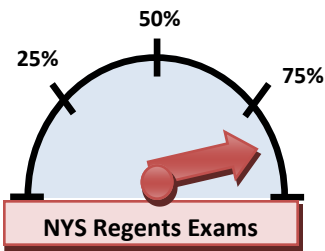
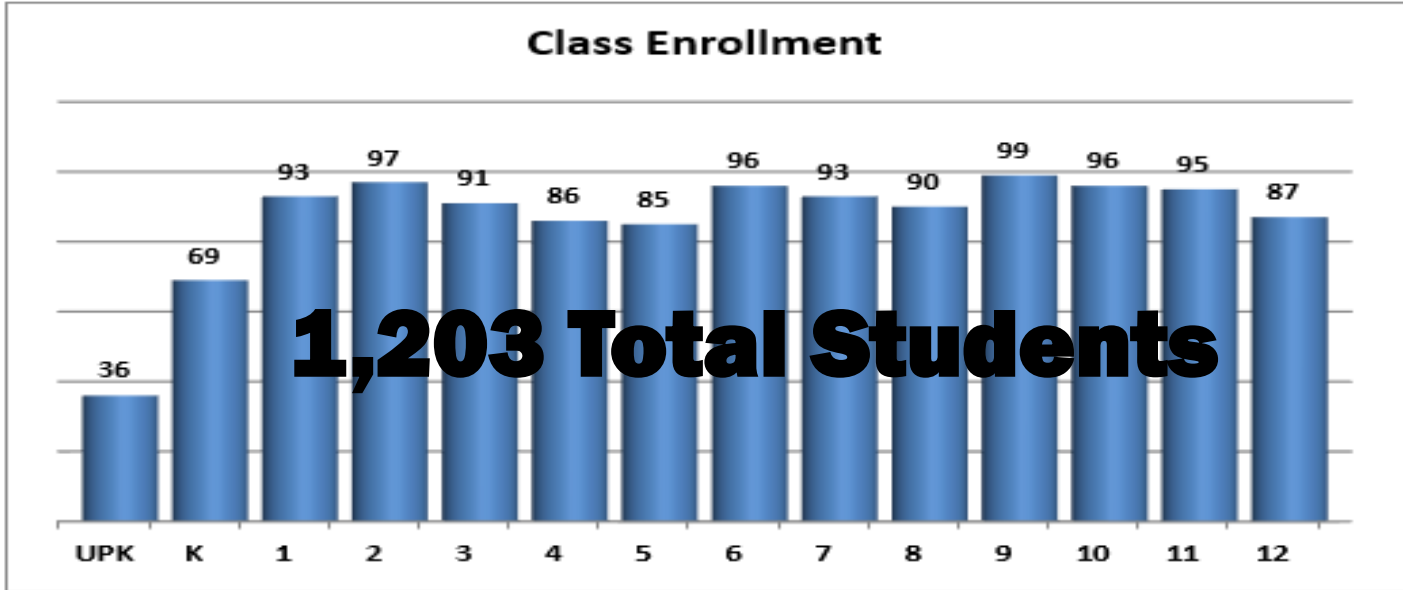


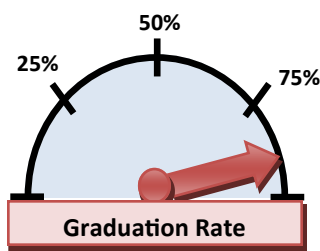


The following Data and Assessment Newsletter is a compilation of district-wide data from the 2022-2023 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.



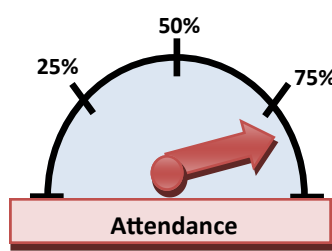
**Average % Passing**  
All Regents Exams (US Hist & Govt excluded due to NYSED cancellation)

**77%**



**% of Graduates from Mynderse Academy**  
Class of 2022  
(Total Completers)

**86%**



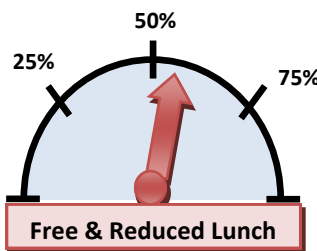
**% of Students Attendance Greater Than 90%**  
FK (76.5%) CS (83.3%)  
MS (77.2%) MA (72.3%)

