



2022-23

Eisenhower Elementary Title 1 Plan

Title I is a federal program that provides funding to local school districts to improve the academic achievement of students living in areas of high poverty. It is part of the Elementary and Secondary Education Act (ESEA) that is authorized by Congress. Eisenhower Elementary is a school-wide Title I school, which means we create strategies to upgrade the entire educational program in our school.

Academic Title I Goals

- The percentage of all students in grades 3-6 at Eisenhower Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase by 2%.
- The percentage of all students in grades 3-6 at Eisenhower Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Math will increase by 2%.

Strategies We Will Use to Meet Our Academic Goals:

1. **Strengthening the MTSS school wide program.**

Our data has shown a need for transformation of Tier 1 instruction. Over half of our students are not meeting grade level standards, which suggests that our Tier 1 curriculum, instruction, and assessment tools are not as effective as we would like them to be, and not serving all students. When we analyze our academic as well as behavior data, we see that our students of color, as well as our students on free and reduced lunch are especially impacted in a negative way. Our goal is to transform our Tier 1 instruction by creating a strength-based, inquiry, anti-racist instructional model, with assessments that align to our core values. By transforming our instructional model, our hope is that students will be more engaged, and in turn, will impact our behavior data.

2. **Building collective efficacy among all school staff.**

One strategy that has the most impact on student achievement is a collective sense of efficacy among school staff. This is evidenced in [John Hattie's work](#), where he found that teacher efficacy had the greatest impact of all 252 factors examined on student achievement. Collective efficacy is the belief of teachers in their ability to positively affect students.

3. **Becoming aware of anti-racist actions.**

Analyze school wide protocols and procedures through an anti-racist lens in order to create changes to the status quo.