

Newsletter

2022-2023 家校通讯录

November 25, 2022
2022年11月25日

Happy Thanksgiving! 感恩节快乐

In my home, the United States, Thanksgiving is one of the most important holidays. While the origins of the holiday are complicated and controversial, the spirit of the day is sincere. Spend time with loved ones, share a meal, and be thankful for all that you have. I am thankful for the following things:

在我的国家 - 美国，感恩节是我们最重要的节日之一。虽然这个节日的起源复杂且有争议，但这一天所传达的精神是真诚的。花一些时间和爱的人在一起，分享一顿餐食，对你所拥有的一切心存感激。我要感谢以下几件事：



- Our foreign faculty are separated from their families yet have joined our school in Zhengzhou to form a new family
我们的外籍教师与他们的家人分隔两地，依旧决定加入我们在郑州的学校组成一个新的家庭
- Despite being on remote learning for so long, our students are engaging with each other and working hard
尽管线上学习时间持续了太久，我们的学生仍然积极参与，努力学习
- Our local staff are kind, hard-working, and committed to helping our school become world class
我们的中方员工善良、勤奋，致力于帮助我们的学校成为世界一流的学校
- I could not ask for a more supportive Board of Directors. They are 100% focused on the school mission and have provided me with unwavering support
我们得到了董事会的全力支持。他们百分之百地专注于学校的使命，给了我坚定的支持

IB PYP Initial Visit

IB PYP 首次访问

Dear Sias Families,

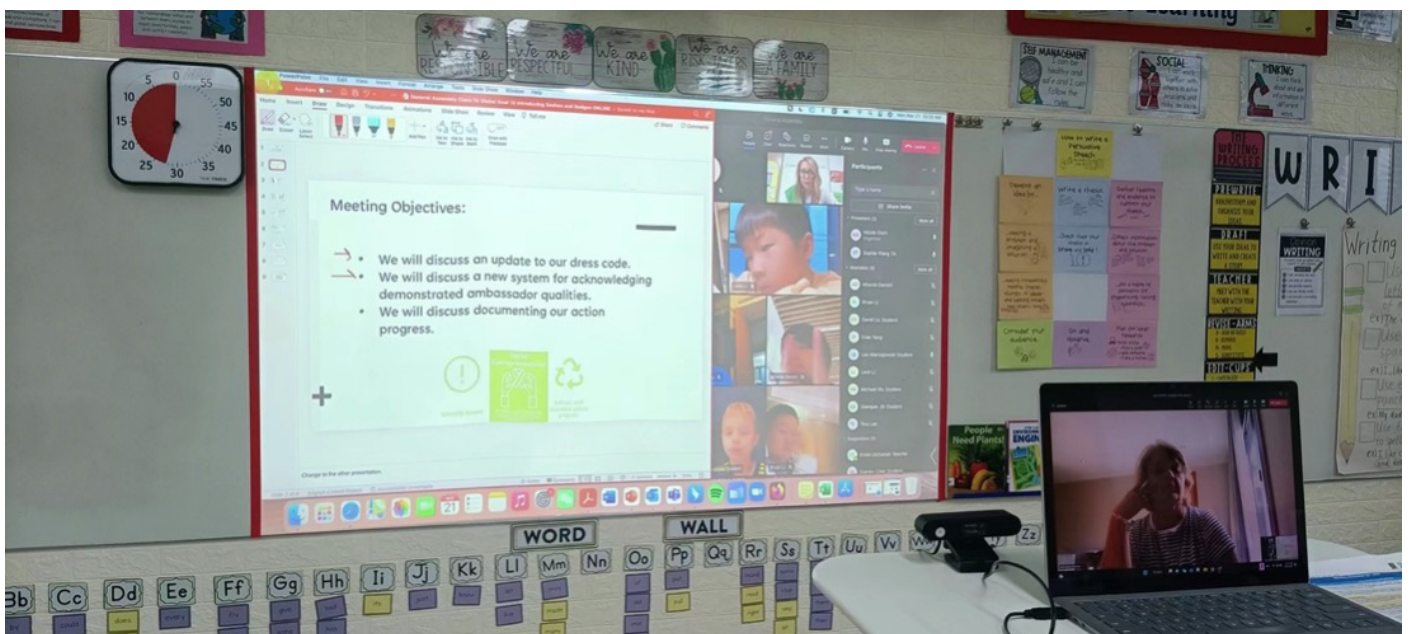
We hosted our IB consultancy visit on November 21st and November 22nd with our IB consultant, Ms. Janet Wilmot. During this visit, Ms. Janet observed the online classes from Early Years to Grade 5. She also observed the specialist classes happening despite our online learning situation. The visit allowed her to speak to our school's academic leadership, parent representatives, student representatives, and Primary Years Programme instructional staff to get to know our school approach.