**77%**



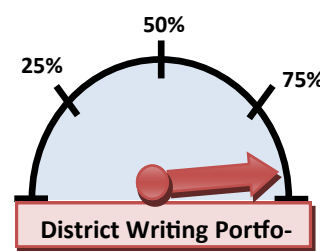
**Average % At/Above GL**  
Grades K-2 (37%)  
Grades 3-5 (47%)

**42%**



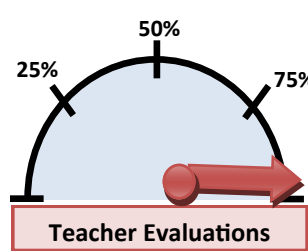
**% Free & Reduced Lunch**  
Free Lunch (49%)  
Reduced Lunch (4%)

**53%**



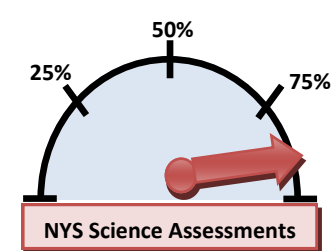
**% Meeting GL Competency**  
Grade 8=74%  
Grade 11=95%

**85%**



**% Meeting Proficiency In Domain II & III**  
Class Environment (92%)  
Instruction (91%)

**92%**

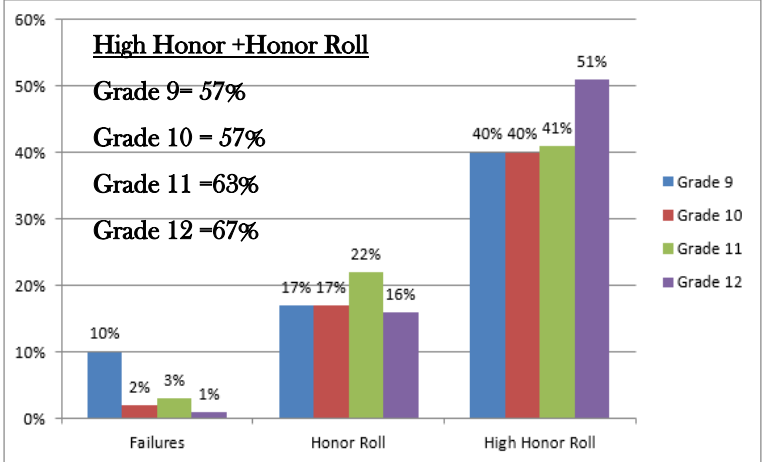
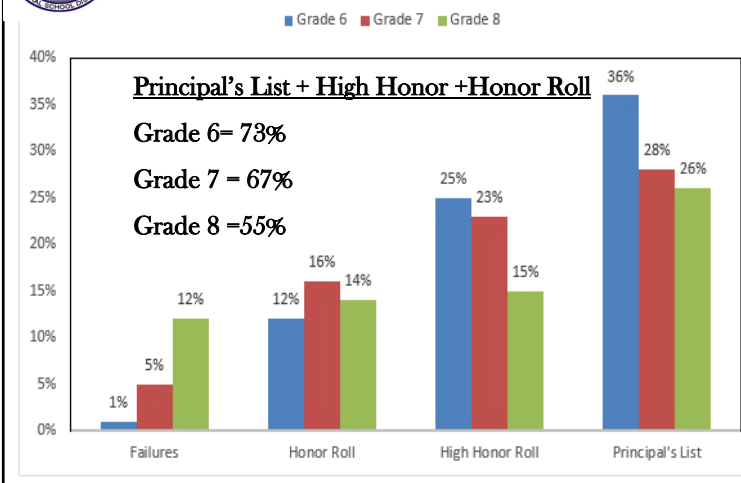


