

## 2022-23 Annual Reports

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October 4th, 2022

ISD282.org



## Our Mission and Vision

### Mission

*We Educate, Prepare, and Inspire a Community of lifelong learners in our small, caring environment.*

### Vision

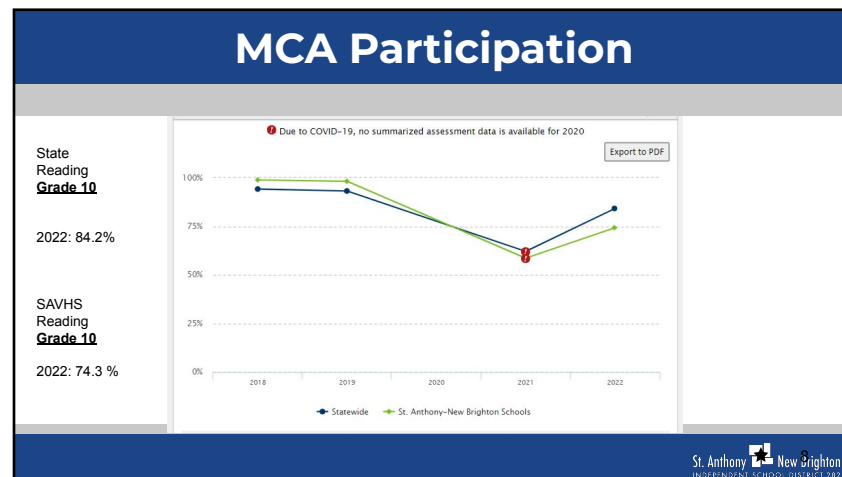
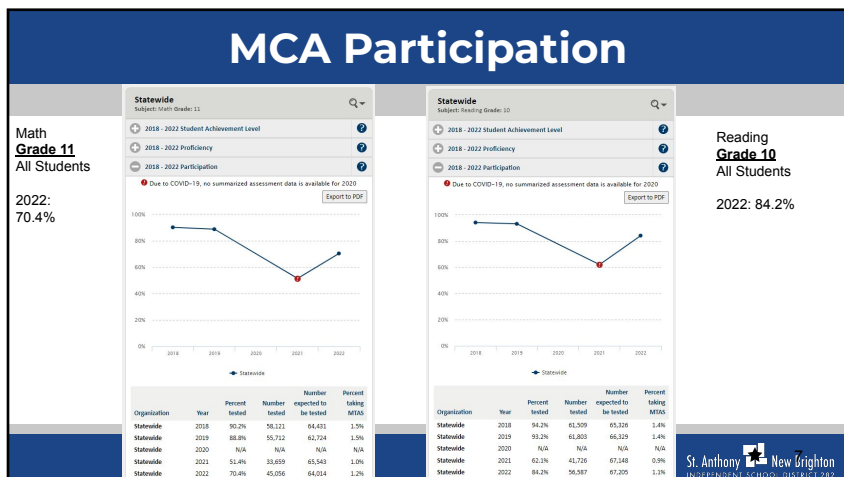
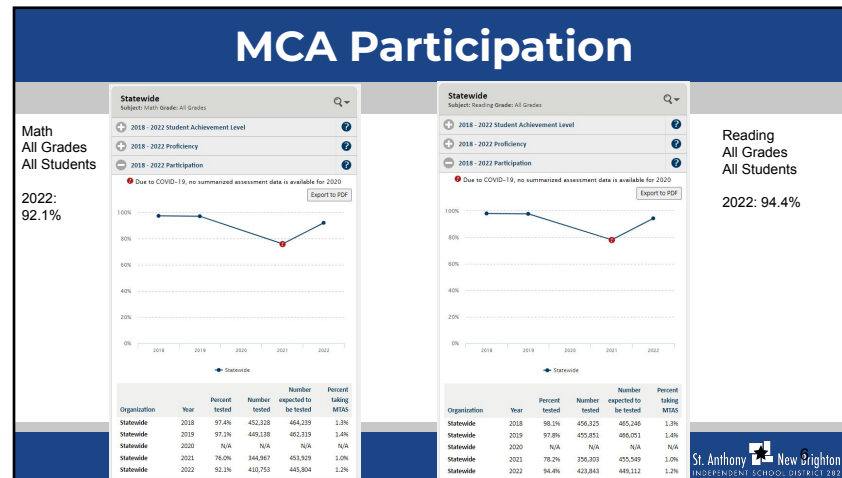
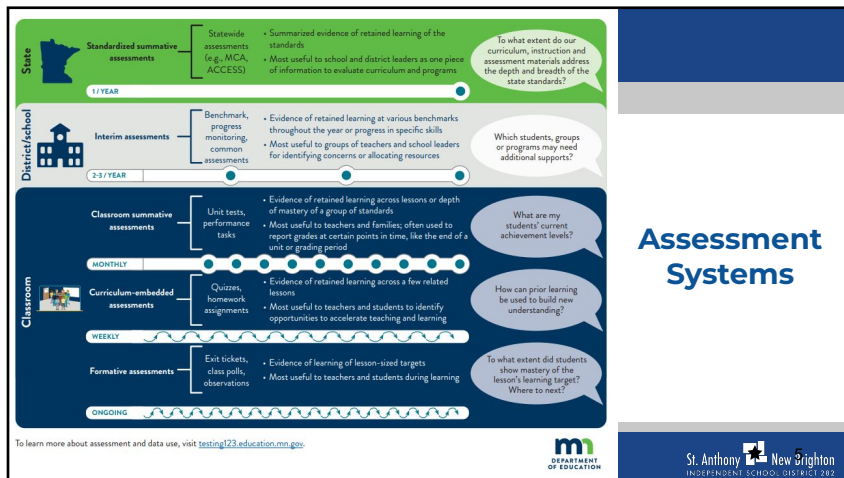
We are committed to the success of all learners. We will engage, inspire, challenge, and support each learner through innovation and collaboration.

