

Mission



We are a dynamic IB Continuum school, working in partnership with our diverse community. Together, we inspire and empower learners to explore their unique pathways to success.

Vision



Innovative and authentic learning in a diverse and creative community where sustainability and individual growth are to the betterment of all.

Values



Our values are encapsulated in the IB LEARNER PROFILE and THE ABA WAY: "The ABA community lives its mission and exemplifies its values on a day-to-day basis to fulfill its vision. The ABA Way thrives through its active local and global citizenship, creating a collective responsibility to maintain a positive climate of mutual respect, fostering trust, and celebrating differences. Our diversity is our collective strength. and we strive to safequard, value and nurture each member of our community.'

Our School

The first K-12 authorized International Baccalaureate (IB) Continuum School in the region, ABA is a private, non-profit, English language co-educational day school that offers academically rigorous IB programmes to expatriates and a percentage of local students in Muscat, the capital of the Sultanate of Oman. With over 60 different countries represented in a community of 934 students (289 in Grades 9-12), ABA promotes academic excellence within a context of intercultural understanding and respect. In addition to academics, we offer varied extra-curricular programmes that includes opportunities for involvement in student leadership, sports, visual and performing arts, as well as service and environmental initiatives.





Accreditation







ABA is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA). As an IB Continuum School, ABA is authorized to offer the IB Primary Years Programme or PYP (Grades K-5), the IB Middle Years Programme or MYP (Grades 6-10) and the IB Diploma Programme or DP (Grades 11-12).

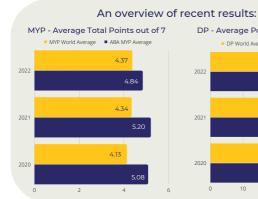
Faculty and Staff

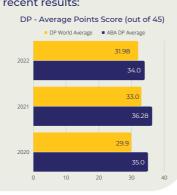
recruits highly qualified teachers who provide a supportive international learning environment for students. The 108 academic staff members at ABA represent 23 nations. All teachers at ABA hold at least a Bachelor's degree; 55% have Masters degrees, and 3% hold Doctoral degrees.





High School Curriculum





Throughout the 4 years of high school (Grades 9-12), all students work towards the ABA Diploma, a US high school diploma that certifies successful completion of at least 25 credits of universitypreparatory coursework. In addition, students in Grade 10 sit the IB MYP e-Assessment to mark the completion of their studies at the middle years level. In Grades 11 and 12, students take courses that follow the syllabi of the IB Diploma Programme with the option of also pursuing the IB Certificate or full IB Diploma, which includes 3 courses at Standard and 3 courses at Higher Level along with bonus points for Theory of Knowledge (TOK), Extended Essay (EE) and Creativity-Action-Service (CAS).



Our Grading System

At ABA, grades are unweighted and students are not ranked. ABA uses the IB 1-7 scale on official transcripts. The cumulative GPA score represents grades achieved in courses taken at ABA throughout High School. We recommend correlating the IB scale to an A-F grading system.













Letter Grade









Graduation Requirement

A minimum of 25 credits of coursework distributed as follows is required for graduation (one credit is equivalent to one year of coursework). Students must score a 3 or higher to earn credit. In addition, students must complete 150 hours of Creativity-Action-Service (CAS). *Students must complete 4 credits in either Mathematics or Science.

Standardized Tests

Preparation for standardized tests such as the SAT and ACT is not available within our school's programme. Students who take these assessments do so independently.

Our Most Recent Graduates: The Class of 2022

With the exception of an average 5% of each cohort who undertake military service or take a gap year, ABA graduates typically enroll directly in an undergraduate programme: 4-year (USA and Canada) or 3-year (other parts of the world) undergraduate programme. The 60 students who graduated this summer represented 36 countries. Of the 55 who pursued the full IB Diploma, 51 were awarded.



University Destinations

Here is a sample of universities where our students have matriculated over the past five years (2018-2022)

Boston University Cardiff University Delft University of Technology **Erasmus University Rotterdam** Geogetown University King's College London Leiden University Maastricht University McGill University McMaster University **Newcastle University New York University** Queen Mary University of London **Technical University of Munich** Texas A&M University **Trinity College Dublin** University of Alberta UC Berkeley University of Amsterdam University of Birmingham University of Bristol University of British Columbia University of Chicago University of Edinburgh University of Florida University of Glasgow

University of Groningen University of Illinois University of Lancaster University of Manchester University of Pennsylvania University of Nottingham University of Sheffield University of Southampton University of Southern California University of St Andrews **University of Toronto** University of Warwick University of Waterloo **Utrecht University**



Head of School: Admissions Director: Assistant Head of School & High School Principal (9-12): High School Assistant Principal: DP Coordinator: MYP Coordinator: High School Counselor (9-12): University Counselor (9-12):

Ann Smith, registrar@abaoman.org Simon Walker, swalker@abaoman.org

Craig Williamson, cwilliamson@abaoman.org

Guy Essex, gessex@abaoman.org Samantha Cole, scole@abaoman.org Kym Brotherton, kbrotherton@abaoman.org Alli Hostetter, ahostetter@abaoman.org Jinane Helou, jhelou@abaoman.org

Year Established: 1987



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