

Fremont Elementary



Student Handbook

2022-2023

Mrs. Adell Arvidson-Principal
Mrs. Kathryn Hansen-Assistant Principal
Mrs. Alyson Child -Head Secretary
Mr. Allen Walton- Head Custodian

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School Calendar

Professional Days Mon., August 15 to Thur., August 18, 2022
 Contract Day Friday, August 19, 2022
 School Begins (**early out day**) Monday, August 22, 2022
 Labor Day (**No School**) Monday, September 5, 2022
 *S.E.P. Week (**Early Out WEDNESDAY AND THURSDAY**) Oct 5-6, 2022
 Fall Recess (**No School**) Thursday - Friday, October 13-14, 2022
 End of First Term Monday, October 31, 2022
 Professional Day (**No School**) Tuesday, November 1, 2022
 Thanksgiving Recess Wednesday - Friday., November 23 – 25, 2022
 Winter Recess December 21, 2022 – January 3, 2023
 School Reconvenes Wednesday, January 4, 2023
 End of Second Term Friday, January 13, 2023
 Human Rights Day (**No School**) Monday, January 16, 2023
 Professional Day (**No School**) Tuesday, January 17, 2023
 *S.E.P. Week (**Early Out Wednesday and Thursday**) January 25-26, 2023
 President’s Day Monday, February 20, 2023
 End of Third Term (**early out day**) Thursday, March 16, 2023
 Teacher Professional Day (**No School**) Friday, March 17, 2023
 Spring Recess (**No School**) Monday – Friday, April 3 – April 7, 2023
 Last Day of School/School Closes (2 hours early) Friday, May 26, 2023

Fremont Elementary Daily Schedule

Bell Schedule	
Breakfast served	8:25
School Starts	8:45
Tardy Bell Rings	8:50
School Ends Mon-Thurs	3:25
School Ends Friday & Early Out	1:25

My.DSD Guardian Account

It is important that you set up an online guardian account in order to access lunch payment options, schedule SEP conferences, view your child's school progress and take surveys. Here's how:

1. Go to the school website www.davis.k12.ut.us/120
2. Select the small myDSD icon (little leaf in the top right corner of any district web page).
3. Login or Set up a guardian account.
4. To set up a guardian account, you will need to know your child's **student ID** (ask your child or call the office) and **pin number**. If you do not know your child's student pin number, follow the online steps to determine that pin number.
5. Choose the "Student Information System" tab then: Tools (for appointment scheduler), Reports (for grades & test scores, attendance, Make Payment (for lunch options, lunch applications, fines) and more!

School Lunch/Breakfast

Davis Nutrition Services offers healthy breakfast and lunch meals every school day. Menus, ingredients, and carb counts are available at www.davis.k12.ut.us/nutrition.

Lunch:

- Student \$2.05
- Reduced \$.40
- Adult \$3.50
- Extra Milk \$.50

Breakfast:

- Student \$1.55
- Reduced \$.30
- Adult \$2.10

Lunch options now consist of five components of which your child will pick a minimum of 3. One of their choices **MUST** be a fruit or vegetable. The other choices are a milk, grain or meat/meat alternative. Please emphasize with your child the importance of fruits and vegetables in a healthy diet. Parents are invited to eat with their child on an occasional basis. If you want eat lunch with your child, you must check in with the office before going to the lunch room.

Lunch Payment options

PLEASE SEND ADVANCE PAYMENT FOR MEALS!

1. Online payments
2. Cash, Checks, or Money Orders are only accepted at the school. Please clearly mark the payment with your students' name and teacher. Payments may be turned into the lunchroom or the office.
3. Free/Reduced Lunch Applications are available to fill out and submit online through your myDSD guardian account. The office can help with online access to the forms if needed.

POLICIES AND PROCEDURES

Health Policies and Procedures for 2022-2023

Students should not come to school when sick, which may include a fever, cold/flu like symptoms, a cough, or digestive upset. Students exhibiting symptoms of illness will be sent home until they fully recover.

Attendance

WE EXPECT YOUR CHILD TO BE ON TIME- EVERY DAY. Success in school is dependent upon good attendance. Fremont Elementary School's attendance procedure is to help parents and students with their responsibility for regular school attendance. The process of education requires continuity of instruction, class participation and study. Frequent absences and tardiness from classes disrupt the instructional process. Punctuality is critical for your child and for others in the classroom. Students who arrive late miss important instruction and disrupt the learning for fellow classmates. **Late check-in begins at 8:55 in the office.** We recognize that: illness; medical appointments; family emergencies; death of a family member or close friend; family activity or travel; approved school activity; or other instances identified by the school as reasonable are legitimate reasons for absence. **If your child is absent, please notify the office or your child's teacher as soon as possible.** You will be alerted by the automated call-out system that your child was absent that day.

Checking Out

If your child must go home during the day, please come to the office to check him or her out. We will call your child to the office. For your student's safety, your identification will be required at the time of check out. You will need your myDSD account information to use the electronic check out system in the office.

Visiting Classrooms

Parents are always welcome! Please check-in at the office, provide your ID, and get a visitor badge. Be aware that teachers appreciate appointments being made prior to such visits. Visiting school-age relatives and friends may not attend class with your children.

District Dress Code

Clean and appropriate clothing must be worn. "Grubbies", bare feet, clothing which displays obscene or suggestive words or pictures, clothing or hair which is so extreme or odd that it may disrupt or interfere with school functions, will not be allowed. Shorts, if worn, must be the dress or walking type. Short shorts or miniskirts will not be allowed. No sleeveless shirts, bare midriffs, sagging pants, hats or gang attire. Flip-flops or shoes that make it difficult or unsafe for students at recess or in PE are not appropriate for school.

Managing Medication

If your child requires long term medication during the day, a form must be signed by you and your doctor. Medication is kept locked in the office and dispensed accordingly. Any short-term medications can be dispensed by parents bringing the medication to their child when needed.

Safe Schools Expectations

For the safety of everyone in our school, the following expectations will be enforced:

- No real or pretend weapons
- No drugs, tobacco or alcohol
- No fighting, harassment, discrimination, or bullying
- No disruptive behavior in a classroom or school activity. If your child chooses to go against any of these safe school expectations, he/she could be:
 - Suspended from school
 - Moved to another school
 - Expelled from school
 - Referred to the police

Bicycles & Scooters

A student can ride a bicycle, skateboard, or scooter to school when a parent has given permission and safety rules are followed. ***Bicycles, scooters, and skateboards are walked or carried (not ridden) on school property.*** If a student is found riding one of these vehicles on school property, the item will be confiscated and either released to parents any time or to students after three days. Bikes and scooters must be parked and **locked** in the bike rack during the day. We ***cannot*** assume responsibility for stolen or damaged equipment.

Electronic Devices/Toys

All electronic devices except for cell phones are to be left at home. All toys should be left at home. A toy is anything which interferes with learning (cars, stuffed animals, spinners, action figures, pretend weapons, etc.) Cell phone use is permitted only before and after school. Cell phones are to be turned off and left in backpacks during the day. Phones and other electronic devices used during school hours will be confiscated. Confiscated devices will only be released to parents. We **cannot** assume responsibility for lost, stolen or damaged electronic devices.