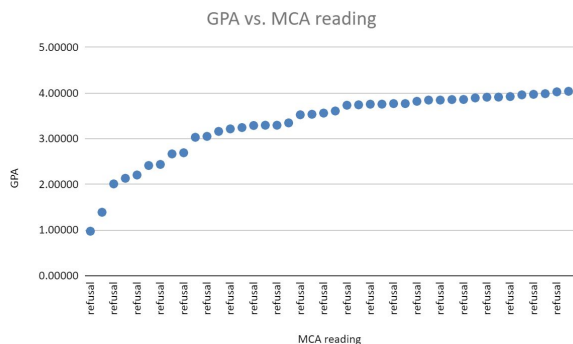
## Objective



Provide an annual report on the following program/grant goals

- **Achievement and Integration**
- **ADSiS**
- **Title I**
- **Title III**
- **World's Best Workforce**





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St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 202

# MCA Reading Ex.

- Of the 45 students who have parent refusal or no score, 42 students have a GPA higher than a 2.0
  - 3.0 or higher - 35 students
  - 3.5 or higher - 26 students
- Of the 24 students who did not meet proficiency, 10 of them have a GPA higher than a 3.0
  - Of the 10 students who have a GPA higher than 3.0, the average length of time spent on the assessment was around 30 minutes.
    - 5 students spent less than 23 minutes on the assessment.
    - Expected length of assessment is 120-180 minutes



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St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 2

# Achievement and Integration

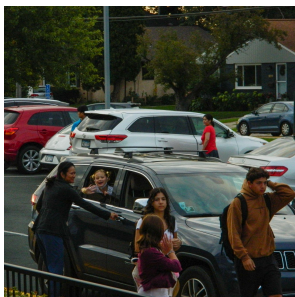


***Purpose of Achievement and Integration is to:***

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration

Year 1 = 2020-2021   Year 2 = 2021-2022   Year 3 = 2022-2023

St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 282



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Year 1= 2020-2021 Year 2 = 2021-2022 Year 3 =2022-2023

St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 283

# Goal 1

Decrease the achievement gap between white students and students of color by 10% as measured by MCA math, reading, and science by 2023. The current gap (spring 2019) is 21.2% in math, 23.7% in reading, and 38.6% in science.

