

## Curriculum Map and Pacing Guide

School: Hazard High School

Grade: 9-12

Subject: Medical Terminology

Teacher: Melissa Combs

<b>Ky Standard</b>	<b>Content/Topic</b>	<b>Skill/Time Period</b>	<b>Assessment</b>
2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify roles of the basic word parts used to build medical terms 2. Identify and define the prefixes, word roots, and suffixes introduced in this chapter 3. Analyze unfamiliar medical terms using their knowledge of word parts 4. Combine word parts to build new medical terms and dissect medical terms into their word parts 5. Understand basic anatomical terms	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 2 weeks August 22-September 2nd	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the skeletal system 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 2 weeks September 5th- September 16th	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the muscular system 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <u><b>Time Period</b></u> 1 week September 19, 2022- September 23, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Integumentary system 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks September 26, 2022- September 30, 2022	Students will have summative and formative assessments throughout the unit.



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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Blood and Lymphatic system 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks October 3, 2022- Oct 7, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Cardiovascular System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks October 10, 2022- Oct 14, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Respiratory System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks Oct 17, 2022 - Oct 21, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Digestive System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <u><b>Time Period:</b></u> 1 weeks Oct 24, 2022 - Oct 28, 2022	Students will have summative and formative assessments throughout the unit.



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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Nervous System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks Oct 31, 2022 - November 4, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Special I System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 weeks Nov 7, 2022 - Nov 11, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Endocrine System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 week November 14, 2022- November 18, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Urinary System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <u><b>Time Period:</b></u> 1 week November 28, 2022- Dec 2, 2022	Students will have summative and formative assessments throughout the unit.



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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Male Reproductive System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 week Dec 5, 2022 - Dec 9, 2022	Students will have summative and formative assessments throughout the unit.

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2.2.1 Use common roots, prefixes, and suffixes to communicate information 2.2.2 Interpret common medical abbreviations to communicate information	Students will : 1. Identify and define medical terms associated with the major structures and functions of the Female Reproductive System 2. Recognize, define, spell, and pronounce terms related to pathology, diagnosis, and treatment of skeletal systems diseases and conditions 3. Identify medical careers associated with the diagnosis and treatment of skeletal diseases and conditions	Students will learn through lecture, notes, group activities, flash cards, and application work  <b><u>Time Period:</u></b> 1 week December 12, 2022 - December 16, 2022	Students will have summative and formative assessments throughout the unit.