

SAYREVILLE PUBLIC SCHOOLS

NURSING SERVICES PLAN

2022-2023

- Arleth Elementary School Pages: 2-6
- Eisenhower Elementary School Pages: 7-12
- Truman Elementary School Pages: 13-18
- Wilson Elementary School Pages : 19-22
- Samsel Upper Elementary School Pages: 23-28
- Middle School Pages: 29-37
- War Memorial High School Pages: 38-48
- Cheesequake Project Before Pages: 49-58

Signature/Date Superintendent/CSA: _____

Signature/Date District Physician: _____

SAYREVILLE PUBLIC SCHOOLS

NURSING SERVICES PLAN

ARLETH ELEMENTARY SCHOOL 2022-2023

Description of Issue:

The Arleth Elementary School, Sayreville, New Jersey provides the educational setting for 396 regular education students as well as 71 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2020-2021 is 487 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	432
C. Number of students with severe medical involvement	55
1. Chronic illness, special health needs, procedures, medications	
(a) Asthma	15
(b) Cardiac Defect	4
(c) Hypertension	0
(d) Epi-pen	21
(e) Inhalers	13
(f) Nebulizer	1
(g) Autism	28
(h) Communication Impaired	11
(i) Cognitive Impaired/Mild	50
(j) Multiple Disabled	1
(k) Other Health Impaired	10
(l) Specific Learning Disabled	12
(m) Diabetes Type 1	0
(n) Cystic Fibrosis	1
(o) Sickle Cell Anemia	2
(p) Seizure Disorder	6
(q) Kidney/Bladder Issues	2
(r) Wheel Chair Dependent	0

2. Toileting Needs	
(a) Fx. Leg	0
(b) Spina Bifida	0
(c) Frequent Toileting	20
3. Daily Medication	3
4. PRN Medication	35
(a) Food Allergies	21
(b) Bee Sting Anaphylaxis	1
(c) Severe Seasonal Allergies	10
(d) Kidney/Bladder Issues	2
(e) Scoliosis	0
(f) Seizure Disorder	6
(g) Bladder/Renal Problems	2
(h) Hearing Loss	2
(i) Blood Glucose Monitoring	0
(j) Metabolic Disorder	1
(k) Valium for seizure	6
5. Number of IHCPs requiring your input	42
6. Number of 504s requiring your input	5
7. Number of Students Enrolled in Special Education	55
8. Number of students requiring your input at CST	ANNUAL 0
9. Number of students requiring your input at I&RS meetings	ANNUAL 0
10. Number of students requiring your input at Speeh meetings	ANNUAL 0
11. Number of pre-school students	0
12. Additional district programs housed in your building: Springboard & Collaborative Program	
13. Number of students transferring in/out of your building (annually)	50/40
14. Teaching responsibilities	
(a) Student health classes: as requested by teacher	
(b) Staff trainings: bloodborne pathogens for staff: Heimlich maneuver; care of ill and injured; Epipen training; additional topics as needed.	
(c) CPR instruction of district staff delegates and on building code teams	
15. Multiple buildings	N/A
(a) Distance between schools	N/A
(b) Type of communication in place	N/A

16. Other non-nursing tasks

- (a) Attendance responsibilities
- (b) Process Home Instruction forms
- (c) Kindergarten Registration
- (d) Additional committees and district responsibilities
 - 1. Health/Family Living
 - 2. Safety/Accident Reports
 - 3. Student residency checks
 - 4. School insurance collection
 - 5. Bus duty

II. STAFFING

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.

16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

III. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification.
2. Fulfills the duties of the Registered Nurse cited in code
 - (a) Duties permitted under professional license
 - (b) CPR Certified
 - (c) Conducts health screenings
 - (d) Maintains student health records
 - (e) Assesses and recommends students to be excluded for communicable disease
 - (f) Recommends students to be excluded for inadequate immunizations
3. Fulfills the duties reserved to the CSN
 - (a) May teach health classes
 - (b) May be asked to develop curriculum
 - (c) Conducts staff trainings
 - (d) Selects and trains delegates to administer Epipen/glucagon
 - (e) Delegates, directs and supervises school staff member performing a nursing task
 - (f) Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - (g) Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
 - (h) Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines
4. Substitute Registered Nurse
 - (a) Assigned to substitute in the absence of the CSN
 - (b) Duties permitted under professional license
 - (c) Conducts health screenings
 - (d) Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

NURSING SERVICES PLAN

2022-2023

Description of Issue:

The Dwight D. Eisenhower Elementary School, Sayreville, New Jersey provides the education setting for 477 regular education students as well as 61 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 477 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. There are 29 inclusion students and 34 pull out students and 7 self-contained B/D students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	477
1. Number of students with severe medical involvement	00
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	23
1. Students with inhalers	07
2. Nebulizers	01
b. Febrile Seizure	02
c. Seizure Disorder	03
d. Heart Murmurs/Congenital Heart Conditions	03
e. Hearing Loss/Hearing Aids	01
f. Genetic Disorder	02
g. Seasonal/Not otherwise listed Allergies	26
1. Severe Seasonal Allergies	01
h. Endocrine Disorders	03
i. Musculoskeletal Disorders	02
j. Skin disorders	08
k. Autism	17
l. Communication Impaired	10
m. Other Health Impaired	18
n. Specific Learning Disabled	16
o. Sickle Cell Trait	00
p. Gastric Reflux/Gastrointestinal Disorders	00
q. Kidney/Bladder/Renal/Bathroom Privileges	03
r. Development Disorder	02
s. Medication	
1. Daily	04
2. Epi-Pens	10
3. PRN (prev. listed inhalers/nebulizers not inc.)	07
4. Rectal Valium (Diastat)	01
5. Clonazepam	00
6. Glucagon	00
t. Food Allergies (with 14 being nut)	28

u. Diabetes	00
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	21
x. Number of 504s requiring your input	01
y. Number of students enrolled in special education	70
z. Number of students requiring your input at CST Meetings	ANNUAL 07
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
C. Number of pre-school students	00
D. Additional district programs housed in your building	Leading Edge
E. Number of students transferring in/out of your building (annually) 56/60 (2022/2023 school year-2023/2024 not available yet)	
F. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
G. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
H. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