At the end of the visit, she highlighted many positive findings, such as our approaches to teaching and learning, the school's environment and resources, our commitment to doing the best for the student's education, and our school's collaborative culture. We thank you for your endless support during these trying times. We are proud to report that our school is on the right track to getting our authorization process going.

亲爱的各位家长，

11月21日和22日，我们迎来了IB专业顾问珍妮特·威尔莫特（Janet Wilmot）女士对西亚斯外籍学校发起的IB咨询访问会议。在这次会议中，珍妮特女士观察、访问了从幼儿园到五年级的在线课程。尽管在线上学习的情况下，她还观察、访问了我们的专业课程。她也同学校的教学领导团队、家长代表、学生代表和小学课程教学团队进行了交谈，以进一步了解我们学校的教学方法。

在访问结束时，她多次肯定了学校做得非常好的方面，例如我们的教学方法、学校的环境和教学资源、为学生的教育尽最大努力的承诺，以及学校的合作文化。我们非常感谢您在艰难时期给予学校的无尽支持。我们很荣幸地向家长朋友们汇报，我们的学校正在一步一步地走在IB授权程序的轨道上。





Theme of the Month: Thinkers 本月主题：思考者

Questioning a thinker allows them to engage deeper with solving a problem. Alongside research, data, and other input sources, working with other people will expand the thinkers' ideas.

向思考者提问可以让他们更深入地解决问题。除了研究、数据和其他输入来源，与他人合作将扩展思考者的想法。

Activities for parents

家长小游戏

Ask your child questions when they are working on a problem:

当你的孩子在解决问题时，问他们一些问题：

- “Do you have any ideas about how we can begin?”
- “How can we do this differently?”
- “I had never thought of that. Tell me more about it.”
- “What other ways can we show that?”
- “你觉得我们该怎么开始？”
- “我们怎样才能做得不一样？”
- “我从来没有想过这一点。再给我讲讲吧。”
- “我们还能通过什么方法来证明这一点呢？”

Student Learning for the Week

本周教学



Toddler

"WHO I AM."

《我们是谁》

This week the learners from Toddler class have been exploring the Unit of Inquiry, "Who I Am." The weather and temperature had many obvious changes within just 3 days, Toddlers used this experience to observe how they feel the impact and the relationship between themselves and the environment. Toddlers further explored how to manage their bodies and choose the right clothes when the temperature is changing.

本周托班的小朋友们在探究《我们是谁》，通过明显的天气温度变化来感受自己和环境的关系，体会冷热不同时自己应该如何管理自己的身体。



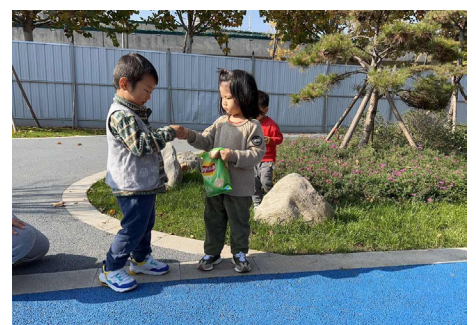
During the Thanksgiving Turkey Hunt activity, learners get a sense of how turkeys' feathers are used for protection in nature. This provided an opportunity to think about how we can protect ourselves.

同时也通过感恩节寻找火鸡计划，感受火鸡的羽毛颜色是在自然界中如何保护自己的。从而思考我们应该如何保护自己。



Finally, we celebrated Thanksgiving with PreK 3A & PreK 3B friends and felt the joy of giving and sharing.

