ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

DELAC meeting: November 14, 2022
The meeting started at 5:06pm

Agenda Items:

I. Roll Call Sandra García
II. Approval of Agenda Action All
III. DELAC Elections (Vice President, Clerk) Action All
IV. Overview of LCAP Information Sandra Garcia
V. LCFF and Title III Presentation Information Sandra García
VI. Review/Approve Bylaws Action
VII. Announcements All
VIII. Adjourn Sandra García

DELAC Representatives: Araceli Ortiz, President ~ TBD, Vice President ~ TBD, Clerk
Attendance:
Sandra Garcia-District office-Director of State & Federal Programs
Lupe Ruvalcaba-District office-Coordinator of State & Federal Programs-notetaker
Carmelina Bautista-Interpreter
Anna Padilla Lopez-Ren @ Fischer
Araceli Ortiz-President of DELAC, Joseph George
Aurora Ramos-Lyndale
Brenda Andrade
Elizabeth-Russo/McEnttee
Leydes Velazquez
Lucia Soto-Ren @ Mathson
Maria Sandoval-Ben Painter
Maria Chavez
Migdalia
Nestor Pantoja
Pati Lopez
Rosa M. Velazquez-LUCHA
Rosita Maria
Sandra Ayala Arteaga
Sara

Araceli Ortiz-president DELAC shared that there are
2 opportunities-seats in the DELAC committee. Vice President/ Clerk
Purpose of these opportunities:
Leadership parent committees-cover only if the facilitator is not available-

Araceli makes a motion to approve the Agenda.
Rosa Velásquez from LUCHA makes a first motion to approve the agenda
Maria Chávez seconds the motion to approve.

Araceli-President of DELAC shared her experience and how she started her volunteer career with the district office: 15 years volunteer 3 daughters
She attended Coffee w/Principal. She always sat at the Back of the room. But she loves challenges and although she didn't speak English with the support of Carlos-interpreter and Carmelina-interpreter from the district office she has been successful.
Language shouldn't limit you ability to volunteer! You Learn a lot!

Araceli made the motion if there are any parents interested in the vacant positions?
As Vice President Rosa Velasquez from LUCHA-nominated self
Anna Padilla from Ren@Fischer second the motion for Rosa to be the Vice President for DELAC.

There were no nominations for the clerk position- currently Mrs. Ruvalcaba will keep taking notes. We will put the position back on the ballot for the next meeting.

LCAP-Local control accountability plan

Presentation: By Sandra Garcia, Director of State & Federal Programs.

LCAP-Required by law:
There are ten elements of the LCAP:
#1: Basic Services
#2: Implementation of state standards
#3:Parent involvement
Parent involvement: DAC, DELAC,
events/ parent teacher conference/family events
#4: Pupil Achievement: Improvement? stated in the LCAP and written plan on their progress
#-5: Pupil Engagement: do kids come to school/are they absent a lot?
Do they feel safe? Do they feel welcome to come to school?
What kind of climate do we have?
What are we doing to make it safe?
#6-School Climate: access-learning styles
#7: Course Access
#8: Other pupilOutcomes- support
-how do we support student
-diabetes management-need of the student
SEL-social emotional learning support?
After school programs? arts?
not related to academics but important for the development of our students.
#9: expelled youth (County office of education only)
#10: Foster Yout (county office of education only)

Stakeholder Engagement (slide): Talk about the LCAP and support the district together.
Parents & community/ teachers and administration / students / AREA, CSEA, Teamsters

Focus slide:
ARUSD-School district priorities.
1. whole child and whole family development

2.early & expanded learning (before this was implemented-ARUSD was already doing this. We did it before other districts in our community. we were in support of early learning development for our families. continue to invest in our youngest kids-that they have a strong start in their early education.
3. Multicultural and multilingual education -two spanish base and one vietnamese programs. very important to our superintendent. not more schools but have programs within the schools to strengthen their languages and their diverse multicultural education.