**Grade 4 86%**  
**Grade 8 77%**

**82%**

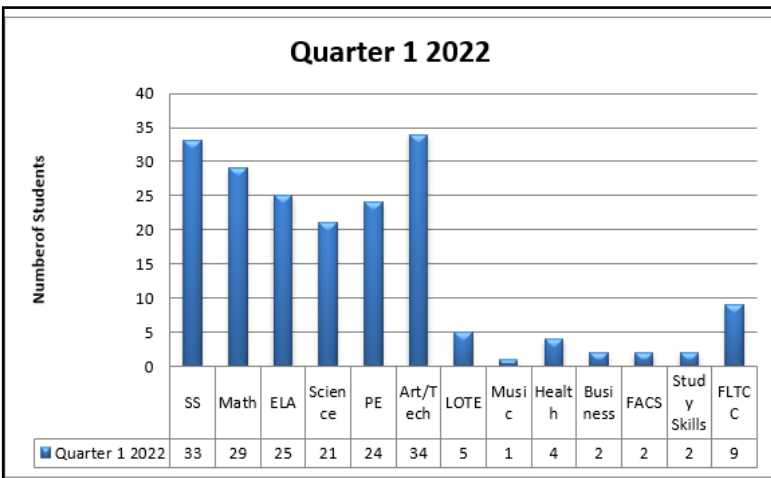


# HS/MS QUARTER I ACHIEVEMENT DATA



## Number of HS students failing by subject area

Total number = 71 students



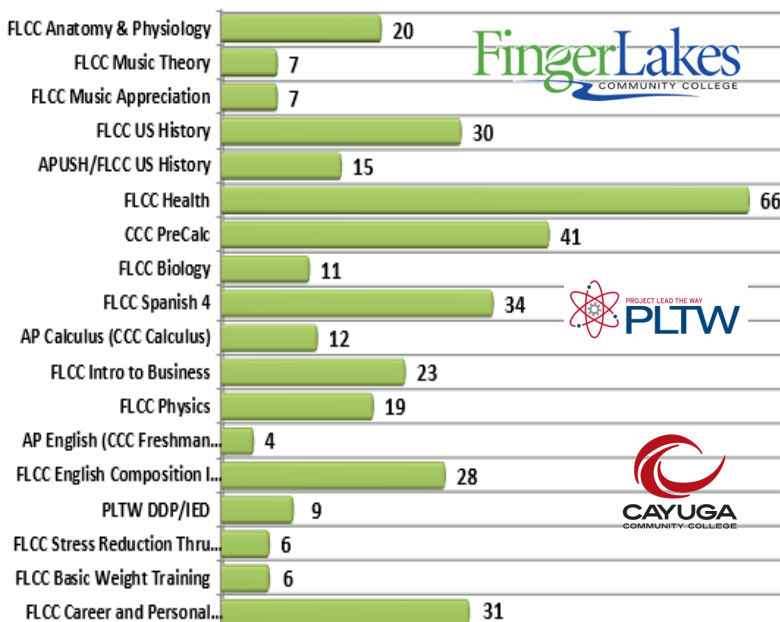
## HS Q1 Course Failure Comparison 2017-2022

| Grades 9-12 | 2017 Q1 Course Failures | 2018 Q1 Course Failures | 2019 Q1 Course Failures | 2020 Q1 Course Failures | 2021 Q1 Course Failures | 2022 Q1 Course Failures |
|-------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| English     | 13                      | 27                      | 25                      | 58                      | 29                      | 25                      |
| Math        | 14                      | 29                      | 26                      | 41                      | 20                      | 29                      |
| Science     | 20                      | 29                      | 32                      | 36                      | 28                      | 21                      |
| Soc. St.    | 23                      | 28                      | 29                      | 52                      | 39                      | 33                      |