最后和 PreK 3A & PreK 3B 的小伙伴一起庆祝感恩节，感受分享和感恩的快乐。





KG B

CELEBRATIONS

庆祝活动

In the unit How We Express Ourselves students of KGB have been learning about celebrations. Students were especially excited to share how they celebrate different holidays with their classmates and teachers through a variety of activities. During the first week, students named different holidays they knew about. Then they shared their experiences of holidays they have celebrated. The students also made different decorations for holidays such as Christmas and Chinese Spring Festival. They also drew art pieces showing family members they celebrate holidays with.

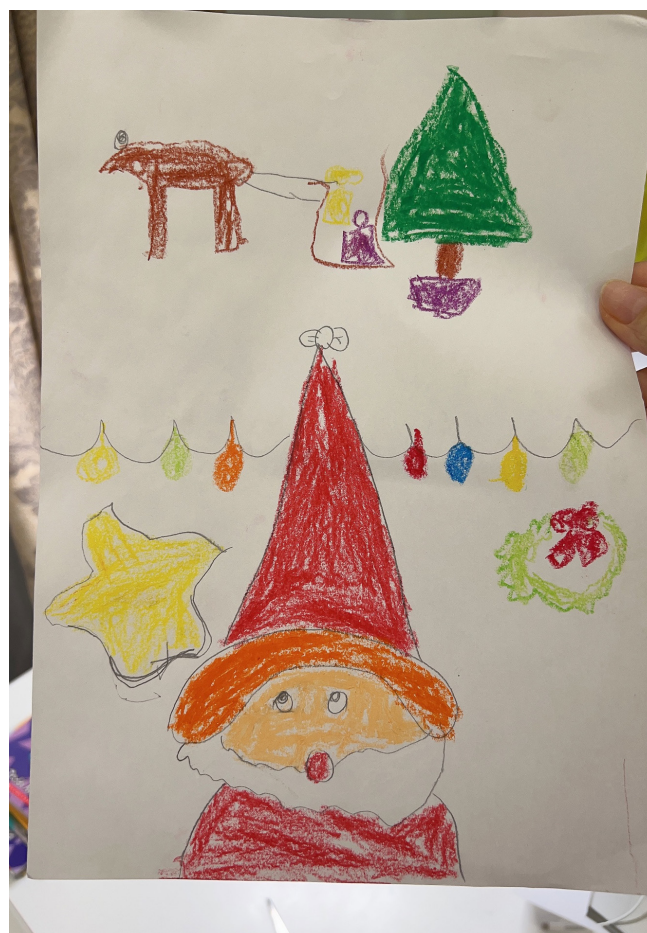
在本单元《我们如何表达自己》中，KGB 班的学生一直在学习庆祝活动。学生们特别兴奋地通过各种活动与同学和老师分享他们如何庆祝不同的节日。第一周的学生说出了他们熟悉的节日。然后，他们分享了他们庆祝节日的经历。学生们还为圣诞节和中国春节等节日制作了不同的装饰品。他们还创作了艺术作品，来展示与他们一起庆祝节日的家人。





The following weeks, students from KGB had collaborative lessons with students from KGA. These lessons allowed them to listen to traditional stories about how some holidays came into existence. The students then illustrated and told their own version of the story to creatively express themselves. All of KG participated in two special “chat and chew” sessions hosted by their teachers, where students learned about special foods that are eaten on different holidays around the world.

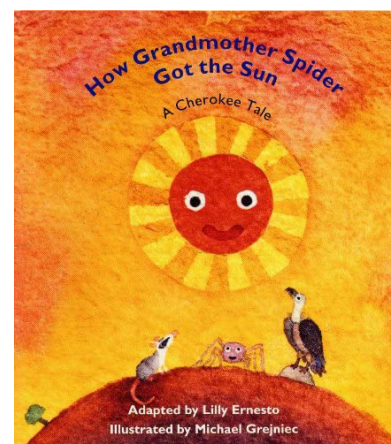
接下来的几周，KGB 的学生与 KGA 的学生进行了合作课程。这些课程上他们听到了一些关于节日是如何出现的传统故事。然后，学生们创作插图并讲述了他们自己版本的故事，以创造性地表达自己。所有 KG 的小朋友们都参加了由老师主持的两次特别的”边吃边聊”会议，学生在会上了解到世界各地不同节日会吃到的美食。