Student Use of School Telephones

Students should use the phone only in case of emergency and with special permission from their teacher. After school friend arrangements should be made at home. We discourage telephone messages from home except in an emergency.

Related Services

There are related services available at the school, these include: Counselor, Family-School Liaison, Speech, Hearing, Psychological Testing, School Nurse, and Resource Teachers. If you feel your child needs any of these services, please contact the school.

Weather

Cold weather can be a challenge. Please make sure that your children are dressed appropriately. Label all outerwear and help us eliminate the lost and found problem.

Staying after School

Teachers or staff members do not ask or require your child to stay after school for any reason unless you are contacted, and permission is given. Students are expected to go home immediately after school and/or wait for a parent or day care as directed by the guardian.

Animal Policy

The Health Code prohibits animals on school property except for approved school activities.

PTA Executive Board

President: Kandis Burbidge

District Policies

NOTICE OF NON-DISCRIMINATION

Davis School District and Fremont Elementary are committed to creating an environment free from harassment and discrimination, including addressing and correcting incidents of harassment and discrimination when they occur, ensuring that discipline is free from discrimination, and ensuring nondiscriminatory access to student groups. Students and employees may not be discriminated against on the basis of race, color, national origin religion, sex (including sexual orientation and gender identity), age, disability, veteran status, or any other characteristic protected by law, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Policy 11IR-100 prohibits harassment and discrimination against students on the basis of race, color, national origin, religion, sex, or disability (“Protected Class”).

Complaints of harassment or discrimination against students on the basis of a Protected Class should be directed to the Office of Equal Opportunity.

Ken Auld, Director of the Office of Equal Opportunity
Davis School District 45 East State Street, P.O. Box 588
Farmington, Utah 84025 tel: (801) 402-8701
kauld@dsdmail.net

Further information regarding student-on-student or staff-on-student harassment will be provided in a separate Notice of Non-Discrimination.

Employee requests for accommodations or complaints of harassment or discrimination against an employee should be directed to the Office of Human Resources at:

Steven Baker, Associate Director Human Resources
ADA (Employment Issues) Coordinator
Davis School District
45 East State Street, P.O. Box 588
Farmington, Utah 84025
tel: (801) 402-5315
sbaker@dsdmail.net

Information regarding accommodations for disabilities should be directed to:

Midori Clough, District 504 Coordinator
Section 504 (Student Issues) Coordinator
Davis School District
70 East 100 North, P.O. Box 588
Farmington, Utah 84025
tel: (801) 402-5180
mclough@dsdmail.net

Information or complaints about discrimination on the basis of sex in athletic programs may be directed to:

Tim Best, Healthy Lifestyles Coordinator
Title IX Athletic Compliance Coordinator
Sex Based Discrimination in Athletic Programs
Davis School District
20 North Main Street, P.O. Box 588
Farmington, Utah 84025
tel: (801) 402-7850
tbest@dsdmail.net

Information or complaints about discrimination on the basis of a disability in access to facilities may be directed to:

Scott Zigich, Director of Risk Management
Physical Facilities Compliance Coordinator
Davis School District
20 North Main Street, P.O. Box 588
Farmington, Utah 84025
tel: (801) 402-5307
szigich@dsdmail.net

ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES

In compliance with Section 504 of the Rehabilitation Act (504) and the Americans with Disabilities Act (ADA), the Davis School District and Fremont Elementary will provide reasonable accommodations to qualified individuals with disabilities. Students, parents, or employees needing accommodation should contact their school ADA/504 Coordinator Kathryn Hansen (402-2153, their principal or supervisor, or you may contact the District ADA Coordinator, Steve Baker (402-5315), for parent or employee accommodations; or Section 504 Coordinator, Midori Clough (402-5180) for student accommodations.

SAFE & ORDERLY SCHOOLS

It is the policy of the Davis School District and Fremont Elementary to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators, or District disciplinary action as determined by the District Case Management Team. Criminal acts that are a class B misdemeanor or above (including but not limited to drug possession or physical assault) may also be referred to law enforcement. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense, as well as the individual's age, disability status, intent, academic status, and prior disciplinary records

WEAPONS AND EXPLOSIVES – UP TO ONE YEAR EXPULSION (Utah Code 53G-8-205)

Any student who in a school building, in a school vehicle, on District property, or in conjunction with any school activity, possesses, controls, sales, arranges for the sale of, uses or threatens use of a real weapon, explosive, noxious or flammable material, or actually uses or threatens to use a look-alike or pretend weapon with the intent to intimidate another person or to disrupt normal school activities, shall be expelled from all District schools, programs, and activities for a period of not less than one calendar year; unless the District Case Management Team determines, on a case-by-case basis, that a lesser consequence would be more appropriate. The terms “weapon,” “explosive,” and “noxious or flammable material” includes but are not limited to: guns, starter pistols, cap guns, knives, martial arts accessories, bombs, bullets and ammunition, fireworks, gasoline, or other flammable liquids, matches, and lighters.

DRUGS/CONTROLLED SUBSTANCES

Any student, who possesses, controls, uses, distributes, sells, or arranges the sale of an illegal drug or controlled substance (which includes alcohol, tobacco in any form, and electronic cigarettes, or electronic cigarette substance or product), an imitation controlled substance, or drug paraphernalia in a school building, in a school vehicle, on District property, or in conjunction with any school activity, may be suspended, transferred to an alternative placement, tested for drugs, expelled, referred for police investigation, and/or prosecuted.

SERIOUS VIOLATIONS

Any student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for committing any of the following school-related serious violations: 1) threatening or causing harm to the school, school property, or person associated with the school, or property associated with that person, regardless of where the conduct occurs; 2) committing any criminal act, including but not limited to: assault, hazing, rape, trespass, arson, theft, vandalism, possession or use of pornographic materials on school property; 3) engaging in any gang activity, including but not limited to flashing gang signs, displaying or spraying gang graffiti, wearing or displaying gang related clothing or apparel, or soliciting others for membership in a gang.

DISRUPTION OF SCHOOL OPERATIONS

Any student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for any conduct that creates an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school, including but not limited to

frequent, flagrant, or willful disobedience; defiance of school authority; criminal activity; fighting; noncompliance with school dress code; possession of contraband (I.e., drug paraphernalia, pornography, mace, pepper spray, laser pen, chains, needles, razor blades, bats and clubs); or the use of foul, profane, vulgar, harassing or abusive language.

NONDISCRIMINATION IN DISCIPLINE

The District will ensure that students are not discriminated against in the administration of discipline, including the duration and type of consequence, and in referrals to law enforcement.

DUE PROCESS

When a student is suspected of violating Fremont Elementary or District policy the school administrator must meet with and inform him/her of the allegations and provide the student the opportunity to give his/her version of the incident. If the school administrator determines sufficient evidence exists to impose discipline the school administrator shall notify the parent that 1) this student has been suspended; 2) grounds for the suspension; 3) the period of time for which the student is suspended; and 4) the time and place for the parent to meet a designated school official to review the suspension.