## COLLEGE CREDIT BEARING COURSE UPDATE

### 2022-23 Course Enrollment Totals



Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

**171 MA students registered for college courses**

**1,707 total college credits registered for in 2022-23**

**369 Total Course Enrollments**

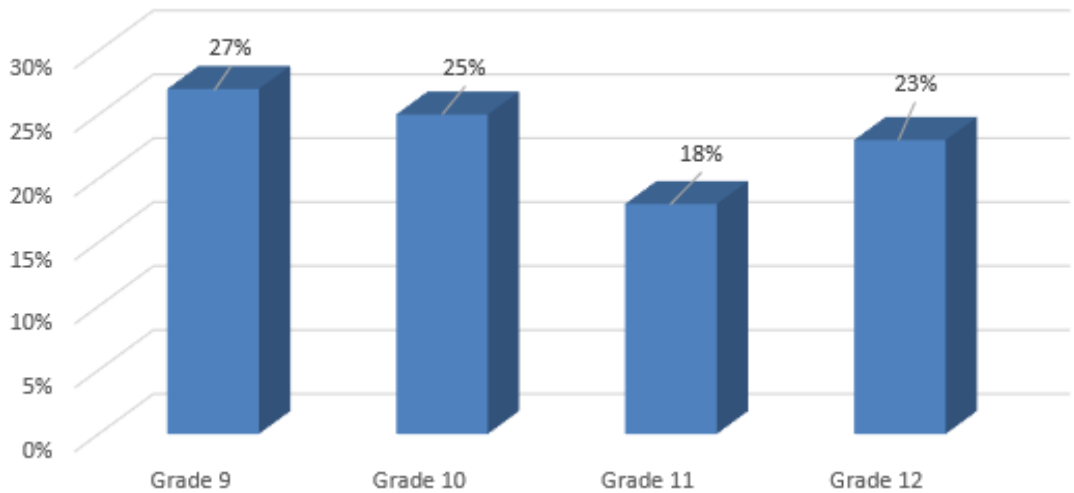


**Percentage of Students Absent 10% Or More as of Nov. 17**

| Percentage of Students Who Were Absent Through October |       |       |             |   |   |                                       |
|--|-------|-------|-------------|---|---|---------------------------------------|
| Grade  | 0-4%  | 5-9%  | 10% or more | 10% or more AND Economically Disadvantaged Per Building | 10% or more AND Not Economically Disadvantaged Per Building | All Students 10% or More Per Building |
| PreK   | 36.1% | 25%   | 38.9%       | 26.9%   | 19.5%   | 23.5%                                 |
| K  | 44.4% | 27.8% | 27.8%       |   |   |                                       |
| Grade 1  | 61.4% | 26.5% | 12%         |   |   |                                       |
| Grade 2  | 46.1% | 29.4% | 24.5%       |   |   |                                       |
| Grade 3  | 61.5% | 25.3% | 13.2%       | 18.2%   | 14.5%   | 16.7%                                 |
| Grade 4  | 60.9% | 19.5% | 19.5%       |   |   |                                       |
| Grade 5  | 55.8% | 26.7% | 17.4%       |   |   |                                       |
| Grade 6  | 65.6% | 14.6% | 19.8%       | 31.5%   | 10.9%   | 22.8%                                 |
| Grade 7  | 49.5% | 26.9% | 23.7%       |   |   |                                       |
| Grade 8  | 51.1% | 23.9% | 25%         |   |   |                                       |
| Grade 9  | 48.1% | 24%   | 27.9%       | 42.7%   | 13.4%   | 27.7%                                 |
| Grade 10   | 52%   | 19.6% | 28.4%       |   |   |                                       |
| Grade 11   | 54%   | 22%   | 24%         |   |   |                                       |
| Grade 12   | 50.6% | 18.4% | 31%         |   |   |                                       |

23% of students in grades 9-12 have perfect attendance in quarter 1 of this school year.