Grade 2A

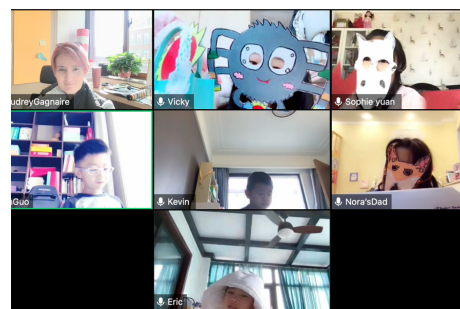
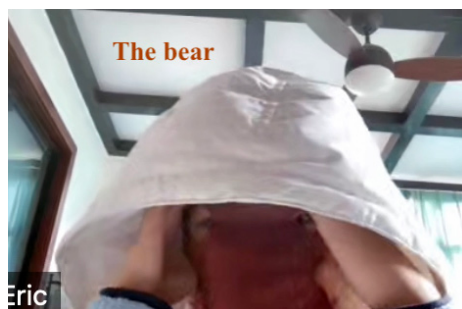
“How Grandmother Spider Stole the Sun”

《蜘蛛奶奶是如何偷走太阳的》



G2A students read the story “How Grandmother Spider Stole the Sun,” a tale from the Muskogee tribe. In this tale, animals work together to get the sun and improve their livelihood.

G2A 的学生阅读了来自马斯科吉部落的故事《蜘蛛奶奶是如何偷走太阳的》。在这个故事中，动物们一起工作来获得阳光，改善他们的生活。



Students performed this tale as Reader’s Theater. Reader’s Theater is an excellent way for students to develop fluency and increase comprehension and motivation. Students collaborate for their final performance through three English learning skills (reading, speaking, and listening). Students also used their creativity and artistic sense in order to create masks for their characters. It was great to see so much energy and involvement while learning online!

学生们通过读者剧场的方式演绎了这个故事。对于学生来说，读者剧场是一种很好的方式来提高他们的语言流利度，提升理解能力和学习动力。在学生们一起合作完成最终表演之前，它都涉及英语学习的三个方面（读、说、听）。学生们还发挥他们的创造力和艺术感，为他们的角色创作面具。能在网课期间看到同学们投入这么多的精力并参与其中真是太棒了！

Grade 2B

HOW WE ORGANIZE OURSELVES

《我们如何组织自己》

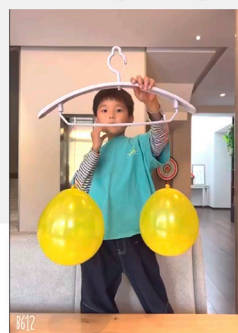
'The important thing is not to stop questioning. Curiosity has its own reason to exist.'
Albert Einstein.

“重要的是不要停止问问题，好奇心有其存在的理由” - 阿尔伯特 · 爱因斯坦

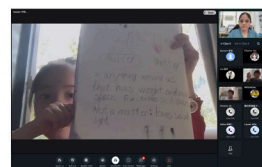
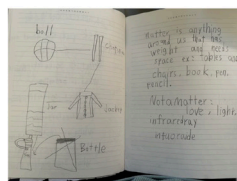
Grade 2B students have been developing their conceptual understanding of the form and function of the Scientific Process under the transdisciplinary theme How We Organize Ourselves. Students used research skills to investigate and group different materials around them into solids, liquids, and gas. They even acted out how the particles of solid, liquid, and gas behave! They further used their critical thinking skills by analyzing and describing the physical properties of different materials.

二年级 B 班的学生在《我们如何组织自己》的跨学科主题下就科学过程的形式和功能有了概念性理解。学生们使用研究技能来调查，并将周围不同的材料分成固体、液体和气体。他们甚至用肢体语言演示出固体、液体和气体粒子的行为！并进一步利用批判性思维技能分析和描述不同材料的物理特性。

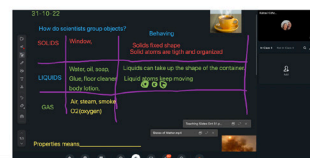
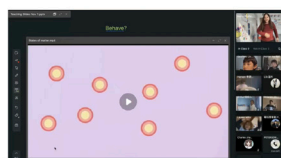
Investigating: Air is matter



How do we know if air has mass?



What is Matter? How does it behave?



Steps of Scientific Method

1- Put the steps of Scientific Method in order. Number each step.

