



Book	Policy Manual
Section	SECTION I: INSTRUCTION
Title	Parent and Family Involvement in Education
Code	IGBL
Status	Active
Adopted	October 25, 2004
Last Revised	June 19, 2017

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The Board recognizes that a student's education is a shared responsibility by the school, the student and the family. Research indicates that involvement of parents and families in support of their children's education increases student achievement. Schools and parents and families must work as partners if the District is to meet its goal of effectively educating students.

The Board directs the administration and teaching staff to promote parent and family involvement by:

1. supporting meaningful two-way communication between school and home;
2. promoting responsible parenting;
3. encouraging parents and family members to play an integral role in assisting student learning;
4. assisting parents and family members in their efforts to support, reinforce and extend their children's learning;
5. providing opportunities for parental and family input in school programs and curriculum;
6. respecting parents and family members as partners in decisions affecting children and families;
7. welcoming parents and families as visitors to the schools;
8. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other learning goals, individual instructional needs and student welfare issues;
9. communicating with parents and family members about Board policies and regulations;
10. encouraging parents and family members to volunteer in the schools and school-related activities;
11. encouraging parent and family involvement through parent groups and Board and school advisory committees;
12. supporting appropriate professional development opportunities that enable staff members to increase the effectiveness of parent and family involvement strategies;
13. encouraging school administrators to set expectations and create a climate conducive to parent and family participation;
14. developing methods to accommodate and support parent and family involvement for parents with special needs, such as those who lack literacy skills or whose native language is not English and
15. assessing the effectiveness of parent and family involvement efforts.

LEGAL REFS.:

The Elementary and Secondary Education Act; 20 USC 1221 et seq.
ORC 3313.472; 3313.48
OAC 3301-35-02; 3301-35-04; 3301-35-06

CROSS REFS.:

IGBI, English Learners
IGBJ, Title I Programs
Student Handbooks

THIS IS A REQUIRED POLICY