\*88 out 376



Quarter 1 Data 2022-2023

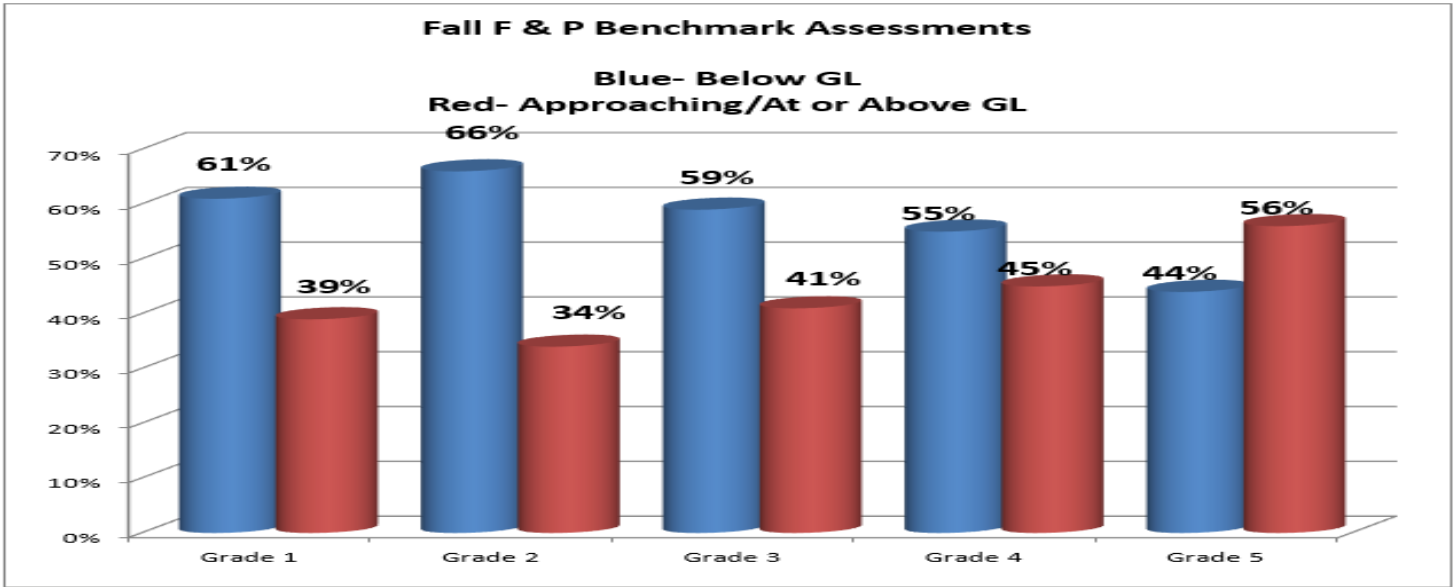
| Grade  | Failing 1 class | Failing more than 1 class | # of students failing at least 1 class | % of students failing 1 or more classes | # of Courses being failed |
|--------|-----------------|---------------------------|--|---|---------------------------|
| 9      | 10              | 16                        | 26/100                                 | 26%                                     | 87                        |
| 10     | 12              | 10                        | 22/95                                  | 23%                                     | 46                        |