1. Observation: Washing hands with only water does not make hands very clean.
2. Question: How does soap clean my hands?
3. Hypothesis: If I wash my hands with the soap then the soap will clean both the dirt and bacteria from my hands.
4. Materials:
 - 1. Liquid hand soap
 - 2. Dish water
 - 3. A bowl of dish water
 - 4. A bowl of water
 - 5. A bowl of water
 - 6. A bowl of water
5. Procedure/Steps:
 1. Wash hands with soap.
 2. Wash hands with water.
 3. Wash hands with soap.
 4. Wash hands with water.
 5. Wash hands with soap.
 6. Wash hands with water.
6. Result: Soapy finger pushed the pepper powder away.

Scientific Method

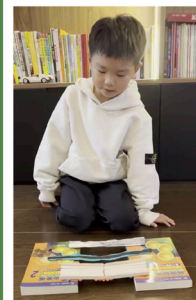
Procedure/Steps:

1. Wash hands with soap.
2. Wash hands with water.
3. Wash hands with soap.
4. Wash hands with water.
5. Wash hands with soap.
6. Wash hands with water.

Conclusion: Soap is really good at it! down the oil on your hands (before germs stick). Soap washes away the germs.



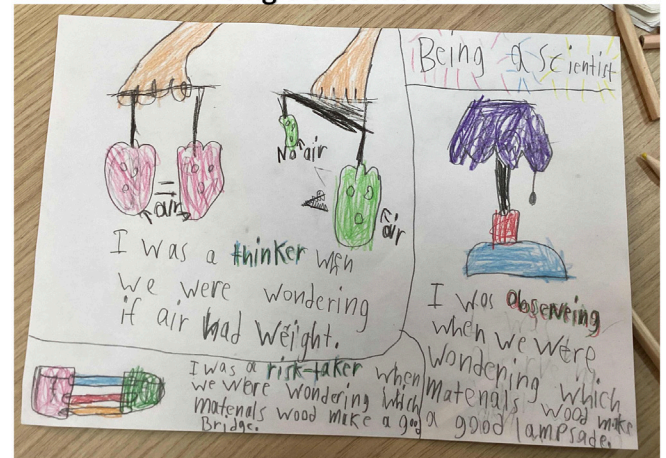
Apply Scientific Method to design a sturdy bridge.



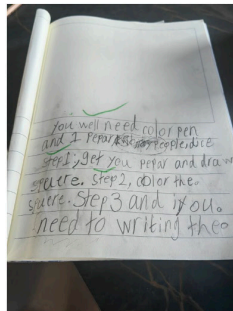
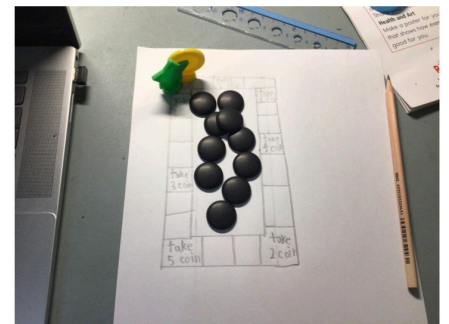
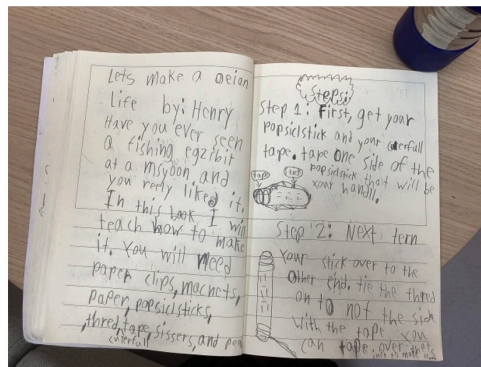
Going further into the unit, students were able to draw connections between the structure (form) of procedural text and the steps of the scientific process; the function of making predictions while reading a story, estimating measurements, and generating a hypothesis.

随着对这一单元的进一步学习，学生们能够在程序文本的结构（形式）和科学过程的步骤之间联系起来；在阅读故事时做出预测、估计测量并对功能提出假设。

Being a Scientist!



