

Comprehensive Progress Report

Mission: To educate all students by creating experiences that produce life long learners.

Vision: Our mission is to nurture, engage and see that students are successful at Northside Elementary School. By creating a holistic approach, we will see that our students' unique learning needs are met.

Goals:

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

ECPPS will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in ECPPS will be healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Team planning currently occurs in spots around the building with the opportunity to implement team-planning across all grade-levels and content areas. There is a need for consistent planning practices across the building. A lesson plan template is used school-wide.	Limited Development 11/04/2022		
<i>How it will look when fully met:</i>		Teachers will work collaboratively to develop common lessons and pre/post assessments. Research-based strategies will be incorporated into instruction and assessment. Lessons and learning activities will be adjusted based on PLC discussions regarding student data and progress towards mastery. Instruction and Assessments will be aligned to NC Standard Course of Study and the NC EOG Assessment Specifications. Student success will be used to measure effectiveness of planning.		Sammy Fudge	06/10/2025
Actions			0 of 3 (0%)		
	11/4/22	Common planning time will be set aside weekly to allow for grade-level collaborative planning. Time will be set aside for vertical discussion and alignment.		Sammy Fudge	12/01/2022
<i>Notes:</i>					
	11/4/22	Weekly PLCs will occur and will focus on current student data and school goals. Teachers and support staff will adjust plans based on PLC discussions and data-analysis.		Sammy Fudge	12/01/2022
<i>Notes:</i>					
	11/4/22	Teachers will use the district instructional framework and resources aligned to the framework to guide instructional planning,		Sammy Fudge	12/01/2022
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are currently implementing small groups based on formative data from mClass, iReady, and NC Checkins. Currently, previous EOG data has not been shared and is not driving decisions. Some teachers are using pre-tests to determine student needs for grouping, but there is a need for more consistency and implementation across the school. There is a need for training and development regarding differentiation.	No Development 09/13/2016		
<i>How it will look when fully met:</i>		Teachers will use pre-assessments and data to determine student needs for instruction. Instruction will include research-based strategies and will be differentiated based on student needs. Student achievement on teacher-created assessments, common assessments, iReady, mClass, and NC Check-ins will increase with proficiency reaching at least 60% on the EOG for reading, math, and science.		Sammy Fudge	06/10/2025
Actions			0 of 4 (0%)		
11/4/22		All teachers will create and deliver engaging lessons aligned to the NC Standard Course of Study that provide the appropriate level of rigor.		Sammy Fudge	09/01/2022
<i>Notes:</i>					
11/4/22		Teachers will analyze appropriate student and teacher data to create small groups in reading, math, and science.		Sammy Fudge	09/01/2022
<i>Notes:</i>					
11/4/22		Additional support staff will be hired to supplement Tier 1, Tier II, and Tier III instruction provided by classroom teachers as needed to maximize student performance outcomes for all subgroups and students overall.		Sammy Fudge	01/07/2023
<i>Notes:</i>					
11/4/22		Targeted support for at-risk subgroups will be implemented by teachers, instructional assistants, and support staff to decrease the achievement gap between subgroups.		Sammy Fudge	06/01/2025
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
	B2.01	School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The current environment has room for growth in consistency, trust, feedback, and communication. This has led to an atmosphere of negative morale and teacher engagement. There is a mix of veteran and new teachers.	Limited Development 11/04/2022		
<i>How it will look when fully met:</i>		When fully implemented, there will be an environment that encourages high-quality teacher engagement and collaboration. Teacher apathy and absences will decrease and collective and individual efficacy will improve.		Sammy Fudge	06/10/2025
<i>Actions</i>			0 of 4 (0%)		
11/4/22		Staff recognition and rewards will occur weekly and monthly in informal and formal ways.		Sammy Fudge	09/01/2022
<i>Notes:</i>					
11/4/22		Staff climate/culture surveys will be administered once a quarter to inform practices.		Sammy Fudge	12/01/2022
<i>Notes:</i>					
11/4/22		School administration in partnership with the School Improvement Team will offer timely feedback and/or response to staff.		Sammy Fudge	12/01/2022
<i>Notes:</i>					
11/4/22		Mindfulness and resiliency training will be offered to staff.		Sammy Fudge	01/04/2023
<i>Notes:</i>					