

I.J. Holton Flexible Learning Day Choice Card

Please choose 5 of the following squares to complete.

S

T

E

A

M

Take a picture of evidence of wildlife in your backyard. (i.e. animal tracks)	Make a 3-5 slide powerpoint showing the work you did for the other classes during the flexible learning day. Each slide should have a picture of the activity and a brief written description of the work.	Use the design process to design a sledding runway.	Create a comic strip for a book/story you're reading	Find the mean, median & mode of the week's temperatures.
Collect a bucket of snow. Make a prediction; how long will it take for the snow to melt while indoor? Write your prediction and document the results.	Watch one of your favorite TV shows or movies. How is technology used by the characters?	Test different paper airplane designs for distance & flight/air time.	Build a living room campsite! Build a fort with blankets, pillows and cushions. Read with flashlights! Read for 20 minutes.	Find a favorite recipe. Rewrite it to double the ingredients.
Watch a sci-fi TV show or movie. Make a list of things that are based on "real" science.	Write about how a tool in your house has made life easier for you or your family.	FREE	Watch CNN 10 News (see side 2)	Work on IXL math for 20 minutes.
Find an object that could be a "bubble maker". Test it with dish soap. Draw a picture and record your results.	Write a letter to a friend about what life would be like without your favorite electronic device.	Kids will do a 3D Modeling sketch of a building, using the skills from Design Lab, focusing on the perspective view.	Find a current news article to read or video to watch related to health. Write a short summary— What was the article about? Write a reflection—What did you learn about the article? See Schoology for more details.	Predict heads or tails. Flip a coin 50 times and record the results. Do this 3times and record your results. Turn your results into percentages.
Create a new board or card game about something you learned in Science. This should be complete with game pieces and rules.	Search the internet for coding programs/apps. Create a code in a program. Be ready to share.	Use the design process to design and sketch a robot that can remove snow from a driveway or sidewalk.	Please pick ONE activity to do (see the back page for specifics) DAILY DOODLE: DESIGN A NEW SNOW FORT OR IGLOO OR CREATE A SNOW SCULPTURE OUTSIDE.	Measure the depth of the snow in 3 different locations around your home.

Social Studies assignment

1. Watch CNN 10 News: <https://www.cnn.com/cnn10>
 - a. (If you don't have internet access, watch either the ABC (channel 6), NBC (channel 10) or CBS (channel 3) newscast at 5:30 pm.
2. Choose one story from the day:
 - a. Write down 3 sentences about what you learned from that story.
 - b. Write down 2 questions you have about the story.
 - c. Write down 1 word that summarizes the story.
 - d. Be sure to tell us which newscast you watched for your information.

Art assignment

Please pick ONE activity to do

DAILY DOODLE: DESIGN A NEW SNOW FORT OR IGLOO. What makes the structure unique? What does the inside and outside look like? Where is the igloo or snow fort located? Make sure it is school appropriate. Be prepared to show your doodle with the class. You can use any medium (pencil, pen, colored pencil, crayons, etc.) and a piece of paper.

OR

CREATE A SNOW SCULPTURE OUTSIDE. Be creative with your ideas and try to build something that you have never seen before. When you are finished, take a picture of your work (Make sure the photo is on your computer. You can email yourself the photo or take the picture from your computer.) Be prepared to show your picture with class.

Write a letter to a friend about what life would be like without your favorite electronic device.