

**Virginia Standards of Learning Assessment
Grade 4 Reading Performance Level Descriptors**

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Define context clues. • Recognize that some words have prefixes and/or suffixes. • Define synonym or antonym. • Recall the purpose of word-reference materials. • Recall literary terms. • Recall plot events. • Explain the characteristics of fiction and nonfiction. • Define sensory words. • Locate information in texts to answer literal questions. • Define cause or effect. • Locate text features. • Recognize that an author has a purpose for writing. • Define main idea or topic. • Define fact or opinion. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Identify context for unfamiliar words. • Identify roots, prefixes, or suffixes. • Identify synonyms or antonyms. • Recognize that some words are homophones. • Locate information in word-reference materials. • Define literary terms. • Retell plot events. • Define genres. • List sensory words. • Locate information in texts to draw conclusions. • Identify the direct effect of a given cause. • Identify text features. • Identify the author’s purpose for writing. • Identify main idea or supporting details. • Explain the difference between a fact and an opinion. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use context to choose correct meaning of vocabulary. • Use roots or affixes to expand vocabulary. • Identify synonyms and antonyms. • Identify homophones. • Apply information from word-reference materials. • Identify literary elements. • Retell plot events in a logical sequence. • Identify genres. • Identify sensory words within a text. • Draw conclusions and make inferences based on textual evidence. • Identify cause-and-effect relationships. • Use text features to aid in comprehension. • Identify the author’s purpose for including specific information. • Summarize information. • Identify main idea and 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use context to gain meaning from unfamiliar words, including vocabulary from other content areas. • Apply knowledge of roots and affixes to expand vocabulary. • Use synonyms and antonyms. • Discriminate between homophones. • Evaluate and apply information from word-reference materials. • Explain literary elements and their effect on plot development. • Summarize plot events in a logical sequence. • Explain characteristics of genres. • Evaluate the use and effect of sensory words. • Draw and justify conclusions. • Describe cause-and-effect relationships. • Evaluate and use text features. • Identify the words and phrases that support an author’s purpose.

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
		supporting details. <ul style="list-style-type: none"><li data-bbox="1052 289 1394 318">• Identify fact and opinion	<ul style="list-style-type: none"><li data-bbox="1491 256 1871 350">• Summarize information by including the main idea and supporting details.<li data-bbox="1491 358 1902 418">• Classify information as fact or opinion.