II. STAFFING

A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health

9. precautions to prevent the spread of infestations and infections in the school setting.
10. Physical and mental health assessments and referrals for care.

11. Daily student and family outreach by telephone.
12. Interpretation of health care needs of students to school personnel and Child Study Team Members.
13. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
14. Oversee the process of reporting and documenting Workman's Compensation injuries.
15. Acting as a liaison for the school, parents and community health agencies.
16. Participating on student assessment teams such as intakes, child study and behavioral.
17. Collaborating with the school medical inspector on a regular basis.
18. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
19. Staff information resource.
20. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
21. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
 - (a) Fulfills the duties of the Registered Nurse cited in code
 1. Duties permitted under professional license/CPR Certified
 2. Conducts health screenings
 3. Maintains student health records
 4. Assesses and recommends students to be excluded for communicable disease
 5. Recommends students to be excluded for inadequate immunizations
 - (b) Fulfills the duties reserved to the CSN
 1. May teach health classes
 2. May be asked to develop curriculum
 3. Conducts staff trainings
 4. Selects and trains delegates to administer Epipen and Glucagon
 5. Delegates, directs and supervises school staff member performing delegation
 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
 8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
 - 1. Assigned to substitute in the absence of the CSN
 - 2. Duties permitted under professional license
 - 3. Conducts health screenings
 - 4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

HARRY S. TRUMAN ELEMENTARY SCHOOL NURSING SERVICES PLAN

2022-2023

Description of Issue:

The Harry S. Truman Elementary School, Sayreville, New Jersey provides the educational setting for 389 regular education students as well as 46 special needs students with specific learning disabilities, totaling 444 students.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 444 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	398
C. Number of students with severe medical involvement	55
1. Chronic illness, special health needs, procedures, medications	
(a) Asthma	08
(b) Allergies/Other	08
(c) Medication Allergy	05
(d) Epi-pen	09 Estimated to date
Inhalers	03 Estimated to date
(e) Inhaler with Spacers	09 Estimated to date
(f) Autism	06
(g) Communication/ Speech Impaired	06 Estimated to date
(h) Cognitive Impaired/Mild	00
(i) Multiple Disabled	00
(j) Other Health Impaired	01
(k) ADHD	15
(l) Specific Learning	17

2. Toileting Needs	
(a) Fx. Leg	00
(b) Spina Bifida	00
(c) Frequent toileting	02

3. Daily Medication		01
4. PRN Medication		15
(a) Food Allergies		29
(b) Anaphylaxis		00
(c) Severe seasonal allergies		27
(d) Kidney		00
(e) Sickle Cell Anemia		01
(f) Seizure Disorder		04
(g) Hirshsprungs Disease		01
(h) Leukemia		01
(i) Latent TB		00
(j) Blood Glucose monitoring		00
(k) Metabolic disorder		06 Estimated to date
(l) Graves Disease		00
(m) Irritable Bowel Syndrome		01 Estimated to date
(n) Ostomy		00
(o) Unicameral Bone Cyst		01
(p) Neurofibromatosis Type 1		01 Estimated to date
(q) Sickle Cell Trait		01 Estimated to date
(r) Anemia (Iron Deficient)		01
(s) Heart Murmur		02
(t) Eczema		03
(u) Blepharitis		00
(v) Atopic Dermatitis		00
(w) Beta Thalassemia		00
5. Number of IHCPs requiring your input		79
6. Number of 504s requiring your input		02 Est.
7. Number of students enrolled in special education		46
8. Number of students requiring your input at CST meetings	ANNUAL	02
9. Number of students requiring your input at RTI meetings	ANNUAL	00
10. Number of students requiring your input at Speech meetings	ANNUAL	07
11. Number of pre-school students		00
12. Additional district programs housed in your building: Springboard		
13. Number of students transferring in/out of your building (ANNUALLY)		15/13

D. Teaching responsibilities

- (a) Student health classes: as requested by teacher.
- (b) Staff trainings: bloodborne pathogens for staff; Heimlich maneuver; care of ill and injured; Epipen training; additional topic as needed.
- (c) Code Blue Team. Designated and Train certified staff.
- (d) CPR Certified; for additional support as needed.

E. Multiple Buildings

- (a) Distance between schools **N/A**
- (b) Type of communication in place **N/A**

F. Other Non-nursing Tasks

- (a) Attendance responsibilities
- (b) Process Home Instruction forms
- (c) Kindergarten Registration
- (d) Additional Committees and District Responsibilities
 1. Health/Family Living
 2. Safety/Accident Reports
 3. Student Residency Checks
 4. School Insurance Collection
 5. Bus Duty (Trips)
 6. Health Committee

G. Staffing

1. Nursing Responsibilities

- (a) Provide skilled nursing service for medically fragile students as indicated below.
- (b) Provide skilled nursing service for children with complex health-care needs as indicated below.
- (c) Preparation, administration and documentation of medications and treatments, including nebulizers.
- (d) Health counseling.
- (e) Development and implementation of Individualized Health Care Plans.
- (f) Monitoring and state reporting of immunization and tuberculin status.
- (g) Case management for students with special health care needs.
- (h) Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
- (i) Physical and mental health assessments and referrals for care.
- (j) Daily student and family outreach by telephone.
- (k) Interpretation of health care needs of students to school personnel and Child Study Team members.
- (l) Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.

