



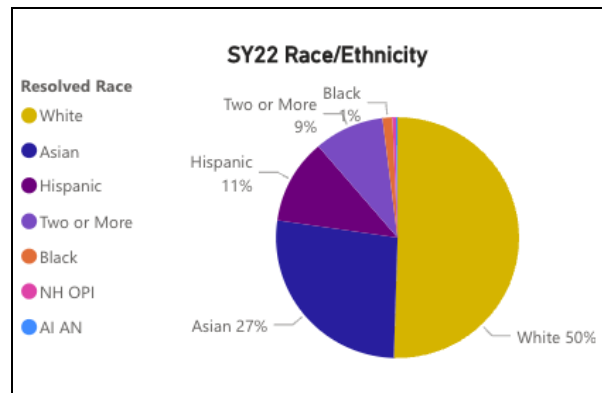
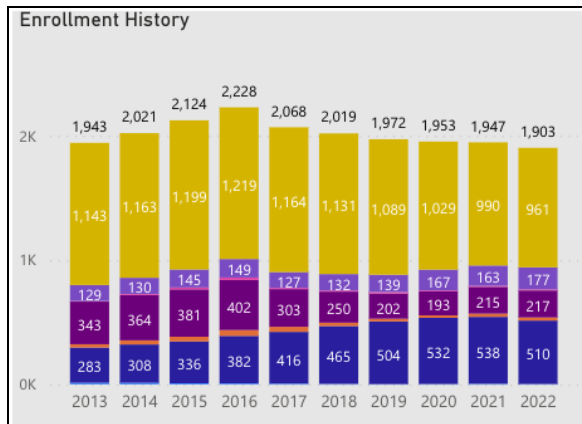


Sunset High School 2022-23 School Learning Plan



Sunset High School			
District Goal: WE empower all students to achieve post high school success			
 <p style="text-align: center;">WE EXPECT EXCELLENCE</p> <p><i>WE teach students knowledge and skills for our evolving world. WE seek, support, and recognize world-class employees.</i></p>	 <p style="text-align: center;">WE INNOVATE</p> <p><i>WE engage students with a variety of relevant and challenging learning experiences WE create learning environments that promote student achievement.</i></p>	 <p style="text-align: center;">WE EMBRACE EQUITY</p> <p><i>WE build honest, safe, and inclusive relationships with our diverse students and their families. WE provide needed support so that every student succeeds.</i></p>	 <p style="text-align: center;">WE COLLABORATE</p> <p><i>WE work and learn in teams to understand student needs and improve learning outcomes. WE partner with our community to educate and serve students.</i></p>
<p><u>Our Story:</u> Established in 1958 Sunset High School proudly serves the families and community of north Bethany. With roughly 2000 students speaking 47 different languages, we are a diverse community that strives for opportunity and excellence for all. We boast a 92% graduation rate with Latino students graduating at 83%. An IB World School we offer 36 IB courses along with Dual Credit and CTE courses in Business, Marketing, Engineering, Computer Science, Robotics, and Graphic Design. Our motto is “Enter to Learn and Leave to Serve”. We have over 80 clubs and over 60% of students are involved in at least one extracurricular activity.</p> <p>Sunset’s staff is dedicated to ABAR work with dedicated PD time, staff department and committee work, including an Equity Team, AVID Team, IB Team, and many others. Our hope as a school is to focus this year on Becoming and Maintaining and Academic Learning Community with a focus on student belonging and instructional access and support. To do this we are continuing to</p> <ul style="list-style-type: none"> ● become a more anti-racist school with professional learning and collaboration ● build an inclusive equity team and other supports for staff engaging in equity work ● collaborate and create aligned school climate and culture ● further our staff professional development (PD) <ul style="list-style-type: none"> ● Belonging and Academics ● Socio Emotional Learning ● Culturally relevant practices <p>We are focused this year on establishing and maintaining an Academic Learning Community with a focus on rigorous academics and support for all students while also creating a sense of belonging in the classroom.</p>			

School Demographics



Gender

49.4% Male
 50.3% Female
 0.32% Non-Binary

Free and Reduced Lunch Status

Fall Year	SUN
2015	24%
2016	22%
2017	25%
2018	21%
2019	17%
2020	13%

Seal of Biliteracy

Class of 2022

- 461
- Graduation Rate- (Class of 2021): 93%

National Merit Semifinalists/finalists

- Class of 2023- Sunset has 41 students recognized, 24 commended students and 17 Semi-Finalists.