LCAP Goals

Provide a rigorous, challenging, and innovative instructional program

Provide additional support for English Learners

Provide students and families a safe, welcoming and caring environment

Engage stakeholders in meaningful ways

Parents are the most important key stakeholders. as you are educating them at home .
observation-as kids were home for two years and some are still at home-there is a need to rebuild our school climate and culture: how do we cooperate and collaborate and treat each other with respect and kindness. all of our schools are focused on this to create that positive environment for our kids.

LCAP timeline-slide:
Did one with DAC and now sharing with DELAC.
in Jan-mid year report to the Board.
march/april we are gathering info form focus groups etc. -gathering input (a lot of busy work)
spring we will send out the
April/May-board of trustees report
Then it goes to the board for approval to submit to the county office of education.

KEY SERVICES PROVIDED IN THE LCAP

School allocations for student support

Recruitment, retention and support for staff and students

Professional Development

Student Educational Programs and Platforms

Tech Support for Innovative Programming

Extended Learning Opportunities (before, after, summer)

Foster Youth Support

Early Learning

Independent Studies Program

Additional support programs for ELs including Long term ELs and Newcomers

Pathway to Seal of Biliteracy Program

Mental Health and Wellness

VAPA programs

After School Sports Programs

Parent and Community Involvement, Outreach and Training

Community Events

Translation/Interpretation support

Community Liaisons

Capacity Building for Parent Leaders

Everyone has a copy of this info-LCAP in the binders.
Sandra shared the slide that provided-all the services provided in the LCAP

Questions? and can we get a Spanish copy of the LCAP in Spanish.
Orlanda Mendes in Spanish will be emailed to all.-apologies that we do not have it.

Presentation: CA School Dashboard

By:Sandra Garcia, Director of State & Federal Programs.

The purpose of the dashboard is:

- so that the public and community can see how the district is performing under the new accountability system
- a variety of data points to provide information on multiple measures of school success
- identifying strengths, and areas for improvement.
-

but next month Academic services will do a presentation.
More information that you will find in the dashboard:
if they are not in school: it makes it harder for them to learn.
10% of the school year is 18 days or more-chronic absent and an improvement plan will be put in place.

LCFF-local control funding formula

description.

- Simplified Funding Model
  - Replaced complex finance system
  - Most Categorical Programs removed and funding included in base
- Increased Flexibility
  - Eliminates burden of categorical funding requirements
  - Decisions regarding student programs made at local level
- Funding for Students with Greatest Need
  - Additional funding provided for English Learners, Low Income, and Foster Youth
- Built in Accountability
  - Requires Local Accountability Plan (LCAP)

Budget overview: the district receives various funds for various reasons-specific services.
We use them in a way that we use them to support our students. (LCFF)

ARUSD-budget overview

Unrestricted - Fund 01	$ 124,633,418	66.25%
Restricted - Fund 05,06,08	$ 37,894,112	20.14%
Child Development - Fund 12	$ 768,861	0.41%
Cafeteria - Fund 13	$ 6,327,693	3.36%
Capital Projects - Fund 21,25,35,40	$ 325,000	0.17%
Self Insurance - Fund 67,68	$ 18,190,390	9.67%
	$ 188,139,474	100.00%

LCFF-general fund sources:

LCFF - State Aid, EPA & Net Property Taxes	$ 108,690,971	87.2%
Other State Revenues	$ 13,620,925	10.9%
Other Local Revenues	$ 2,321,522	1.9%
Total 2022-23 Unrestricted General Fund Revenues	$ 124,633,418	100%

LCFF budget components:

Base Grant	$ 74,072,314	68.1%
Grade Span Adjustment	$ 3,391,371	3.1%
Supplemental Grant	$ 12,795,352	11.8%
Concentration Grant	$ 13,630,124	12.5%
Add-ons (TIIG & Transportation)	$ 4,011,357	3.7%
Add-ons (Transitional Kindergarten)	$ 790,453	0.7%
Total 2021-22 Unrestricted General Fund LCFF Revenues	$ 108,690,971	100%