- (m) Oversee the process of reporting and documenting Workman's Compensation injuries.
- (n) Acting as a liaison for the school, parents and community health agencies.
- (o) Participating on student assessment teams such as intakes, child study and behavioral.
- (p) Collaborating with the school medical inspector on a regular basis.
- (q) Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- (r) Staff information resource.
- (s) Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

H. Certified School Nurse

- (a) Functions to the level of professional license as a licensed registered nurse and school nurse certification
- (b) Fulfills the duties of the Registered Nurse cited in code

I. Duties permitted under professional license

1. CPR Certified
2. Conducts health screenings
3. Maintains student health records
4. Assesses and recommends students to be excluded for communicable disease
5. Recommends students to be excluded for inadequate immunizations

J. Fulfills the duties reserved to the CSN

1. May teach health classes
2. May be asked to develop curriculum
3. Conducts staff trainings
4. Selects and trains delegates to administer EpiPen/glucagon
5. Delegates, directs and supervises school staff member performing a nursing task
6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
7. Writes and updates annually (or more often) accommodation plan included in IHP required under Section 504 as required
8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

K. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

WILSON ELEMENTARY SCHOOL NURSING SERVICES PLAN 2022- 2023

Description of Issue:

The Wilson Elementary School, Sayreville, New Jersey provides the educational setting for 290 regular education students as well as 38 (estimated, to be updated) special needs students with specific learning disabilities, totaling 328 students.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

L. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 328 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Resource/special education population is 38 students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	290
C. Number of students with severe medical involvement	36
1. Chronic illness, special health needs, procedures, medications	
(a) Asthma	19
(b) Inhalers PRN	6
(c) Nebulizer PRN	0
(d) Seizure Disorder	2
(e) Severe Food Allergy Epi-pen	18
(f) Behavioral disorders requiring medication	0
(g) Diabetic insulin	0
(h) Blood Disorder	2
D. Number of IHCPs requiring your input	5
E. Number of 504s requiring your input	5
F. Number of students enrolled in special education	
1. Number of students requiring your input at CST meetings	ANNUAL 10
2. Number of students requiring your input at Student Assistance Team meetings	ANNUAL 10
G. Number of pre-school students	0
H. Additional district programs housed in your building	0
I. Number of students transferring in/out of your building (annually)	18/2

- | | | |
|--|-----|-----|
| J. Teaching responsibilities | | |
| 1. Student health classes | | 0 |
| 2. Staff trainings | | 4 |
| (a) Heimlich maneuver | | |
| (b) Bloodborne pathogens | | |
| (c) CPR | | |
| (d) Asthma | | |
| K. Multiple buildings | | N/A |
| 1. Distance between schools | | N/A |
| 2. Type of communication in place | N/A | |
| L. Other non-nursing tasks | | |
| 1. Attendance responsibilities including calling absentees | | |
| 2. Registration of new students | | |
| 3. Maintaining residency lists | | |
| 4. Maintaining pick-up restriction list | | |
| M. STAFFING | | |
| (a) Nursing Responsibilities | | |
| 1. Provide skilled nursing service for medically fragile students as indicated below. | | |
| 2. Provide skilled nursing services for children with complex health-care needs as indicated below. | | |
| 3. Preparation, administration and documentation of medications and treatments, including nebulizers. | | |
| 4. Health counseling. | | |
| 5. Development and implementation of Individualized Health Care Plans. | | |
| 6. Monitoring and state reporting of immunization and tuberculin status. | | |
| 7. Case management for students with special health care needs. | | |
| 8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting. | | |
| 9. Physical and mental health assessments and referrals for care. | | |
| 10. Daily student and family outreach by telephone. | | |
| 11. Interpretation of health care needs of students to school personnel and Child Study Team members. | | |
| 12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid. | | |
| 13. Oversee the process of reporting and documenting Workman's Compensation injuries. | | |
| 14. Acting as a liaison for the school, parents and community health agencies. | | |

15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

N. Certified School Nurse

- (a) Functions to the level of professional license as a licensed registered nurse and school nurse certification
- (b) Fulfills the duties of the Registered Nurse cited in code
 1. Duties permitted under professional license
 2. CPR Certified
 3. Conducts health screenings
 4. Maintains student health records
 5. Assesses and recommends students to be excluded for communicable disease
 6. Recommends students to be excluded for inadequate immunizations
- (c) Fulfills the duties reserved to the CSN
 1. May teach health classes
 2. May be asked to develop curriculum
 3. Conducts staff training
 4. Selects and trains delegates to administer Epipen
 5. Delegates, directs and supervises school staff member performing a nursing task
 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
 8. Develops and implements the school health program as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines
- (d) Substitute Registered Nurse
 1. Assigned to substitute in the absence of the CSN
 2. Duties permitted under professional license
 3. Conducts health screenings
 4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAMSEL UPPER ELEMENTARY SCHOOL – PROJECT BEFORE PRESCHOOL NURSING SERVICES PLAN 2022-2023

Description of Issues

The Samsel Upper Elementary School is a school of 842 students housing grades 4th through 5th. The Samsel Upper Elementary School, Parlin, New Jersey provides the educational setting for 640 regular education students as well as 202 special needs students, of whom 27 receive 504 accommodations.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse: (CSN) a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Registered Nurse: to assist CSN in the daily routine of office and health care realm.

