

Pyramid of Interventions

Tier III

5%

Intense Support for students with 3+ office referrals for physical contact, 6+ referrals overall or 3 or more ISS/OSS

All Tier I and selected strategies from Tiers II and/or III

Home visits
Initial Student Study (ISS) Team meeting
Referral to ESC for weekly interventions and support
Parent/Guardian meeting/contact and possible contract for home and school
Ongoing CARE Team meetings to complete a SELF form, set goals, and brain storm ideas with team including admin, teacher, counselors and INSPIRE team member(s)
Informal behavioral assessment to identify lagging skills to target in a plan

Tier II

15%

Intermediate Support for students with 2+ for office referrals for physical contact, 3-5 referrals overall or 2 or more ISS/OSS

All Tier I and selected strategies from Tier II

Counselors, administrators and Building Information Specialist review data monthly for patterns with subgroups and individuals

Counselors and administrators will consider parent/guardian contact/meetings, goal setting, contracts, assigning mentors, Initial Student Study (ISS) Team/CARE Team meetings, reteaching expectations and policies, behavioral assessments and plans, and encourage routines and special behavior interventions at school and home.

Tier I

80%

Behavior strategies provided for all students (less than 3 referrals or 2 ISS/OSS incidents)

Communicate expectations, quarterly data, and discipline policies to all stakeholders

Respond to behavioral infractions using restorative practice, a trauma informed approach and Code of Conduct as a guide

Identify patterns within the school for office referrals (including subgroup data, locations, times, staff referral numbers, incident types and more) to plan for appropriate interventions

Provide recognition for improved behavior based on data

Daily or weekly classroom circles to build connections, community and trust

Bullying lessons to identify bullying situations and ways to safely intervene and/or safely report

Becky-David Elementary is committed to ensuring that each child will achieve academic excellence, personal growth, and success in meeting their goals in a safe and positive environment.