AUTHORITY TO SUSPEND OR EXPEL

The school administration has the authority to suspend a student for up to ten school days per incident. If the school administrator desires or contemplates suspending for longer than ten school days or expelling a student, the school administrator shall make a referral to the District's Case Management Team.

BULLYING/CYBER-BULLYING/HAZING/RETALIATION/ABUSIVE CONDUCT

A student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for engaging in any written, physical, or verbal aggression, intimidation, discrimination, or abusive conduct of any school employee or student at school or a school-related activities regardless of location or circumstance, including but not limited to bullying, cyber-bullying, hazing, or retaliation. District policy may be found at [5S-100StudentConductandDiscipline.pdf \(finalsite.net\)](#) Fremont Elementary policy may be found at [Student Handbook - Clinton Elementary School \(davis.k12.ut.us\)](#) or a copy may be obtained in the school office. For incidents of harassment (unwelcome conduct based on a protected class) and discrimination, please refer to 11IR-100

SEARCH AND SEIZURE

School officials have the authority to search a student's person, personal property, or vehicle while located on school property or at a school sponsored activity, when they have reasonable grounds to believe that the search will turn up evidence that the student has violated or is violating a particular law or school rule. School Lockers, desks, or other storage areas are the sole property of the Davis School District and [name of your school]. Periodic general inspections of school lockers may be conducted by school authorities randomly without notice, without student consent, and without a search warrant. Searches will be conducted in such a way as to be short in duration and not disrupt educational activities.

EXTRACURRICULAR ACTIVITIES

The District will ensure that students have an equal opportunity to participate in, create, and maintain

student groups without regard to their race, sex, disability, or other protected classification. However, students who are suspended, transferred to an alternative placement, or expelled, may lose the privilege of participation in all extracurricular activities, such as interscholastic athletics, cheerleading, student government, student clubs, graduation ceremonies, and other extracurricular activities, during the period of discipline and will not be afforded separate due process procedures to challenge the denial of participation in an extracurricular activity.

COMPULSORY EDUCATION REQUIREMENT

A parent having custody over a school-age minor is required under State law to enroll and send a school-age minor to a public or established private school during the school year in the district in which the minor resides. The process of education requires continuity of instruction, class participation and study. Parents are encouraged to work with the school in promoting regular attendance of all students.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Student Education Records

The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. FERPA gives parents certain rights with respect to their student's education records. These rights are:

1. Inspect and review all their student's education records maintained by the school within 45 days of a request for access.

2. Request that a school correct education records believed to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents who wish to ask the school to amend a record should write the principal or appropriate school official, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

3. Provide consent before the school discloses personally identifiable information (PPI) from a student's record, except to the extent that FERPA authorizes disclosure without consent. Such exceptions include, but are not limited to:

[a] school officials with legitimate educational interests;

[b] other schools to which a student is transferring;

[c] individuals who have obtained court orders or subpoenas;

[d] individuals who need to know in cases of health and safety emergencies;

[e] official in the juvenile justice system to improve education outcomes;

[f] a State agency or organization that is legally responsible for the care and protection of the student, including the responsibility to investigate a report of educational neglect;

[g] specified officials for audit or evaluation purposes; or

[h] organizations conducting studies for or on behalf of the District.

A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving as a volunteer; a person serving on the District School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist), or to whom the District has outsourced institutional services or functions.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Student Directory Information

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, may be released at the discretion of school officials, without consent, for appropriate reasons such as, school publications, newspaper articles, and to outside education related organizations. In addition, two federal laws require secondary schools to provide military recruiters, upon request, the names, addresses, and telephone numbers of their students.

The Davis School District has designated the following information as directory information:

1) student's name, address, and telephone number; 2) student's date and place of birth; 3) grade level and enrollment status; 4) student's District email address; 5) student's ID number that is displayed on a student ID badge; 6) parent email address; 7) participation in officially recognized activities and sports; 8) weight and height of members of athletic teams; 9) dates of attendance; 10) degrees, honors, and awards received; 11) most recent educational institution attended by the student; 12) student's digital image.

The following shall be considered limited use directory information that may be disclosed only to other students enrolled in the same course (regardless of whether such students are enrolled in the same class section) that has been audio or video recorded by the District, for instructional and educational purposes only: 1) name to the extent it is referenced or captured during the audio or video recordings; 2) any photograph or image of the student captured during the audio or video recording; 3) any audio or video recording of the student participating in the course; and 4) any online chats or other recorded communications among participants in the course captured during the audio or video recording.

To protect the privacy of other students, parents/students are not permitted to make their own recordings of class sessions or to share or distribute District recordings of class sessions.

If you, as a parent do not want [name of your school] to disclose limited directory information of your child without your prior written consent, you must notify the school in writing annually.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Student Privacy Policy Office (SPPO)

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-5920

(202) 260-3887

Informal inquiries may be sent to FPCO via the following email address: FERPA@ED.Gov

For additional information please visit the SPPO website at the following address:

<https://studentprivacy.ed.gov/>

RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding the use of surveys or other school activities which may involve the collection or use of protected information.

These include the right to:

Consent before students are required to participate in any survey, analysis, or evaluation that reveals information, whether personally identifiable or not, concerning the student's or any family member's:

[a] political affiliations or beliefs;

[b] mental or psychological problems;

[c] sexual behavior, orientation, or attitudes

[d] illegal, anti-social, self-incriminating, or demeaning behavior;

[e] critical appraisals of others with whom the student or family have close family relationships;

[f] legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

[g] religious practices, affiliations, or beliefs; or

[h] income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of activities involving collection, disclosure, or use of personal information obtained from students regarding any of the protected information areas.

Inspect, upon request and before administration or use of:

- [a] protected information surveys designed to be administered to students; and
- [b] instructional material used as part of the educational curriculum.

Davis School District has policies in place to protect student privacy as required by both State and Federal law. Fremont Elementary will directly notify you of the specific or approximate dates of activities which involve the collection or use of protected information and provide an opportunity to opt your student out of participating in such activities.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Student Privacy Policy Office (SPPO)

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-5920

(202) 260-3887

Informal inquiries may be sent to FPCO via the following email address: PPRA@ED.Gov

For additional information please visit the SPPO website at the following address:

<https://studentprivacy.ed.gov/>

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to the Flag shall be recited by students at the beginning of each school day in each public school classroom in the State, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis. Participation in the Pledge is voluntary and not compulsory.

RELIGIOUS EXPRESSION IN PUBLIC SCHOOLS

In compliance with existing federal and State law regarding religion and religious expression in public schools, the District or school may neither advance nor inhibit religion. It is the District's policy to: 1) allow students and employees to engage in expression of personal religious views or beliefs within the parameters of current law; and 2) maintain the schools' official neutrality regarding sectarian religious issues according to the constitutional principle of separation between church and state.