2022-23 Entitlement Calculation

-Grade span per-pupil grants are increased annually for a COLA
-Base grant are increased annually per COLA
-K-3 CSR is an addition to the base grant.
-Supplemental and concentration grant increases are calculated based on the percentage of total enrollment accounted for by English learners,
free and reduced-price meal (FRPM) program eligible students, and foster youth
-GSA- Grade Span Adjustment Demographics (Low income, English Learner and /or Foster Youth), COLA

Question from the parents: regarding student attendance? If there is a student that is chronically absent, is there a possibility that the student would be held back?
Answer is: yes there could be a possibility.

Question: if that happens how do I redirect the parent?
Answer: speak to the Principal.

Clarification from Sandra: students unless sick (via doctor notes etc.) must come to school.
We need to find out why students are not coming to school? They are coming up with excuses. Because if they fall behind it is hard for them to get ahead. At time there are underlying issues why they are not coming so lets get to the bottom of this.

A parent shared her experience: she agreed to speak to the Principal because they can come up with a plan. It is situational.

Question: regarding the CNS Funds…Is there a regulation regarding the menu. I view the menu but my son is always eating hot dogs etc. are the students eating healthy food? What are the other options?
Answer: The meals are based on the nutritional guidelines-you can contact CNS dept. We will invite them to speak at one of these meetings. The money is not divided by school….

Title III:

Title III, Part A is officially known as the Language Instruction for English Learner and Immigrant Students Act. Title III funds must be used to supplement state language instruction educational programs, designed to assist EL students' achievement goals.

Purpose?

to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

How does it work?: Districts receive an allocation based on a formula for:

-each eligible EL student

-varies based on the total number of qualifying students statewide and the federal funds available for each year.

How does the district use the funds: Funds are managed centrally to fund:

-EL Coach/Resource teachers

-EL Intervention

-Supplemental materials and supplies for ELs

-Student platforms to support EL student learning

-Additional Support for Newcomers and Long Term English Learners

-Programs and other activities (site-based proposals)

Additional resources: so that you are aware as a DELAC committee.

Question from a committee member: Are these meetings going to stay in Zoom?

Answer: For now they are in zoom-we will communicate in the future if anything changes.

Question: if there are two reps (san antonio) only one of them will come to the meetings. Leydis said she will come.

Answer: Sandra will ask Orlanda to make a binder for the second representative.

Question: the LCFF/LCAP is too long to print-can the district print out?

Answer: yes we will make copies for each school.

Ana padilla-Ren/Fischer makes a motion to approve the by-laws

Maria chavez-Ren/Matshon & San antonio-2nds the motion to approve the by-laws

All in favor to approve the By-Laws at 6:25pm

Question: is there a sheppard?

Answer: we do have a rep but they did not show up today..

If they do not attend next meeting we will speak to the Principal

Announcements: to all the parents to please fill out the Panorama survey… please take it if you haven't. Did everyone take the survey? The survey is very important we need your feedback as we need the information. And please encourage all the families to please fill out if they haven't done so.

Rosa -LUCHA-can you please clarify if we can represent two schools or just two schools?

Answer: We prefer that you represent one school that way we get more parents involved. At times we can't get parents but ideally we want more parents to participate.

Happy Thanksgiving to all the families-for those that celebrate enjoy, and those that don't just enjoy the time off with family. That is what the season is all about. Have a great time off enjoy the week off and next month in Dec. we will have a presentation from

Anna Padilla-Ren/Fischer makes a motion to adjourn the meeting at 6:29pm

Sandra Ayala-Meyers seconds the motion to adjourn the meeting at 6:30pm.

Next meeting: December 5th (combined DAC/DELAC) at 5:30pm.