Writing a Procedural Text for my DIY game



Students applied their understanding of the scientific process by formulating questions, creating, and testing their hypotheses to solve real-life problems. For example, investigating materials that could make a durable bridge, or a material suitable to make the brightest lampshade. Kudos to the budding scientists of Grade 2B for modeling the attributes of being courageous and creative thinkers while designing a raft to help Xiongmiao cross the Yellow River!

学生们将提出问题、创造和验证假设等科学研究步骤应用于科学过程的理解来解决现实生活中的问题。例如，研究哪些材料可以制造结实耐用的桥梁，或者哪种材料适合制造最亮的灯罩。他们在设计一个帮助熊猫渡过黄河的木筏子时，塑造了充满勇敢和创造性的特质，让我们为二年级的新生科学家们欢呼，因为他们值得这样的赞誉！

MYP Math

ALGEBRA

代数



This term, students are focusing on algebra and learning skills needed for solving, rearranging, graphing, and interpreting at all levels. The algebra focus, depending on the class, will range from simple one or two-step equations, to linear equations, to quadratics and exponentials. Towards the end of the units, students will begin using sequences and series.

本学期学生主要学习代数各级的方程式、排列、绘图和解答的方法。代数的学习重点也会因学生的班级而不同，学习范围从简单的一两步方程式到线性方程，再到二次方程和指数。到本单元结束，学生将会进入序列的学习。

To take advantage of our recent reliance on computers, students have developed Microsoft Excel spreadsheet skills. Excel is a tool that provides needed application support for students to report and analyze data across all subjects. Currently, students are focusing on the use of autofill, functions, and creating charts and graphs.

由于目前学生都已经在用电脑上网课，因此我们将会花一些时间学习微软办公软件 Excel。这一直是我们的一一个教学计划，因为学生将来在报告和分析任何学科时都会使用这一工具。目前，我们学习的技能是自动填充、函数编写和绘制图形相关。