PARENTAL RIGHTS IN PUBLIC EDUCATION

The Davis School District and Fremont Elementary shall reasonably accommodate ** a parent's:

- Written request to retain a student in kindergarten through grade 8 on grade level based on the student's academic ability or the student's social, emotional, or physical maturity.
- Written request, prior to scheduled event, to excuse the student from attendance for a family event or a scheduled proactive visit to a health care provider. (Student agrees to make up course work for school days missed for the scheduled absence).
- Written request to place a student in a specialized class, a specialized program, or an advance course. (In determining whether placement is reasonable, the District shall consider multiple academic data points).

- Request to excuse the student from taking an assessment that is federally mandated, is mandated by the state, or requires the use of a state assessment system or software that is provided or paid for by the state.
- Initial selection of a teacher or request for a change of teacher.
- Request to visit and observe any class the student attends.
- Request to meet with a teacher at a mutually agreeable time if unable to attend a regularly scheduled parent teacher conference.

Each accommodation shall be considered on an individual basis and no student shall be considered to a greater or a greater or lesser degree than any other student.

**Reasonably accommodate for purposes of this section means the District or school shall make its best effort to enable a parent to exercise a parental right specified here without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises and for school activities, and the efficient allocation of expenditures; while balancing: the parental rights of parents; the educational needs of other students; the academic and behaviorally impact to a classroom; a teacher’s workload; and the assurance of the safe and efficient operation of a school.

The parental rights specified here do not include all the rights or accommodations available to parents from the public education system.

MEAL CHARGES IN SCHOOLS

The purpose of these procedures is to establish consistent meal charging and collection procedures districtwide. The District’s goals are:

- To maintain a positive experience for students during meal service.
- To treat all students with dignity and respect.
- To establish practices which are age appropriate.
- To minimize meal charges and encourage parents to pre-pay for all meals.
- To promote parents’ responsibility for meal payment and self-responsibility of the student.

Meal Accounts: Payment in advance for meals enables the District to achieve these goals. Personal checks and cash deposits are accepted daily at the schools. For convenience, deposits may also be made by credit/debit card through a parent’s myDSD account.

Emergency Meal Service: The Board of Education acknowledges that on occasion, students may forget or lose meal money. In such cases, the student’s statement of need shall be accepted, and a meal will be made available. School lunch employees shall not, withhold a meal, provide an alternate meal, pull a student from the line, ask the student to call his parent or friend, stamp the student’s hand, or otherwise call attention to the student who has forgotten or lost meal money. A school lunch employee may remind a student attending a secondary school that his account is in the negative. The cost of the unpaid meal will be charged to the student’s account.

Evaluate Individual Circumstances: When a student repeatedly comes to school without a meal from home or money to participate in the school meal program, school administrators should consider if circumstances in the home warrant contacting social workers or Child Protective Services. Frequent requests may indicate the family’s need for free- or reduced-price meals. School administrators may work with the family to apply for school meal benefits. All meals eaten before a free- or reduced-price meal application is processed and approved are the responsibility of the parent and must be paid for.

Repayment for Meal Charges and Bad Checks: Federal guidelines prohibit the Food and Nutrition operation from writing off bad debts as a result of charged meals. Every effort will be made to collect for unpaid meals. Unpaid meal charges may result in the following:

- An automated telephone call to the parent.
- An email sent to the parent.
- A verbal reminder to student attending a secondary school.
- School lunch manager contact parents by phone or notes in teacher mailboxes.
- In case of significant delinquent payments, a letter will be sent home from the Food and Nutrition Department.

Parents are responsible to pay all their student's meal charges. All unpaid charges will be added to the list of any outstanding fees or unpaid fines at the end of the school year. Uncollected meal charges shall be handled the same as other school debt.

SCHOOL FEES

Elementary schools may not charge fees for classes and activities during the regular school day. An elementary school or elementary school teacher may provide to a student's parent, a suggested list of student supplies for use during the regular school day so that a parent may furnish, on a voluntary basis, student supplies for student use, provided the following notice is provided with the list: NOTICE: The items on this list will be used during the regular school day. They may be brought from home on a voluntary basis, otherwise, they will be furnished by the school. Elementary schools may charge fees, subject to the Board approved fee schedule, in connection with any school-sponsored program or activity, that does not take place during the regular school day, if the activity does not affect a student's grade or ability to participate fully in any course taught during the school day. Schools charging such fees shall include a copy of the applicable fee schedule along with required State Board approved notices in its registration materials and provide a copy of this information to a student's parent who enrolls a student after the initial enrollment period.

See School Fee Information in District Policy Manual for [LINK TO FORMS](#).

Schools should also have the school fee schedule and a link to the District school fees policy on its website

AVISO DE NO DISCRIMINACIÓN

El Distrito Escolar de Davis y la Escuela [name of your school] están comprometidos de crear un ambiente libre de acoso (molestia) y discriminación, inclusive tratar y corregir los incidentes de acoso (molestia) y discriminación cuando ocurren, al asegurar que la disciplina está libre de discriminación y asegurar el acceso no discriminatorio de los grupos de estudiantes. El empleado/o y el o la estudiante no pueden ser discriminados en base a la raza, el color de piel, la nacionalidad, la religión, el sexo (inclusive la orientación sexual y la identidad del género), la edad, la discapacidad o estado de veterano militar o cualquier otra característica protegida por la ley en sus programas y actividades y ofrece igualdad de acceso a los Boy Scouts y otros grupos de juventud designados. El Reglamento 11IR-100 prohíbe el acoso o molestia y la discriminación contra un o una estudiante en base a la raza, color de piel, nacionalidad, religión, sexo o discapacidad (“Clase Protegida”).

La queja/s de acoso (molestia) o discriminación contra el o la estudiante en base a la Clase Protegida debe ser dirigida a la Office of Equal Opportunity (Oficina de Igualdad de Oportunidades):

Ken Auld, Director of the office of Equal Opportunity (Oficina de Igualdad de Oportunidades)

Davis School District

45 East State Street, P.O. Box 588

Farmington, Utah 84025

Tel: (402) 402-8701

kauld@dsdmail.net

Otra información relacionada con el acoso (molestia) de un estudiante a un estudiante o un empleado/a a un estudiante se ofrecerá en un Aviso de No-Discriminación por separado. La solicitud del empleado/a de recibir adaptaciones (accommodations) o una queja de acoso (molestia) o discriminación contra un empleado/a debe ser dirigida a la Office of Human Resources (Oficina de Recursos Humanos) a:

Steven Baker, Associate Director Human Resources (Director Asociado de Recursos Humanos)

ADA (Employment Issues) Coordinador ADA (Americanos con Discapacidades) (Asuntos de Empleo)

Davis School District

45 East State Street, P.O. Box 588

Farmington, Utah 84025

Tel: (801) 402-5315

sbaker@dsdmail.net

La información relacionada a las adaptaciones (accommodations) por una discapacidad/es debe ser dirigida a:

Midori Clough, District 504 Coordinator (Coordinadora del Plan 504 del Distrito Escolar)