Possesses the core knowledge for competent practice provided by state license.

Nursing Dependent: students needing skilled nursing for survival: frequently 1:1 (vent – dependent)

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. ventilator seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

O. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 842 students. All classes are graded, with students ranging in age from 9-11 years old. The grade levels represented are 4-5. There are 28 students that are classified in self-contained classrooms. There are also 202 special education students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

a. Grade Levels	4-5	
b. General education enrollment		842
c. Number of students with medical involvement		
i. Chronic illness, special health needs, procedures, medications:		
(a) Diabetes/Hypoglycemia		5
(b) Asthma		59
(c) Severe Allergy/require Epipen/Benadryl		09
(d) Allergies (not requiring Epipen)		47
(e) Seizure Disorder		05
(f) Diagnosed Migraine		01
(g) Scoliosis (requiring brace)		00
(h) Cardiac Conditions/Circulatory (all)		03
(i) ADD/ADHD/PDD		07
(j) Mult- disabled		06
(k) Cancer		01

(l) Marfan Syndrome	0
(m) Mental/Social Disorders	13
(n) Spinal Bifida	0
(o) Eye Disorders	2
(p) Obesity (severe)	19
(q) Hearing disorder	3
(r) Cerebral Palsy	0
(s) Kidney disorder	1
(t) JRA/joint disorders	0
(u) Hypertension/Hypotension	0
(v) IBS/Crohns/bowel disorders	2
(w) Lupus	0
(x) Prader-Willi Syndrome	0
(y) Hyperthyroid Syndrome	1
ii. Medications:	
(a) inhaler	18
(b) Tylenol/Advil	1
(c) Epi-pen/Avi Q	9
(d) Depakote	0
(e) Insulin	5
(f) Benadryl	8
(g) Glucagon	5
(h) Behavioral Medications	0
(l) Diastat	3
iii. Screenings/Procedures:	
(a) Nebulizer	1
(b) Glucose Monitoring	5
(c) FM systems	2
(d) BP Screenings	842
(e) Vision screenings	438
(f) Scoliosis screenings	404
(g) Audio screening	As needed
iv. Number of IHCPs requiring your input	36
v. Number of 504s requiring your input	27
vi. Number of students enrolled in special ed.	202
vii. Number of students requiring your input at CST	27
viii. Number of students requiring your input	

- student assistance team meetings ANNUAL 27
- ix. Number of students transferring in/out
of your building (annually) 115/154

- x. Teaching responsibilities:
 - (a) Student health classes

- xii. Staff trainings:
 - (a) Bloodborne Pathogen
 - (b) Heimlich Procedure
 - (c) Asthma in school
 - (d) Diabetes signs/symptoms
 - (e) Glucagon Training
 - (f) EpiPen Delegate
 - (g) Code Blue
 - (h) Seizures

- xiii. Other non-nursing task:
 - (a) Process Home Instruction forms
 - (b) Health & Safety Committee
 - (c) I&RS Committee
 - (d) Child Study Team Committee
 - (e) Process applications for Kiddie Keepwell Camp
 - (f) Organize District Flu Clinic
 - (g) Organize CPR certifications

xiv. Staffing

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated above. (IE a student on a ventilator requires a one to one nurse in addition to Regular staffing.)
2. Provide skilled nursing services for children with complex health-care needs as Indicated above. (IE a student on a ventilator will require a one to one nurse in addition to regular support staff.
3. Preparation, administration and documentation of medications and treatments, including nebulizers

4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study And behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Person with Disabilities.

xv. Staff information resource.

- (a) Acts as primary consultant on interpretation of medical evaluation and needs assessment.

xvi. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification.
2. Fulfills the duties of the Registered Nurse cited in code
 - (a) Duties permitted under professional license
 - (b) CPR Certified
 - (c) Conducts health screenings
 - (d) Maintains student health records
 - (e) Assesses and recommends students to be excluded for communicable disease
 - (f) Recommends students to be excluded for inadequate immunizations
 - (g) Update health care plans annually as needed

3. Fulfills the duties reserved to the CSN May teach health classes
 - (a) May be asked to develop curriculum
 - (b) Conducts staff trainings
 - (c) Selects and trains delegates to administer Epipen
 - (d) Delegates, directs and supervises school staff member performing a nursing task
 - (e) Reviews, summarizes and transmits available health and medical information in preparation for CST in preparation for CST meetings
 - (f) Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required.
 - (g) Develops and implements the school health programs as per NJ Nurse Practice Act. ANA/NASN Standards of School Nursing, NJAC and the NJ Dept. of Health Services Guidelines.

xvii. Registered Nurse

- (a) Assigned to assist the CSN with daily activities as stated above.
- (b) Duties permitted under professional registered license
- (c) Conducts health screenings
- (d) Maintains student health records

xviii. Substitute Registered Nurse

- (a) Assigned to substitute in the absence of the CSN
- (b) Duties permitted under professional license
- (c) Conducts health screenings
- (d) Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAYREVILLE MIDDLE SCHOOL NURSING SERVICES PLAN 2022-2023

Description of Issue:

The Sayreville Middle School, Parlin, New Jersey provides the educational setting for 1352 students including 243 classified students and 53 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 1352 students. As of September 2022, all classes are graded, with students ranging in age from 10 to 15 years old. The grade levels represented are 6-8. Of the 246 classified students, 183 receive services at the middle school. An additional 53 student receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	6-8
B. General education enrollment	
II. 6th grade: 442, 7 th grade: 462, 8 th grade: 446	
A. Number of students with severe medical involvement	74
B. Total number of students with a documented medical concern.	269
Chronic illness, special health needs, procedures, medications	
1. Asthma	105
2. Seizure Disorder	15
3. Sickle Cell Disease/trait	1
4. Allergies	120
5. Food	90
6. Bee/insect	2
7. Environmental	5
8. Seasonal	25
9. Medication	5
10. EpiPen orders on file	16
11. EpiPen orders pending	5
12. Diabetes	3

13. Hypoglycemia		0
14. Cardiac Disorders		2
15. Hypertension		0
16. GI disorders		10
17. Mental Health Disorders		30
18. Migraine Headaches		5
19. Hearing Impaired		3
20. Renal Disease/GU		3
21. Hypothyroid		0
22. ADD/ADHD		7
23. Severe eczema		3
24. Lyme disease		0
25. ITP		1
26. Lupus		0
27. Orthopedic Injuries	(varies frequently)	26
28. Tethered Spine		0
29. Truncus Arteriosus		0
30. Erb's Palsy		0
31. Opthamological disorders		4
32. Cancer/inc. remission		3
33. Vasovagal Syncope		0
34. Anemia		3
35. Down's Syndrome		4
36. Fibromyalgia		0
37. HxTBI/concussion		10
38. Current concussions		4
39. Aspergers		0
40. Chronic Pain Syndrome		1
41. Ovarian Cysts/PCOS/dysmenorrhea		0
42. Multiple Disabled		15
43. Autism spectrum disorders		29
44. Auditory/sensory processing disorder		2
45. Pervasive developmental disorder		2
46. Muscular dystrophy		5
47. Marfan's syndrome		0
48. Cerebral palsy		0
49. Scoliosis Brace/spinal fusion		1
50. Alopecia		0
51. Visual impairment		6
52. Epstein Barr		0
53. Tic disorder/Tourette's Syndrome		1
54. Juvenile Rheumatoid Arthritis		0
55. Eating Disorder		2
56. Maple Urine Disease		0
57. Above the knee amputation		0
58. Severe Methylene Tetrahydrofolate reductase deficiency		0
59. Daily Meds		4
60. PRN medication		15

61. Charcol-Marie Tooth Disease	1
62. Cystic Fibrosis	1

*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input **52**
2. Number of 504s requiring your input **15**

3. Parent notification of students requiring additional health Information;
 - (a) New Entrants
 - (b) Immunizations
 - (c) Asthma Action plans
 - (d) Epi pen orders/other med orders
 - (e) Chronic Ill and other medical concerns listed on OnCourse or sport physicals
 - (f) Diabetic care orders
 - (g) Parents are contacted via phone and/or letter at the start of the . school year and throughout year as needed

4. Sports Physicals and Health Histories reviewed and charted: 550 sport physicals and sport physical updates were processed at the middle school in 2021/2022. As of September 2022, 300 sport physicals and updates have been processed for the 22/23 school year.

5. Evaluate students suspected of being under the influence.

6. Accompany students to ER as needed.

7. Administer all required mantoux TB test to students entering the district in all grades.

8. Coordinate Code Blue Response Team. (total members currently at 15 for 2022-2023 school year)

9. Instruct faculty in the recognition and treatment of anaphylaxis in previously non diagnosed students. –Next training for 22-23 school year TBA.

10. Provide additional staff in-services as mandated by NJ State Law.

11. Review scheduled trip lists in order to provide chaperoning staff with relevant health information concerning students attending.

12. Verify all medication orders with prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders and general medication orders.

13. Review, record and file all medical notes submitted.

14. Process and submit requests for home instruction.

Additionally, see 50-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in Oncourse per district policy.

The middle school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

D. Number of students enrolled in special education **246 (per CST)**

1. Number of students requiring your input at CST meetings

Annual **5 as of today 10/2022**

2. Number of students requiring your input at I & RS meetings

Annual **0 in 22/23 school year**

E. Additional district programs housed in your building: None at present

F. Number of students transferring in/out of your building through
9/30/22 – 50/80

Note: 5 new entrants are provisional status and need to be monitored for compliance with immunization regulations.

G. Teaching responsibilities

1. Student health classes: provide instruction on teacher's request.

2. Staff training: blood borne pathogens for teachers, administrators and additional faculty; Heimlich maneuver; care of ill and injured students; asthma, diabetes, allergies, concussions, seizures and additional topics as needed.

3. Training of epinephrine & glucagon delegates.

H. Other non-nursing tasks

1. Attendance responsibilities : Process Home Instruction forms Annual

2. Review and chart all doctor's notes on OnCourse.

3. Consult with attendance office with regard to attendance/appeals.

4. Additional committees and district responsibilities

5. I & RS

III. STAFFING

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.

17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Reviews sports physicals and health histories, submit to trainer for approval by school doctor and chart on A45.
21. Cover nursing position in other schools when no substitute is available.
22. Implement compliance with immunization requirements for Middle School students.

B. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
 - (a) Fulfills the duties of the Registered Nurse cited in code
 - i. Duties permitted under professional license
 - ii. CPR/AED Certified
 - iii. Conducts health screenings:
 - Height & Weight grades 6 through 8
 - BP grades 6 through 8
 - Scoliosis grades 7
 - Vision grade 6 &8
 - Hearing grade 7
 - Record on A45 &
 - Notify parents of results outside range
 - iv. Maintains student health records
 - v. Assesses and recommends students to be excluded for communicable disease
 - vi. Recommends students to be excluded for inadequate immunizations

(b) Fulfills the duties reserved to the CSN

- i. May teach health classes
- ii. May be asked to develop curriculum
- iii. Conducts staff trainings
- iv. Selects and trains delegates to administer Epinephrine
- v. Selects and trains delegates to administer glucagon.
- vi. Delegates, directs and supervises school staff member performing a nursing task
- vii. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
- viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
- ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines.

C. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAYREVILLE WAR MEMORIAL HIGH SCHOOL NURSING SERVICES PLAN 2021-2022

Description of Issue:

The Sayreville War Memorial High School, Sayreville, New Jersey provides the educational setting for 1740 students including 269 classified students and 41 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

IV. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 1740 students. As of September 2022, all classes are graded, with students ranging in age from 13 to 20 years old. The grade levels represented are 9-12. Of the 269 classified students, 269 receive services at the high school. An additional 41 student receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	9-12
B. General education enrollment	1740
C. Number of students with severe medical involvement	80
D. Total number of students with a documented medical concern	600

1. Chronic illness, special health needs, procedures, medications

a. Respiratory Disorders: 138

Asthma	138
--------	-----

b. Neurological Disorders: 41

Seizure Disorder	9
Migraine Headache	12
Hx. Concussions	15
Tethered Cord Syndrome	1
Pachygyria	1
Central Auditory Processing Disorder	1
Microcephaly	1
Hyptonia	1

c. Allergies: 195	
Food	79
Bee/insect	6
Environmental	69
Medication	38
Allergen unknown	3
Epipen orders on file	13
d. Hematologic Disorders: 8	
Sickle Cell Disease/Trait	5
Anemia	2
Factor 7 Clotting Disorder	1
e. Audiology Concerns:7	
Hearing Impaired	7
f. Ophthalmologic Concerns:2	
Color Blind	1
Convergence Insufficiency	1
g. Endocrine Disorders: 15	
Diabetes	10
Hypothyroidism	3
Metabolic Disorder	2
h. Cardiac Disorder: 18	
Hypertension	3
Wolf Parkinson White Syndrome	1
Heart Murmur	4
Sick Sinus Syndrome	1
Congenital Hypertrophy	1
Tetralogy of Fallot	1
Vasovagal Syncope	3
SVT	1
Dyslipidemia	1
Hyperlipidemia	1
Hx Kawasaki	1
i. GI Disorder: 23	
Pancreatic Insufficiency	1
Irritable Bowel Syndrome	4
Ulcerative Colitis	2
Chron's Disease	1
Lactose Intolerant	12

Acid Reflux	1
G-Tube	2
j. GU Disorders: 5	
Caudal Regressive Syndrome	1
Cyclic Vomiting Syndrome	1
Hydroephrosis	1
One Kidney	1
Renal Disease	1
k. Autoimmune/Skin Disorder: 11	
Dissecting Cellulitis	1
Lymphatic Malformation	1
PTEN Hamartoma Syndrome	1
Alopecia	1
Eczema	4
IgG	1
Hidradenitis Suppurativa	1
Vitiligo	1
l. Musculoskeletal Disorder: 26	
Spina Bifida	4
Multiple Sclerosis	1
Hypermobility/Hperflexibility Syndrome	1
Scoliosis	1
Spinal Fusion Surgery	2
Hip Dysplasia	1
Costochondritis	1
Marfan’s Syndrome	1
Congenital Pescadus	1
Blount’s Disease	1
Orthopedic Injuries	12
m. ENT Disorders: 1	
Chalazion	1
n.Cancer History: 2	
Leukemia	1
Lung Cancer	1
o. Tic Disorder/Tourette’s: 1	
Tic Disorder	1
p. Chromosomal Disorders: 1	
DiGeorge Syndrome	1

q. Mental Health Disorders: 35

Selective Mutism	1
Anxiety	17
ADD/ADHD	13
Dyslexia	1
Depression	1
ODD	1
Intermittent Explosive Disorder	1

r. Multiple Disabilities: 24

Autism	17
Down Syndrome	2
Intellectual Disability	3
Emotional Regulation Impairment	1
Multiple Disability	1

s. Medication: 47

Daily Medication	4
PRN Medications	43

*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input **80**
2. Number of 504s requiring your input **41**
3. Parent notification of students requiring additional health information;
 - a. New Entrants
 - b. Immunizations
 - c. Asthma Action plans
 - d. Epi pen orders/other med orders
 - e. Chronic Ill and other medical concerns listed on on-course SNAP or sports physicals
 - f. Diabetic care orders

Parents are contacted via phone and/or letter at the start of the school year and throughout year as needed.

4. Sports Physicals and Health Histories reviewed and charted: 666 sports physicals were processed at the high school in 2021-2022. As of September 2022, 119 sports physicals have been processed for the 22-23 school year. *In addition, health history updates for students participating

in multiple sports are reviewed, charted as needed and filed.

