

Comprehensive Progress Report

Mission:

ECMS will create an innovative learning community with a positive school culture that promotes college and career readiness by increasing teacher capacity with digital learning tools. As a result, student achievement will be increased by utilizing personalized learning environment rich in critical thinking and problem solving skills. ECMS will leverage personalized digital learning and community partnerships to ensure students are fully prepared for future college and career readiness.

To create 21st Century learners who are globally competitive.

Vision:

Elizabeth City Middle School is a dedicated learning community focused on student engagement. We are committed to providing challenging experiences for our staff and students that result in high levels of achievement.

Goals:

By the end of the 2022-2023 school year, 45% (or more) of students will show proficiency in English Language Arts for all grade levels.

By the end of the 2022-2023 school year, 45% (or more) of students will show proficiency in math for all grade levels.

By the end of the 2022-2023 school year, 70% (or more) of students will show proficiency in Grade 8 science.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are required to turn in lesson plans that address the needs of all tiered (1, 2, 3) students. Administrators are reviewing lesson plans to ensure that interventions are put in place. The master schedule has been developed to ensure there is time built into the school day to provide interventions for students.	No Development 10/10/2022		
<i>How it will look when fully met:</i>		Teachers will be able to design lesson plans that identify their tiered students, and include instructional strategies that meet the needs of all students. Teachers will be able to review i-READY data and see scale scores improve for every student. As a result, student proficiency will increase on the standards taught.		Nathaniel Herrick	06/12/2023
Actions			0 of 5 (0%)		
	10/10/22	Teachers will attend professional development sessions that will provide instructional strategies to address student tier groups.		Nathaniel Herrick	06/12/2023
<i>Notes:</i>					
	10/10/22	Teachers will review formative assessment data weekly and develop lesson plans to address student academic deficiencies and needs.		Nathaniel Herrick	06/12/2023
<i>Notes:</i>					
	10/10/22	i-READY assessments will be given 3 times a year (BOY, MOY, EOY) to identify Tier 1, 2, and 3 students.		Nathaniel Herrick	06/12/2023
<i>Notes:</i>					
	10/10/22	Intervention block (HIVE time) will be used to deliver instruction to Tier 1, 2, and 3 students twice a week.		Nathaniel Herrick	06/12/2023
<i>Notes:</i>					
	10/10/22	Teachers will receive professional development training on how to incorporate small group instruction.		Nathaniel Herrick	06/12/2023
<i>Notes:</i>					

Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We developed a team of teachers to visit two schools in Chesapeake, VA to observe what it looks like with a current middle school using the team approach. The administrators spent the summer developing school/team norms and values to prepare for making the transformation for ECMS.</p> <p>Administrators trained the team leaders to begin to prepare for the transformation of developing rules and procedures that would be schoolwide.</p> <p>We sought training lead from Dr. Deborah Hunley-Stukes to complete training on the middle school child and the importance of making this transition for students and teachers.</p>	Limited Development 09/27/2016		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		<p>Every team will have a team name. Meeting minutes will be sent to administrators weekly to evaluate. There will be a designated team meeting form that all teams will complete weekly. Team meetings will be used to discuss content being taught for the week, student celebrations, and any student concerns as it relates to attendance, academics, and behaviors. Support staff will be invited to the meetings to support teachers and students. This time can also be used to have student conferences.</p> <p>5% of students will have grades of D/F in all classes</p> <p>No team will have more than 5% of their students on the team with office referrals</p> <p>There will be a student selected weekly for Jacket of the Week</p> <p>There will be a student selected weekly for Rising Stars</p>		Delishia Moore	06/09/2023
Actions			2 of 6 (33%)		
	9/14/18	Teams will establish a team name, norms, and procedures/rules	Complete 08/31/2022	Sharron Bell	12/16/2022

