

Community Council Minutes **Thursday, November 17, 2022**

Committee Attendees: TJ Naylor - Principal, Julianne Zollinger - Chair, Emily Jensen, Brooke Haag, Rachel Helgesen, Robin Brown, Sean Neal, Matt Trump

Additional Attendees: Julie Hoth - PTA liaison, Trevor Turner – STS

Review and Approve September Minutes

- The council reviewed to approve September's minutes
 - Julianne motioned to approve, Rachel seconded, unanimously approved.

Report on Assignments from September Meeting

- Principal Naylor - Report on use of funds for audio updates
 - 2021-2022 school year had extra funds remaining so Principal Naylor and the 2021-2022 CC came up with a plan to upgrade the audio system for each classroom
 - The district helped purchase some of these devices so the school didn't have to, as a result there may be some additional money remaining
 - The integration of the sound system in the gym and intercom to be on one system was prohibitively expensive
 - Per Julie Hoth - Microphone system and packs in the gym were purchased 5-6 years ago
 - * Potential issue to resolve - the gym system runs on certain frequencies which were allowed at the time of purchase, since then, Verizon has purchased the frequencies so the use of them is illegal
 - Trevor says to fix this they would need to replace the receiver which may not be doable for the cost, it may be better to just replace
- Sean Neal – Emergency Lights in Bathrooms
 - Sean presented several options for lighting for emergency bathroom lights
 - Harbor freight light - \$1.49 per light - battery operated with a hook and magnet was the favorite
 - Brooke has agreed to purchase these lights before next month's meeting
 - Emily suggested to put one per bathroom and one per teacher
 - 17 bathrooms and 35-40 teachers
- Julianne - HAWK Light on Main Street
 - CC was able to get a HAWK light approved last year and it was supposed to be installed this summer
 - Installation was delayed due to construction materials, but it is currently being designed
 - Julianne reached out to the City and indicated our preference is to get it installed ASAP
- Matt – Brief summary of the meeting with Superintendent Linford
 - Shared notes from the meeting on topics such as, the bond, Social Emotional Learning, book review process, and the US DoJ report, etc.

Safety/Digital Citizenship Plan

- Principal Naylor and Trevor (STS) gave the committee an overview of the District Digital Safety Measures and how Stewart tackles each item
 - What devices are being used and how are classes using them?
 - iPads for K-2nd grades and Cloudbooks for 3-6th grades. The devices are primarily used to complete online instructions and to use online assessment and instruction programs.
 - What are the main applications, programs, and sites used in different classes, grade levels, and subject areas?

- They are being used primarily for Canvas, Dreambox, Lexia, Nearpod, Edutyping and iReady
- What supervision practices are in place when students are online?
 - Teachers have monitoring tools (Netsupport, Net-Ref, and Apple Classroom) in addition to district wide filters in place (iBoss)
- Are there management tools used to allow teachers to digitally monitor student use or limit access to some applications or sites?
 - The management tools above give the teachers the ability to both monitor and limit device use as needed
- What are the school rules when inappropriate info appears for students?
 - Teachers can take care of minor infractions, STS and Principal Naylor can help for larger issues
- How does the school balance access and safely appropriate for the grade level at your school?
 - The filter and access are the same for all K-6 students but change as they go up through Jr. High and High School. The district is always evaluating the access to best fit the students need
- What does the administration see as important opportunities for our students?
 - The individualized software programs we use yield hi learning outcomes when used correctly. Oftentimes students feel like it is play versus learning.
- What does the administration see as their greatest threats for your students?
 - We see issues with social media come into the school from the outside
- What are the policies in place for devices brought from home - tablets, cell phones, etc.?
 - Students can bring devices from home, but they must be off and in their backpacks.
 - Students using watches and phones to ask to be checked out and leaving without the communication going through the office
 - Students are asked to have phones turned off and in bags during school - use them before and after school
- What does the administration see as the greatest threats for our students on the internet or online?
 - The persuasive power of social media (TikTok challenges)
 - Tik Tok trends coming into school and disrupting class/learning objectives/damaging the school
- Explanation of training currently provided: largely provided through computerized training in the Discovery Lab
 - To students: Digital citizenship and safe use of technology
 - Students are provided lessons in both the classroom and in the prep lab
 - K-3 lessons included:
 - Being kind online (how should we treat others online (same expectations apply as face-to-face))
 - Not using personal information
 - Telling an adult about inappropriate or uncomfortable situations
 - What is the internet? - (What are the good things, is it made only for kids?)
 - 4-6 Lessons include:
 - Cyber bullying (what is it, what can happen, what to do) - We try to help them create empathy regarding bullying
 - There are some instances in the upper grades of bullying on large group text changes. Largely occurring outside of school but is bleeds into education and effects kids feeling of security and engagement in school
 - We need assistance from parents to help monitor and discuss with their kids to help prevent these issues

