

## **ARP ESSER Spending Plan Clinton County School District**

The Clinton County School District will utilize a portion of ARP ESSER funds to implement prevention and mitigation strategies consistent with CDC and prevention guidance on reopening schools.

- The Local Education Agency (LEA) may utilize a portion of funds to purchase Personal Protective Equipment (PPE) for students and staff. PPE includes, but is not limited to, masks, gloves, disinfectant wipes, disinfectant spray, hand sanitizer, gowns, plexiglass, isolation curtains/dividers, face shields, thermometers, and other cleaning supplies.
- The LEA may utilize a portion of funds to employ personnel who will create safety plans in accordance with CDC guidance. The personnel will also be in charge of contact tracing for the LEA and any vaccine clinics held.
- The LEA may utilize a portion of funds to purchase desks, tables, chairs, and other fixtures to accommodate proper social distancing and isolation areas for students/staff.
- The LEA may utilize a portion of funds to purchase new school buses with air conditioning and better ventilation to ensure cleaner air for passengers.

The Clinton County School District will utilize a portion of ARP ESSER funds to address the academic impact of lost instruction time through the implementation of evidence based practices.

- The LEA may utilize a portion of funds to employ interventionists within each school in the district. The interventionists will focus on reading and math recovery for students who have lost instructional time due to COVID-19. The interventionists will attend training to develop their skill in order to better serve students. Interventionists may utilize ideas from What Works Clearinghouse. Research completed by Bottge, Gassaway, Toland, Butler, and Cho (2014) suggests that blended learning combined with intervention allows for greater student achievement in the classroom.
- The LEA may utilize a portion of funds to purchase programs, textbooks, and other instructional materials to help students who have been impacted academically by lost instructional time. The LEA may purchase materials as cited by What Works Clearinghouse and Evidence for ESSA. Programs and materials purchased may include, but are not limited to MyView Literacy, My Perspectives, Into Literature, Elevate Science, Reveal Math, Success Maker, Inspire Science, and others. According to a study released on What Works Clearinghouse (2015), SuccessMaker is used to supplement classroom reading instruction and contains adaptive lessons for each student's learning level
- The LEA may utilize funds to ensure proper utilization of RTI instructional time at all grade levels. There will be 3 Tiers of Intervention used based upon the needs of students, as described by understood.org. Also, a study conducted by Vaughn and Wanzek (2010) details the importance of having 3 tiers of intervention for students with reading problems.

- The LEA may utilize a limited amount of funds for after-school transportation of students who stay for tutoring and other programs.
- The LEA may utilize a portion of funds to provide summer school for students needing extra instructional time for learning lost. Interventionists, teachers, and other staff may be employed for summer school programs. Instructional materials and supplies may be purchased to aid with summer school. According to an article published on What Works Clearinghouse (2009), it is beneficial to student achievement when out-of-school time is used for one-on-one and small group instruction. Students are more likely to see improvement as they learn in a small setting from skilled educators who receive ongoing support from administrators.

The Clinton County School District will utilize remaining ARP ESSER funds for other activities that are necessary to maintain the operation of and continuity of services within the district as well as employ existing staff and improve building conditions for students and staff.

- The LEA may utilize a portion of remaining funds to employ existing staff within the district.
- The LEA may utilize a portion of remaining funds to provide classroom supplies for students and staff.
- The LEA may utilize a portion of remaining funds to provide updated technology for students and staff.
- The LEA may utilize a portion of remaining funds to provide internet access for students and staff.
- The LEA may utilize a portion of remaining funds to improve building and land conditions within the district.
- The LEA may utilize a portion of remaining funds to improve air quality within schools by repairing roofs, repairing cracked walls, replacing flooring, updating HVAC, etc.
- The LEA may utilize a portion of remaining funds to enlarge student classroom areas for improved social distancing.
- The LEA may utilize a portion of remaining funds to purchase ventilated buses with more room for social distancing to transport students.
- The LEA may utilize a portion of remaining funds to purchase larger district vehicles with more room for social distancing and better ventilation.
- The LEA may utilize a portion of remaining funds for indirect cost.

The Clinton County School District will utilize a portion of ARP ESSER funds to ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students.

- The LEA may utilize a portion of funds to purchase supplies and other instructional materials to monitor the academic progress of students in mathematics. This includes but is not limited to testing software, RTI materials, testing materials, etc.
- The LEA may utilize a portion of funds to purchase supplies and other instructional materials to monitor the academic progress of students in English/language arts. This includes but is not limited to testing software, RTI materials, testing materials, etc.
- The LEA may utilize a portion of funds to purchase supplies and other instructional materials to monitor the academic progress of students in science and social studies. This includes but is not limited to testing software, RTI materials, testing materials, etc.
- The LEA may utilize a portion of funds to employ counselors and other mental health professionals to aid students in coping with the results of COVID-19.
- The LEA may utilize a portion of funds to coordinate assemblies and other networking opportunities to support the social, emotional, mental, and physical needs of all students.

The Clinton County School District conducted meaningful consultation with required stakeholders and considered their feedback when crafting the plan.

- The LEA created a survey and shared it with stakeholders. A stakeholder includes but is not limited to students, parents/family of students, school/district administrators, teachers, other school employees, members of Kentucky Education Association, community members, and civil rights organization members.
- The LEA held a community picnic to consult with stakeholders.
- The LEA considered stakeholder responses when crafting the plan. The LEA read responses and included stakeholder feedback within the plan. Stakeholder feedback included a desire for more after school tutoring, continued summer school learning, mental health awareness for students and staff, technology advances, internet access for students, and hired interventionists at all schools.

## Works Cited

Bottge, B. A., Ma, X., Gassaway, L., Toland, M.D., Butler, M., & Cho, S. (2014). *Exceptional Children*, 80(4), 423-437.

Wanzek, J. & Vaught S. (2010). Tier 3 Interventions for Students With Significant Reading Problems, 305-314.

What Works Clearinghouse. (2015). SuccessMaker.

Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). *Structuring Out-of-School Time to Improve Academic Achievement*, 1-98.