<i>Notes:</i>				
9/14/18	Every grade level will establish two teams that will consist of (ELA, math, science, social studies and exceptional children's teacher)	Complete 09/30/2022	Sharron Bell	06/10/2023
<i>Notes:</i>				
10/10/22	Teams will meet twice a week to discuss content being taught weekly and how to support each other		Millie Griffith	06/12/2023
<i>Notes:</i> Ms. Griffith will collect the PLC minutes to upload as evidence				
10/10/22	Teams will meet twice a week to discuss individual student academics, behavior, and attendance		Millie Griffith	06/12/2023
<i>Notes:</i> Ms. Griffith will be collecting the Team Meeting minutes each week to gather and upload as evidence				
10/10/22	Teams will meet twice a week and plan student achievement activities, PBIS events, and Jacket/Rising Star of the Week		Millie Griffith	06/12/2023
<i>Notes:</i> Ms. Griffith will collect the PLC minutes and upload as evidence.				
10/10/22	Teams will conference with students and parents of students who maintain a D or F in core classes		Sharron Bell	06/12/2023
<i>Notes:</i>				
Implementation:		07/26/2021		
Evidence	7/26/2021 Student attendance increased to 93%.			
Experience	7/26/2021 All grade levels and departments have been assigned one day a week to discuss high priority students based on academics, attendance, and behavior. Teachers have been trained on the PLC process and meet with support staff. Administrators make home visits for students who are not making the adequate progress.			
Sustainability	7/26/2021 The MTSS team will need to work with classroom teachers to ensure that students are identified early if they begin to show academic digression.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are required to turn in lesson plans weekly and be reviewed by administrators once a week to ensure activities are DOK 2-3 and aligned to the standards.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		100% of teachers will turn in lesson plans weekly that will meet the expectations of the administrators. Students will show growth as measured from the pre to the post assessment for each standard taught.		Jonathan Snead	06/12/2023
Actions			1 of 5 (20%)		
	10/10/22	Administrators will develop a uniform lesson plan format for ALL teachers to use	Complete 08/31/2022	Jonathan Snead	09/01/2022
		<i>Notes:</i>			
	10/10/22	Teachers will turn in weekly lesson plans on the classroom management system by Friday of each week.		Jonathan Snead	06/12/2023
		<i>Notes:</i>			
	10/10/22	Administrators will provide feedback to teachers on how to improve the instruction through classroom walkthroughs and lesson plans		Jonathan Snead	06/12/2023
		<i>Notes:</i>			
	10/10/22	Administrators will review lesson plans to ensure the lesson is aligned with the appropriate standards		Jonathan Snead	06/12/2023
		<i>Notes:</i>			
	10/10/22	Administrators will provide professional development for teachers who need support for developing lesson plans		Jonathan Snead	06/12/2023
		<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers have received training on PLCs and how to conduct them with fidelity. Administrators and instructional coach attend the meetings to monitor the data and student outcomes. Teachers are required to use School Net to allow for administrators to track the data and ensure students are learning the required material as outlined by Department of Public Instruction.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		The school will receive Exceeding Growth as measured by EVAAS and student proficiency scores will be achieved as outline by the school improvement plan. Students will show growth on each I-Ready assessment (reading and math) by the end of the year.		Delishia Moore	06/12/2023
Actions			1 of 9 (11%)		
	10/10/22	Administrators will analyze 2021-2022 EOG data to develop class lists	Complete 08/15/2022	Delishia Moore	08/10/2022
	<i>Notes:</i>				
	10/10/22	Teachers will use School Net assessments to track student proficiency		Delishia Moore	06/12/2023
	<i>Notes:</i>				
	10/10/22	Teachers will administer pre assessments for each new standard taught using Depth of Knowledge levels 2 and 3		Delishia Moore	06/12/2023
	<i>Notes:</i>				
	10/10/22	Teachers will administer post assessments for each standard using Depth of Knowledge levels 2 and 3		Delishia Moore	06/12/2023
	<i>Notes:</i>				
	10/10/22	Teachers will analyze formative assessments to drive instruction		Delishia Moore	06/12/2023
	<i>Notes:</i>				
	10/10/22	Administrators will complete 4 classroom walkthroughs each day to collect data on instructional practices		Delishia Moore	06/12/2023
	<i>Notes:</i>				
	10/10/22	Administrators will use classroom walkthrough data to determine monthly professional development for teachers		Delishia Moore	06/12/2023

Notes:

10/13/22 Use of flexibility for restart funds will be used to hire second assistant principal and 1/2 salary of restorative facilitator used to reduce the number of office referrals each school year.

Ervin Jones

06/10/2025

Notes: Discipline data will be analyzed monthly and strategies developed to monitor.

10/13/22 Use of flexibility of employment requirement to hire teacher who is trained in trauma informed classroom practices

Delishia Moore

06/20/2030

Notes: