

**Memorandum of Understanding  
Between  
the Mead School District and  
the Mead Education Association**

This Memorandum of Understanding sets forth the following understanding between the Mead Education Association and Mead School District #354. This agreement shall not be considered precedent setting by either party.

On October 17, 2022, Cheyenne Wolf was been hired as a 1.0 Continuing ELA/Social Studies/Study Skills teacher at Mead High School. For first semester of the 2022/2023 school year, rather than working a traditional 1<sup>st</sup> – 6<sup>th</sup> period day, Ms. Wolf's on-site work day will start at 8:21 am and end at 3:51 pm allowing her to teach a 7<sup>th</sup> period Study Skills class (aka Mead After-School Program – MAP).

Due to the altered work schedule, attendance at morning meetings will not be required, nor will participate in Wednesday morning PLC time. On Learning Improvement Days Ms. Wolf's work day schedule will be the same as other teachers (7:20 am – 2:50 pm).


7<sup>th</sup> period class composition will include no more than 10 students assigned for credit recovery, allowing for 21 students to be assigned, as necessary, for credit retrieval, resulting in a total class size of no more than 31 students.

MAP is intended to be a RTI program that supports on-time graduation. Administrative assistance for the program will include 1:1 check-ins and teaching materials for start-up and facilitation.

Prior to the end of 1<sup>st</sup> semester Mead High School Administration, in collaboration with Ms. Wolf, will review the viability of MAP and make a recommendation on whether or not the program should continue into 2<sup>nd</sup> semester.

Date: 11/29/22

  
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Toby Doolittle, President  
Mead Education Association

  
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Shawn Woodward, Superintendent  
Mead School District #354