Section 504 (Student Issues) Coordinator Coordinadora de la Sección 504 (Asuntos del Estudiante)

Davis School District

70 East 100 North, P.O. Box 588

Farmington, Utah 84025

Tel: (801) 402-5180

mclough@dsdmail.net

La información o queja acerca de discriminación en base al sexo en los programas atléticos puede ser dirigida a:

Tim Best, Health Lifestyles Coordinator (Coordinador de Estilos de Vida Saludables)
Title IX Compliance Coordinator (Coordinador de Cumplimiento de Title IX)
Sex Based Discrimination in Athletic Programs (Discriminación en base al sexo en un Programa/s Atlético)
Davis School District
20 North Main Street, P.O. Box 588
Farmington, Utah 84025
Tel: (801) 402-7850
tbest@dsdmail.net

La información o queja acerca de discriminación en base a una discapacidad en el acceso a una instalación/es escolar puede ser dirigida a:

Scott Zigich, Director of Risk Management (Director de Administración de Riesgos)
Physical Facilities Compliance Coordinator (Coordinador de Cumplimiento de Instalaciones Físicas)
Davis School District
20 North Main Street, P.O. Box 588
Farmington, Utah 84025
Tel: (801) 402-5307
szigich@dsdmail.net

ADAPTACIONES DE PERSONAS CON DISCAPACIDADES

En cumplimiento con la Sección 504 del Decreto de Rehabilitación (504) y el Decreto de Americanos con Discapacidades (ADA), el Distrito Escolar de Davis y [name of your school] ofrecerán adaptaciones razonables a la persona/s calificada con una discapacidad/es. Los estudiantes, padres o empleados que necesitan adaptaciones especiales deben comunicarse con el Coordinador ADA/504 de su escuela [name and school phone number], la directora o administrador o usted puede comunicarse con Steve Baker (801-402-5315), el Coordinador ADA del Distrito Escolar para solicitar adaptaciones para el padre/s o empleado o Midori Clough, la Coordinadora 504 al (801-402-5180) para solicitar adaptaciones (accommodations) para el o la estudiante.

ESCUELAS CON DISCIPLINA Y SEGURIDAD

Es el reglamento del Distrito Escolar de Davis y la escuela [name of your school] de su hijo/a promover un ambiente con disciplina y seguridad a todos los estudiantes y empleados. Los actos criminales o la conducta de cualquier clase que interrumpe no se tolerarán, y todo individuo que participa en tal/es actividad/es estará sujeto a una acción disciplinaria escolar como lo determinen el director/es escolar o la acción disciplinaria del Distrito Escolar como lo determine el Case Management Team (Equipo de Administración de Casos del Distrito Escolar). Además, el acto criminal que es una ofensa menor (misdemeanor clase B) o mayor (inclusive la posesión de drogas o un ataque físico) puede ser enviado a la fuerza de la ley. Para determinar la disciplina adecuada, el oficial/es escolar considerará todas las circunstancias, inclusive la gravedad de la ofensa, así como la edad del individuo, el estado de discapacidad, la intención, la escolaridad en las materias escolares y el registro disciplinario anterior.

ARMAS Y EXPLOSIVOS - EXPULSIÓN HASTA UN AÑO (Código de Utah 53G-8-205)

El o la estudiante que está en un edificio escolar, en un vehículo escolar, en la propiedad de distrito escolar o en conjunción con una actividad escolar, que posea, controle, venda, coordine la venta, use o amenace usar un arma real, explosivo, material nocivo o inflamable o usa realmente o amenaza usar un arma falsa o fingida con la intención de intimidar a otra persona o interrumpir la actividad/es escolar normal en un edificio escolar, vehículo escolar, la propiedad del Distrito Escolar o una actividad escolar será expulsado de todas las escuelas, programas y actividades del Distrito Escolar por un período no menor de un año calendario; a no ser que el Equipo de Administración del Caso determina que, en el caso individual, es más adecuado una pena menor.

Los términos weapon (arma), explosive (explosivo) y noxious o flammable material (material nocivo o inflamable) consisten, pero no se limitan a: pistola o revólver, pistola de salida, cap guns (arma de juguete o fulminante), navajas o cuchillos, accesorios de artes marciales, bombas, balas y municiones, fuegos artificiales, gasolina u otros líquidos inflamables, cerillas (fósforos) y encendedor de fuego.

DROGAS Y/O SUBSTANCIAS CONTROLADAS

El o la estudiante que posea, controle, use, distribuya, venda o coordine la venta de una droga o sustancia controlada ilegal (la cual consiste en alcohol, tabaco de cualquier forma y cigarros [cigarrillos] o el producto o la sustancia de cigarrillo electrónico, una imitación de sustancia controlada o parafernalia (instrumentos para drogarse) en el edificio escolar, un vehículo escolar, la propiedad del Distrito Escolar o en conjunción con una actividad escolar, puede ser suspendido, transferido a una colocación (asignación) educativa alternativa, probado por drogas, expulsado, enviado a la investigación policial y/o procesado legalmente.

INFRACCIÓN DEL REGLAMENTO DE SEGURIDAD ESCOLAR

El o la estudiante puede ser suspendido, transferido a una colocación (asignación) educativa alternativa, expulsado, enviado a la investigación policial y/o procesado legalmente por cometer una de las infracciones (no cumplimiento) grave siguientes en relación a la escuela: 1) amenazar o causar daño a la escuela, la propiedad escolar o una persona/s asociada con la escuela o propiedad asociada con esa persona/s, sin tener en cuenta dónde ocurre la conducta (comportamiento); 2) cometer cualquier acto criminal, inclusive pero no limitado a: asalto o ataque, acoso grupal (hazing), violación sexual, traspaso sin autorización de la propiedad privada (trespass), incendio voluntario (arson), hurto (robo), vandalismo, posesión o uso de pornografía en la propiedad escolar; 3) participar en cualquier actividad de pandilla/s, inclusive pero no limitado a: pasar señas de pandillas, exhibir o pintar grafiti de pandillas, usar o exhibir vestimenta o ropa que identifica a las pandillas o solicitar a otra persona ser miembro/s de una pandilla callejera.

INTERRUPCIÓN DEL FUNCIONAMIENTO ESCOLAR

El o la estudiante/s puede ser suspendido, transferido a una colocación educativa alternativa, expulsado, enviado a la investigación policial y/o procesado legalmente por cualquier conducta que genere una interrupción importante y no razonable o riesgo de interrupción de la clase, actividad, programa u otra función escolar, inclusive pero no limitado a: desobediencia frecuente, flagrante (evidente/obvia) o voluntaria; reto (desafío) a la autoridad escolar; peleas; no cumplimiento del código de vestimenta escolar; posesión de contrabando (Por ejemplo: parafernalia (instrumentos de uso de drogas), pornografía, mace, gas lacrimógeno (pepper spray), puntero láser (laser pen), cadenas, agujas, cuchilla de afeitar, bate de béisbol y palo de golf); o el uso de malas palabras (groserías), lenguaje profano, vulgar, lenguaje que insulta o acosa (molesta). Además, un acto criminal de una ofensa menor (misdemeanor clase B) puede ser enviado a la fuerza de la ley. La conducta que es una ofensa (misdemeanor clase C), una infracción, una ofensa o delito por razón de la condición jurídica del autor (status offense) en la propiedad escolar o una ofensa que es la falta voluntaria a la escuela (truancy) no pueden ser enviadas a la fuerza de ley o ser procesadas por un abogado.