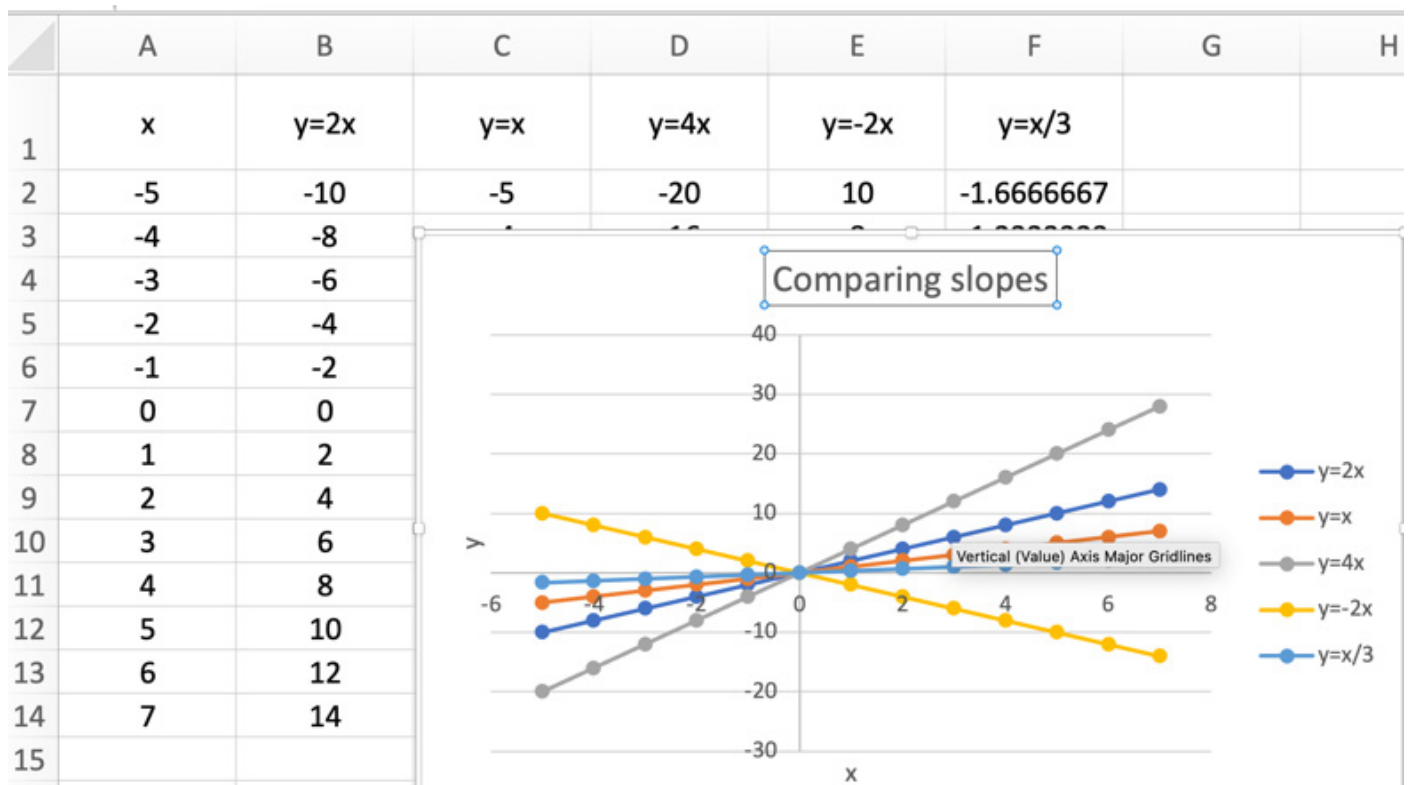


Figure 1: MYP 2 Comparing the slopes of lines 图 1: MYP2 线的比较坡度

These skills will be used together on their finance projects that mimic real life experiences. Students will use Excel and their algebraic skills to compare different products. Students will make calculations in simple and compound interest, and some with more advanced skills will be able to look at basic loans or annuities. Students interested in pure mathematics will be able to study the natural exponent e , which will come from the idea of continuous

这些技能将在他们的金融项目中帮助最大，届时学生将使用 Excel 和代数技能来比较不同的产品。这将涉及学生在单利和复利的计算，以及更高程度的学生能够查看基本贷款或年金。对于对纯数学更感兴趣的学生，将有机会研究来自连续概念的自然指数 e

