

**Virginia Standards of Learning Assessment
Grade 5 Writing Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use pre-writing strategies and resources to organize information. • Identify the main idea, using supporting details with sentences that include some descriptive vocabulary. • Edit writing to correct errors in grammar and writing mechanics, including punctuation, spelling, and capitalization. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Utilize pre-writing strategies and multiple resources to organize information around a central idea. • Elaborate the main idea using supporting details with varied sentence structures that include precise and descriptive vocabulary to create tone and voice. • Revise writing for clarity of content using reasonable control of grammar and writing mechanics, including punctuation, spelling, and capitalization. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Discriminately use pre-writing strategies and multiple resources to organize information around a central idea. • Support the main idea using deliberately chosen details with varied sentence structures that include precise and descriptive vocabulary to enhance the tone and voice. • Revise writing for clarity of content using consistent control of grammar and writing mechanics, including punctuation, spelling, and capitalization.