St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 282

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St. Anthony  New Brighton 12  
INDEPENDENT SCHOOL DISTRICT 2

## Achievement and Integration



### Strategies:

1. Co-teaching and Co-Planning
2. Initiative to Reduce Chronic Absenteeism Strategy
3. Equity Instructional Coaches
4. WP Paraprofessional
5. Demonstration Teachers

## Goal 1

Decrease the achievement gap between white students and students of color by 10% as measured by MCA math, reading, and science by 2023. The current gap (spring 2019) is 21.2% in math, 23.7% in reading, and 38.6% in science.

**Goal Progress:** *the state does not have published data for the spring of 2020 and 2021 MCAs due to covid and low participation. The current gap (spring of 2022) is 23.70% in math, 20.90% in reading, and 25.70% in science.*

## Goal 2

Increase student success in high school through integrated learning environments for students in St. Anthony New Brighton and Columbia Heights as measured by participation in summer programming, student equity groups, and successful completion (Grade of B or higher) of advanced coursework in high school.

## Achievement and Integration



### Strategies:

1. Summer Seminar
2. AVID Summer Bridge

## Goal 2

Increase student success in high school through integrated learning environments for students in St. Anthony New Brighton and Columbia Heights as measured by participation in summer programming, student equity groups, and successful completion (Grade of B or higher) of advanced coursework in high school.

### **Goal Progress :**

## Goal 3

St. Anthony-New Brighton students' access to effective equity focused educators will increase from 12% in 2020 to 60% in 2023.

## Achievement and Integration



### **Strategies:**

1. Equity-Instructional Coaches

## Goal 3

St. Anthony-New Brighton students' access to effective equity focused educators will increase from 12% in 2020 to 60% in 2023.

### **Goal Progress :**

The Instructional Coaches developed Equity /RRR foundation blocks to be used in professional development units for all teachers during the 2021-2022 school year. Attendance in all units was over 95%.

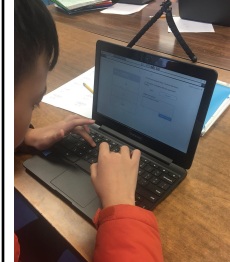
- UNIT 1A Rigor 1: Access and expectations of rigorous education /historical context
- UNIT 1B Rigor 1: Access and expectations of rigorous education/ Data
- UNIT 2 Relevance 1: Diversity of identities
- UNIT 3 Relationships 1: Types of authentic relationships and student worth

## Teacher Distribution

### Teacher Distribution Requirement (WBWF and AI):

- School Districts reports on equitable teacher distribution
- Students access to effective, experienced, and in-field teachers.
- School Districts student access to racially and ethnically diverse teachers.

## Alternative Delivery of Specialized Instructional Services (ADSIS)



- **ADSIS** is an application process for districts and charter schools to apply for **state special education aid**.
- The purpose of ADSIS is to provide instruction to assist students who need additional academic or behavioral support **to succeed in the general education environment**. The **goal is to reduce the number of inappropriate referrals to special education by providing supports early to struggling students**.
- First year of the 21-23 plan.

## ADSIS Reading Program at SANB

Grade Level	Universal Screen	Progress Monitoring	Program
1-2	AIMSweb	AIMSWeb Leveled Literacy Running Records	Leveled Literacy
3-5	NWEA MAP	AIMSWeb Leveled Literacy Running Records	Leveled Literacy
6	NWEA MAP	AIMSWeb	Read 180

## ADSIS Math Program at SANB

Grade Level	Universal Screen	Progress Monitoring	Program
1-2	AIMSWeb	AIMSWeb	Do the Math IXL
3-5	NWEA MAP	AIMSWeb	Do the Math IXL

## Special Education Referrals

### Special Education - WP

The number of students referred for a special education evaluation in grades 1-5 at Wilshire Park Elementary School will stay the same from **11** students by end of state year 2020-2021 to **11** students by end of 2022-2023 state year.

- *Goal met ( 8 referrals in 21-22)*

### Special Education - SAMS

The number of students referred for a special education evaluation in grade 6 at St. Anthony Middle School will stay the same from **2** students by end of state year 2020-2021 to **2** students by end of 2022-2023 state year.

- *Goal Met (2 referrals in 21-22)*

## Reading - Wilshire Park

The percentage of ADSIS students in grades 1-5 at Wilshire Park Elementary School who meet or exceed their fall to spring RIT score growth project will increase from **59.7%** in 2018-2019 to **61.7%** in 2022-2023 as measured by the NWEA-MAP reading assessment.