DEBIDO PROCESO

Cuando se sospecha que un o una estudiante no está en cumplimiento (infracción) de un reglamento de la Escuela [name of your school] o el Distrito Escolar, el director/a escolar se debe reunir con él o ella e informarle la acusación/es y ofrecer al estudiante la oportunidad de ofrecer su versión del incidente. Si el director/a escolar determina que existe evidencia suficiente para imponer la disciplina, el director/a escolar notificará al padre/a o tutor legal/es que: 1) el estudiante ha sido suspendido de la escuela; 2) los fundamentos (motivos) de la suspensión; 3) el período de tiempo que se suspende al estudiante y 4) el lugar y la hora en que el padre/s o tutor legal y el oficial escolar designado se reúnen para tratar la suspensión del

estudiante.

AUTORIDAD QUE SUSPENDE O EXPULSA

El director/a escolar tiene la autoridad de suspender a un estudiante hasta diez días escolares por incidente. Si el director/a escolar desea o contempla suspender al estudiante por más de diez días escolares o expulsarlo, el director/a escolar debe enviar o derivar el caso al Case Management Team (Equipo de Administración del Caso) del Distrito Escolar.

PELEAS (BULLYING), PELEAS EN INTERNET (CYBER-BULLYING), ACOSO GRUPAL (HAZING), CONDUCTA ABUSIVA, VENGANZA

El estudiante/s puede ser suspendido, transferido a una colocación educativa alternativa, expulsado, enviado a la investigación policial, y/o procesado legalmente por participar en cualquier agresión escrita, verbal o física, intimidación, discriminación o conducta abusiva de un empleado escolar o estudiante en la escuela o una actividad relacionada a la escuela sin tener en cuenta el lugar o la circunstancia, inclusive pero no está limitado a peleas (bullying), peleas en Internet (cyber-bullying), molestia o acoso de un grupo (hazing) o venganza.

El Reglamento del distrito escolar se puede encontrar en [5S-100StudentConductandDiscipline.pdf \(finalsite.net\)](#) El reglamento de la escuela Fremont Elementary de su hijo/a estudiante se puede encontrar en [Student Handbook - Fremont Elementary School \(davis.k12.ut.us\)](#) o se puede conseguir una copia en la oficina escolar. Por un incidente/s de acoso (molestia) (conducta no bienvenida en base a una clase protegida) y discriminación, por favor haga referencia al reglamento 11IR-100.

INVESTIGACIÓN Y CONFISCACIÓN

El oficial/es escolar tiene la autoridad de investigar la persona de un o una estudiante, la propiedad personal o el vehículo mientras está localizado en la propiedad escolar o una actividad patrocinada por la escuela, cuando ellos tienen la razón de creer que la investigación o búsqueda presentará la evidencia que el o la estudiante no ha cumplido o no está cumpliendo con una regla escolar o ley particular.

Los casilleros escolares (lockers), escritorios o mesas u otras áreas de depósito son de propiedad exclusiva del Distrito Escolar de Davis y la escuela [name of your school]. Se pueden dirigir inspecciones generales periódicas del casillero/s escolar, inclusive el uso de caninos (perros) que detectan drogas por la autoridad/es escolar por cualquier razón y en cualquier momento, sin aviso, sin el consentimiento del o la estudiante y sin una orden de allanamiento. La inspección/es se dirigirá de tal manera que sea corta de duración y no interrumpa las actividades escolares.

ACTIVIDADES EXTRACURRICULARES

El distrito escolar asegurará que el o la estudiante tiene igualdad de oportunidades para participar, crear y mantener los grupos de estudiantes sin considerar la raza, el sexo, la discapacidad u otra clasificación protegida.

No obstante, el o la estudiante que es suspendido, transferido a una colocación educativa alternativa o expulsado puede perder el privilegio de participación en todas las actividades extracurriculares, tal como actividades atléticas entre escuelas, porristas o animadoras (cheerleading), gobierno estudiantil, club de estudiantes, ceremonia de graduación y otras actividades extracurriculares durante el período de disciplina y no se le ofrecerá el procedimiento/s del debido proceso por separado para impugnar (desafiar) la negación de participación en una actividad extracurricular.

REQUISITO DE EDUCACIÓN OBLIGATORIA

Un padre/s o tutor legal/es que tiene la custodia de un menor en edad escolar está requerido bajo la ley del Estado de Utah inscribir y enviar al menor en edad escolar a una escuela pública o una escuela privada establecida durante el año escolar en el distrito escolar donde reside el menor. El proceso de educación requiere continuidad en la instrucción, estudio y participación en la clase. Se anima al padre/s o tutor legal/es a colaborar con la escuela con el fin de promover la asistencia regular de todos los estudiantes.

DECRETO DE DERECHOS EDUCATIVOS Y PRIVACIDAD DE LA FAMILIA

Registros de Educación del Estudiante

El “Family Educational Rights and Privacy Act” (FERPA) (Decreto de Derechos de Educación y Privacidad de la Familia) es la ley del gobierno federal designada a proteger la privacidad del registro/s educativo del estudiante. El Decreto FERPA ofrece al padre/s ciertos derechos con respecto al registro de educación de su hijo/s estudiante. Estos derechos son:

1. Inspeccionar y revisar todos los registros de educación de su hijo/a estudiante que se guardan en la escuela dentro de 45 días de solicitud de acceso a ellos.
2. Solicitar que la escuela corrija los registros de educación que se cree que no son exactos, la información es confusa o que estén en no cumplimiento de los derechos de privacidad del bajo la ley FERPA.

El padre/s que desea pedir a la escuela que enmiende (cambie) un registro debe escribir al director/a escolar o el oficial escolar adecuado, identificar claramente la parte del registro que él/ella desea que se cambie y especificar por qué se debería cambiar. Si la escuela decide no enmendar el registro como lo solicitó el padre/s, la escuela notificará al padre/s o al estudiante elegible de la decisión tomada y lo aconsejará de su derecho a tener una audiencia en relación con la solicitud de enmienda del registro.

3. Ofrecer el consentimiento antes que la escuela exhiba Personable Identifiable Information (PPI) (Información de Identificación Personal) del registro del estudiante, excepto al punto que el Decreto FERPA autorice la exhibición de información sin el consentimiento. Tales excepciones consisten, pero no están limitadas a:

- [a] El oficial/es escolar con intereses educativos legítimos;
- [b] Otra escuela/s a la cual se transfiere el estudiante;
- [c] Personas que han recibido una orden o citación de la corte judicial;
- [d] Personas que necesitan saber en casos de salud y emergencias de seguridad;
- [e] El oficial/es del sistema de justicia juvenil para mejorar los resultados educativos;
- [f] Una agencia u organización del Estado que es responsable legalmente por el cuidado y protección del estudiante, inclusive la responsabilidad de investigar un informe de abandono educativo;
- [g] El oficial/es específico para propósitos de auditoría o evaluación u
- [h] La organización/es que dirige estudios a favor o para el distrito escolar.

