

Comprehensive Progress Report

Mission:

The mission of H L Trigg Community School is to provide a place for new beginnings with educational opportunities necessary for students to acquire knowledge and skills and also develop values of responsibility and respect for self and others, leading to productive citizenship.

Vision:

H L Trigg will provide an educational experience that values, respects, and responds to students' individual needs, learning styles, and goals. Students will be encouraged to reach their fullest potential through exploring career choices, developing positive character traits, and using problem solving skills to become effective contributors to their community.

Goals:

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

ECPPS will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in ECPPS will be healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.06		ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Trigg is providing a blended instructional model. We are teaching in person, using online classes, and online credit recovery. In all three models we strive to present content in a variety of ways that benefit the students	Limited Development 09/12/2022		
<i>How it will look when fully met:</i>		Students will receive high quality instruction in person and online that is standards based and presented in a variety of modalities.		Christopher Pullet	06/01/2023
Actions			1 of 4 (25%)		
10/10/22	Students will be enrolled in online platform to provide instruction for high school level courses. Each student will have in person monitor to help with assignments.	Complete 09/15/2022	Marcus White	09/15/2022	
<i>Notes:</i> Students will be added to classes need for their individual graduation plan.					
10/10/22	Weekly progress reports for all online classes		Marcus White	06/01/2023	
<i>Notes:</i> Progress notes will be shared with parents weekly about progress in online classes					
10/10/22	In-person teacher will develop lesson plans based on the SCOS and assess student progress based on formative and summative assessments		Christopher Pullet	06/01/2023	
<i>Notes:</i>					
10/10/22	Students will complete benchmark assessments according to the district testing plan. Data will be used for remediation and reteaching opportunities		Christopher Pullet	06/01/2023	
<i>Notes:</i>					

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			H L Trigg is implementing a program to focus on three areas 1. Academic support 2. Social emotional learning 3. Life skills	Limited Development 12/03/2021		
			Priority Score: 1 Opportunity Score: 2	Index Score: 2		
How it will look when fully met:			Student's will independently apply study and life skills to new and unique problems with an 80% success rate	Objective Met 05/20/22	Marcus White	05/06/2022
Actions						
	12/3/21	Students will identify strengths and weaknesses		Complete 11/18/2021	Marcus White	10/01/2021
	<i>Notes:</i>					
	12/3/21	Students will monitor their progress on self assessments		Complete 12/17/2021	Christopher Pullet	12/17/2021
	<i>Notes:</i>					
	12/3/21	Teachers will explicitly teach study life and social skills to students imbedded in their curriculum		Complete 12/17/2021	Devin Wilder	12/17/2021
	<i>Notes:</i>					
Implementation:				05/20/2022		
	Evidence	5/20/2022				
	Experience	5/20/2022				
	Sustainability	5/20/2022				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		The school is very small and we all work together to provide quality instruction	Limited Development 10/10/2022			
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		H L Trigg is using both online and in person instruction to meet the needs of their students.	Limited Development 10/10/2022			
<i>How it will look when fully met:</i>		Teachers will use a variety of online and in-person instruction to provide individual needs-based instruction for each student. Our online platform is provided by Edgenuity. Students will complete the course requirements for Edgenuity and show growth on both benchmarks and end-of-year assessments.		Christopher Pullet	10/19/2022	
<i>Actions</i>			0 of 2 (0%)			
	10/10/22	Teacher will create formative and summative assessments for each student.		Christopher Pullet	06/01/2023	
<i>Notes:</i>						
	10/10/22	Teachers will used data collected from formative and summative assessments to help drive instruction and mediation.		Christopher Pullet	06/01/2023	
<i>Notes:</i>						