### Goal Progress:

- *26 students had both fall and spring scores*
  - *10 did not meet, 16 did*
- *The percentage of students who met or exceeded their projected growth was 61.5 %*

## Reading - SAMS

The percentage of ADSIS students in grades 6-8 at St. Anthony Middle School who meet or exceed their fall to spring RIT score growth project will increase from **57%** in 2018-2019 to **59.3%** in 2022-2023 as measured by the NWEA-MAP reading assessment.

### Goal Progress:

- *Only 1 student had both a fall and spring score to calculate growth*
- *As a result, we did not have enough data to meet the goal*

## Math - Wilshire Park

The percentage of ADSIS students in grades 2-5 at Wilshire Park Elementary School who meet or exceed their fall to spring RIT score growth project will increase from **57.9%** in 2018-2019 to **59.9%** in 2022-2023 as measured by the NWEA-MAP math assessment.

### Goal Progress:

- *31 students had both fall and spring scores*
  - *14 did not meet, 17 did*
- *The percentage of students who met or exceeded their projected growth was 54.84 %*



## Title I



Title I, provides financial assistance to schools with high numbers or percentages of children from low-income families, in order to assist schools in ensuring that all children meet challenging academic standards.

## Goal

WP Third graders will increase proficiency in reading by 2% per year over a 2 year time period (from 68% to 72%) as measured by comparing spring 2019 MCA scores to spring 2021 MCA scores.

*Goal Progress: The state does not have published data for the spring of 2020 and 2021 MCAs due to covid and low participation. 55.8 % of the 2022 third grade class met or exceeded proficiency.*

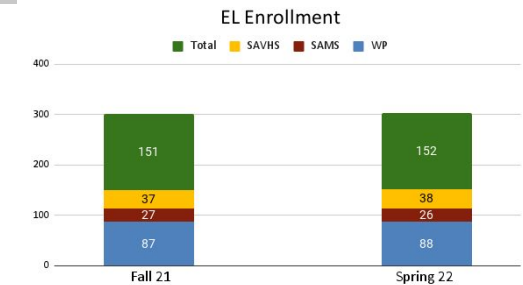
## Title III



- Part A of Title III is officially known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act. It is specifically targeted to benefit Limited English Proficient (LEP) children and immigrant youth.
- The Act states that LEP students must not only attain English proficiency but simultaneously meet the same academic standards as their English-speaking peers in all content areas.

## 2021-2022 Update

- 4 teachers
- 1 District-wide coordinator





## World's Best Workforce



- Legislation passed In 2013
- It requires school districts to identify:
  - Clearly defined goals and benchmarks for all student groups
  - A process for evaluating students' progress.
- Community will provide input:
  - To the school board to assist with the decision making process
  - On information shared to help make it understandable for the entire community

## Teaching and Learning Community Team

The four focus teams are

- State and Federal Requirement Team
  - For every grant or government direct funding program (ADSIS, AI, Title I and III) there is a requirement to include community input.
- Curriculum Review Team
  - The district has a six-year curriculum review cycle process.
- Success Metrics Team
  - SANB created new Success Metrics in the 21-22 school year.
- Instructional Frameworks Team
  - To meet the more robust accountability system (i.e. success metrics) we must ensure our instructional practices are best suited for high levels of student learning.

## World's Best Workforce



- All students ready for Kindergarten.
- All students in third grade achieving grade-level literacy.
- Close the achievement gaps among all groups.
- All students career and college ready by graduation.
- All students graduate.

## All students ready for Kindergarten

- Children are 5 years of age by September 1
- Children are immunized
- Children have completed early childhood screening



## All students ready for Kindergarten

### Early Childhood Screening

75% of the children who have an early childhood screening (during the 2021-2022 school year) will be 3 and 4 years old

#### Goal Progress: Goal Not Met

- 29 students - 3 years old (22%)
- 54 students - 4 years old (42%)
- 44 students - 5 years old (34%)
- 3 students - 6 years old (2%)
- 83/130 = 64% of students were 3 or 4 years old



## All students ready for Kindergarten

### Teaching Strategies Gold Assessment

100% of the students who attend preschool at St. Anthony Community Services and enter Kindergarten in September 2022, will be meeting or exceeding expectations for social-emotional and language development as measured by the Teaching Strategies Gold Assessment.

