

MISSION STATEMENT

The Newark Unified School District will inspire and educate all students to achieve their full potential and be responsible, respectful, and productive citizens.

DISTRICT CORE VALUES

Academic Excellence and Equity for All Students

We are committed to identifying and eliminating barriers to educational achievement. To this end, we create policies and practices that are fair and just and provide educational opportunities to ensure that every student, regardless of race, color, religion, gender, sexual orientation, marital status, age, national origin, disability, or economic status, meets our standards for achievement, participation, and growth.

We emphasize high expectations for all students and support them to reach their full potential in all aspects of achievement, especially in academics, arts, sports, social skills, and civic participation.

Student-Centered Learning

We value learning experiences, instructional approaches, and academic-support strategies that are intended to address the distinct learning needs, interests, aspirations, and cultural backgrounds of individual students and groups of students. Schools, teachers, guidance counselors, and other educational specialists are encouraged to employ various educational methods, from modifying assignments and instructional strategies in the classroom to entirely redesigning how students are grouped and taught in a school.

Diversity

We value differences between people and acknowledge that these differences are a valued asset. Multicultural education, combined with understanding equity, is an important component of valuing diversity. It respects diversity while teaching all children and youth to become effective and participating members of a global society.

Embracing Innovation

We believe a culture of innovation empowers children to realize they can change the world. Our community supports and values staying current on the latest thinking, trying new ways to reach students, and taking the initiative to develop and share best practices.

Shared Accountability

We take responsibility for all students and our individual and collective commitments; we grow from success; we learn from failure.

Teamwork and Partnership

We believe that developing and refining a team concept throughout the district matters, we value the role of all employees, stakeholders, and community partners in meeting the needs of all of our students. We offer constructive feedback to others that is timely, specific, and descriptive.

Transparency

We will conduct ourselves with openness and candor in all aspects of work. Through proactively communicating outcomes up, down, and across our entire organization, we intend to foster collaboration and achieve open communication with feedback from all directions.

VISION STATEMENT

The Newark Unified School District, in partnership with the community, will be a model of world-class education that develops the unique abilities of every student.

DISTRICT GOALS AND STRATEGIC IMPERATIVES

Fiscal Vitality

Newark Unified School District will establish financial stability and fiscal solvency to drive continuous improvement.

Instructional Excellence for Equity

Newark Unified School District will provide academic excellence via equity and opportunities for all students.

Community Engagement and Communication

Newark Unified School District will increase our enrollment.

Exceptional Learning Facilities

Newark Unified School District will create a 3-5 year plan for ongoing facilities improvements including deferred maintenance and bond feasibility.



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ANNUAL BUDGET

Total Revenues \$80,975,472*



- Local Control Funding Formula 71%
- Federal 9%
- State 12%
- Other 8%

*Revenues include one-time funds with expenditure deadlines in future years.

Total Expenditures \$73,784,357



- Certificated Salaries 43%
- Classified Salaries 12%
- Benefits 21%
- Services 17%
- Books and Supplies 5%
- Other 2%



TOTAL EMPLOYEES 555

- Certificated Employees 294
- Classified Employees 212
- Management Employees 49

YEAR-AT-A-GLANCE



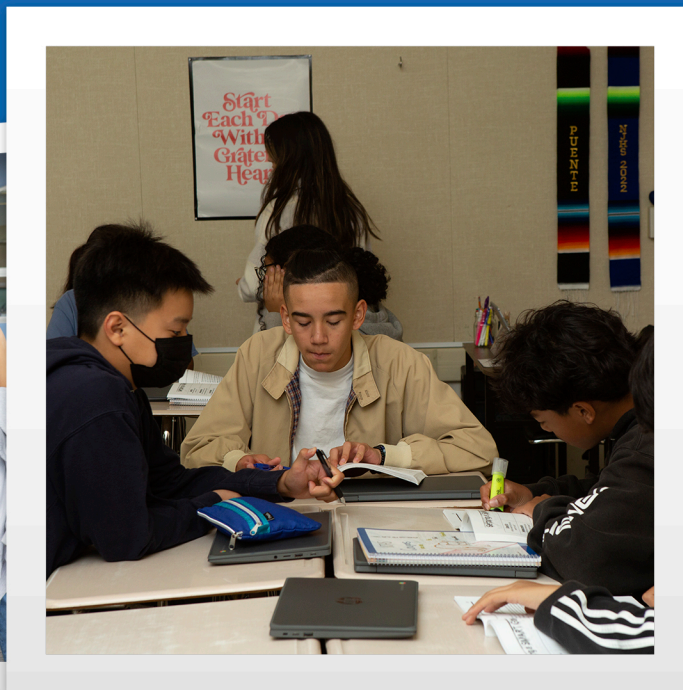
MIDDLE SCHOOL TRANSITION

This year, we began a process that would assist our students in receiving a more well-rounded middle school experience with the help of staff and the Newark USD community.

We are an inclusive community of learners who actively engage in opportunities to grow academically and socially on our way to self-discovery. We all take part in creating a positive, safe, and vibrant environment, committed to respecting, valuing, and supporting each other's journey.