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers and counselors work with students to address current challenges that warranted their placement at H L TRIGG.	Limited Development 06/03/2021		
<i>How it will look when fully met:</i>			Staff will hold daily check-ins with students The counselor will meet individually with students at least once every two weeks Students meet with their key person as needed, a least once per week Students utilize goal setting to self-monitor their progress.		Marcus White	06/01/2023
Actions				0 of 3 (0%)		
		11/2/22	Daily meeting with all students after breakfast to reinforce areas of concern and encourage student engagement.		Christopher Pullet	06/01/2023
<i>Notes:</i>						
		11/2/22	Individual and group counseling sessions for students to address specific social-emotional needs.		Marcus White	06/01/2023
<i>Notes:</i>						
		11/2/22	Monthly social-emotional themed activities to reinforce positive behavior for all students.		Devin Wilder	06/01/2023
<i>Notes:</i>						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Our counselor works with each student individually to develop a personal graduation and remediation plan.	Full Implementation 10/10/2022		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The leadership team and all of the teachers meet daily to before students arrive to discuss issues and objectives for the day. Larger issues are tabled until by weekly after school meetings.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		With our limited enrollment the staff is able to meet daily and discuss any issues and make recommendations for each student.		Christopher Pullet	10/19/2022
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School Schedule with specific times for all staff	Full Implementation 06/03/2021		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Principal was on various classes daily with students. Curriculum was monitored and feedback was given as needed.	Full Implementation 06/03/2021		

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The School Improvement Team regularly looks at school performance data and will begin looking at aggregated classroom data using the Learning Focused checklist.	Limited Development 09/22/2016		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		Teachers will be provided with school wide performance data and aggregated classroom observation data to analyze and determine the needs of their students, drive instruction and determine professional development.	Objective Met 01/29/21	Christopher Paullet	06/09/2017
Actions					
	10/13/16	The LEA will provide grade/subject specific professional development based on need.	Complete 08/18/2020	District Team	06/06/2017
<i>Notes:</i>					
	11/6/18	Have staff training on CPI and being proactive in assisting students	Complete 09/11/2018	Kristopher Reis	11/06/2018
<i>Notes:</i> Jeff will train staff in ways of being proactive and helping to increase time on task.					
Implementation:			01/29/2021		
<i>Evidence</i>		1/29/2021			
<i>Experience</i>		1/29/2021			
<i>Sustainability</i>		1/29/2021			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parent involvement is a key component to student success and we will work on putting parent curriculum resources together to be available to all our parents as part of the enrollment packet.	Limited Development 09/22/2016		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		The school will maintain the current modes of communication in addition to Google Meetings or online opportunities with parents.	Objective Met 01/29/21	Marcus White	01/29/2021
Actions					
	10/29/18	Middle School will use a "Daily Behavioral Sheet" to help address needs. This will be used for home communication as well.	Complete 06/30/2020	Kevin Sawyer	11/01/2018
<i>Notes:</i>					
	10/13/16	Guidance counselor with staff input will create a quarterly newsletter for parents.	Complete 06/30/2020	Marcus White	11/20/2018
<i>Notes:</i> Request a daily reminder for the last two weeks so the project will be ready for printing on time					
	10/30/18	Attendance Calls made daily	Complete 12/05/2020	Kristopher Reis	12/05/2020
<i>Notes:</i>					
<i>Implementation:</i>			01/29/2021		
	<i>Evidence</i>	1/29/2021 Keep a spreadsheet of daily calls for all students who are missing			
	<i>Experience</i>	1/29/2021 Straight forward with daily reminders			
	<i>Sustainability</i>	1/29/2021 1/29/ It is part of the routine now so it is ingrained.			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		H L Trigg has limited support and community involvement. Our parents are disengaged and have little trust of the school system.	No Development 10/10/2022		
<i>How it will look when fully met:</i>		Parents and community members will have better understanding of the work we are doing at H L Trigg and a mutual relationship of trust will be established		Devin Wilder	06/01/2023
Actions			1 of 3 (33%)		
10/10/22	Utilize social media and parent square to share information with parents and the community.	Complete 09/01/2022	Doreshia Walker-White	09/01/2022	
<i>Notes:</i>					
10/10/22	Have parent and community nights that allow H L Trigg to showcase successes.		Christopher Pullet	06/01/2023	
<i>Notes:</i>					
10/10/22	Utilize the district PIO to tell our story		Doreshia Walker-White	06/01/2023	
<i>Notes:</i>					