2, 1.W.3, 1.W.7, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.2, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6		

# Grade 1 English Language Arts Curriculum Map



6	<p><b>Together We Can!</b></p> <ul style="list-style-type: none"> <li>• Taking Action</li> <li>• My Team</li> <li>• Weather Together</li> <li>• Sharing Traditions</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>• Fantasy</li> <li>• Nonfiction</li> <li>• Folktale</li> <li>• Realistic Fiction</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Visualize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Theme</li> <li>• Author's Purpose</li> <li>• Cause and Effect</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Pronouns: I, you, he, she, it, we, they</li> <li>• Possessive Pronouns</li> <li>• Special Pronouns</li> <li>• Adverbs that Tell How</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p> <ul style="list-style-type: none"> <li>• Comprehension &amp; Collaboration</li> <li>• Presentation of Knowledge and Ideas</li> </ul>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>• Varying Sentence Length</li> <li>• Use Your Own Voice</li> <li>• Stick to the Main Idea</li> <li>• Varying Sentence Types</li> <li>• Author's Voice</li> </ul> <p><b>Writing About Reading</b></p> <ul style="list-style-type: none"> <li>• Narrative Text</li> <li>• Informative Text</li> <li>• Opinion</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>
Unit 6 Standards		<p>1.RL.2, 1.RL.3, 1.RL.5, 1.RL.6, 1.RL.9, 1.RL.10, 1.RI.4, 1.RI.8, 1.RI.9, 1.RI.10, 1.RF.1, 1.RF.2, 1.RF.3, 1.RF.4</p> <p>1.W.1, 1.W.2, 1.W.8, 1.W.9, 1.W.5, 1.L.2, 1.WF.1, 1.WF.2, 1.WF.3, 1.L.2, 1.SL.1, 1.SL.2, 1.SL.4, 1.SL.6</p>		