5. Evaluate students suspected of being under the influence

6. Accompany students to ER as needed.

7. Coordinate Code Blue Response Team.
8. Instruct faculty in the recognition and treatment of anaphylaxis in previously non-diagnosed students.
9. Provide additional staff in-services as mandated by NJ State Law.
10. Review scheduled trip lists in order to provide chaperoning staff with Relevant health information concerning students attending.
11. Verify all medication orders with prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders and general medication orders as needed.
12. Review, record and file all medical notes submitted.
13. Process and submit requests for home instruction.

Additionally, see 60-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in SNAP.

The high school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

- I. Number of students enrolled in special education **269**
 1. Number of students requiring your input at CST meetings
Annual **6 (21/22) 3 (22-23 to date)**
 2. Number of students requiring your input at I & RS meetings
Annual **0 in 21/22 school year**

- J. Additional district programs housed in your building: None at present
- K. Number of students transferring in to your building through 2021-2022 **In 195/ Note: 14 new entrants are provisional status and need to be monitored for compliance with immunization regulations. ADITIONALLY 25 NEW ENTRANTS ARE PENDING PHYSICALS.**

Additional district programs housed in your building: Bombers Beyond Program

- L. Teaching responsibilities
 - 4. Student health classes: provide instruction on teacher's request.
 - 5. Staff training: blood borne pathogens for teachers, administrators and additional faculty; Heimlich maneuver; care of ill and injured students; asthma, diabetes, allergies, concussions, seizures and additional topics as needed.
 - 6. Training of epinephrine & glucagon delegates.
- M. Other non-nursing tasks
 - Attendance responsibilities: Process Home Instruction forms Annual **14 (21/22)**
 - Consult with attendance office with regard to attendance appeals
 - Copy & send health records upon receipt of record request form from other districts.
- E. Nursing Responsibilities
 - 1. Provide skilled nursing service for medically fragile students as indicated below.
 - 2. Provide skilled nursing services for children with complex health-care needs as indicated below.
 - 3. Preparation, administration and documentation of medications and treatments, including nebulizers.
 - 4. Health counseling.
 - 5. Development and implementation of Individualized Health Care Plans.
 - 6. Monitoring and state reporting of immunization and tuberculin status.
 - 7. Case management for students with special health care needs.

8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Reviews sports physicals and health histories, submit to trainer for approval by school doctor and chart on A45.
21. Cover nursing position in other schools when no substitute is available.
22. Implement compliance with immunization requirements for High School students.

F. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
 - (a) Fulfills the duties of the Registered Nurse cited in code
 - i. Duties permitted under professional license
 - ii. CPR/AED Certified
 - iii. Conducts health screenings:
 - Ht & Wt grades 9 thru 12
 - BP grades 9 thru 12
 - Scoliosis grades 9 and 11
 - Vision grade 10
 - Hearing grade 11
 - Record on A45 &
 - Notify parents of results outside range
 - iv. Maintains student health records
 - v. Assesses and recommends students to be excluded for communicable disease
 - vi. Recommends students to be excluded for inadequate immunizations
 - (b) Fulfills the duties reserved to the CSN
 - i. May teach health classes
 - ii. May be asked to develop curriculum
 - iii. Conducts staff trainings
 - iv. Selects and trains delegates to administer Epinephrine
 - v. Selects and trains delegates to administer glucagon.
 - vi. Delegates, directs and supervises school staff member performing a nursing task
 - vii. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
 - ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN

Standards of School Nursing, N.J.A.C. and the NJ
Department of Education Health Services Guidelines.

G. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

CHEESEQUAKE SCHOOL PROJECT BEFORE

NURSING SERVICES PLAN

2022-2023

Description of Issue:

The Cheesequake School, Matawan, New Jersey provides the education setting for 173 regular education students as well as 81 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

III. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 254 students. All classes are graded, with students ranging in age from 3 to 5 years old. The grade levels represented are Pre-K3 and Pre-K4. There are 49 inclusion students and 00 pull out students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	Pre-K
B. General education enrollment	173
1. Number of students with severe medical involvement	1
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	12
1. Students with inhalers	08
2. Nebulizers	03
b. Febrile Seizure	01
c. Seizure Disorder	02
d. Heart Murmurs	02
e. Hearing Loss/BAHA Bone Anchored	00
f. Vision Issues	00
1. Esotropia	00
g. Seasonal/Not otherwise listed Allergies	25
1. Severe Seasonal Allergies	18
h. Mosquito Bite Anaphylaxis	00
i. Cystic Fibrosis	00
j. Celiac Disease	00
k. Autism	55
l. Communication Impaired	30
m. Other Health Impaired	10
n. Specific Learning Disabled	30
o. Sickle Cell Trait	04
p. Gastric Reflux	02
q. Kidney/Bladder/Renal/Bathroom Privileges	00
r. Cleft Lip and palate repair	00
s. Medication	
1. Daily	01
2. Epi-Pens	04
3. PRN (prev. listed inhalers/nebulizers not inc.)	04
4. Rectal Valium (Diastat)	01
5. Clonazepam	00
6. Glucagon	01
t. Food Allergies (with 16 being nut)	10

u. Diabetes	01
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	10
x. Number of 504s requiring your input	01
y. Number of students enrolled in special education	81
z. Number of students requiring your input at CST Meetings	ANNUAL 00
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
I. Number of pre-school students	254
J. Additional district programs housed in your building	Leading Edge
K. Number of students transferring in/out of your building (annually) 0/209 (2022/2023 school year-2023/2024 not available yet)	
L. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
M. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
N. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