El oficial escolar es una persona empleada por el distrito escolar como administrador, supervisor, instructor o miembro empleado de apoyo (inclusive empleados de salud o médicos y personal de unidades de fuerza de la ley, la policía); una persona que sirve como un voluntario; la persona que sirve en el District School Board (Consejo Escolar del Distrito Escolar); la persona o compañía que el Distrito Escolar ha contratado para ejecutar una tarea especial (tal como abogado, auditor, consultor médico o terapeuta) o a quién el distrito escolar ha subcontratado servicios o funciones institucionales.

El oficial escolar tiene un interés educativo legítimo, si el oficial necesita estudiar (revisar) un registro educativo con el fin de completar su responsabilidad profesional.

Información de directorio estudiantil

Si se presenta la información de directorio del o la estudiante, la cual no se considera en general información perjudicial (dañosa) o invasión a la privacidad, se puede exhibir (presentar) sin el consentimiento a discreción del oficial escolar por una razón/es adecuada tal como en una publicación/es escolar, un artículo/s de periódico y a una organización/es educativa exterior. En complemento, dos leyes del gobierno federal requieren que las escuelas secundarias ofrezcan al reclutador/es militar, por solicitud, los nombres, la dirección y la lista de teléfonos de sus estudiantes.

El Distrito Escolar de Davis ha designado la información siguiente como información de directorio: 1) nombre, dirección y número de teléfono del estudiante, 2) fecha y lugar de nacimiento del estudiante, 3) nivel de grado escolar y estado de inscripción, 4) dirección de email (correo electrónico) del distrito escolar del estudiante, 5) el número de identificación (ID) del estudiante, 6) Email (correo electrónico) del padre/s, 7) participación en actividades y deportes reconocidos oficialmente, 8) peso y altura del miembro/s de equipos atléticos, 9) fechas de asistencia escolar, 10) diplomas, honores y premios recibidos, 11) institución educativa más reciente que asistió el estudiante, 12) imagen digital del estudiante.

Los ítems siguientes se considerarán de uso limitado del directorio de información del estudiante, los cuales pueden ser exhibidos solamente a otros estudiantes inscritos en el mismo curso (sin tener en cuenta si tales estudiantes están inscritos en la misma sección de clase) que ha sido grabado por video o audio por el distrito escolar con el sólo propósito/s educativo y de instrucción: 1) el nombre del estudiante al punto que se hace referencia o se capturó durante la grabación/es de video o audio; 2) toda fotografía o imagen del estudiante que se capturó durante la grabación/es de video o audio; 3) toda grabación de audio o video del estudiante que participa en el curso y 4) toda conversación (chats) online (en línea) u otras comunicaciones grabadas entre los participantes del curso que se capturó durante la grabación/es de video o audio.

Con el fin de proteger la privacidad de otros estudiantes, el padre/s o el/la estudiante no están permitidos crear su propia grabación/es de las sesiones de clase/s o compartir o distribuir la grabación/es de sesiones de clase/s del distrito escolar.

Si usted, como padre/s, no quiere que la escuela [name of your school] exhiba (muestre) información de directorio limitada de su hijo/a, sin su previo consentimiento escrito, usted debe notificar a la escuela por escrito cada año.

El padre/s que cree que ha habido una infracción/es (no cumplimiento) de sus derechos puede comunicarse con la dirección escolar o presentar una queja ante la oficina:

Student Privacy Policy Office (SPPO), U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
(202) 260-3887

La solicitud/es informal puede ser enviada a FPCO vía el correo electrónico siguiente: FERPA@ED.Gov
Para recibir más información, por favor visite el sitio web SPPO en la dirección siguiente:
<https://studentprivacy.ed.gov/>

La queja/s o reclamo/s se debe informar tan pronto como sea posible pero no más tarde de 180 días de la fecha que usted/es conoce las circunstancia/s de la infracción (no cumplimiento) alegada.

DERECHOS BAJO LA ENMIENDA DE PROTECCIÓN DE DERECHOS DEL ALUMNO

La enmienda de Protection of Pupil Rights Amendment (PPRA) (Protección de Derechos del Alumno) permite al padre/s ciertos derechos relacionados al uso de las encuestas (cuestionarios) u otras actividades escolares, las cuales pueden involucrar la recolección o uso de información protegida. Estos consisten en el derecho de: Consentir antes que el estudiante/s es requerido participar en cualquier encuesta, análisis o evaluación que exhiba o revele información de un miembro de la familia o el o la estudiante, ya sea que identifique a la persona o no, relacionado a:

- [a] Afiliación o creencias políticas;
- [b] Problemas psicológicos o mentales;
- [c] Actitud, orientación o conducta sexual;
- [d] Conducta ilegal, antisocial, que culpa (incrimina) o rebaja así mismo;
- [e] Apreciación crítica de otros con quienes el estudiante o la familia tiene relaciones familiares cercanas;
- [f] Relaciones de privilegio reconocidas legalmente, tal como con abogados, doctores o ministros religiosos;

[g] Prácticas religiosas, afiliaciones o creencias o

[h] Ingreso, otro que no sea el requerido por la ley para determinar la elegibilidad en el programa.

Recibir un aviso y ofrecer la oportunidad de optar excluir al o la estudiante de participar en las actividades que involucran la recolección, exhibición o uso de información personal obtenida del estudiante/s con relación a cualquiera de las áreas de información protegidas.

Inspeccionar, por solicitud, y antes de la administración o uso de:

[a] Encuestas de información protegida diseñadas a ser administradas a los estudiantes y

[b] Materiales de instrucción que se usan como parte del programa de estudios educativo.

El Distrito Escolar de Davis tiene reglamentos en su lugar con el fin de proteger la privacidad del o la estudiante como es requerido por ambas, las leyes del Estado de Utah y el gobierno federal. La escuela [name of your school] de su hijo/a estudiante le notificará directamente a usted/es la fecha/s de actividades específicas o aproximadas que involucran la recolección o uso de información protegida y ofrecerá la oportunidad de optar que su hijo/a estudiante no participe en tales actividades.

El padre/s que cree que ha habido una infracción/es (no cumplimiento) de sus derechos puede comunicarse con la dirección escolar o presentar un queja o reclamo ante la oficina:

Student Privacy Policy Office (SPPO), U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
(202) 260-3887

La solicitud/es informal puede ser enviada a FPCO vía el correo electrónico siguiente: PPRA@ED.Gov
Para recibir más información, por favor visite el sitio web SPPO en la dirección siguiente:
<https://studentprivacy.ed.gov/>

JURAMENTO DE FIDELIDAD

El juramento de fidelidad a la bandera debe recitarse por los estudiantes al comienzo de cada día de clase en cada salón de la escuela pública del Estado de Utah, guiado por un o una estudiante de la clase, como lo asigne la maestra/o en forma rotativa. La participación en el juramento es voluntaria y no es obligatoria.