- Online Friends - what to do if someone unknown invites you to be friends, in the internet the real world, how to decide who you should be friends with online
 - School introduces the concept and conversation, and parents can refine the conversation at home
 - Not using personal information (what is it, what can be done with someone's email address, why it's important to keep personal information locked up.
 - Posting pictures - what can happen if pictures are posted online, how long can a picture stay online?
 - Talking to a trusted adult (if something happens that makes you feel uncomfortable or scared? Who is an adult you can trust?
 - To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?
 - UEN - Utah Education Network has many resources available to the public on internet safety
 - District website has more information available
 - The CC discussed ideas to fulfill this year's responsibility
 - Julianne reiterated it is a part of our CC responsibility to assist in digital safety
 - Her ask is for the CC members to brainstorm ideas to be discussed next meeting about what can we do - i.e. a flyer, event night, phones away campaign etc...
 - PTA has identified this as an area of concern and has applied for a grant
 - Julie to update next meeting on grant progress and details

Discuss School Wide Positive Behavior Plan (Principal Naylor)

- School Theme - Do good, be kind
 - Teachers can have a restorative conversation around these simple points to say, "Is what we're doing good and/or being kind? If not, why are we doing this?"
 - Each teacher has their classroom management policies
 - Each teacher also has a certain number of stars they can give out for above and beyond positive behavior and then have a popsicle with Principal Naylor if they earned a star
 - Robin had an idea to put these stars on a wall to have the recognition after the event itself
 - Principal Naylor also has some additional initiatives
 - In last year, there was a younger student who got lost on the way home, sat down, and cried. An older student found her and brought her back
 - These above and beyond get a kindness rock in the garden out front to paint with Principal Naylor
 - Students can also collect letters for wearing shirts on Fridays and can turn in 7 for a soda/treat in Principal Naylor's office and play a little language arts/math game with him
 - Principal Naylor is trying to make the principal's office less scary for the students
 - An idea for student of the month from Robin was discussed to give kids acknowledgement and incentive for good behavior

Discuss upcoming Chinese New Year Celebration

- Principal Naylor is looking for feedback on Chinese New Year as he hasn't done one since COVID and would like the parent perspective
 - Sean - originally when it started it was open to families just in the program, new principal came in and wanted to invite everyone so we don't have haves/have nots in the school
 - Principal Naylor - Brought this up to JSSC, (teacher committee), teachers preferred to do this during the school day rather than after school

- The last couple of years we they have done it is to bring the kids together and rotate them through stations - during school hours
 - Brought in the Chinese dragon dance
 - This came up in the PTA at the end of the meeting – *CC to ask the PTA liaison for an update at the December Meeting
- Discussion amongst the CC regarding building community between parents of English/Chinese and allowing all students to participate as some may not be able to if it was an evening event.
 - Overall, the CC recommends an evening event to bring the community together
 - It was discussed that this event would do our school community good and heal some of the feelings that have crept in over the last few years
 - It was acknowledged that an evening event puts additional work on the faculty and staff of the school, there was a discussion on how to spread that burden and allow the community to assist

Review current Land Trust and TSSP Plan (if time permits) - Next meeting (due to time)

- We will cover the current plan for the funds so we can plan for the extra funds
- We'll also discuss digital safety more.

Housekeeping

- Next Community Council meeting will be 12/8/2022 from 3:30-4:30 in the Stewart Conference Room

Julianne motioned to close, Sean seconded, unanimously approved