This process was an essential opportunity for staff, student, family, and community stakeholders to re-envision the middle school experience. The steps made to create this new vision of Newark USD Middle School were to:

- Design and develop a middle school mission, vision, and portrait of a graduate
- Clarify the student population needs the redesigned middle school seeks to serve
- Assess current school structures, respective cultures, site programs, and systems in place that can be applied and adapted to the middle school community
- Identify our NUSD priorities for ensuring all students that we seek to serve at the middle school have the programs and supports they need to thrive as learners and leaders
- Building consensus on a plan for our community to take collective responsibility for a successful revisioning of the middle school experience



NEWARK EDUCATIONAL PROGRAMS



Environmental Literacy

Our District is committed to providing our students with high-quality environmental literacy learning experiences. We created a plan to provide outdoor learning at school sites, integrating environmental literacy into teaching, and much more.



Dual Language Immersion

Newark's K-5th Spanish Dual Language Immersion (DLI) program launched in the 2021-2022 school year at A.L. Schilling Elementary School. The program currently serves K-1st and will serve K-2nd in the 2022-23 school year.

By the 2026-2027 school year, instruction in both languages will be provided in all grade levels.

STAR ACADEMY: PREPARE FOR LAUNCH

The STAR Initiative addresses the traditional underrepresentation of women and people of color in the computer science and tech industry through targeted support and intervention. As a comprehensive K-12 computer science pathway to prepare students with the 21st-century skills and competencies to excel in a career in the computer science and technology industry. The STAR Initiative is vertically aligned across all grade levels for students to develop as computer scientists in appropriate ways at each grade level.



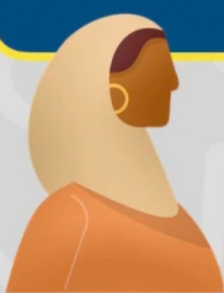
The Star Academy Initiative is visionary in its inclusivity and comprehensiveness. There is something for everyone, whether you have ambitions for these fields in the future or you just want to explore.
DR. MARK TRIPLETT



ENROLL IN A CLASS
STAR ACADEMY COURSES ARE AVAILABLE TO ALL STUDENTS.

DEEPEN YOUR EXPERIENCE
IMMERSE YOURSELF IN EXTRACURRICULAR ACTIVITIES, CLUBS, EVENTS, COMPETITIONS, & FIELD TRIPS TO TECH COMPANIES THROUGHOUT SILICON VALLEY.

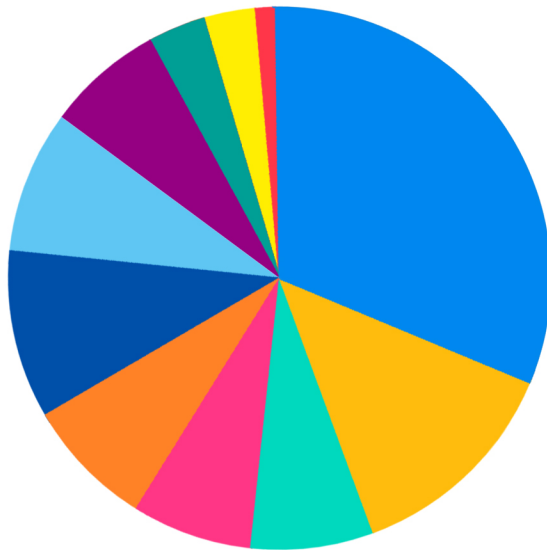
ACHIEVE A MASTER OF CODE CERTIFICATE
STUDENTS WHO SUCCESSFULLY ACHIEVE THE MASTER OF CODE CERTIFICATION WILL RECEIVE A SPECIAL DESIGNATION ON THEIR TRANSCRIPT AND AT GRADUATION. THE MASTER OF CODE CERTIFICATE WILL OPEN DOORS TO THE MOST COMPETITIVE COLLEGE COMPUTER SCIENCE PROGRAMS. THIS DESIGNATION REPRESENTS THE HIGHEST LEVEL OF PREPARATION AND READINESS IN THE FIELD OF COMPUTER SCIENCE.



STAR ACADEMY
STAR ACADEMY

STUDENT ENROLLMENT

ENROLLMENT NUMBERS BY SCHOOL SITE



- Birch Grove Intermediate 422
- Coyote Hills Elementary 520
- Kennedy Elementary 400
- Lincoln Elementary 372
- Schilling Elementary 379
- Newark Junior High School 679
- Newark Memorial High School 1633
- Birch Grove Primary 360
- Adult Career and Education 176
- Crossroads Independent Study 162
- Bridgepoint High School 62

DEMOGRAPHICS

THE STUDENT BODY AT THE SCHOOLS OF NEWARK USD



- American Indian or Alaska Native 0.3%
- Native Hawaiian or other Pacific Islander 1.8%
- Two or more races 6.8%
- White 10.5%
- Black 2.9%
- Asian or Asian / Pacific Islander 25.7%
- Hispanic / Latino 52%

AWARDS

PBIS Platinum Status awarded to Schilling Elementary 2020-21 and 2021-22

PBIS Gold Status awarded to Birch Grove Intermediate 2022-23

Facility Improvements: Solar Panels & Electric Buses

The Newark Unified School District (USD) in California worked with ForeFront Power to install a 1.4 MW solar energy and storage system at Newark Memorial High School and Newark Junior High School. The District will now generate 1.7 GWh of renewable electricity annually and is expected to save nearly \$6 million over the 20-year term of the Power Purchase Agreement, with an estimated \$120,000 savings in the first year alone.

“Seeing this solar portfolio live and operational is like looking into the future of our District,” said Dr. Mark Triplett, Newark USD Superintendent. “Locking in rates through on-site solar and battery storage in an era of rising costs helps us better leverage taxpayer dollars to serve our students and their families.”



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