

**Programs for Migrant Students**

The Board of Education of the St. Joseph School District directs the administration to identify migratory children in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children the district will:

1. Identify migratory students and assess the educational and related health and social needs of each identified student.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed.

Board Policy Adopted: December 10, 2007

Cross Refs: AC, Prohibition Against Illegal Discrimination and Harassment  
CGC, State and Federal Programs Administration  
JEC, School Admissions gal Refs: No Child Left Behind Act of 2001,  
P.L. 107-11034 C.F.R. §§ 200.40 - .45