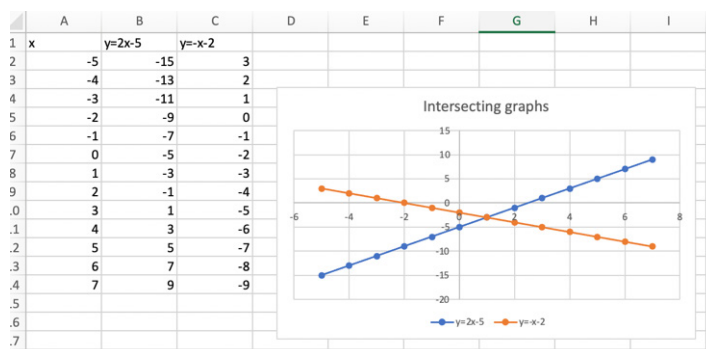


Figure 2: MYP 2 Solving simultaneous equations

图 2: MYP2 求解联立方程

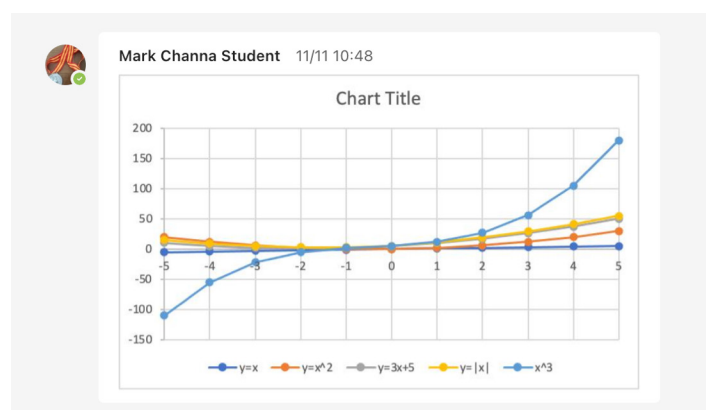


Figure 3: MYP 3 student work. Comparing the shapes of different graphs

图 3: MYP2 学生作业：不同图标的比较坡度

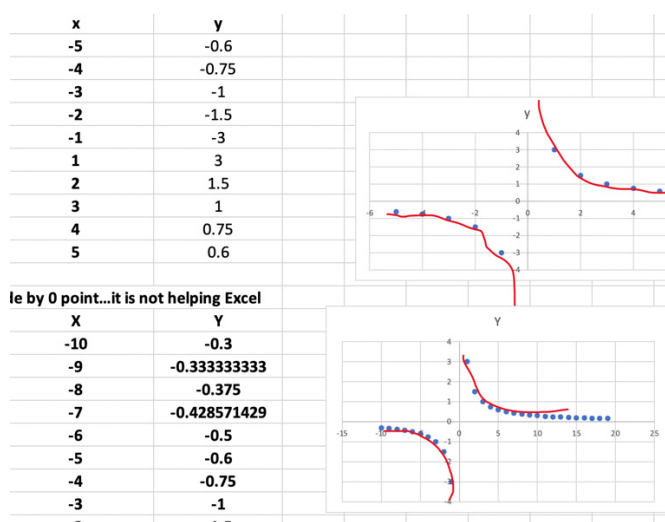


Figure 4: MYP 2 Investigating the shape of inverse proportional graphs

图 4: MYP2 研究反比例图的形状

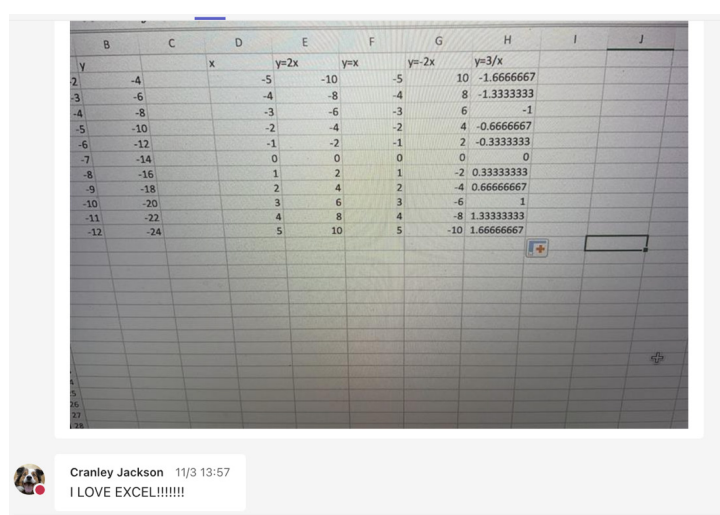


Figure 5: Student work

图 5: 学生的作业展示

Music

Music class online

线上音乐课



Music class online may sound like an impossible task, but students have pivoted beautifully to their online classes. While online, we can focus on music literacy, music history, and songwriting. We can even record our voices for a virtual choir!

线上音乐课似乎是一项不可能完成的任务，不过我们的学生们还是很好地适应了在线课程。学生们可以在线上课堂上着重学习音乐素养、音乐史和歌曲创作。我们还可以以线上合唱团的形式录制我们的歌声！

Grades K-3 have been practicing their rhythmic literacy and learning to be risk-takers by performing solos for the class. In Grades 4 and 5, we studied the Classical period of music where we learned about the biography of Ludwig Van Beethoven and his musical masterpieces. Some grade 4 and grade 5 students also have instruments at home, which they can incorporate into the preparations for our virtual performance.

幼儿园至三年级的学生们一直在练习提升音乐节奏素养，也勇于尝试，在全班面前表演独唱。四年级和五年级的学生们学习了古典音乐历史，我们一起了解了路德维希·范·贝多芬的传记和他伟大的音乐作品。部分四年级和五年级的学生使用家里现有的乐器参与到了线上合唱的准备工作中。

Music class is not just music - it is performing arts! Students in Grade 3 dance together – it's so much fun to see each other dancing on screen. Students in MYP1 have been writing a drama to be performed virtually next month. They learned about scriptwriting and acting, so stay tuned to see the final product! MYP 3 students are recording tracks to create a virtual choir that will virtually perform next month.

音乐课不仅仅有音乐，还包括表演艺术！看到三年级学生一起在屏幕前跳舞真的非常有趣的。MYP1 的学生学习了剧本写作和表演，目前他们在写一部戏剧，戏剧将于下个月上演，非常期待看到学生们的最终作品！MYP3 的学生正在录制曲目组建线上合唱团，下个月也将进行表演，敬请期待！