#### Goal Progress: not met

Social-Emotional Development: 99% met/exceeded  
Language Development: 92% met/exceeded



## All students in 3rd grade achieving grade-level literacy

50% of the students scoring in the average range on the 2021 Fall Reading MAP assessment will achieve a 100% or higher PEG score on their Spring 2022 Reading MAP assessment.

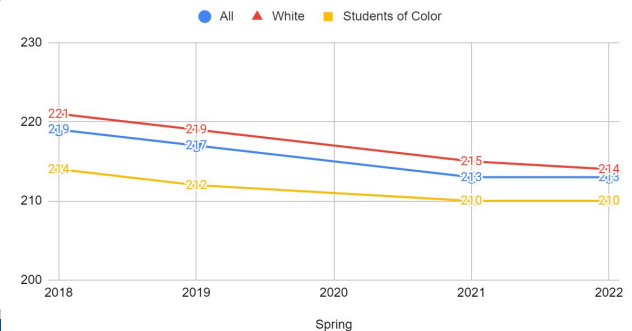
#### Goal Progress:

- 76.90% of the students achieved a 100% or higher MAP Reading 2021-22 PEG score

## Close the achievement gaps among all groups

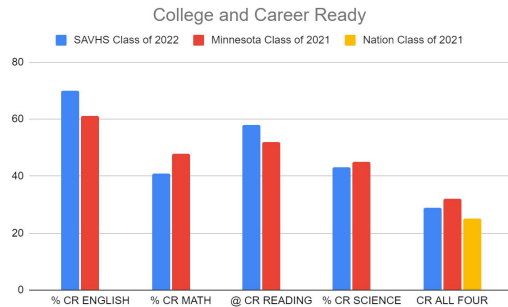
No achievement gap will exist between students of color and white students on their **average reading RIT score** (NWEA MAP) as measured by their spring 2022 assessment.

Average RIT Grades 2-8 From 2018-2022 (Spring Reading)



## All students career and college ready by graduation

GOAL: 41% of the SAVHS Class of 2022 will meet all four ACT College and Career Readiness Benchmarks.



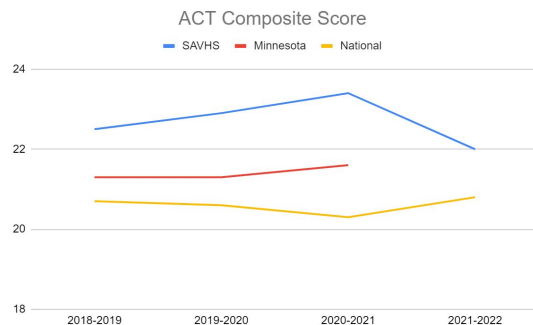
## All students career and college ready by graduation

GOAL: 41% of the SAVHS Class of 2022 will meet all four ACT College and Career Readiness Benchmarks.

Progress:

- 44 of our current Seniors met all four ACT College and Career Readiness Benchmarks which represents 29% of the Class of 2022

## Composite ACT Scores



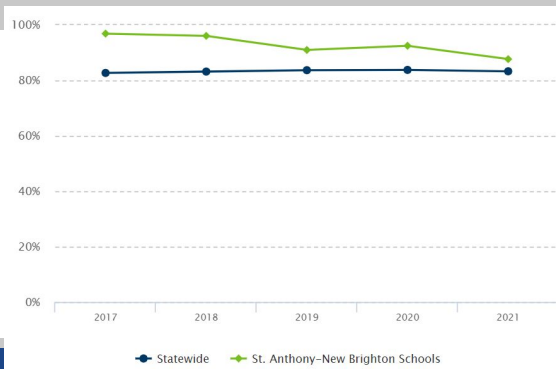
## All students graduate

100% of 9th grade students (Class of 2025) will graduate as measured by the 4-year graduation measurement.

Goal Progress:

- From the 21-22 school year:
- 22 students had 2 or more F's during their freshman year
- There were a total of 88 F's between 27 students.

## Graduation Rate Trend



# Thank you!

[isd282.org](http://isd282.org)