



Westover Magnet Elementary School

School – Home Compact

2022 – 2023

Lisa Saba-Price
Principal

Keriann Maxelix
Assistant Principal

Kathleen Quaglino
Assistant Principal

Educators, Parents, Students – Working together to support student academic and social emotional success in school and in life!

EDUCATORS

I understand the importance of the school experience to every student and my role as an educator in helping every child achieve. As an EDUCATOR I will:

Academics & APS:

- Recognize the strengths and needs of my students
- Communicate with families to support student learning
- Set high standards for my students' learning

Social Emotional Development:

- Provide a safe, caring and supportive learning environment
- Teach and model the Westover Way

Signature: _____

PARENTS

I understand that my participation in my child's education will help his/her achievement and attitude. As a PARENT I will:

Academics & APS:

- Read to my child or have my child read to me everyday
- Provide an appropriate place for my child to do schoolwork, and check to make sure it is complete each day
- Ensure students log in to all assigned Google Meetings
- Participate in parent/teacher conferences

Social Emotional Development:

- Send my child to school rested, in good health, and ready to learn
- Reinforce the Westover Way by discussing and modeling how to respect oneself, others, and the school community
- Talk to my child each day about what happened in school

Signature: _____

STUDENTS

I realize that my education is important. I know I am responsible for my own success. As a STUDENT I will:

Academics & APS:

- Do my best work in all subjects
- Read every day
- Take pride in my school and in my work
- Take responsibility for my learning and ask for help when I do not understand

Social Emotional Development:

- Respect myself, others and the school community by following the Westover Way
- Take responsibility for my behavior
- Help make the school safe by following classroom and school rules

Signature: _____