EXPRESIÓN RELIGIOSA EN LAS ESCUELAS PÚBLICAS

En cumplimiento con las leyes del Estado de Utah y el gobierno federal existentes en cuanto a religión o expresión religiosa en las escuelas públicas, el distrito escolar o la escuela no pueden promover, ni inhibir (reprimir) la religión. Es el reglamento del distrito escolar: 1) Permitir que el estudiante/s y el empleado/s participen en la expresión de la visión o creencias religiosas personales dentro de los parámetros de la ley actual y 2) Mantener la neutralidad del oficial escolar en cuanto a asuntos religiosos sectarios de acuerdo con el principio constitucional de separación entre la iglesia y el estado.

DERECHOS DEL PADRE/S EN LA EDUCACIÓN PÚBLICA

El Distrito Escolar de Davis y la escuela [name of your school] de su hijo/a estudiante deberán razonablemente** adaptar al padre/s:

- La solicitud escrita para retener (mantener) a un estudiante desde Kindergarten (jardín de infantes) a 8° grado en base a la habilidad en las materias escolares del o la estudiante o la madurez física, emocional u social del o la estudiante.
- La solicitud escrita, previo al evento fijado, que justifique o excuse la asistencia del estudiante por asistir a un evento familiar o una consulta fijada al doctor o proveedor de salud. (El o la estudiante está de acuerdo en recuperar la tarea del día/s escolar perdido por la falta o ausencia que se anticipó.)

- La solicitud escrita para colocar a un o una estudiante en una clase especializada o un curso avanzado. (Para determinar si la colocación o asignación educativa es razonable, el distrito escolar considerará datos múltiples de las materias del o la estudiante).
- Solicitar la excusa del o la estudiante de tomar una evaluación que es un requisito del gobierno federal, requerida por el Estado de Utah o requiere el uso del sistema de evaluación del Estado de Utah o un programa de computación (software) que es ofrecido o pago por el Estado de Utah.
- La selección inicial de una maestra/o solicitud de cambio de maestra/o.
- La solicitud de visitar y observar cualquier clase que asiste el o la estudiante.
- La solicitud de reunirse con la maestra/o a una hora acordada mutuamente si no es capaz de asistir regularmente a la reunión de padres y maestros fijada.

Cada adaptación se considerará en forma individual y ningún estudiante será considerado más o con menos o más atención que cualquier otro estudiante.

** Para los propósitos de esta sección, una adaptación/es razonable significa que la escuela o el distrito escolar hará el máximo esfuerzo para permitir al padre/s o tutor legal ejercite el derecho paterno que se especifica aquí sin afectar a los empleados y recursos en forma importante, inclusive las condiciones de trabajo del empleado, la seguridad y supervisión de las premisas escolares y actividades escolares, y la asignación eficiente de los gastos; mientras se equilibran: los derechos paternos del padre/s o el tutor legal/es; las necesidades educativas de otros estudiantes; el impacto en las materias escolares y la conducta en el salón de clase; la carga de trabajo de la maestra/o; y la garantía de funcionamiento eficiente y seguro de la escuela.

Los derechos paternos que se especifican aquí no incluyen todos los derechos o adaptaciones del sistema de educación pública disponibles al padre/s.

COBRO DE COMIDA/S EN LAS ESCUELAS

El propósito de estos procedimientos es establecer el continuo cobro de comidas y procedimientos de recolección en todo el distrito escolar. Las metas del distrito escolar son:

- Mantener una experiencia positiva para el o la estudiante durante el servicio de comidas.
- Tratar a todos los estudiantes con dignidad y respeto.
- Establecer las prácticas adecuadas a la edad.
- Minimizar el cobro de comida y animar al padre/s a pagar por adelantado todas las comidas.
- Promover la responsabilidad del pago de comida/s del padre/s y la responsabilidad propia del estudiante.

Cuentas de comidas: El pago de comidas por adelantado permite al distrito escolar alcanzar estas metas. Se aceptan el cheque/s personal y depósito de dinero al contado todos los días en la escuela/s. Para su conveniencia, el depósito/s de dinero puede además ser hecho con tarjeta de débito y/o crédito a través de la cuenta del padre myDSD.

Servicio de Comida por emergencia: El Consejo de Educación reconoce que, en ocasiones, el estudiante/s puede olvidar o perder el dinero de la comida. En tales casos, se deberá aceptar la declaración de necesidad del estudiante y se ofrecerá una comida al estudiante. El empleado/s del almuerzo escolar no dejará de servir una comida al o la estudiante, no ofrecerá una comida alternativa, no retirará al estudiante de la fila (línea de espera), no pedirá al o la estudiante que llame a su padre/s o amigo, no pondrá una estampilla en la mano del estudiante o llamará la atención de otro modo al o la estudiante que ha olvidado o perdido el dinero de la comida/s. El empleado/s del almuerzo escolar puede recordar al o la estudiante que asiste a una escuela secundaria que el balance de su cuenta es negativo. El costo de la comida/s que no se pagó se cobrará a la cuenta del o la estudiante.

Evaluar la circunstancia Individual: Cuando el o la estudiante viene repetido a la escuela sin una comida del hogar o dinero para participar en el programa de comidas escolares, el director/es escolar debería considerar si las circunstancias del hogar garantizan contactar a un trabajador social o Child Protective Services (Servicios de Protección del Niño). La solicitud de comidas frecuente puede indicar que la familia necesita comidas gratis o a precio reducido. El director/es escolar puede trabajar con la familia para presentar una solicitud (aplicación) para recibir el beneficio de comidas. Toda comida/s que se come antes del proceso o aprobación de la aplicación de comidas gratis o a precio reducido es la responsabilidad del padre/s y se debe pagar.

Repago por cobro de comidas y cheque sin fondo: Las pautas del gobierno federal prohíben que la agencia de Alimentos y Nutrición cancele la deuda por resultado de cobro de comidas. Se hará todo esfuerzo/s para recolectar el dinero de la comida/a que no se pagó. El cobro de comida/s que no se pagó puede resultar en lo siguiente:

- Un llamado telefónico automatizado al padre/s.
- Un email (correo electrónico) enviado al padre/s.
- Un recordatorio verbal al o la estudiante que asiste a la escuela secundaria.
- El gerente del almuerzo escolar se comunica con el padre/s por teléfono o nota en el buzón de correo de la maestra/o.
- En caso de un pago/s atrasado importante (moroso), se enviará una carta del Departamento Food and Nutrition (Nutrición y Comidas) al hogar.

El padre/s es responsable de pagar todos los cobros de comida/s de su hijo/s estudiante. Todos los cobros de comidas que no se pagaron se agregarán a la lista de cuotas pendientes o multas no pagas al final del año escolar. El cobro/s de comida/s que no se recibió se tratará de la misma manera que otras deudas escolares