IB Programme

- All juniors take an IB History Course, and 80% of our 11th and 12th grade students take an additional IB Course
- 34 Students earned the full IB Diploma in 2021-22

CTE Completers

Honors Distinction

- 200 Students received an Honors Distinction

Post Graduate Plan

- 64% of our students head to four year schools
- 21% of our students head to two year institutions

Data Analysis

Strength Areas based on 2021-22 Data:

- 90% of students feel welcomed at school
- 92% of students feel safe at school
 - (97% Latinx students feel safe)
- 91% of all grades were A/B/C (9th Gr/12th Gr)
- 78% of students say their thinking has grown as part of new learning
- 100% of Staff felt welcomed in the place of work
- 93% of 9th Graders On Track

Areas to Grow based on 2021-22 Data:

- Low income students and students of color report being less likely to have an adult at school they can go to for help than other student groups.
- 72% of all students feel people understand them as a person, 9% lower for Latinx students and LGBTQ students
- Students of color and SPED students receive fewer passing marks than white students.
- 70% of staff felt valued

Attendance Data

	21-22	Sept. 2022	Q1	Q2	Q3
All students	7.63%	6.09%			
American Indian	12.17%	13.58%			
Asian	5%	3.9%			
Black	10.68%	9.11%			
PacificIslander	7.79%	5.56%			
White	7.74%	6.05%			
Hispanic	12.25%	9.98%			
Multiple	6.89%	5.82%			

Grade Data:

Semester 2 (2021-22 School Year)

- A/B/Cs- 91% of Marcks
- D/N/I- 9% of Marks

	Ns	Ds	Is	Total N/D/I
Math	73	0	61	134
Science	83	107	37	227
ELA	21	92	10	123

Soc. Stud.	50	56	53	159
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On Track Data

We have 47 seniors off track, with 16 of those students needing less than 1.0 credits to get back on track. Of the 47 students, 27 identify as white, 13 identify as Hispanic, 4 identify as multiple races, 2 as Native Hawaiian/Pacific Islander, and 1 identifies as black. As a school, as of Fall 2022, 121 out of 1488 students are off track. We do not have data on 9th grade yet.

School Goals for 2022-23 School Year

<p><u>Equity Area of Focus:</u> We will continue to increase enrollment and representation in IB, Dual Credit and CTE courses. We will also track academic progress in those classes and look to expand IB (or DC) for All as well as start exploring more CTE offerings at SHS</p>	<p><u>Academic Excellence Area of Focus:</u> We will review passing marks in all courses, student attendance, as well as on-track status at each grade level. By closely monitoring these data points, we can work to make sure all students graduate on time.</p>	<p><u>Collaboration Area of Focus:</u> We will continue to dive into our work on becoming an academic learning community with a focus on socio-emotional learning and academics. As we do this, we will use the conversations to create a five year plan.</p>
<p><u>Equity Goal:</u> During the 2023 Forecasting cycle we will increase the number of students enrolling in a non required IB Course from 80% to 85% while monitoring for success of students in IB courses.</p> <ul style="list-style-type: none"> • All juniors take an IB History Course • 80% of all 11th and 12th graders take an additional IB course. • Currently, 82% Black Students take an additional IB course, 68% of Latino students take an additional IB course, and 75% of white students take an additional IB course. 	<p><u>Academic Excellence Goal</u> Each semester, we improve the course passage rate for all subgroups. We will target at least 90% of all marks for each subgroup to be A/B/Cs.</p> <p>Spring 2022</p> <ul style="list-style-type: none"> • Black Students- 80% • Latino, SPED, Native Students 75% 	<p><u>Collaboration Goal:</u> During the 2022-23 School Year we will work with students, staff and family to create a five year plan for Sunset High School. This plan will involve focus groups, feedback sessions and engage stakeholders most at the margins.</p>
<p><u>Key Strategies:</u></p> <ul style="list-style-type: none"> • EOS Survey and Action Carts • EOS Forecasting Planning • Student data on belonging in IB classes. • Schoolwide focus on sense of belonging in school and each class • AVID and IB strategies • One on one conversations with students 	<p><u>Key Strategies:</u></p> <ul style="list-style-type: none"> • Department PD and Standards Based Learning Professional Development • Access Tutorial • Sense of Belonging PD • Grading Practices and Analysis • Staff development on grading practices and differentiation, and 	<p><u>Key Strategies:</u></p> <ul style="list-style-type: none"> • Focus Groups • Feedback Sessions • Planning • Feedback Loops • Long Term Planning • Preparing for IB 5 year self study.

<ul style="list-style-type: none">• Outreach to families, affinity clubs, and other spaces• Teacher conversations around IB for all, CTE programing, and course offerings• ABL Master Schedule Tool	culturally sustaining strategies, including AVID Culturally Relevant Teaching and Approaches to Learning and WICOR.	
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