

## Comprehensive Progress Report

**Mission:** Empower all stakeholders through clear communication while preparing students to be influential members of local and global communities to develop the 6 C's of character, communication, cultural fluency, collaboration, critical thinking, and creativity by using standards-based, data-driven instruction.

**Vision:** Pasquotank County High School will work collaboratively with students, staff, and the community to ensure panther success in preparation for an ever-changing world.

**Goals:**

Support a school-wide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies/AVID strategies to ensure high levels of learning for all students(growth).

Ensure all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Standards-aligned pacing guides have been created by the district. Standards-aligned units of instruction for each subject and grade level have been worked on by various members of the district but are incomplete. Some departments have canvas shells or a skeleton unit of instruction.	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		When fully met all PCHS teachers will be able design and utilize a complete standards-aligned unit of instruction for all subjects and we will review it at least yearly. It will include common pre- and post assessments, formative assessments and complete resources for teachers.		Juvanda Crutch	08/07/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	10/20/22	Department chairs will submit the PLC agenda to the PCHS canvas course to give evidence of standards-aligned activities.		Robert Tripp	01/05/2023
	<i>Notes:</i>				
	2/28/20	Develop units of curriculum for Science, Math, English, and Social Studies.		Juvanda Crutch	06/30/2023
	<i>Notes:</i>				
	11/2/22	Ensure that the curriculum guides are available and utilized by all teachers.		Scott Corrente	08/15/2023
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Using common assessment data from the EOC classes and the IXL diagnostic data(math) students are identified and grouped according to their ability level as well as instructional needs.</p> <p>Although our current implementation is limited, we recently began focusing on and collecting academic data to determine student effectiveness. We currently have a 40-minute acceleration/intervention block to address student academic deficiencies once a week.</p>	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		In addition to current instructional practices, Pasquotank County High School will incorporate MTSS as an additional means for identifying students instructional needs while employing evidence-based instructional strategies that are aligned to the curriculum.		Juvanda Crutch	06/02/2023
<b>Actions</b>			<b>0 of 4 (0%)</b>		
	11/2/22	Teachers will understand the importance of curriculum alignment and know how to adequately check between the written, taught and tested standards.		Juvanda Crutch	06/01/2023
<i>Notes:</i>					
	11/2/22	Administrators will check teacher lesson plans to ensure that they aligned to the standards.		Robert Tripp	06/02/2023
<i>Notes:</i>					
	11/2/22	Teachers will analyze data of the common assessments and implement intervention plans based on the data.		Juvanda Crutch	06/02/2023
<i>Notes:</i>					
	10/21/22	Teachers will produce well-designed lesson plans that address each tier of students.		Juvanda Crutch	06/03/2023

Notes:

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Monitoring instruction in school</b>			
KEY	B3.03	<b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		The principal has monitored curriculum and classroom instruction but not regularly and therefore sometimes has not provided timely feedback.	Limited Development 02/28/2020		
<b>How it will look when fully met:</b>		This goal will be fully met when the principal/admin completes at least 15 walkthroughs weekly and completes all formal observations fairly, with proper feedback and on time.		<b>Juvanda Crutch</b>	<b>06/02/2023</b>
<b>Actions</b>			<b>1 of 2 (50%)</b>		
4/14/21		The Principal/Admin has a minimum of 15 walkthroughs per week with instant feedback to teachers. A google form will be used to give feedback to teachers.	Complete 12/09/2022	Juvanda Crutch	06/03/2022
<i>Notes:</i>					
11/2/22		The Principal/Admin team will complete all observations on time with the appropriate feedback.		Juvanda Crutch	05/30/2023
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All departments are beginning to look at performance data bi-weekly starting with the benchmark data. We have collected data from the MTSS walkthroughs but have not disaggregated the classroom observation data thus far.	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		All departments will look at school performance data and classroom data, walkthrough data and make decisions based on this data. The PLCs will discuss and address these needs and document decisions during PLC minutes.	Objective Met 05/27/22	Leah Lane	06/03/2022
<b>Actions</b>					
	3/24/21	Ensure that we are using the data (school/classroom/walkthrough) to determine the professional development needs of the school/departments.	Complete 05/27/2022	Leah Lane	06/03/2021
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Principal currently reviews the applications and chooses the top few. Then with a team of at least three including at least one member of the department we conduct interviews and they choose our candidate.	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		When this goal is fully met an administration team will review the applications and together choose the top candidates. The School Improvement team will research and develop a more rigorous interview process for highly qualified candidates.		Juvanda Crutch	04/30/2020
<i>Actions</i>					
Notes:					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		ParentSquare <ul style="list-style-type: none"> <li>We have communicated to parents our expectations at open house/title 1 events, schools events and functions</li> <li>Teachers have communicated with parents weekly through ParentSquare</li> <li>About exams</li> </ul> Community Panther Pride (Weekly) <ul style="list-style-type: none"> <li>We have communicated to parents our expectations at open house/title 1 events, schools events and functions (calendar, links and video)</li> </ul> Counselors Corner <ul style="list-style-type: none"> <li>Monthly digital newsletter focused on Seniors</li> </ul> Individual teacher messages <ul style="list-style-type: none"> <li>Phones calls</li> <li>Emails</li> <li>Text messages</li> </ul>	Limited Development 02/28/2020		
<i>How it will look when fully met:</i>		The parents will be supplied with ways to help their High School children through ParentSquare and letters. Parent Specific Support Sessions 4 times a year aside from the general Title I parent meetings.		Juan Castillo	06/01/2020
<i>Actions</i>					
Notes:					