



ACAD 101: Academic Success Topics (3 credits)
Concurrent Credit
Boise State University – Parma High School
2020-2021

Instructor: Paula Clark
Email: pclark@paramaschools.org
Office Hours: before and after school
Phone: (208) 779-4069
Course Syllabus

Texts: various articles, stories, and books as selected by the instructor; *Becoming a Learner: Realizing the Opportunity of Education* by Matthew L. Sanders

Course Overview:

Welcome to BSU's ACAD 101: Academic Success Topics. This class is designed to offer students the opportunity to increase their understanding of school life basics transitioning into college life and career. It will help students become more consciously competent learners as well as provide tools and strategies to add to their learning toolboxes. Students will learn more about campus life as well as successful techniques to engage an active learning process such as notetaking, time management, study skills, and research skills. It is a college level course, which will require readings, writings, and discussions inside and outside of class. Students will need to be prepared when they walk through the doors to read, respond, and write.

Required Materials: Writer's Notebook; paper; pens, pencils; flash drive; Office 365 access

Assessments:

Informal Writings: Reading response logs, reflections, various quizzes and tests as needed

Cumulative Projects: Various projects, resumes, learner's philosophy, four year plans, graduation plans

Modules of Study

Module 1: Learning Styles & Strategies

- a. Becoming A Learner
- b. Learning How to Learn
- c. Academic Habits

Module 3: College Life

- a. Campus Tour
- b. Major exploration
- c. Self Care
- d. Graduation Plans

Module 2: Research Skills & Media Literacy

Module 4: Career Plans

Module 5: Culminating Project

Course Objectives:

1. Understand university and major specific graduation criteria; create a graduation plan.
2. Identify campus resources, academic and cultural expectations, and opportunities for engagement.
3. Analyze and evaluate values, habits, and behaviors related to academic success. Create a plan maximizing strengths and make improvements in areas for growth.
4. Implement strategies proven to increase efficiency and effectiveness in learning and retaining information.

Assignments:

ACAD 101 is a semester long course. We will spend time writing, reading, thinking, discussing, and sharing learning experiences. Each module will have various assignments to accompany the learning tasks as we progress through each exercise, reading, and/or activity. Students will be required to participate in class and out of class activities for earning credit.

Clark's Expectations and Grading:

Success in this course requires learners to take on roles of personal responsibility as you engage in pursuing greater levels of thought, taking risks as writers, and expressing thoughts amongst your peers. I expect you to be active learners, prepared each day to participate, engage, and contemplate. This will be a challenge for each of you in different ways. You will be asked to participate in class in whole and small group discussions, complete projects with partners and individually. Active participation in all aspects of the class are required for earning credit for the course.

Grading Scale

(C- or better is required to receive credit for this course)

| | | | |
|-----------------|---------------------|------------------|---------------------|
| <i>A grades</i> | <i>100–97%: A+</i> | <i>97–93%: A</i> | <i>93–89.5%: A-</i> |
| <i>B grades</i> | <i>89.5–87%: B+</i> | <i>87–83%: B</i> | <i>83–79.5%: B-</i> |
| <i>C grades</i> | <i>79.5–77%: C+</i> | <i>77–73%: C</i> | <i>73–69.5%: C-</i> |
| <i>D grades</i> | <i>69.5–67%: D+</i> | <i>67–63%: D</i> | <i>63–59%: D-</i> |
| <i>F grades</i> | <i>59–0%: F</i> | | |

Late Work:

If an **emergency** arises, and you are having a problem meeting a deadline for course work, please talk with me in advance of the due date.

Student Code of Conduct – Please note that high school students are held to the same student standards found in the Boise State University Student Code of Conduct

<https://www.boisestate.edu/policy/student-affairs/code-of-conduct/>

Plagiarism and Cheating:

Cheating, plagiarism, or other forms of academic dishonesty, attempting or committing any of these acts, or assisting another student in attempting to commit, or committing, an act of academic dishonesty. Definitions of cheating, plagiarism, and other forms of academic dishonesty as well as policies and procedures for handling such cases are included.

Boise State Shared Values

<https://www.boisestate.edu/president/values/statement-of-shared-values/>

Plagiarism and Cheating:

Intentional plagiarism and cheating have no place in this classroom. Turning in someone else's work, copying work, or using pieces of other people's work are not appropriate or acceptable practices. Violating this policy will result in a failure of the assignment or even failure of the course.

See also BSU code of conduct: <https://deanofstudents.boisestate.edu/student-code-of-conduct/>

Academic Excellence ▪ Caring ▪ Citizenship ▪ Fairness ▪ Respect ▪ Responsibility ▪ Trustworthiness

*Building these values into our behavior creates an ideal space for learning, where we can all feel comfortable engaging with challenging tasks and ideas. In addition, I expect you to be familiar with the standards outlined in the Boise State University Student Code of Conduct. If you have concerns about the Shared Values or see anyone in class, including me, struggling to uphold them, I encourage you to share your concerns with me. My goal as a teacher is to provide you with challenging writing experiences and to give you the opportunity to write and reflect in new, sometimes uncomfortable ways. Every semester I make adjustments to this course to better achieve that goal. **You have the ability to be successful in this course.***

Educational Access Center

Lincoln Garage, Phone: (208) 426-1583

Students needing accommodations to fully participate in this class should contact the Educational Access Center (EAC). All accommodations must be approved through the EAC prior to being implemented. Visit the EAC's website at

Educational Access Center

<https://www.boisestate.edu/eac/>

Computer Access:

Students must have reasonable access to a computer beyond class time.

Course Calendar, Content, and Assignments

All lessons and dates are subject to change.