| 11     | 10              | 5                         | 15/94                                  | 16%                                     | 31                        |
| 12     | 1               | 7                         | 8*/87                                  | 9%                                      | 27**                      |
| Totals | 33              | 38                        | 71/376                                 | 19%                                     | 191                       |

\*2 students failing only FLTCC classes

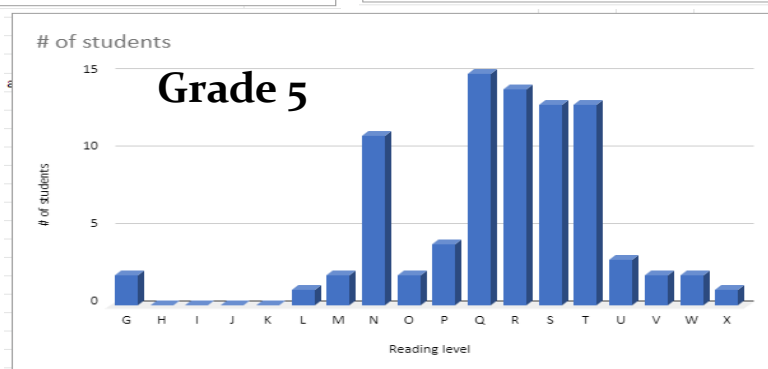
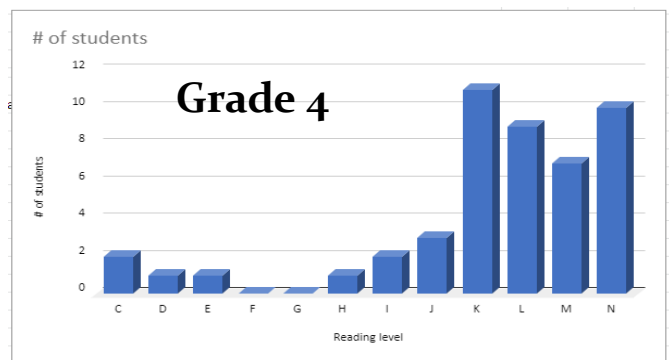
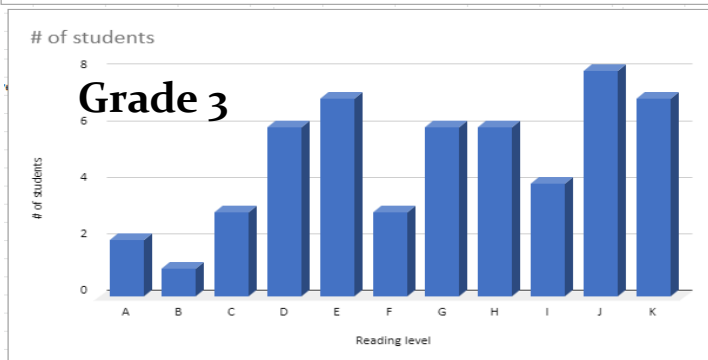
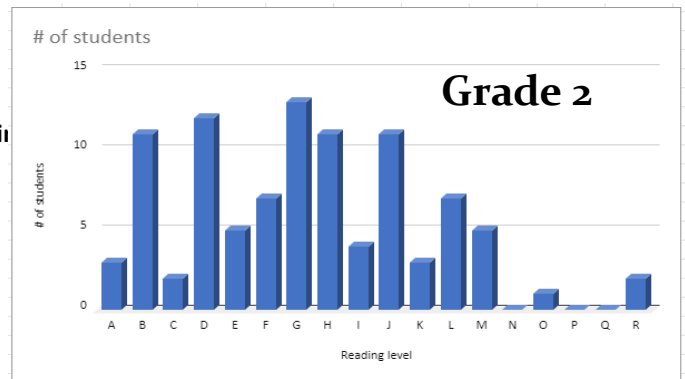
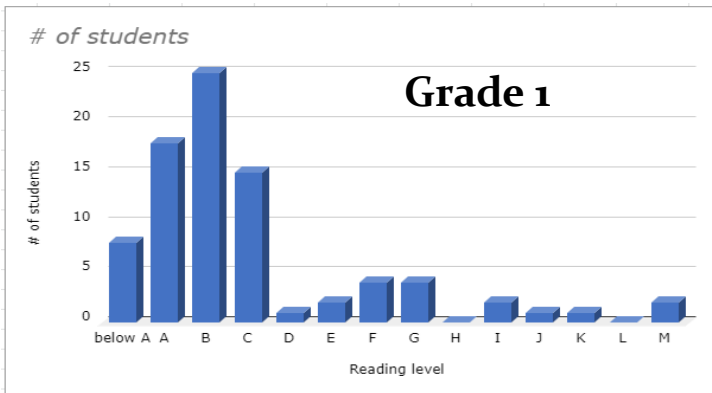
\*\*Contains FLTCC Classes



Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension). Scores may be inconsistent with previous fall results as students become comfortable with the new system of assessment.



### Instructional Reading Levels Grades 1-5





Diagnose Instructional Needs

Measure Instructional Progress and Growth

READING

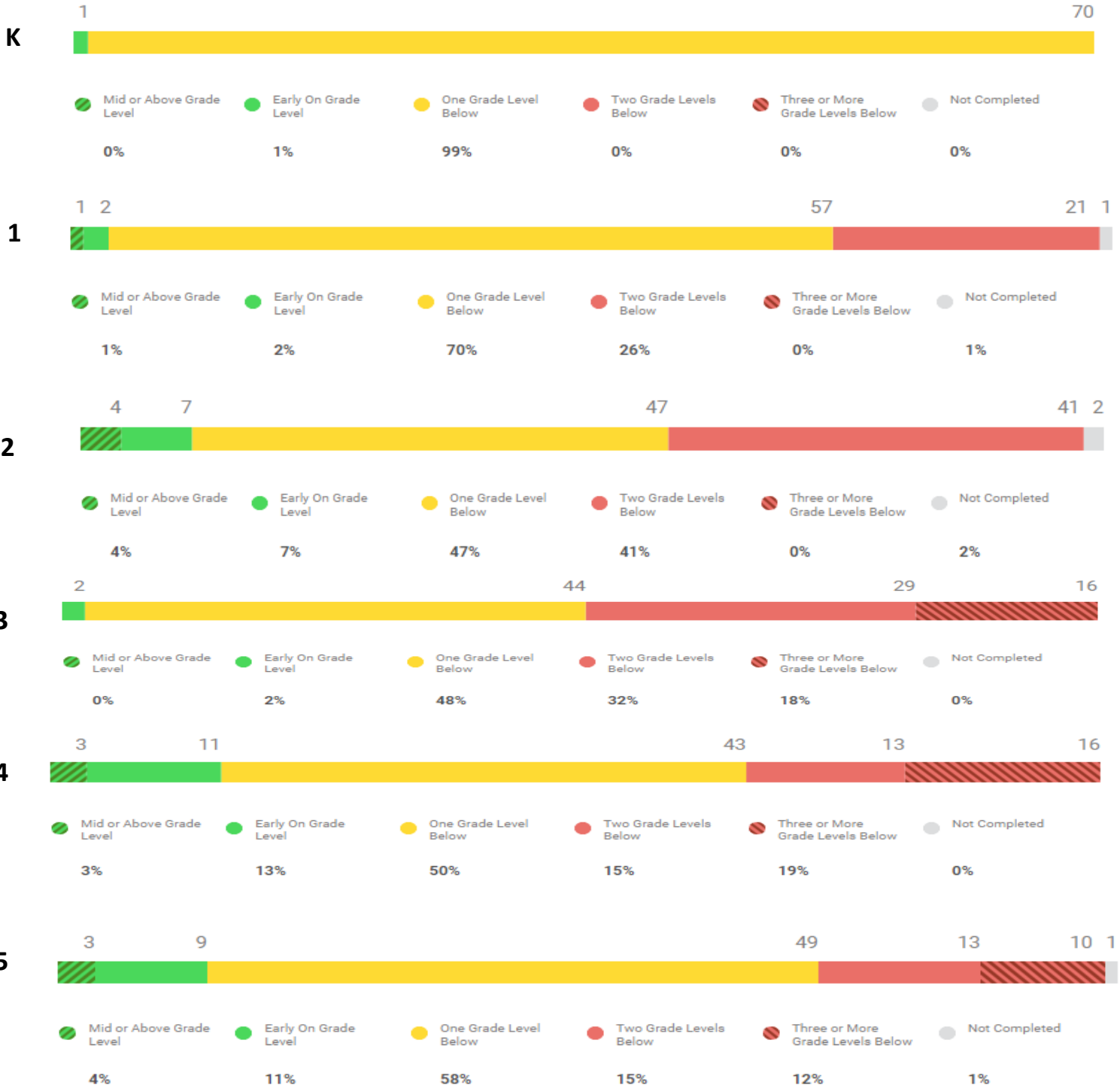




Diagnose Instructional Needs

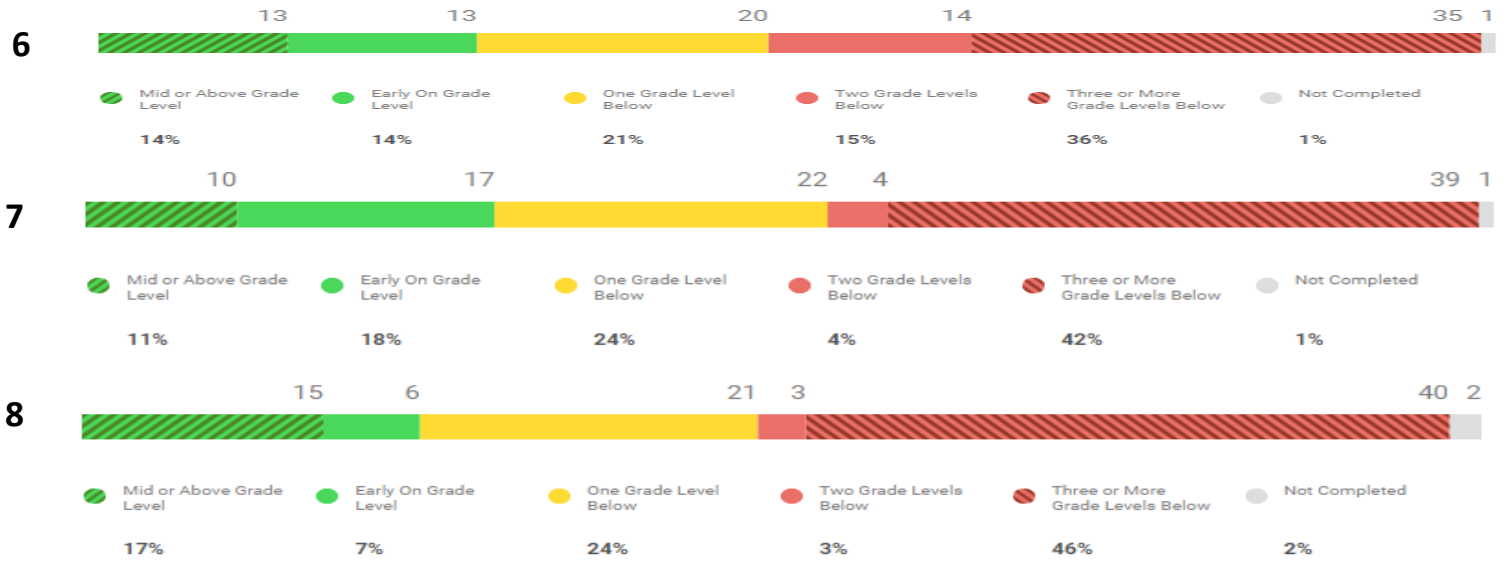
Measure Instructional Progress and Growth