IV. STAFFING

A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health

- precautions to prevent the spread of infestations and infections in the school setting.
- 9. Physical and mental health assessments and referrals for care.
- 10. Daily student and family outreach by telephone.
- 11. Interpretation of health care needs of students to school personnel and Child Study Team Members.
- 12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
- 13. Oversee the process of reporting and documenting Workman's Compensation injuries.
- 14. Acting as a liaison for the school, parents and community health agencies.
- 15. Participating on student assessment teams such as intakes, child study and behavioral.
- 16. Collaborating with the school medical inspector on a regular basis.
- 17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- 18. Staff information resource.
- 19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
- 20. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

- 1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
 - (c) Fulfills the duties of the Registered Nurse cited in code
 - 1. Duties permitted under professional license CPR Certified
 - 2. Conducts health screenings
 - 3. Maintains student health records
 - 4. Assesses and recommends students to be excluded for communicable disease
 - 5. Recommends students to be excluded for inadequate immunizations
 - (d) Fulfills the duties reserved to the CSN
 - 1. May teach health classes
 - 2. May be asked to develop curriculum
 - 3. Conducts staff trainings
 - 4. Selects and trains delegates to administer Epipen and Glucagon
 - 5. Delegates, directs and supervises school staff member performing delegation
 - 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
 - 8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
 - 1. Assigned to substitute in the absence of the CSN
 - 2. Duties permitted under professional license
 - 3. Conducts health screenings
 - 4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SELOVER SCHOOL PROJECT BEFORE

NURSING SERVICES PLAN

2022-2023

Description of Issue:

The Selover School, South Amboy, New Jersey provides the education setting for 224 regular education students as well as 7 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

V. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2022-2023 is 231 students. All classes are graded, with students ranging in age from 3 to 5 years old. The grade levels represented are Pre-K3 and Pre-K4. There are 20 inclusion students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	Pre-K
B. General education enrollment	224
1. Number of students with severe medical involvement	22
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	09
1. Students with inhalers	02
2. Nebulizers	01
b. Febrile Seizure	00
c. Seizure Disorder	01
d. Heart Murmurs	01
e. Hearing Loss/BAHA Bone Anchored	00
f. Vision Issues	01
1. Esotropia	00
g. Seasonal/Not otherwise listed Allergies	03
1. Severe Seasonal Allergies	00
h. Mosquito Bite Anaphylaxis	00
i. Cystic Fibrosis	00
j. Celiac Disease	00
k. Autism	03
l. Communication Impaired	18
m. Other Health Impaired	00
n. Specific Learning Disabled	07
o. Sickle Cell Trait	00
p. Gastric Reflux	00
q. Kidney/Bladder/Renal/Bathroom Privileges	00
r. Cleft Lip and palate repair	00
s. Medication	
1. Daily	00
2. Epi-Pens	04
3. PRN (prev. listed inhalers/nebulizers not inc.)	01
4. Rectal Valium (Diastat)	00
5. Clonazepam	00
6. Glucagon	00
t. Food Allergies (with 09 being nut)	19

u. Diabetes	00
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	00
x. Number of 504s requiring your input	00
y. Number of students enrolled in special education	N/A
z. Number of students requiring your input at CST Meetings	ANNUAL 00
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
 O. Number of pre-school students	 231
P. Additional district programs housed in your building	Leading Edge
Q. Number of students transferring in/out of your building (N/A first year with full school of Pre-K) Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
R. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
S. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

VI. STAFFING

A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.

9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team Members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

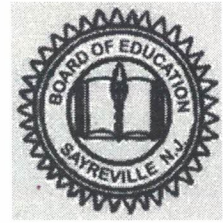
1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
 - (e) Fulfills the duties of the Registered Nurse cited in code
 1. Duties permitted under professional license CPR Certified
 2. Conducts health screenings
 3. Maintains student health records
 4. Assesses and recommends students to be excluded for communicable disease
 5. Recommends students to be excluded for inadequate immunizations
 - (f) Fulfills the duties reserved to the CSN
 1. May teach health classes
 2. May be asked to develop curriculum
 3. Conducts staff trainings
 4. Selects and trains delegates to administer Epipen and Glucagon
 5. Delegates, directs and supervises school staff member performing delegation
 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
 8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
 - 1. Assigned to substitute in the absence of the CSN
 - 2. Duties permitted under professional license
 - 3. Conducts health screenings
 - 4. Maintains student health records



Sayreville Public Schools
Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

TO: Nonpublic School Principal/Chief School Administrator

FROM: Dr. Richard R. Labbe

DATE: November 18, 2022

RE: Nonpublic Nursing Services/NJQSAC

As part of the Sayreville Public Schools New Jersey Quality Single Accountability Continuum (NJQSAC) monitoring, the NJ DOE is requiring documentation and procedures which evidence that a *comprehensive record of immunizations, required physical examinations, and health screenings are maintained in order to identify the need for medical services for public and nonpublic school students, and to ensure that health records are kept separately from other student records. To date, there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c)}*.


As such, the Sayreville Public School District is required to maintain an agreement with all nonpublic schools in Sayreville that are receiving nonpublic nursing service funds so that should the need arise, the district's physician or nursing staff will be provided with access to all nonpublic school student medical records, including the A45 form, to verify compliance with N.J.A.C.

Please sign and return this form indicating your agreement to provide access to such records for compliance review as required by N.J.A.C. should the need arise.

Thank you


Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200
Cell: (732) 428-9237

Signature of Principal/CSA
Nonpublic School Name:
Date:


St. Stanislaus Parishes
11/18/2022