MATH

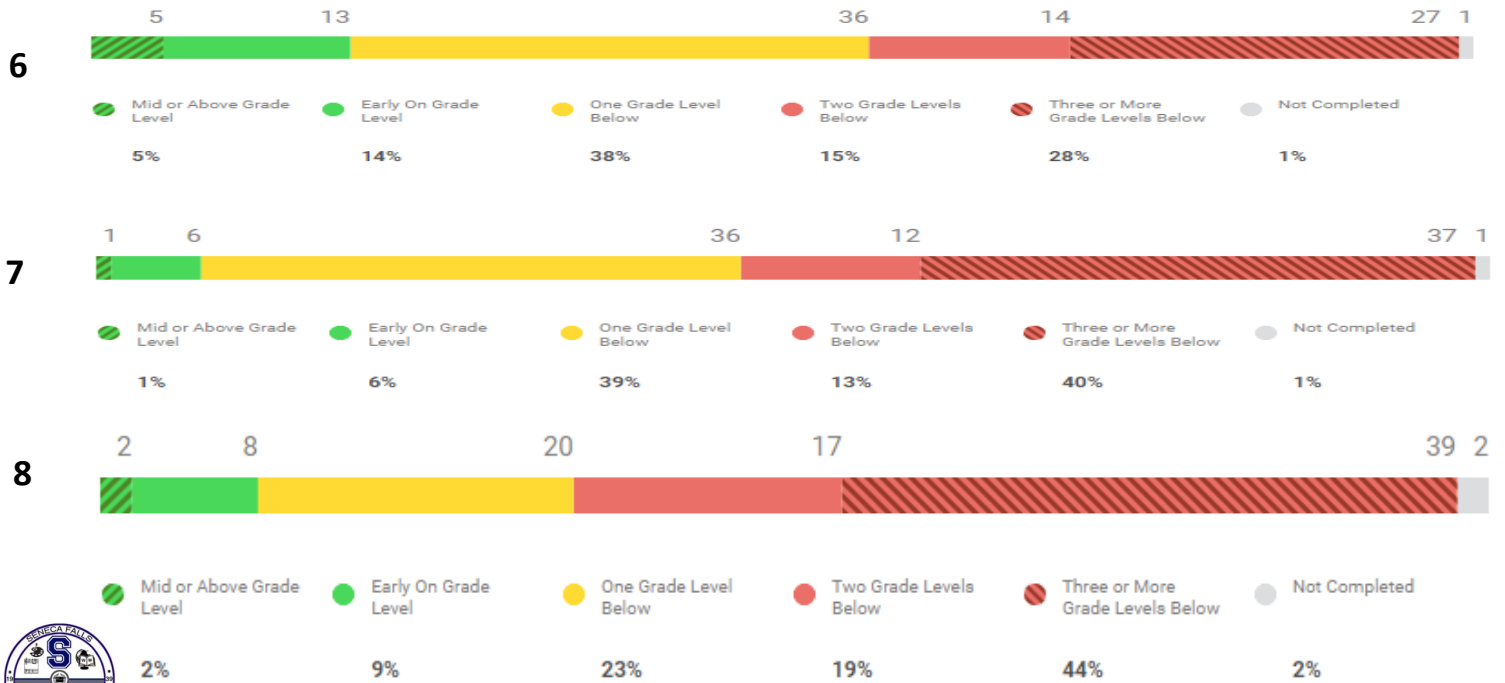




# READING



# MATH



After School Professional Development Sessions are determined through a Needs Assessment Survey completed by teachers K-12. Topics are determined by staff and presented by colleagues. This is a point of pride for the District and a model that we value to support instructional progression.

|                           |                                      |  |   |
|---------------------------|--------------------------------------|--|---|
| Active Reading Strategies | Demonstration of Student Learning in | iReady—New/Refresher & Using Data to Drive Instruction           | Article-based Literacy Discussions        |
| Functions of Behavior     | Mindfulness Strategies               | Mental Math Skill Development                                    | Communication & Language in the Classroom |
| Blended Learning          | Zones of Proximal Development        | Connecting with Students to Build Self-reflection and Engagement | Meditation in the Classroom               |